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NAME: Hogan, Mark STUDENT ID: 640009802 BIRTH DAY: May 18

Tulane University Office of the Registrar

Office of the Registrar New Orleans, La. 70118-5698 (504) 865-5231 **DATE ISSUED:** 6/13/2018

NOT APPLIED TO CURRENT PROGRAM

INCLUDES INITIAL STATISTICS ++

COURSE NUMBER	COURSE TITLE	(ATTEM GRADE EARN	IPTED) QUALITY NED POINTS	COURSE NUMBER	COURSE TITLE	GRADE	(ATTEMPTED) EARNED	QUALITY POINTS

GRADI	IATE	ACADE	MIC	RECORD
GIVADI	JA 1 L	ACADL		KLCCKD

Liabar	Education	Institutions:
niuliei	Euucalion	msululons.

Nicholls State University 8/1/1984 - 12/1/1988

1991 Fall

ADMITTED PROGRAM: Graduate School Master of Science

CPSC-6200	Analysis of Algorithms		A-	3.00	11.01
		EHRS	QHRS	QPTS	GPA
	CURRENT:	3.0	3.0	11.01	3.670
	CUMULATIVE:	3.0	3.0	11.01	3,670

1992 Spring

CPSC-6510	Programming Languages		Α	3.00	12.00
		EHRS	QHRS	QPTS	GPA
	CURRENT:	3.0	3.0	12.00	4.000
	CUMULATIVE:	6.0	6.0	23.01	3.835

** END OF GRADUATE RECORD **

ISSUED TO: MARK HOGAN
3140 RESORT LN
DES ALLEMANDS LO

DES ALLEMANDS, Louisiana

70030-4663





Tulane University College Board #6832 U.S. Dept of Ed #2029

PURSUANT TO FEDERAL LAW 93-380, AS AMENDED, THIS INFORMATION IS TRANSFERRED ONLY ON THE CONDITION THAT YOU WILL NOT PERMIT ACCESS TO ANY OTHER PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT.

Tulane was founded in 1834 as the Medical College of Louisiana. In 1847, the Medical College merged into the Public University of Louisiana adding a Law School and College of Arts and Sciences (known as Paul Tulane College since November, 1993). In 1884, it was reorganized as Tulane University, a private non-sectarian university. Newcomb College, founded in 1886, was the Women's Coordinate College of Tulane University

VALIDATION

The transcript, subsequent to and including fall 1980, is official only when it is printed on green safety paper, with the university seal, and bears the signature of the Registrar. Prior to fall 1980, the transcript is not printed on green safety paper but is official when it includes the university seal and

HONORS COURSES

Honors courses are designated by an "H" immediately after the course number.

A concentration is a directed program of study within a major area. If a concentration program was completed, the title of the concentration is indicated on the transcript after the slash (/) in the major

CREDIT HOUR

As of January, 1981, Tulane University's undergraduate colleges have changed from the unit system of credit to the credit hour. On transcripts from fall 1970 through summer 1980, undergraduate credit was granted in terms of units (1 unit = 4 credit hours). The current credit hour (like the unit) represents measurement of academic progress in terms of work undertaken and satisfactorily completed - not specifically related to an hour concept for class lecture or recitation.

All attempted work will appear on this record. However, different colleges within the university count such work differently in computing grade-point averages.

The grade point average is computed by dividing the number of quality points by the number of quality hours (GPA = QPTS/QHRS). Quality hours are accumulated in graded courses. Quality points are determined by multiplying the quality hours associated with a course by the grade points.

THE CALENDAR

Tulane follows the early semester type calendar consisting generally of 16 weeks of class days (the sum of regular class days, review days, and final exam days). The School of Medicine operates on a year-long term. There are summer sessions in all schools of varying lengths; however, the School of Social Work offers a full semester of work in the summer.

CREDIT FOR STUDY ABROAD COURESES

Beginning fall 2015, courses earned on study abroad programs through Tulane University and numbered 5380 and/or 5390 is no longer calculated into the semester or cumulative GPA.

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE

Beginning Summer 2016, Tulane University entered into an agreement to serve as the School of Record for the Council on International Educational Exchange (CIEE) Study Abroad programs. Work earned through these programs is transcribed on a CIEE School of Record Transcript separate from other Tulane work. CIEE courses offered at CIEE study centers begin with the letter 'X', while courses offered by CIEE in partnership with other institutions begin with 'DE'

The academic restructuring approved by the Tulane board on December 8, 2005 effective fall 2006, included the following changes. The creation of the Newcomb-Tulane Undergraduate College and the elimination of the coordinate college system, consisting of Newcomb College for undergraduate women and Tulane College for undergraduate men. All undergraduate students, regardless of major, matriculate through the Newcomb-Tulane Undergraduate College. Liberal Arts and Sciences and the School of Engineering were reconfigured into two schools, the School of Liberal Arts and the School of Science and Engineering. The Graduate School was eliminated as a separate administrative entity. Graduate degree programs will be administered by the appropriate school or college. University College was renamed the School of Continuing Studies, the part time division of Tulane.

TULANE UNIVERSITY SCHOOLS AND COLLEGES				
AR	School of Architecture			
BS(U)	School of Business – Undergraduate only			
BS(G)	School of Business – Graduate only			
CS	School of Continuing Studies			
EN(U)	School of Engineering – Undergraduate only			
EN(G)	School of Engineering – Graduate only			
GS	Graduate School			
LA	School of Liberal Arts			
LS	School of Law			
MD	School of Medicine			
NC	Newcomb College			
PH(U)	School of Public Health and Tropical Medicine – Undergraduate			
PH(G)	School of Public Health and Tropical Medicine - Graduate			
SE	School of Science and Engineering			
SW	School of Social Work			
TC	Tulane College			
UC	University College			

GRADING SYSTEM

Grade		Quality Points	Valid In
A+	4	Excellent	LS only**
Α	4	Excellent	All schools except MD
A-	3.67	Excellent	All schools except MD
AU	-	Audit	All schools
B+	3.33*	Above Average	All schools except MD
В	3	Above Average	All schools except MD
B-	2.67	Above Average	All schools except MD
C+	2.33*	Average	AR, BS(U), EN(U), LS, NC, TC, UC
С	2	Average	AR, BS, EN(U), LS, NC, PH, SW, TC, UC
C-	1.67*	Average	AR, BS(U), EN(U), LS, NC, TC, UC
CM	-	Commend	AR
CN	-	Conditioned	AR, MD
CR	-	Credit Granted	All schools
D+	1.33	Below Average	AR, BS(U), EN(U), LS, NC, TC, UC
D	1	Below Average	AR, BS(U), EN(U), LS, NC, TC, UC
D-	0.67*	Below Average	AR, BS(U), EN(U), LS, NC, TC, UC
E	-	Excellent	Foreign Law Students Only***
F	-	Failing	All schools except GS & EN(G)
HP	-	High Pass	AR, BS(U), MD
HR	-	High Recommended	Foreign Law Students Only***
1	-	Incomplete	All schools****
IP	-	In Progress	All schools
MP	-	Marginal Pass	BS(G)
NC	-	No Credit	All schools
NR	-	Not Recommended	Foreign Law Students Only***
Р	-	Pass	AR, BS, EN(U), LS, NC, PH, SW, TC, UC
PB	-	Probation	AR
R	-	Research	GS
RM	-	Recommended	Foreign Law Students Only***
S	-	Satisfactory	EN(G), GS, NC, SW, TC, UC
U	-	Unsatisfactory	EN(G), GS, NC, SW, TC, UC
W	-	Withdrawn	All schools
WF	-	Withdrawn Failing	All schools
WP	-	Withdrawn Passing	All schools
UW	-	Unofficial Withdrawal	All schools
VG	-	Very Good	Foreign Law Students Only***

- In Law, prior to summer 1991, the quality points for these grades were 3.5 (B+), 2.5 (C+), 1.5 (C-) and 0.5
- (D-).
 ** Effective fall 2010.
 *** Awarded prior to fall 2015 to foreign students in the School of Law
 **** Resolved Incomplete grades will continue to show / I after the final grade to indicate the initial

Complete electronic transcripts for students in the School of Law begin with the entering cohort of 1980. Earlier cohorts may have courses on the electronic record post fall, 1980, but all grades for those courses exist only on the hard copy record.

Hurricane Katrina forced the closure of Tulane University for much of the fall 2005 term. During that term Tulane students enrolled as visitors at more than 600 institutions across the country. The work earned by students visiting elsewhere is posted on this transcript as consortium credit and is annotated as such. A limited number of courses were also completed at remote Tulane sites and that work will

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