

Stuart Russell Peter Norvia Artificial Intelligence A Modern Approach Third Edition

Artificial Intelligence

A Modern Approach

Third Edition

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Artificial Intelligence

A Modern Approach

Third Edition

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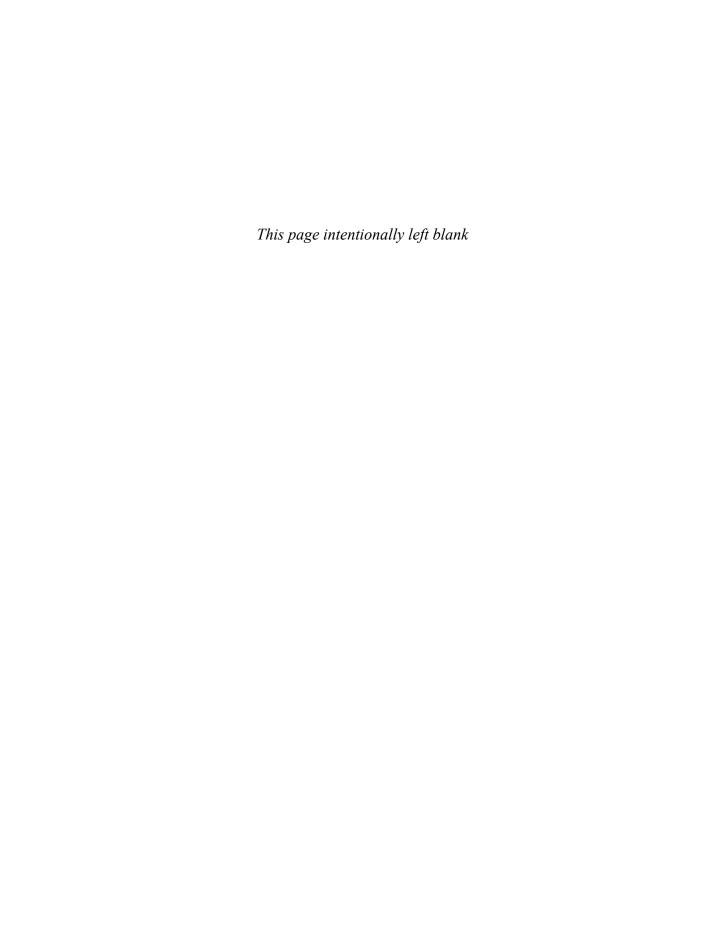
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For Kris, Isabella, and Juliet — P.N.



Preface

Artificial Intelligence (AI) is a big field, and this is a big book. We have tried to explore the full breadth of the field, which encompasses logic, probability, and continuous mathematics; perception, reasoning, learning, and action; and everything from microelectronic devices to robotic planetary explorers. The book is also big because we go into some depth.

The subtitle of this book is "A Modern Approach." The intended meaning of this rather empty phrase is that we have tried to synthesize what is now known into a common framework, rather than trying to explain each subfield of AI in its own historical context. We apologize to those whose subfields are, as a result, less recognizable.

New to this edition

This edition captures the changes in AI that have taken place since the last edition in 2003. There have been important applications of AI technology, such as the widespread deployment of practical speech recognition, machine translation, autonomous vehicles, and household robotics. There have been algorithmic landmarks, such as the solution of the game of checkers. And there has been a great deal of theoretical progress, particularly in areas such as probabilistic reasoning, machine learning, and computer vision. Most important from our point of view is the continued evolution in how we think about the field, and thus how we organize the book. The major changes are as follows:

- We place more emphasis on partially observable and nondeterministic environments, especially in the nonprobabilistic settings of search and planning. The concepts of *belief state* (a set of possible worlds) and *state estimation* (maintaining the belief state) are introduced in these settings; later in the book, we add probabilities.
- In addition to discussing the types of environments and types of agents, we now cover in more depth the types of *representations* that an agent can use. We distinguish among *atomic* representations (in which each state of the world is treated as a black box), *factored* representations (in which a state is a set of attribute/value pairs), and *structured* representations (in which the world consists of objects and relations between them).
- Our coverage of planning goes into more depth on contingent planning in partially observable environments and includes a new approach to hierarchical planning.
- We have added new material on first-order probabilistic models, including *open-universe* models for cases where there is uncertainty as to what objects exist.
- We have completely rewritten the introductory machine-learning chapter, stressing a
 wider variety of more modern learning algorithms and placing them on a firmer theoretical footing.
- We have expanded coverage of Web search and information extraction, and of techniques for learning from very large data sets.
- 20% of the citations in this edition are to works published after 2003.
- We estimate that about 20% of the material is brand new. The remaining 80% reflects older work but has been largely rewritten to present a more unified picture of the field.

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Overview of the book

The main unifying theme is the idea of an **intelligent agent**. We define AI as the study of agents that receive percepts from the environment and perform actions. Each such agent implements a function that maps percept sequences to actions, and we cover different ways to represent these functions, such as reactive agents, real-time planners, and decision-theoretic systems. We explain the role of learning as extending the reach of the designer into unknown environments, and we show how that role constrains agent design, favoring explicit knowledge representation and reasoning. We treat robotics and vision not as independently defined problems, but as occurring in the service of achieving goals. We stress the importance of the task environment in determining the appropriate agent design.

Our primary aim is to convey the *ideas* that have emerged over the past fifty years of AI research and the past two millennia of related work. We have tried to avoid excessive formality in the presentation of these ideas while retaining precision. We have included pseudocode algorithms to make the key ideas concrete; our pseudocode is described in Appendix B.

This book is primarily intended for use in an undergraduate course or course sequence. The book has 27 chapters, each requiring about a week's worth of lectures, so working through the whole book requires a two-semester sequence. A one-semester course can use selected chapters to suit the interests of the instructor and students. The book can also be used in a graduate-level course (perhaps with the addition of some of the primary sources suggested in the bibliographical notes). Sample syllabi are available at the book's Web site, aima.cs.berkeley.edu. The only prerequisite is familiarity with basic concepts of computer science (algorithms, data structures, complexity) at a sophomore level. Freshman calculus and linear algebra are useful for some of the topics; the required mathematical background is supplied in Appendix A.

Exercises are given at the end of each chapter. Exercises requiring significant programming are marked with a **keyboard** icon. These exercises can best be solved by taking advantage of the code repository at aima.cs.berkeley.edu. Some of them are large enough to be considered term projects. A number of exercises require some investigation of the literature; these are marked with a **book** icon.

Throughout the book, important points are marked with a *pointing* icon. We have included an extensive index of around 6,000 items to make it easy to find things in the book. Wherever a **new term** is first defined, it is also marked in the margin.

About the Web site

aima.cs.berkeley.edu, the Web site for the book, contains

- implementations of the algorithms in the book in several programming languages,
- a list of over 1000 schools that have used the book, many with links to online course materials and syllabi,
- an annotated list of over 800 links to sites around the Web with useful AI content,
- a chapter-by-chapter list of supplementary material and links,
- instructions on how to join a discussion group for the book,







NEW TERM

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- instructions on how to contact the authors with questions or comments,
- instructions on how to report errors in the book, in the likely event that some exist, and
- slides and other materials for instructors.

About the cover

The cover depicts the final position from the decisive game 6 of the 1997 match between chess champion Garry Kasparov and program DEEP BLUE. Kasparov, playing Black, was forced to resign, making this the first time a computer had beaten a world champion in a chess match. Kasparov is shown at the top. To his left is the Asimo humanoid robot and to his right is Thomas Bayes (1702–1761), whose ideas about probability as a measure of belief underlie much of modern AI technology. Below that we see a Mars Exploration Rover, a robot that landed on Mars in 2004 and has been exploring the planet ever since. To the right is Alan Turing (1912–1954), whose fundamental work defined the fields of computer science in general and artificial intelligence in particular. At the bottom is Shakey (1966– 1972), the first robot to combine perception, world-modeling, planning, and learning. With Shakey is project leader Charles Rosen (1917–2002). At the bottom right is Aristotle (384 B.C.–322 B.C.), who pioneered the study of logic; his work was state of the art until the 19th century (copy of a bust by Lysippos). At the bottom left, lightly screened behind the authors' names, is a planning algorithm by Aristotle from *De Motu Animalium* in the original Greek. Behind the title is a portion of the CPSC Bayesian network for medical diagnosis (Pradhan et al., 1994). Behind the chess board is part of a Bayesian logic model for detecting nuclear explosions from seismic signals.

Credits: Stan Honda/Getty (Kasparaov), Library of Congress (Bayes), NASA (Mars rover), National Museum of Rome (Aristotle), Peter Norvig (book), Ian Parker (Berkeley skyline), Shutterstock (Asimo, Chess pieces), Time Life/Getty (Shakey, Turing).

Acknowledgments

This book would not have been possible without the many contributors whose names did not make it to the cover. Jitendra Malik and David Forsyth wrote Chapter 24 (computer vision) and Sebastian Thrun wrote Chapter 25 (robotics). Vibhu Mittal wrote part of Chapter 22 (natural language). Nick Hay, Mehran Sahami, and Ernest Davis wrote some of the exercises. Zoran Duric (George Mason), Thomas C. Henderson (Utah), Leon Reznik (RIT), Michael Gourley (Central Oklahoma) and Ernest Davis (NYU) reviewed the manuscript and made helpful suggestions. We thank Ernie Davis in particular for his tireless ability to read multiple drafts and help improve the book. Nick Hay whipped the bibliography into shape and on deadline stayed up to 5:30 AM writing code to make the book better. Jon Barron formatted and improved the diagrams in this edition, while Tim Huang, Mark Paskin, and Cynthia Bruyns helped with diagrams and algorithms in previous editions. Ravi Mohan and Ciaran O'Reilly wrote and maintain the Java code examples on the Web site. John Canny wrote the robotics chapter for the first edition and Douglas Edwards researched the historical notes. Tracy Dunkelberger, Allison Michael, Scott Disanno, and Jane Bonnell at Pearson tried their best to keep us on schedule and made many helpful suggestions. Most helpful of all has

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been Julie Sussman, P.P.A., who read every chapter and provided extensive improvements. In previous editions we had proofreaders who would tell us when we left out a comma and said which when we meant that; Julie told us when we left out a minus sign and said x_i when we meant x_j . For every typo or confusing explanation that remains in the book, rest assured that Julie has fixed at least five. She persevered even when a power failure forced her to work by lantern light rather than LCD glow.

Stuart would like to thank his parents for their support and encouragement and his wife, Loy Sheflott, for her endless patience and boundless wisdom. He hopes that Gordon, Lucy, George, and Isaac will soon be reading this book after they have forgiven him for working so long on it. RUGS (Russell's Unusual Group of Students) have been unusually helpful, as always.

Peter would like to thank his parents (Torsten and Gerda) for getting him started, and his wife (Kris), children (Bella and Juliet), colleagues, and friends for encouraging and tolerating him through the long hours of writing and longer hours of rewriting.

We both thank the librarians at Berkeley, Stanford, and NASA and the developers of CiteSeer, Wikipedia, and Google, who have revolutionized the way we do research. We can't acknowledge all the people who have used the book and made suggestions, but we would like to note the especially helpful comments of Gagan Aggarwal, Eyal Amir, Ion Androutsopoulos, Krzysztof Apt, Warren Haley Armstrong, Ellery Aziel, Jeff Van Baalen, Darius Bacon, Brian Baker, Shumeet Baluja, Don Barker, Tony Barrett, James Newton Bass, Don Beal, Howard Beck, Wolfgang Bibel, John Binder, Larry Bookman, David R. Boxall, Ronen Brafman, John Bresina, Gerhard Brewka, Selmer Bringsjord, Carla Brodley, Chris Brown, Emma Brunskill, Wilhelm Burger, Lauren Burka, Carlos Bustamante, Joao Cachopo, Murray Campbell, Norman Carver, Emmanuel Castro, Anil Chakravarthy, Dan Chisarick, Berthe Choueiry, Roberto Cipolla, David Cohen, James Coleman, Julie Ann Comparini, Corinna Cortes, Gary Cottrell, Ernest Davis, Tom Dean, Rina Dechter, Tom Dietterich, Peter Drake, Chuck Dyer, Doug Edwards, Robert Egginton, Asma'a El-Budrawy, Barbara Engelhardt, Kutluhan Erol, Oren Etzioni, Hana Filip, Douglas Fisher, Jeffrey Forbes, Ken Ford, Eric Fosler-Lussier, John Fosler, Jeremy Frank, Alex Franz, Bob Futrelle, Marek Galecki, Stefan Gerberding, Stuart Gill, Sabine Glesner, Seth Golub, Gosta Grahne, Russ Greiner, Eric Grimson, Barbara Grosz, Larry Hall, Steve Hanks, Othar Hansson, Ernst Heinz, Jim Hendler, Christoph Herrmann, Paul Hilfinger, Robert Holte, Vasant Honavar, Tim Huang, Seth Hutchinson, Joost Jacob, Mark Jelasity, Magnus Johansson, Istvan Jonyer, Dan Jurafsky, Leslie Kaelbling, Keiji Kanazawa, Surekha Kasibhatla, Simon Kasif, Henry Kautz, Gernot Kerschbaumer, Max Khesin, Richard Kirby, Dan Klein, Kevin Knight, Roland Koenig, Sven Koenig, Daphne Koller, Rich Korf, Benjamin Kuipers, James Kurien, John Lafferty, John Laird, Gus Larsson, John Lazzaro, Jon LeBlanc, Jason Leatherman, Frank Lee, Jon Lehto, Edward Lim, Phil Long, Pierre Louveaux, Don Loveland, Sridhar Mahadevan, Tony Mancill, Jim Martin, Andy Mayer, John McCarthy, David McGrane, Jay Mendelsohn, Risto Miikkulanien, Brian Milch, Steve Minton, Vibhu Mittal, Mehryar Mohri, Leora Morgenstern, Stephen Muggleton, Kevin Murphy, Ron Musick, Sung Myaeng, Eric Nadeau, Lee Naish, Pandu Nayak, Bernhard Nebel, Stuart Nelson, XuanLong Nguyen, Nils Nilsson, Illah Nourbakhsh, Ali Nouri, Arthur Nunes-Harwitt, Steve Omohundro, David Page, David Palmer, David Parkes, Ron Parr, Mark Preface xi

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Stuart Russell was born in 1962 in Portsmouth, England. He received his B.A. with first-class honours in physics from Oxford University in 1982, and his Ph.D. in computer science from Stanford in 1986. He then joined the faculty of the University of California at Berkeley, where he is a professor of computer science, director of the Center for Intelligent Systems, and holder of the Smith–Zadeh Chair in Engineering. In 1990, he received the Presidential Young Investigator Award of the National Science Foundation, and in 1995 he was cowinner of the Computers and Thought Award. He was a 1996 Miller Professor of the University of California and was appointed to a Chancellor's Professorship in 2000. In 1998, he gave the Forsythe Memorial Lectures at Stanford University. He is a Fellow and former Executive Council member of the American Association for Artificial Intelligence. He has published over 100 papers on a wide range of topics in artificial intelligence. His other books include *The Use of Knowledge in Analogy and Induction* and (with Eric Wefald) *Do the Right Thing: Studies in Limited Rationality*.

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INTRODUCTION

In which we try to explain why we consider artificial intelligence to be a subject most worthy of study, and in which we try to decide what exactly it is, this being a good thing to decide before embarking.

INTELLIGENCE

ARTIFICIAL INTELLIGENCE

We call ourselves *Homo sapiens*—man the wise—because our **intelligence** is so important to us. For thousands of years, we have tried to understand *how we think*; that is, how a mere handful of matter can perceive, understand, predict, and manipulate a world far larger and more complicated than itself. The field of **artificial intelligence**, or AI, goes further still: it attempts not just to understand but also to *build* intelligent entities.

AI is one of the newest fields in science and engineering. Work started in earnest soon after World War II, and the name itself was coined in 1956. Along with molecular biology, AI is regularly cited as the "field I would most like to be in" by scientists in other disciplines. A student in physics might reasonably feel that all the good ideas have already been taken by Galileo, Newton, Einstein, and the rest. AI, on the other hand, still has openings for several full-time Einsteins and Edisons.

AI currently encompasses a huge variety of subfields, ranging from the general (learning and perception) to the specific, such as playing chess, proving mathematical theorems, writing poetry, driving a car on a crowded street, and diagnosing diseases. AI is relevant to any intellectual task; it is truly a universal field.

1.1 WHAT IS AI?

RATIONALITY

We have claimed that AI is exciting, but we have not said what it *is*. In Figure 1.1 we see eight definitions of AI, laid out along two dimensions. The definitions on top are concerned with *thought processes* and *reasoning*, whereas the ones on the bottom address *behavior*. The definitions on the left measure success in terms of fidelity to *human* performance, whereas the ones on the right measure against an *ideal* performance measure, called **rationality**. A system is rational if it does the "right thing," given what it knows.

Historically, all four approaches to AI have been followed, each by different people with different methods. A human-centered approach must be in part an empirical science, in-