

Standards

The following is a list of all standards for this function. They are presented here for your convenience without their intent statements or measurable elements. For more information about these standards, please see the next section in this chapter, Standards, Intents, and Measurable Elements.

Scope of Medical Professional Education

- MPE.01.00** The hospital's governing body and leaders approve and monitor the hospital's participation in providing medical education.
- MPE.01.01** The hospital's teaching staff, patient population, technology, and facility are consistent with the goals and objectives of the education program.
- MPE.01.02** Teaching staff are identified, and each staff member's role and relationship to the academic institution is defined.

Quality Oversight and Coordination

- MPE.02.00** The hospital has a process for supervision of each type and level of medical student and trainee by a qualified physician.
- MPE.02.01** Medical education provided in the hospital is coordinated and managed through a defined operational mechanism and management structure.
- MPE.02.02** Medical students and trainees comply with all hospital policies and procedures, and all care is provided within the quality and patient safety parameters of the hospital.
- MPE.02.03** Medical trainees who provide care or services within the hospital—outside of the parameters of their academic program—are granted permission to provide those services.

Standards, Intents, and Measurable Elements

Scope of Medical Professional Education

Standard MPE.01.00

The hospital's governing body and leaders approve and monitor the hospital's participation in providing medical education.

Intent of MPE.01.00

The governing body and leaders of the hospital are responsible to ensure that the hospital's medical staff program is in alignment with the hospital's mission, strategic plans, resource allocation initiatives, and quality and patient safety program. Integrating education of medical students and trainees (interns, residents, and fellows) into a hospital's operations requires a significant commitment of time, energy, and resources. When the decision to provide medical education involves a network of organizations, the governing entity is fully informed of all the relationships and accountabilities.

The governing entity and leaders of the hospital are also responsible for obtaining, reviewing, and agreeing to the education program parameters of the sponsoring academic program. Parameters include metrics for evaluating the ongoing program operations and patient experience, including patient satisfaction and patient engagement, and also how these might impact the quality of patient care. A set of metrics is selected and reported to the governing entity and hospital leaders on an annual basis. These metrics are relevant to the education programs within the hospitals and allow the governing entity and leaders to review the following:

- Scope and activities of the program
- Achievement of program goals
- Any relevant regulatory compliance issues
- Patient and staff satisfaction with the program, including the overall patient experience and the impact the program has on the quality of patient care

The reviews completed by the governing entity and leaders are documented.

Measurable Elements of MPE.01.00

1. Ⓛ The decision to provide medical education is made by the governing entity and leaders of the hospital, is consistent with the hospital's mission, and is documented.
2. Ⓛ The hospital's governing entity and leaders obtain, review, and accept the parameters of the participating medical school, and this action is documented.
3. Ⓛ The hospital's governing entity and leaders endorse a set of metrics to monitor and evaluate the ongoing operation of medical education programs, and there is documented review of the monitoring data.
4. Ⓛ The hospital's governing entity and leaders review the medical education programs within the hospital at least annually, and the review is documented.
5. The review includes the satisfaction of patients and staff with the clinical care provided under the program.

Standard MPE.01.01

The hospital's teaching staff, patient population, technology, and facility are consistent with the goals and objectives of the education program.

Intent of MPE.01.01

The teaching staff of the hospital must be adequate in number and expertise to advance medical student and trainee education. Providing a rich and meaningful learning experience for medical students and trainees requires many factors, such as support from the governing entity and hospital leaders to provide the resources necessary for program operations and advancement. For example, nursing staff members support the education program, and nursing staff understand their relationship to the education program.

Examples of resources for program operations and advancement include the following:

- The hospital's patient population is sufficient in number to support the education and clinical learning experience.
- Adequate classroom space, off-duty study, and rest facilities
- Print and online resources to support an effective learning environment
- Adequate opportunities and time for learning and interactions with teaching staff
- Availability of contemporary technology to teach evidence-based health care practices

Measurable Elements of MPE.01.01

1. Ⓛ There is documented evidence that the teaching staff of the hospital are adequate in number and have the education, training, and competence to support and advance the education of medical students and trainees.
2. Ⓛ There is documented evidence that the hospital's patient population is adequate in number and clinical needs to support the education of medical students and trainees.
3. Ⓛ There is documented evidence that the hospital's facilities, technology, and other resources support the education of medical students and trainees.