

- Scope and activities of the program
- Achievement of program goals
- Any relevant regulatory compliance issues
- Patient and staff satisfaction with the program, including the overall patient experience and the impact the program has on the quality of patient care

The reviews completed by the governing entity and leaders are documented.

Measurable Elements of MPE.01.00

1. ① The decision to provide medical education is made by the governing entity and leaders of the hospital, is consistent with the hospital's mission, and is documented.
2. ① The hospital's governing entity and leaders obtain, review, and accept the parameters of the participating medical school, and this action is documented.
3. ① The hospital's governing entity and leaders endorse a set of metrics to monitor and evaluate the ongoing operation of medical education programs, and there is documented review of the monitoring data.
4. ① The hospital's governing entity and leaders review the medical education programs within the hospital at least annually, and the review is documented.
5. The review includes the satisfaction of patients and staff with the clinical care provided under the program.

Standard MPE.01.01

The hospital's teaching staff, patient population, technology, and facility are consistent with the goals and objectives of the education program.

Intent of MPE.01.01

The teaching staff of the hospital must be adequate in number and expertise to advance medical student and trainee education. Providing a rich and meaningful learning experience for medical students and trainees requires many factors, such as support from the governing entity and hospital leaders to provide the resources necessary for program operations and advancement. For example, nursing staff members support the education program, and nursing staff understand their relationship to the education program.

Examples of resources for program operations and advancement include the following:

- The hospital's patient population is sufficient in number to support the education and clinical learning experience.
- Adequate classroom space, off-duty study, and rest facilities
- Print and online resources to support an effective learning environment
- Adequate opportunities and time for learning and interactions with teaching staff
- Availability of contemporary technology to teach evidence-based health care practices

Measurable Elements of MPE.01.01

1. ① There is documented evidence that the teaching staff of the hospital are adequate in number and have the education, training, and competence to support and advance the education of medical students and trainees.
2. ① There is documented evidence that the hospital's patient population is adequate in number and clinical needs to support the education of medical students and trainees.
3. ① There is documented evidence that the hospital's facilities, technology, and other resources support the education of medical students and trainees.