

- Assesses patients' health learning/education needs in collaboration with the healthcare team.
- Demonstrates proficiency in the delivery of health promotion and preventive care.
- Identifies and sources appropriate resources to support health promotion and preventive care activities.
- Demonstrates the ability to utilise variety of teaching and learning strategies including technology for health promotion, education and disease prevention.
- Involves individuals, groups and communities in health teaching and health promotion activities and empower them to adopt healthy lifestyle.
- Demonstrates communication skills and proper trusted relationships with patients, families and the community.
- Determines patient understanding by seeking feedback on the information provided.

Standard 2: The nurse shall implement evidence-based health promotion and preventive strategies to improve patient outcomes.

Competencies

- Demonstrates knowledge of Applies published theories and evidence -based practices of health for different age groups, disease processes and health promotion.
- Identifies, prioritises and develops strategies for health promotion, disease prevention and rehabilitation with respect to individuals' social, economic and cultural preferences.
- Recognises and understands the importance of using evidence-based knowledge for health promotion and preventive care in general practice.
- Provides relevant health information and education to patients, families and communities to assist in achieving optimal health and rehabilitation.

Standard 3: The nurse shall integrate priority-based health information to improve health literacy and promote self-management.

Competencies

- Uses appropriate teaching methods to promote health that aligns with patients' values, beliefs, practices, learning needs, readiness and abilities.
- Plans and provides accurate and culturally appropriate education to patients,