# What is programming?

Programming = giving a computer instructions to achieve a specific goal	L
The problem is broken down into singular steps which are executed sequentially. This sequence is called an <b>algorithm</b> .	

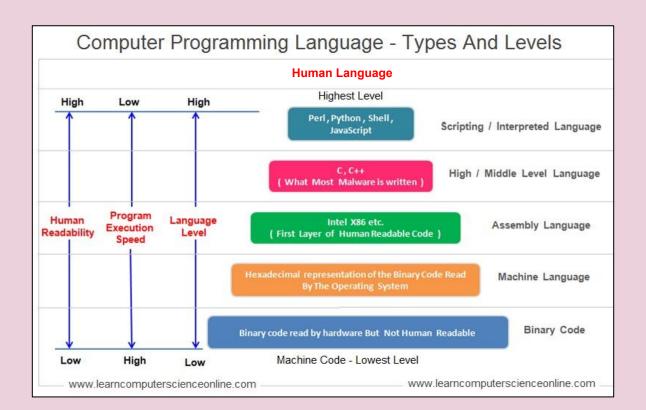
Goal: Draw a red circle in the center of the screen.

How does the computer know that these 3 lines of code should draw a red circle? (a computer doesn't know the words "circle" or "fill")

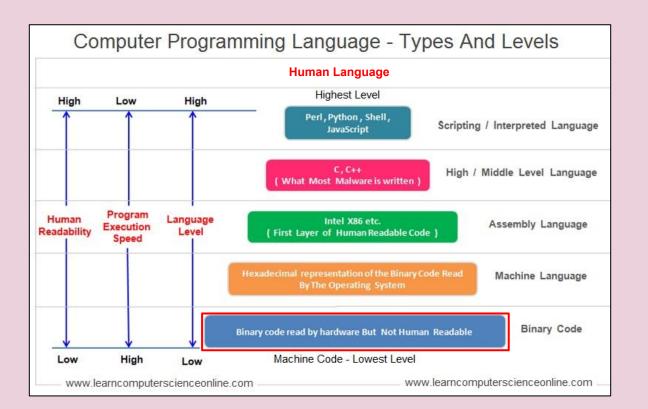
 $\rightarrow$  In using a language the computer understands: a **programming language** 

```
void draw() {
   fill(255, 0, 0);
   noStroke();
   ellipse(width/2, height/2, 100, 100);
}
```

Programming languages serve as a **layer of abstraction** between the hardware and a human. Different programming languages are thereby closer to the hardware (less abstracted) or human language (highly abstracted).



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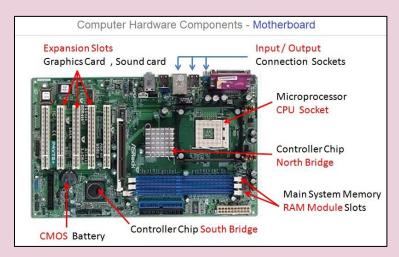


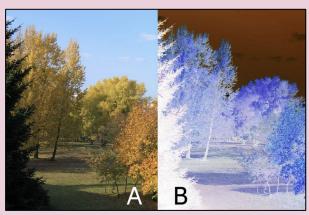
#### Lowest level (Hardware):

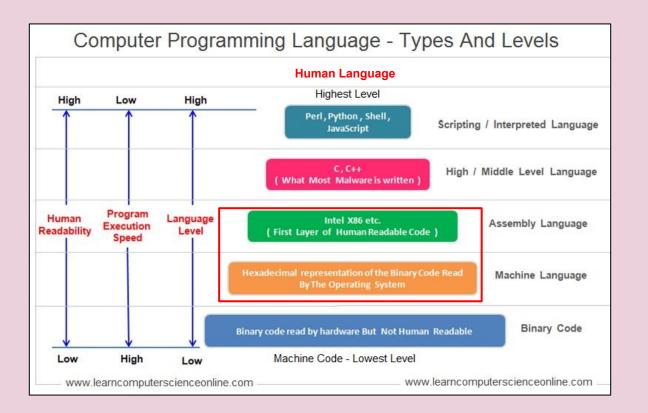
Different components like CPU, memory etc. communicate via voltages. This communication can be represented as **binary code**. Existing voltage is encoded as 1, no voltage as 0. The whole sequence of component-interactions is a **program**.

Real world **data** can be binary encoded. By using data inside programs, it can be manipulated and finally stored back into **memory**.

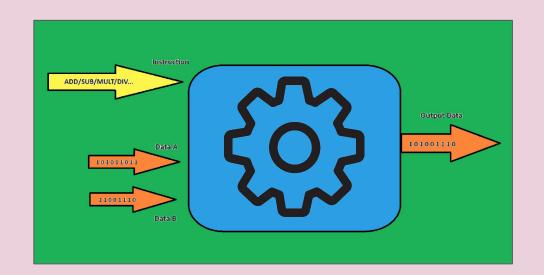
Computer = Data storage and data manipulator







Normal instructions			Compressed			
00000	SUB	10000	CMP	000	SUB	
00001	AND	10001	TEST	001	AND	
00010	ADD	10010	LW	010	ADD	
00011	OR	10011	SW	011	CMP	
00100	XOR	10100	LH	100	LW	
00101	LSR	10101	SH	101	SW	
00110	LSL	10110	LB	110	LDI	
00111	ASR	10111	SB	111	MOV	
01000	BREV	11000	I DI		LDI	
01001	LDILO	11001	LDI	Reserved for FPU		
01010	MPYUHI			11010	FPADD	
01011	MPYSHI	Special Insn		11011	FPSUB	
01100	MPY	11100	BREAK	11100	FPMPY	
01101	MOV	11101	LOCK	11101	FPDIV	
01110	DIVU	11110	SIM	11110	FPI2F	
01111	DIVS	11111	NOOP	11111	FPF2I	

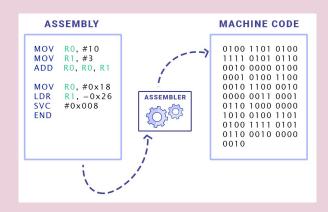


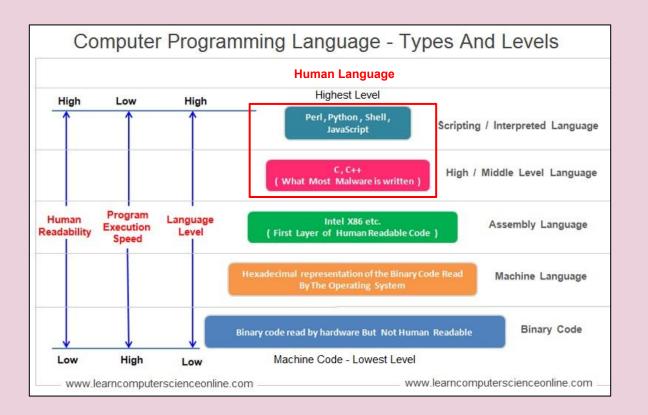
### Second level (machine code):

Which operations are executed on the data is controlled via different control commands.

## Third level (Assembly):

Human-readable representation of machine code.



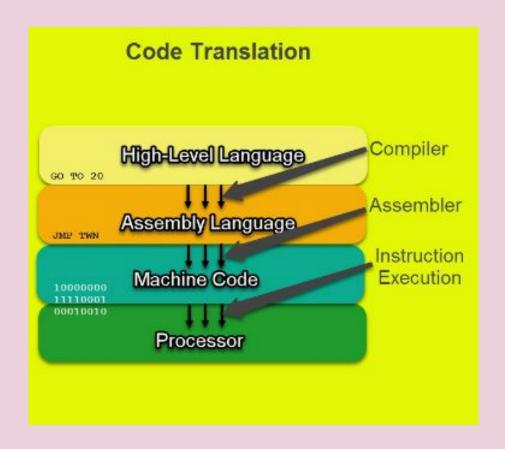


```
p5'
                                                                                            File ▼ Edit ▼ Sketch ▼ Help ▼
                                                                                                                                                              Log in or Sign up
#include <stdlib.h>
int main(){
                                                                                                                                                                        *
    int *ptr =NULL;
                                                                                                     ☐ Auto-refresh River tango /
    int n = 5;
    ptr = (int*)malloc(sizeof(int)*5); //memory allocated for 20 bytes
                                                                                         > sketch.js*
    if(ptr == NULL)
        printf("Failed to allocated");
                                                                                          1 ▼ function setup() {
                                                                                               createCanvas(400, 400);
        for(int i=0;i<n;i++)</pre>
                                                                                          5 ¶ function draw() {
                                                                                               background(220);
             *(ptr + i) = i;
                                                                                               ellipse(50,50,80,80);
    for(int i=0;i<n;i++)</pre>
        printf("%d ",*ptr+i);
        e(ptr);
```

#### Fourth/Fifth level (high-level languages):

"Easily" readable. Code highly abstracted from the hardware.

In using different steps, the code is translated back to the hardware level.



"p5.js is a JavaScript **library** for creative coding, with a focus on making coding accessible and inclusive for artists, designers, educators, beginners, and anyone else!"

- → highly abstracted, therefore easy to learn
- → interactive learning experience as code directly produces visible results

```
function setup() {
    createCanvas(400, 400);
}

function draw() {
    background(255);
    fill(255, 0, 0);
    circle(width / 2, height / 2, 100);
}
```

