

SUCCESS TEST SERIES

Unit Test No. 3

Class : IXth

Sub : Maths II (Cha. 1,2,3,4)

Marks : 40

Time : 2 hrs

Q 1 A) Select the appropriate alternative.

4

- i) How many points are there in the intersection of two distinct lines ?
(A) infinite (B) two (C) one (D) not a single
- ii) The number of angles formed by a transversal of two lines is
(A) 2 (B) 4 (C) 8 (D) 16
- iii) In ΔPQR , If $\angle R > \angle Q$ then
(A) $QR > PR$ (B) $PQ > PR$ (C) $PQ < PR$ (D) $QR < PR$
- iv) If all pairs of adjacent sides of a quadrilateral are congruent then it is called
(A) rectangle (B) parallelogram
(C) trapezium, (D) rhombus

Q 1 B) Solve the following questions.

4

- i) In ΔPQR , $\angle P = 70^\circ$, $\angle Q = 65^\circ$ then find $\angle R$.
- ii) The diagonals of a rectangle are congruent. write in the if - then form.
- iii) Bisect seg AB of length 7cm.
- iv) In ΔABC , $AB = AC$ then write the name of equal angles.

Q 2 A) Complete the following activity. (any two)

4

- i) In figure, $y = 110^\circ$ and $x = 70^\circ$
Are the lines m and n parallel ? Justify ?

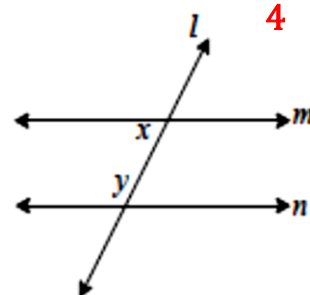
Solution : In fig, line is the transversal of line m and n.

$$y = 110^\circ \text{ and } x = 70^\circ \text{()}$$

$$\angle x + \angle y = \text{ }$$

$$= \text{ }$$

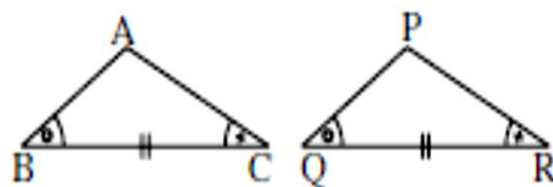
\therefore line m line ninterior angle test



- ii) In fig, congruent parts of triangles shown with same identical marks then show that $\triangle ABC \cong \triangle PQR$

Solution: In $\triangle ABC$ and $\triangle PQR$

$$\begin{aligned} \angle B &\cong \angle \\ \text{side } &\cong \text{side } QR \\ \angle C &\cong \angle R \\ \triangle ABC &\cong \triangle \quad (\text{..... test}) \end{aligned}$$



- iii) Points X, Y, Z are collinear such that X - Y - Z and $d(X,Y) = 17$, $d(Y,Z) = 8$, find $d(X,Z)$

Solution: Points X, Y, Z are collinear such that X - Y - Z (.....)

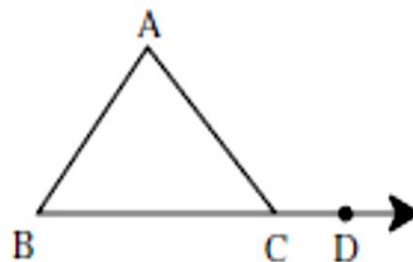
$$\begin{aligned} \therefore & \quad = d(X,Y) + d(Y,Z) \\ & \quad = \quad + \quad \\ & \quad = 25 \\ \therefore d(X,Z) &= \quad \end{aligned}$$

Q 2 B) Solve the following questions. (any four)

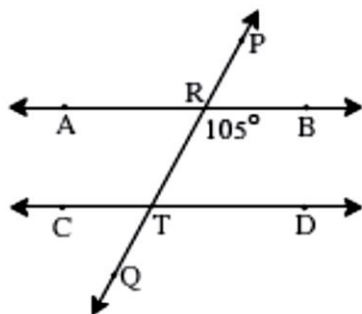
8

- i) Construct $\triangle XYZ$, such that $YZ = 7.4$ cm, $\angle XYZ = 45^\circ$ and $XY - XZ = 2.7$ cm.

- ii) In figure, $\angle ACD$ is an exterior angle of $\triangle ABC$. $\angle B = 40^\circ$, $\angle A = 70^\circ$. Find the measure of $\angle ACD$.

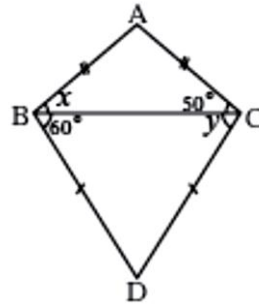


- iii) Point M is the midpoint of seg AB. If $AB = 8$ then find the length of AM.



- iv) In figure 2.9, line $AB \parallel$ line CD and line PQ is transversal. Measure of one of the angles is given. Hence find the measures of the (i) $\angle ART$ (ii) $\angle QTD$

- v) Find the values of x and y using the information shown in figure.
Find the measure of $\angle ABD$ and $\angle ACD$.



Q 3 A) Complete the following activity. (any one)

3

- i) If measures of angles of a triangle are $45^\circ, 45^\circ, 90^\circ$ then the length of each side containing the right angle is $\frac{1}{\sqrt{2}} \times \text{hypotenuse}$.

Solution : In $\triangle ABC$, $\angle B = 90^\circ$ and $\angle A = \angle C = 45^\circ$

$$\therefore BC = AB \text{ (.....)}$$

By Pythagoras theorem

$$AB^2 + BC^2 = \boxed{}$$

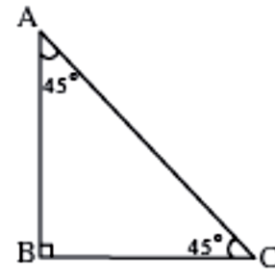
$$AB^2 + \boxed{} = AC^2 \text{ (BC = AB)}$$

$$\therefore 2AB^2 = \boxed{}$$

$$\therefore AB^2 = \boxed{}$$

$$\therefore AB = \frac{1}{\sqrt{2}} \times AC$$

This property is called $\boxed{}$ theorem.



- ii) In figure, line $AB \parallel$ line DE . Find the measures of $\angle DRE$ and $\angle ARE$ using given measures of some angles.

Solution: $\boxed{}$

line AD is the transversal (given)

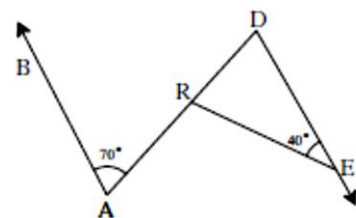
$$\angle A = \angle \boxed{} \text{ alternate angles}$$

$$\angle D = 70^\circ$$

In $\triangle DRE$,

$$\angle D + \angle E + \angle R = \boxed{}^\circ \text{ angle sum property}$$

$$\therefore 110^\circ + \angle \boxed{} = 180^\circ$$



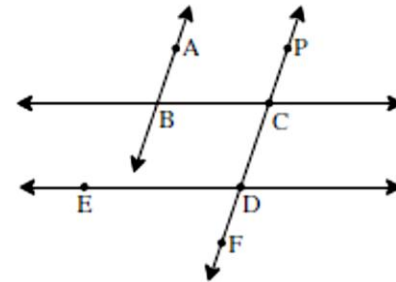
$$\begin{aligned}
 \therefore \quad \angle DRE &= \boxed{} \\
 \angle ARE &= \angle D + \boxed{} \angle \dots \text{remote interior angle theorem} \\
 &= \boxed{} + 40^\circ \\
 \therefore \quad \angle ARE &= \boxed{}
 \end{aligned}$$

Q 3 B) Solve the following questions. (any two)

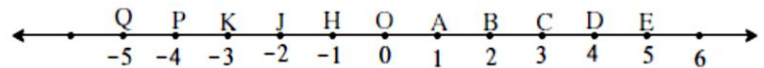
6

- i) Construct $\triangle ABC$, in which $BC = 6.2$ cm, $\angle ACB = 50^\circ$, $AB + AC = 9.8$ cm.
- ii) prove that If two sides of a triangle are congruent then the angles opposite to them are congruent. (Theorem)

- iii) In figure, if line $AB \parallel$ line CF and line $BC \parallel$ line ED then prove that $\angle ABC = \angle FDE$.



- iv) Find the distances with the help of the number line given.

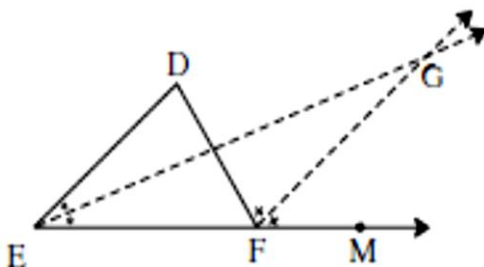
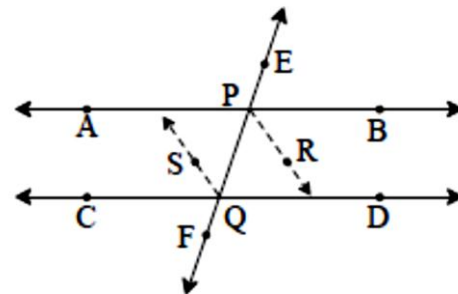


- (i) $d(B, E)$ (ii) $d(J, A)$ (iii) $d(P, C)$

Q 4) Solve the following questions. (any two)

8

- i) A transversal EF of line AB and line CD intersects the lines at point P and Q respectively. Ray PR and ray QS are parallel and bisectors of $\angle BPQ$ and $\angle PQC$ respectively. Prove that line $AB \parallel$ line CD .



- ii) In figure, line $DE \parallel$ line GF ray EG and ray FG are bisectors of $\angle DEF$ and $\angle DFM$ respectively.

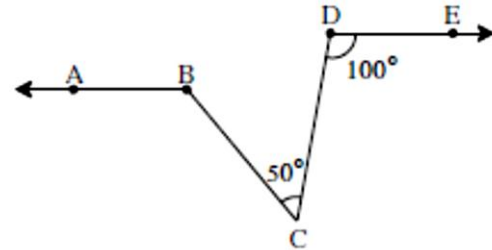
Prove that (i) $\angle DEG = \frac{1}{2} \angle EDF$ (ii) $EF = FG$.

iii) Construct ΔLMN , in which $\angle M = 60^\circ$, $\angle N = 80^\circ$ and $LM + MN + NL = 11$ cm.

Q 5) Solve the following questions. (any one)

3

- i) In figure, if ray $BA \parallel$ ray DE ,
 $\angle C = 50^\circ$ and $\angle D = 100^\circ$. Find the measure
of $\angle ABC$.
(Hint : Draw a line passing through point C and
parallel to line AB.)



- ii) Sketch proper figure and write the answers of the following questions.
If $A - B - C$ and $l(AC) = 11$, $l(BC) = 6.5$, then $l(AB) = ?$
