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Java Basics Unit

Lesson 3 - Programs, Statements and Variables

Language

- Does anyone know more than one natural language?
- What makes up a natural language?
- What things do languages have in common?
- Your first computer language:
 - 3 things at once:
 - Industry language
 - How to talk about computer languages
 - The computer language itself

Objectives

- Understand the concept of a 'program'
- Become familiar with the structure of a simple Java program
- Understand the purpose of the 'main' method
- Understand the purpose and function of 'statements'
- Understand the concept of 'variables'
- Understand primitive types
- Understand mathematical expressions

Approach

- Bottom up — start with smallest pieces of language
- Build vocabulary
 - “See Spot run!”
 - Scales in music
- Add larger constructs
 - Sentences, paragraphs
 - Melodies, harmonies
- Can’t write the next great American novel if you only know 6 words...

Concepts

- Computers
- Users and programmers
- Software and hardware
- Data vs. information
- Programs and programming
 - Organization and structure
 - Solving problems
- Models and metaphors
- Specifications
- Syntax and semantics
- Which language is best?

Java Program

- Comments
- Identifiers
- Keywords
- Data types
- Literals
- Variables
- Expressions
 - Operators and operands

Software as a Story

- Should be:
 - Easy to read
 - Well formatted — it should look good
 - Good punctuation and grammar
- “Programs should be written for people to read, and only incidentally for machines to execute.” —Abelson
- “If the program doesn’t run it, it is broken. If people can’t read it, it will be broken. Soon.”
—post on stackoverflow

Comments

- Single line : //
- Block: /* */
- Don't comment the obvious
- Examples

Identifiers

- Used to name a variable, method, class, or package:
 - Cannot span multiple lines
 - Only numbers, letters, underscores, dashes, and dollar signs
 - Must start with a letter, underscore, dash, or dollar sign
 - Cannot contain spaces

Primitive Data Types

Type	Contains	Default	Size	Range
boolean	true or false	false	1 bit	NA
char	Unicode character	\u0000	16 bits	\u0000 to \uFFFF
byte	Signed integer	0	8 bits	-128 to 127
short	Signed integer	0	16 bits	-32768 to 32767
int	Signed integer	0	32 bits	-2147483648 to 2147483647
long	Signed integer	0	64 bits	-9223372036854775808 to 9223372036854775807
float	IEEE 754 floating point	0.0	32 bits	$\pm 1.4\text{E-}45$ to $\pm 3.4028235\text{E+}38$
double	IEEE 754 floating point	0.0	64 bits	$\pm 4.9\text{E-}324$ to $\pm 1.7976931348623157\text{E+}308$

Literals

- Represents a data item in source code
- There are six:
 - **Boolean:** 'true', 'false'
 - **Character:** 'Z', '\n', 'u\000'
 - **Floating Point:** 3.14, 3.45E-89, 3.66d, 7,89f
 - **Whole Number:** 189, 0x45AF
 - **Null:** null
 - **String:** "this is a string", "this is too"

Variables

- Named piece of memory in which you can store a value
- Declaration: `data_type variable_name;`
 - o `int score;`
- Declaration and Assignment:
 - o `data_type variable_name = some_value;`
 - o `int score = 45;`
- Assignment After Declaration:
 - o `score = 52;`

Expressions

- Expressions are bits of code that, when run, result in some type of value
- Example:
 - `int sum = 5 + 2;`
- The following can be used to create expressions:
 - Math operators (this lesson)
 - Conditional operators (next lesson)
- Methods are also expressions (more about methods later)

Math Operators

- `+`, `++`, `+=`
- `-`, `--`, `-=`
- `*`, `*=`
- `/`, `/=`
- `=` (assignment)
- Let's play with some expressions...

Some Preliminaries

- We need some functionality right away
- Might not make sense right now — take it on faith
- Simple console input/output example
 - `System.out.println(..)`
 - `Scanner`

Example: Adder

- Simple example that adds two numbers
- Hard code at first
- Then, add more flexibility

WindowMaster

- New Project
- Type it together
- Analyze line-by-line

GitHub

- Account setup
- Grant permissions
- Look around

Programming by Doing

- www.programmingbydoing.com
- Problem Sets:
 - One NetBeans project per set:
 - Basics and Printing
 - Variables
 - Keyboard Input
- Work in pairs
 - One keyboard
 - Trade off navigating/driving after each problem

WindowMaster Reloaded

- Pair up
- Create a plan first; discuss with instructor
- Implement your plan