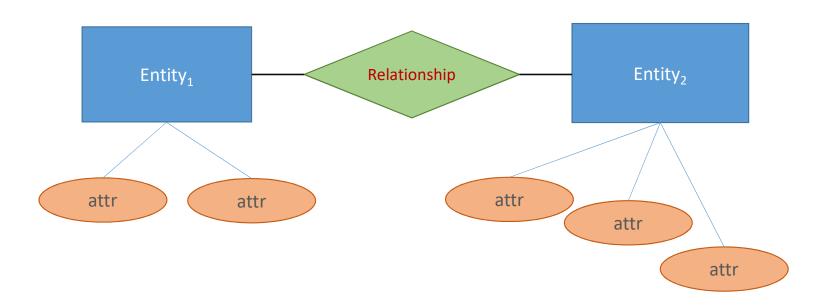
Recap: The Entity-Relationship Model

... provides a framework for thinking about data in terms of **entities** and their **relationships**.



Today's menu

• How to convert ER Model into relational model (to SQL specifically)

Our first programming with SQL

ICCS240 Database Management

DB Design/ER (cont.)

Translation: Principles

- Maps
 - ER Schemas to relational schemas
 - ER instances to relational instances
- Ideally, the mapping should
 - Be 1-to-1 in both directions
 - Not lose any information
- Difficulties:
 - What to do with ER-instances that have identical attribute values, but consist of different entities
 - In which way do we want to preserve information?

source: Werner Nutt

Entity to Relation

- For every entity type create a relation
- Every *atomic attribute* of the entity type becomes a *relation attribute*
- Composite attributes: include all the atomic attributes
- Derived attributes are not included (but remember their derivation rules)
- Relation instances are subsets of the cross product of the domains of the attributes
- Attributes of the entity key make up the primary key of the relation

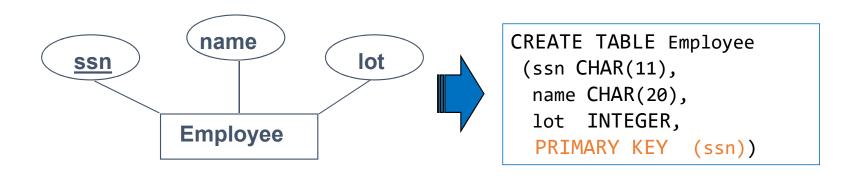


STUDENT (<u>studno</u>, givenname, familyname)

COURSE (<u>courseno</u>, subject, equip)

Adapted from source: Werner Nutt

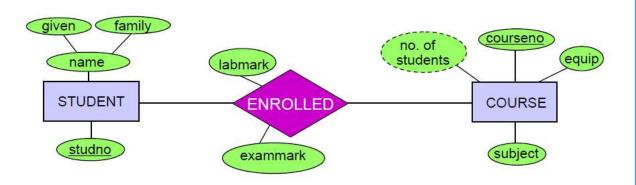
Entity to Relation (more example)



Relationships to Relations

- In translating a relationship set to a relation, attributes of the relation must include:
 - Keys for each participating entity set (as foreign keys)
 This set of attributes forms a (super)key for the relation
 - 2. All descriptive attributes
- Relationship sets
 - 1-to-1, 1-to-many, and many-to-many
 - Key/Total/Partial participation

Many-Many Relationships to Relations (example)



ENROL(<u>studno</u>, <u>courseno</u>, labmark, exammark)

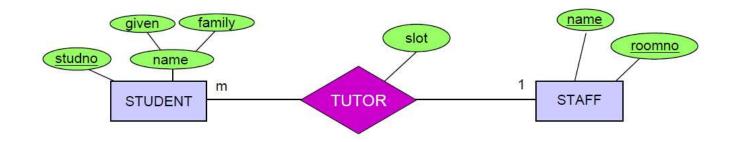
Foreign Key ENROL(studno) references STUDENT(studno)

Foreign Key ENROL(courseno) references COURSE(courseno)

```
CREATE TABLE ENROLLED (
studno INT,
courseno INT,
labmark FLOAT,
exammark FLOAT,
PRIMARY KEY (studno, courseno),
FOREIGN KEY(studno)
REFERENCES STUDENT,
FOREIGN KEY (courseno)
REFERENCES COURSE
);
```

Adapted from source: Werner Nutt

Many-One Relationships to Relations (example)



The relation

STUDENT(studno, givenname, familyname)

is extended to

STUDENT(studno, givenname, familyname, tutor, roomno, slot)

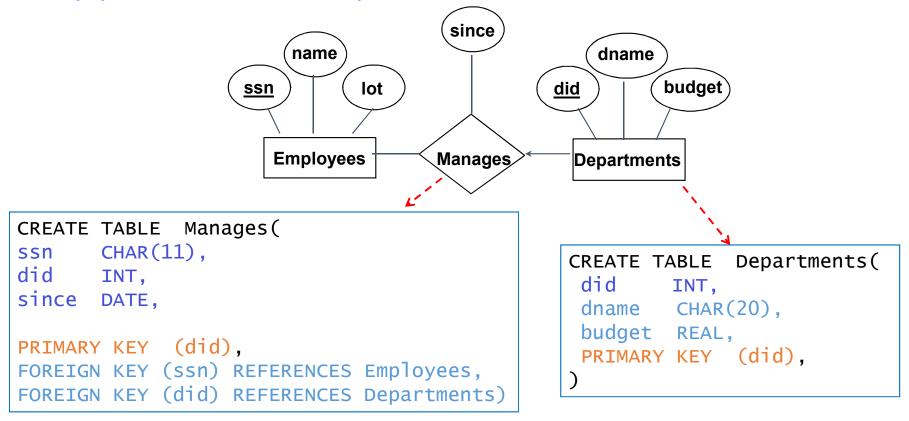
and the constraint

Foreign Key STUDENT(tutor,roomno) references STAFF(name,roomno)

Adapted from source: Werner Nutt

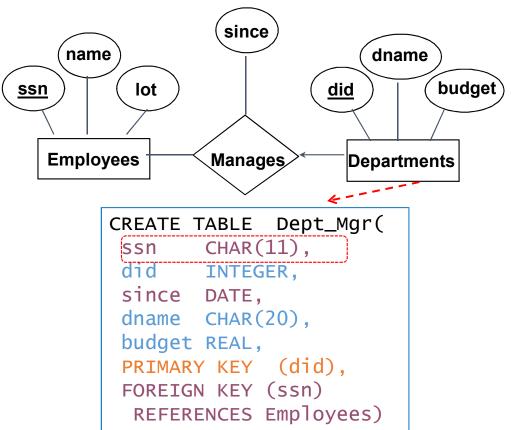
Many-One Relationships to Relations

- Approach #1: separate tables



Many-One Relationships to Relations

- Approach #2: combined tables



One-Table vs. Two-Table Approaches

- The one-table approach:
 - (+) Eliminates the need for a separate table for the involved relationship set (e.g., Manages)
 - (+) Queries can be answered without combining information from two relations
 - (-) Space could be wasted!

What if several departments have no managers?

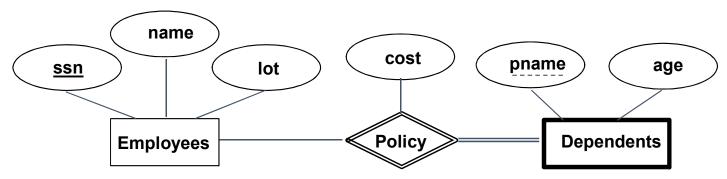
- The two-table approach:
 - The opposite of the one-table approach

For 1-to-1 relationship, can all be combined into one table.

Translating Weak Entities

A weak entity set always:

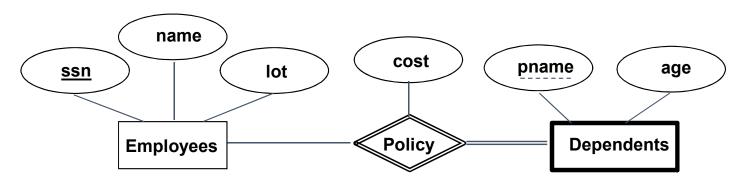
- Participates in a one-to-many binary relationship
- Has a key constraint and total participation



Which approach is ideal for that?

■ The one-table approach

Example



```
CREATE TABLE Dep_Policy (
dname CHAR(20),
age INTEGER,
cost REAL,
ssn CHAR(11) NOT NULL,
PRIMARY KEY (dname, ssn),
FOREIGN KEY (ssn)-REFERENCES Employees,
ON DELETE CASCADE)
```