



Learning Update

Reported up to: November 28, 2025

Junhyung Choi

PEN: 146163787

Grade 08

David Lloyd



Royal Oak Middle
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School Message

The Core Competencies (Communication, Thinking, and Personal and Social) are part of the BC curriculum. Learning these skills sets students up for success in school, in the workplace, and in their relationships with others. Students will bring home a copy of their recent reflection and goal-setting activity three times over the course of the school year.

Student Plans And Programs

Individual Education Plan ☐

French Second Language ☒

French Immersion ☐

SENCOTEN Language ☐

English Language Support ☐

Teacher Overall Comment

Term 1 Comments: Junhyung has made a positive start in Grade 8 and enjoys spending time with his many friends from last year as well as building new connections with Jack. While he has not joined a school team this term, he is considering different clubs, which would be a great way to extend his confidence and connections across the school community. Junhyung appreciates the diversity of thought in Grade 8 and values our exploration of topics, though he is eager to go into more depth. He loves reading and engages well during silent independent reading, but finds that school sometimes gets in the way of reading purely for enjoyment; he is looking forward to spending more time with books over the winter break. With his friendships, curiosity, and enthusiasm for learning, Junhyung is well-positioned for continued success in Grade 8.

MULTI MEDIA 08

Term 1: EXTENDING

Final: **EXTENDING**

Elizabeth Rayner

<https://curriculum.gov.bc.ca/curriculum/adst/8>

Term 1 Comments: Junhyung has demonstrated an exceptional understanding of Multimedia concepts and should be proud of his excellent work habits. His poster project reflected advanced planning, effective use of resources and technology, and a strong grasp of design principles. His advertising project showed a deep understanding of messaging and psychology, both in analyzing print advertisements and creating his own. Moving forward, applying the critical thinking skills practiced in Multimedia across other subjects will further strengthen his academic performance and confidence as a learner.

ENGLISH 08

Term 1: EXTENDING

David Lloyd

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/8>

Term 1 Comments: Junhyung is a strong communicator who consistently enriches classroom discussions with insightful and respectful contributions. His presentations are polished and engaging, demonstrating confidence, clear organization, and strong audience awareness. In analytical writing, Junhyung demonstrates sophisticated interpretations and supports his ideas with well-chosen evidence. His major persuasive essay was highly effective, showcasing advanced reasoning, a clear structure, and persuasive techniques. Junhyung is encouraged to continue challenging himself by exploring multiple perspectives and refining stylistic choices in both speech and writing.

FRENCH 08

Term 1: EXTENDING

Sara Pratt

<https://curriculum.gov.bc.ca/fr/curriculum/core-french/8>

Term 1 Comments: Junhyung is extending in reading and writing activities containing verbs, nouns, adjectives, pronouns and basic grammatical structures. He is consistently able to articulate ideas orally and through written work using complex phrases and vocabulary. Junhyung's willingness to participate continues to improve his fluency through questions and simple phrases. All assignments and projects are completed on time with minimal to no grammatical and spelling errors. Junhyung supports others and asks for clarification when needed.

MATH 08

Term 1: EXTENDING

Matthew Winkler

<https://curriculum.gov.bc.ca/curriculum/mathematics/8>

Term 1 Comments: Junhyung demonstrates a strong understanding of the topics covered this year and should feel proud of their excellent work habits. During class discussions and assessments, Junhyung clearly and concisely explains and defends mathematical concepts and effectively uses mental math strategies when working through operations and fractions. Junyung is developing the ability to think critically, make meaningful connections, and deepen understanding of complex issues. To continue extending their learning, Congrats on a strong start to term 1.

PHYSICAL AND HEALTH EDUCATION 8

Term 1: DEVELOPING

Ben Stanchfield

<https://curriculum.gov.bc.ca/curriculum/physical-health-education/8>

Term 1 Comments: Junhyung demonstrated a developing ability in refining, and applying fundamental movement and manipulative skills in a variety of physical activities and environments. He demonstrates developing skills in throwing and catching sports and is encouraged to continue practicing with proper technique until muscle memory in all situations is achieved. Junhyung cooperates well with others but could increase movement to open space and communication during team activities to support teammates.

SCIENCE 08

Term 1: PROFICIENT

Matthew Winkler

<https://curriculum.gov.bc.ca/curriculum/science/8>

Term 1 Comments: Junhyung should be extremely proud of their achievements this term and celebrate their solid understanding of the competencies covered during the first term of Science. Junhyung, when researching plate tectonics, has demonstrated strong skills in relating material covered in class to real-world events. Junhyung is encouraged to use scientific understandings to identify relationships and draw conclusions more in term two. Junhyung is encouraged to keep asking questions when new concepts are unclear to them.

SOCIALS 08

Term 1: EXTENDING

David Lloyd

<https://curriculum.gov.bc.ca/curriculum/social-studies/8>

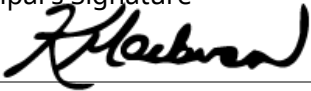
Term 1 Comments: Junhyung demonstrates advanced inquiry skills, analyzing causes and consequences with depth. His lecture notes are consistently clear and well-organized, supporting strong performance on assessments. He makes meaningful connections across continuity and change and confidently applies multiple perspectives. Junhyung is also active in classroom discussions, contributing thoughtful ideas that enrich the learning environment. He is working towards refining his note-taking and study strategies to extend his understanding by drawing parallels between historical reorganizations and contemporary global issues.

BAND 08

Term 1: EXTENDING

Jonnie Bridgman

Term 1 Comments: Junhyung has shown a high level of performance and strong understanding of musical concepts in preparing for Remembrance Day and Winter concert performances. Junhyung is able to perform the technical warm up exercises and musical repertoire practiced in class with confidence and accuracy. Junhyung is encouraged to continue seeking out new musical challenges and demonstrating leadership within his section. With continued consistent practice at home and effort in class Junhyung will continue to have success in band.

	Attendance record for 2025-2026 - Reported up to: November 28, 2025													Principal's Signature	
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total		
ABSENT	5.0	0	0	0	0	0	0	0	0	0	0	0	5.0		
LATE	0	0	0	0	0	0	0	0	0	0	0	0	0		

Learning Update Guide

Descriptive Feedback
<ul style="list-style-type: none"> ● Shares strengths in relation to the learning standards. ● Shares areas for growth. ● Shares next steps and strategies to further learning. ● May provide information about learning behaviors and engagement.

Kindergarten - Grade 9: The BC Ministry Proficiency Scale is used to communicate students' current level of understanding within a given subject area.

Emerging (EMG)	Developing (DEV)	Proficient (PRF)	Extending (EXT)
The student demonstrates an initial understanding of the concepts and/or competencies relevant to expected learning.	The student demonstrates a partial understanding of the concepts and/or competencies relevant to expected learning.	The student demonstrates a solid understanding of the concepts and/or competencies relevant to expected learning.	The student demonstrates a sophisticated understanding of the concepts and/or competencies relevant to expected learning.

Grades 10-12: Letter grades and percentages are used to communicate students' current level of understanding within a given subject area.

Letter Grade	Percentage Range	Definition
A	86-100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73-85	The student demonstrates very good learning in relation to the learning standards.
C+	67-72	The student demonstrates good learning in relation to the learning standards.
C	60-66	The student demonstrates satisfactory learning in relation to the learning standards.
C-	50-59	The student demonstrates minimally acceptable learning in relation to the learning standards.
F	0-49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents and caregivers are made aware of any concerns and given a chance to address the needs of the student.

IE (Insufficient Evidence): The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.