

# Diploma Supplement



## Qualifications Centre

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Our statement of service can be found at [www.open.ac.uk/our-student-policies](http://www.open.ac.uk/our-student-policies)

<b>1 Information regarding the holder of the qualification</b>	
1.1 Surname Dagnino	1.2 First names Andrea Kouta
1.3 Date of birth 10 October 2004	1.4 Student identifier: F7907843 HESA ID: 1710016495877
<b>2 Information identifying the qualification</b>	
2.1 Name of qualification and (if applicable) title conferred Bachelor of Science (Honours) in Mathematics	2.2 Main fields of study for the qualification Please see list of subjects and modules given overleaf in 4.3
2.3 Name and status of awarding institution The Open University. Chartered university.	2.4 Name and status of institution (if different from 2.3) administering studies
2.5 Language(s) of instruction/examination: English	
<b>3 Information on the level of the qualification</b>	
3.1 Level of qualification Level 6 Qualification date 31 July 2022	3.2 Official length of the programme For this qualification, all credit must be obtained within 16 years
3.3 Access requirements There is no academic entry requirement.	
<b>4 Information on the contents and mode of study</b>	
4.1 Mode of study: Distance Learning	
4.2 Programme requirements <b>Bachelor of Science (Honours) Mathematics</b>  This qualification recognises achievement at the undergraduate level in a range of topics in Mathematics. One of the attractions of Mathematics is that it is both theoretical and practical, and students will develop the skills and knowledge relevant to both the theory and the practice of Mathematics, as well as acquiring abilities as independent learners. They will gain an appreciation of the basic ideas underpinning modern pure mathematics and the methods of modern applied mathematics, including the application of computer software where appropriate, and will acquire the valuable transferable skills of rigorous logical thinking, resourceful problem-solving and mathematical modelling. Graduates from this degree will bring to bear a constructive, analytical and reasoned approach in whatever employment they enter.	

## 4.3 Programme details

**Completed modules, subordinate qualifications, and credit transfer which comprise the above qualification**

Year	Module	Title	Level	Credits	ECTS	Result
2017	MST124	Essential mathematics 1	4	30.0	15.00	Distinction
2018	MST125	Essential mathematics 2	4	30.0	15.00	Distinction
2018	M140	Introducing statistics	4	30.0	15.00	Pass
2019	SM123	Physics and space	4	30.0	15.00	Distinction
2019	MST210	Mathematical methods, models and modelling	5	60.0	30.00	Distinction
2020	SMT359	Electromagnetism	6	30.0	15.00	Distinction
2020	SM358	The quantum world	6	30.0	15.00	Distinction
2020	M208	Pure mathematics	5	60.0	30.00	Distinction
2021	MS327	Deterministic and stochastic dynamics	6	30.0	15.00	Distinction
2021	M337	Complex analysis	6	30.0	15.00	Distinction

Total of credits counted towards this qualification:

**360.0**

**4.4 Grading scheme**

Assessment is divided between two components, continuous assessment and an end of module assessment(EMA).Marks are given on a one hundred point scale. The table below shows the marks which must be achieved to guarantee a particular grade of pass.

Continuous assessment	EMA	Graded undergraduate	Graded postgraduate	Ungraded
85	85	Distinction	Distinction	Pass
70	70	Pass Grade 2	Merit (*)	Pass
55	55	Pass Grade 3	Pass	Pass
40	40	Pass Grade 4	Pass	Pass

Module Result Panels have limited discretion to set these thresholds slightly lower.

\* Where the merit grade is approved.

**4.5 Overall classification of the qualification**

First-class Honours

**5 Information on the function of the qualification****5.1 Access to further study****5.2 Professional status (if applicable)****6 Additional Information****6.1 Additional Information****6.2 Further information sources**  
[www.open.ac.uk](http://www.open.ac.uk)**7 Certification of the supplement**

Institution/awarding body

**7.1 Date**  
13 September 2022**7.3 Capacity**  
University Secretary**7.2 Signature**


Dave Hall

## Understanding this supplement

### \* Credit transfer

The qualification includes an award of transferred credit made in recognition of the successful completion of study at another institution. This has been assessed in accordance with approved policies and procedures and deemed to be at an appropriate academic level and duration.

### \*\* Subordinate qualification

Another completed Open University qualification has been counted in the qualification. The details of the content of that other qualification are given in the Diploma Supplement or other transcript for it.

### \*\*\* Collaborative credit

This study has been undertaken at another UK higher education institution under one of a number of approved schemes of academic collaboration. These are designed to enable OU students to undertake study in subject areas not offered by the Open University and count them towards an OU qualification.

### Credit points and levels

The University uses a credit system, where 120 credits is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes in most Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each module is also given in terms of the European Credit Transfer System (ECTS). The academic level associated with each module is given in accordance with levels approved in the relevant Qualifications Frameworks as follows:

Open University module level	Qualifications Frameworks for England and Northern Ireland, and Wales	Scottish Credit and Qualifications Framework
First	4	7
Second	5	8 and 9
Third	6	10
Masters	7	11
Doctoral	8	12

### Total amount of credit

The total figure shows all the credit that has been counted towards this qualification, including any credit transfer, credit in a subordinate qualification, and credit from study on an approved collaborative scheme.

### Method of teaching

Modules are taught by an integrated process using material in written, audio and visual media formats which could include set books. Students normally have a tutor and there may be local or online tutorial sessions, but attendance is voluntary. On some modules, students might also have to attend a residential school.

### Student performance

Student performance is normally assessed through a series of assignments that are either marked by the tutor or by computer, to standards set by the Module Result Panel. For most modules, there's also either a written exam or a piece of written work like a project or dissertation. The final module result depends on the performance in the assessed tasks.

Student results for each module are decided by the Module Result Panel (MRP), on behalf of the University Senate. Each MRP is made up of a Chair and internal examiners. The standards adopted by the MRP are scrutinised and approved by an external examiner in line with QAA guidelines. QAA is the quality management arm of the Government's funding body for higher education (HE). External examiners are senior academics from outside the University, usually from another university or institute of higher education.