

## Standards

The following is a list of all standards for this function. They are presented here for your convenience without their intent statements or measurable elements. For more information about these standards, please see the next section in this chapter, Standards, Intents, and Measurable Elements.

### Scope of Medical Professional Education

- MPE.01.00** The hospital's governing body and leaders approve and monitor the hospital's participation in providing medical education.
- MPE.01.01** The hospital's teaching staff, patient population, technology, and facility are consistent with the goals and objectives of the education program.
- MPE.01.02** Teaching staff are identified, and each staff member's role and relationship to the academic institution is defined.

### Quality Oversight and Coordination

- MPE.02.00** The hospital has a process for supervision of each type and level of medical student and trainee by a qualified physician.
- MPE.02.01** Medical education provided in the hospital is coordinated and managed through a defined operational mechanism and management structure.
- MPE.02.02** Medical students and trainees comply with all hospital policies and procedures, and all care is provided within the quality and patient safety parameters of the hospital.
- MPE.02.03** Medical trainees who provide care or services within the hospital—outside of the parameters of their academic program—are granted permission to provide those services.

## Standards, Intents, and Measurable Elements

### *Scope of Medical Professional Education*

#### **Standard MPE.01.00**

The hospital's governing body and leaders approve and monitor the hospital's participation in providing medical education.

#### **Intent of MPE.01.00**

The governing body and leaders of the hospital are responsible to ensure that the hospital's medical staff program is in alignment with the hospital's mission, strategic plans, resource allocation initiatives, and quality and patient safety program. Integrating education of medical students and trainees (interns, residents, and fellows) into a hospital's operations requires a significant commitment of time, energy, and resources. When the decision to provide medical education involves a network of organizations, the governing entity is fully informed of all the relationships and accountabilities.

The governing entity and leaders of the hospital are also responsible for obtaining, reviewing, and agreeing to the education program parameters of the sponsoring academic program. Parameters include metrics for evaluating the ongoing program operations and patient experience, including patient satisfaction and patient engagement, and also how these might impact the quality of patient care. A set of metrics is selected and reported to the governing entity and hospital leaders on an annual basis. These metrics are relevant to the education programs within the hospitals and allow the governing entity and leaders to review the following: