

- Utilises appropriate handover processes and ensures clarity and confidentiality of shared patient information.
- Recognises the importance of communicating new information and revisions to members of the healthcare team as necessary.
- Appreciates the transparency and respect required when communicating with healthcare providers, patients, families and the community.
- Demonstrates honesty, integrity and respect in all professional interactions.

Standard 2: The nurse shall demonstrate proficiency in the use of information technology, data systems and tools that support and enhance the quality and healthcare delivery.

Competencies

- Recognises the importance of utilising information technology within the healthcare system.
- Utilises different communication and documentation tools and both electronic and non-electronic systems.
- Acquires information technology skills required to provide patient care and applies these technologies to nursing interventions.
- Appreciates the use of technology as a tool to improve patient safety and quality of care.
- Demonstrates ability to analyses patient data accurately and comprehensively and implement appropriate care plan focusing on safety and quality care.

Domain Eight: Continuing Professional Self-Development

Professional self-development is a lifelong process. It involves evaluating and improving skills and knowledge. Self-directed learning described as the process in which individuals take the initiative, with or without the help of others, for diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies and evaluating learning outcomes (Brunt and Morris, 2022).

Thus, it is essential for each nurse to engage in professional development after graduation to acquire new knowledge and competence to practise effectively in

an ever-changing healthcare environment. Continuing professional and personal developments are required in order to maintain and enhance professional standards and provide quality, competent and safe patient care (Price & Reichert, 2017). Nurses are expected to assess their learning needs, set learning objectives to be achieved, utilise appropriate resources, apply the best learning strategies and then evaluate outcomes of the acquired learning in a continually performed process.

Standard 1: The nurse shall assume responsibility for own professional development and demonstrate ability to seek knowledge to ensure continued competence and performance improvement level.

Competencies

- Identifies personal learning needs through regular self-assessment, reviews, critical examination, evaluation and reflective practice .
- Participates in educational and professional development activities to improve self and others.
- Demonstrates commitment and seeks opportunities for improvement and lifelong learning.
- Seeks knowledge updates when new protocols or guidelines are implemented and enforced for safe, patient centred and evidence -based practice..
- Promotes the profession of nursing, including participation in professional organizations at the local and national levels.
- Maintains a professional portfolio including evidence of continuous education, competencies, and professional development activities.

Standard 2: The nurse shall possess the ability to evaluate and support developments in nursing practices and the profession.