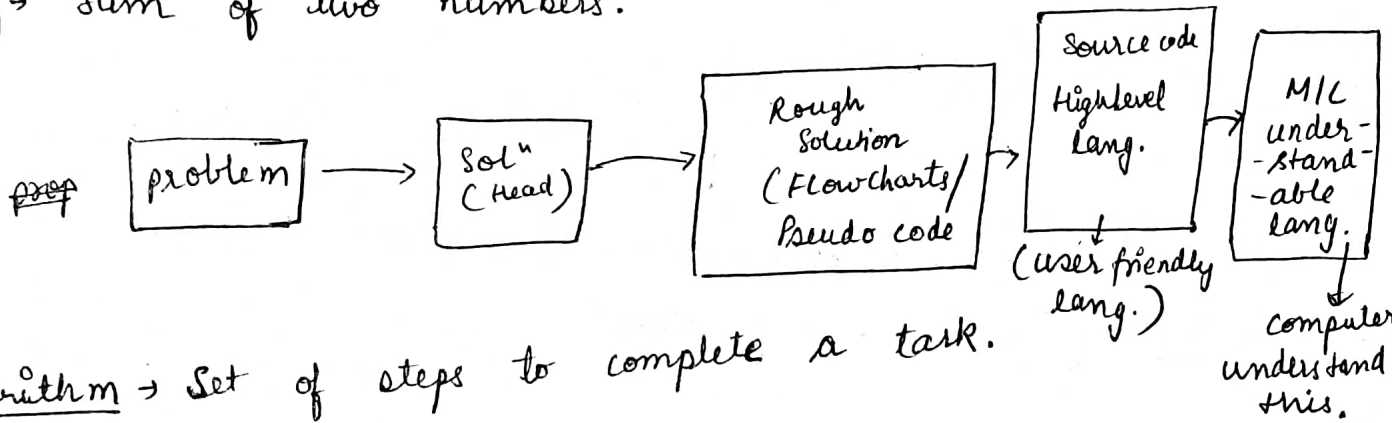


Thought process to solve a problem -

- Understand the problem
- i/p values
- Find a approach

Eg → Sum of two numbers.



Algorithm → Set of steps to complete a task.

① Using computer to solve a problem →

Suppose we want to find if a no. is prime or not.
A no. is prime if it only divided by 1 and itself (completely).

eg = 13.

let's check →

13/1 = 13
13/2 = 6.5
13/3 = 4.33
13/4 = 3.25
13/5 = 2.6
...
13/13 = 1

13 is only divided by 1 and 13.
So it is a prime no.


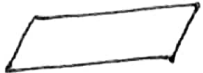
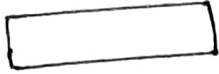
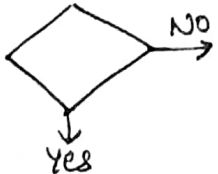

This is manual.

But what if the number is too greater. Are we going to do this?

So that's why we use computer.

② Flowchart → Flowchart is a graphical representation of an algorithm.

Components →

- Terminator →  , used to show the start or end of an algo.
- Input/output →  , used for input and output.
- Process block →  , used for calculation and initialization.
- Decision Making Block →  , Decision are made (yes or no).
- Arrows → →, ←, ↑, ↓ , arrows are used to show the flow.
- Connector →  , it shows functions.

① Pseudo Code → Generic way of representing your approach/
Fake (नकली) algo in textual form.
→ Not understandable by computers.

Eg → Add 2 numbers.

- ① Start Program
- ② Enter two numbers, a & b
- ③ Add the numbers together
- ④ print sum
- ⑤ End program.

There is not only single ~~an~~ pseudo code of any problem.

- Subtract two number.

- ① Read a, b
- ② $\text{diff} = a - b$
- ③ print diff.

- Print the multiplication of two numbers.

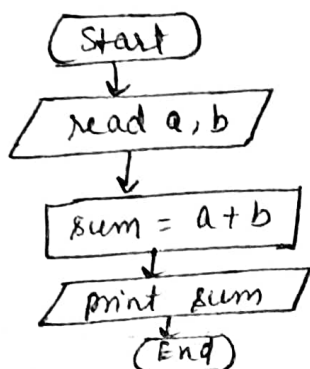
- ① Read a, b
- ② $\text{mul} = a * b$
- ③ print mul

- ~~④~~ Find avg of two numbers.

- ① Read a, b
- ② $\text{avg} = (a + b) / 2$
- ③ print avg.

Let's practice flowcharts →

① Add 2 numbers.



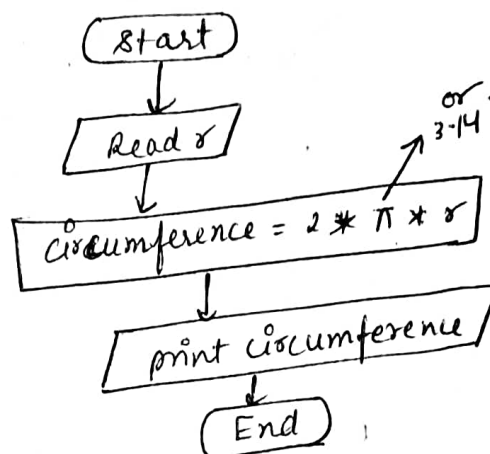
② Circumference of a circle - $2\pi r$

pseudo code →

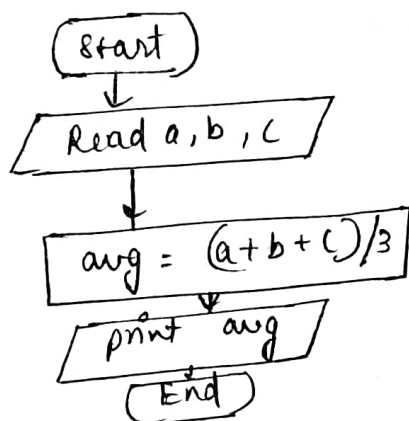
→ read r
 → $circ = 2 * 3.14 * r$
 → print $circ$

pseudo code -

→ read a, b
 → $sum = a + b$
 → print sum .



③ Avg of three numbers.



pseudo code -

→ read a, b, c
 → $avg = (a + b + c) / 3$
 → print avg .

④ Check a number is even or odd.
 $\% \rightarrow$ remainder operator.

$$2 \% 1 = 0$$

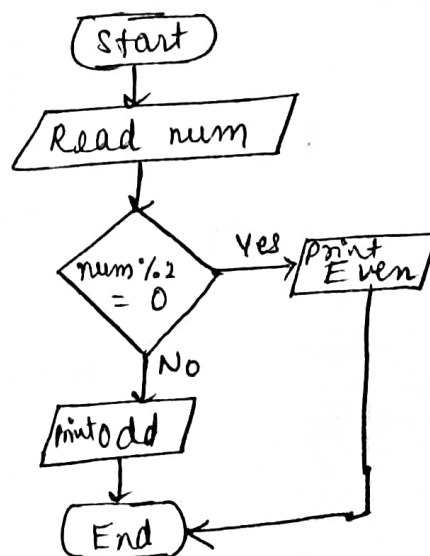
$$3 \% 2 = 1$$

$$\begin{array}{r} 2 \overline{) 3} \\ \underline{2} \\ 1 \end{array}$$

$n \% 2 = 0 \rightarrow \text{even}$
 $n \% 2 = 1 \rightarrow \text{odd}$

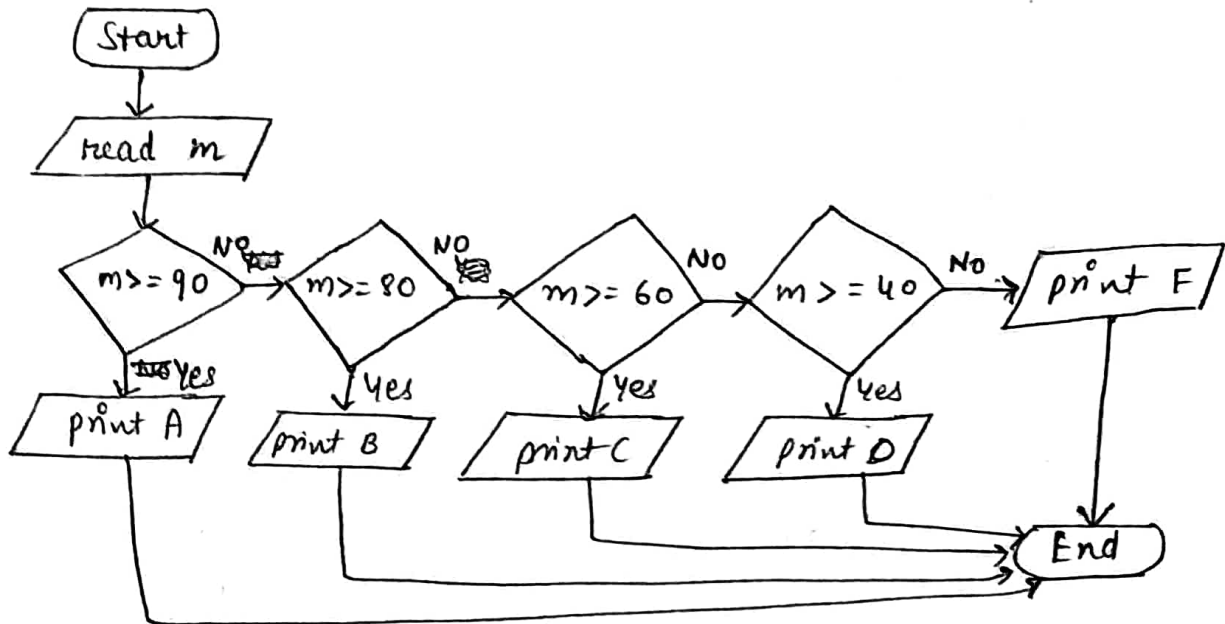
pseudo code →

→ Read num
 → if $num \% 2 = 0$
 print even
 else
 print odd



Student A Grade Flowchart

marks $\geq 90 \rightarrow A$, $\geq 80 \rightarrow B$, $\geq 60 \rightarrow C$, $\geq 40 \rightarrow D$
 $< 40 \rightarrow F$



pseudo code -

```

Read m
if m >= 90
    print A
else if m >= 80
    print B
else if m >= 60
    print C
else if m >= 40
    print D
else
    print F.
  
```

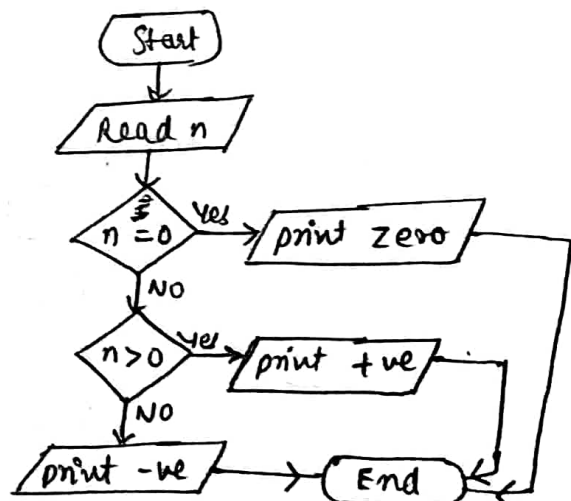
• check number is +ve, -ve or 0.

Pseudo Code -

```

Read n
if n = 0
    print zero
else if n > 0
    print +ve
else
    print -ve
  
```

+ve $\rightarrow > 0$
 -ve $\rightarrow < 0$
 0 $\rightarrow = 0$

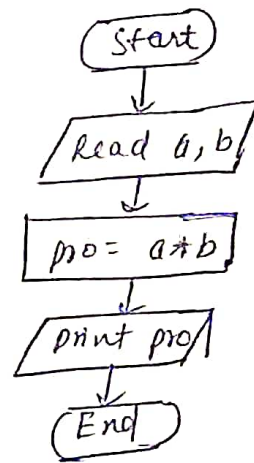


Print/Calculating

- Multiply 2 no. by taking input.

pseudo code -

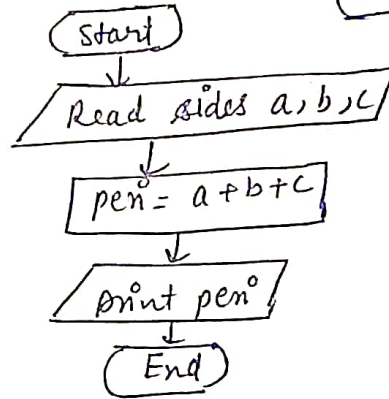
→ read a, b
→ $pro = a * b$
→ print pro.



- perimeter of a triangle.

pseudo code

→ read a, b, c
→ $peri = a + b + c$
→ print peri

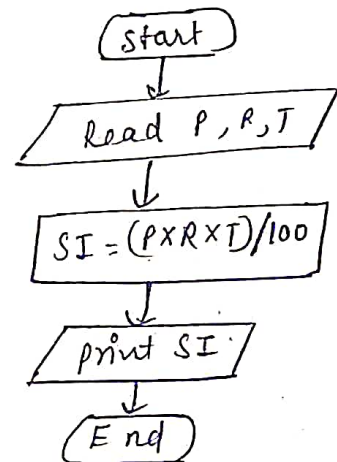


- Find Simple Interest

$$SI = \frac{P \times R \times T}{100}$$

pseudo code -

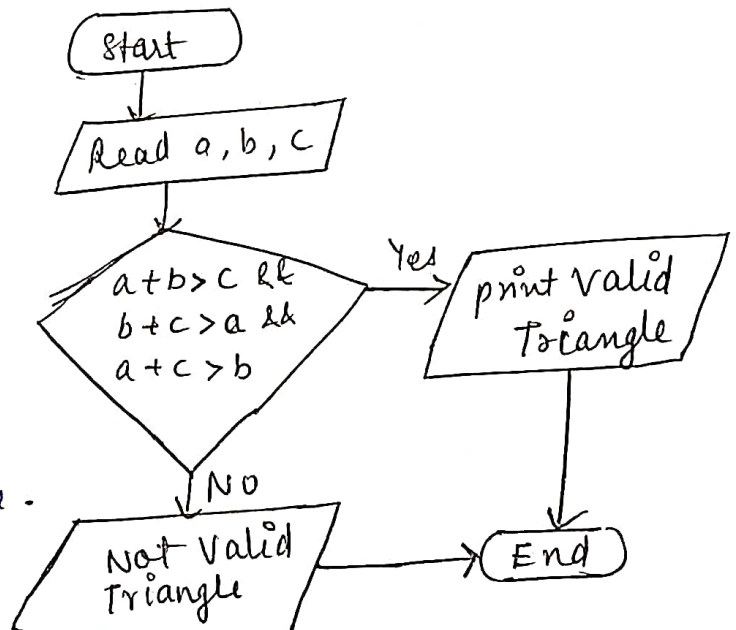
→ read P, R, T
→ $SI = (P \times R \times T) / 100$
→ print SI.



- Valid Triangle or Not
The condition of valid triangle is that the sum of any two sides is always be greater than the third side.

pseudo code -

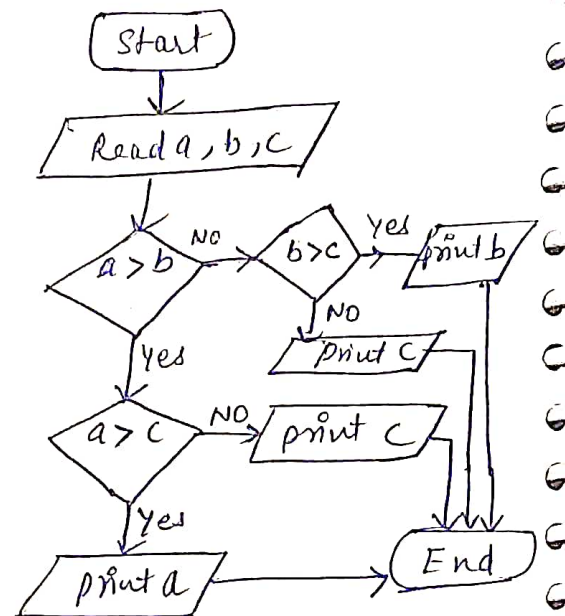
→ read a, b, c
→ if $a + b > c$ & $b + c > a$ & $a + c > b$
→ print Valid Triangle
else
print Not a valid Triangle.



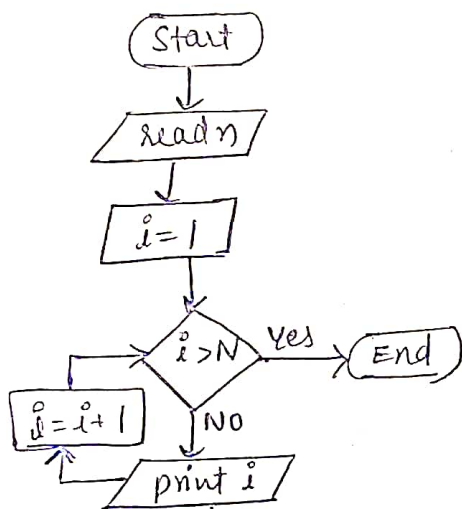
• Print greatest no. of 3 numbers.

Pseudo code

→ read a, b, c
 → if $a > b$
 if $a > c$
 print a
 else
 print c
 → else
 if $b > c$
 print b
 else
 print c



• Print counting from 1 to N →



Pseudo code -

- ① → read n
- ② → $i = 1$
- ③ → if $i > n$
 then exit.
- ④ → else
 print i
 $i = i + 1$
 go to step 3

$n = 4$

$i = 1, n = 4$

$1 > 4 \rightarrow F$

print 1 ✓

$i = 2,$

$2 > 4 \rightarrow F$

print 2

$i = 3$

$3 > 4 \rightarrow F$

print 3

$i = 4$

$4 > 4 \rightarrow F$

print 4

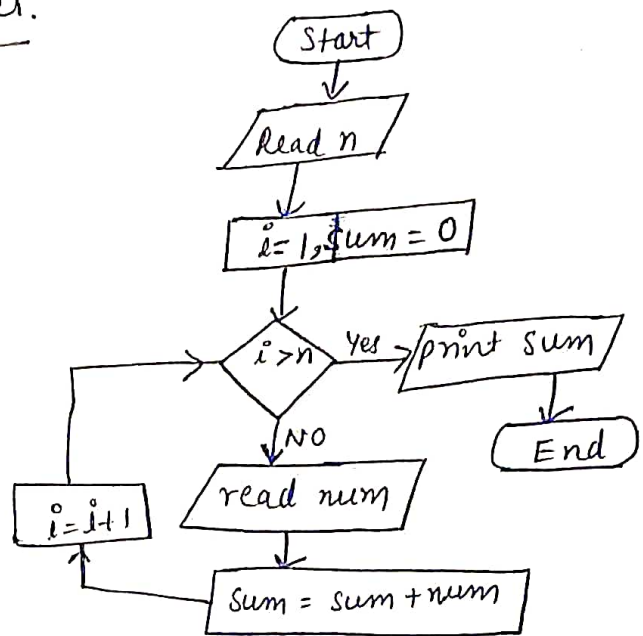
$i = 5$

$5 > 4 \rightarrow T \rightarrow \underline{\underline{End}}$

• Add n numbers from user.

pseudo code -

- ① → Read n
- ② → $i=1, \text{sum}=0$
- ③ → if $i > n$
 print sum
 Exit
- ④ → else
 read num
 $\text{sum} = \text{sum} + \text{num}$
 $i = i + 1$
 go to step ③



dry run -
 $n=4$

$i=1, \text{sum}=0, 1 > 4 \rightarrow \text{NO} \rightarrow$ ~~print~~ read num
 $\text{num} = 1 \rightarrow \text{sum} = 0 + 1 = 1$

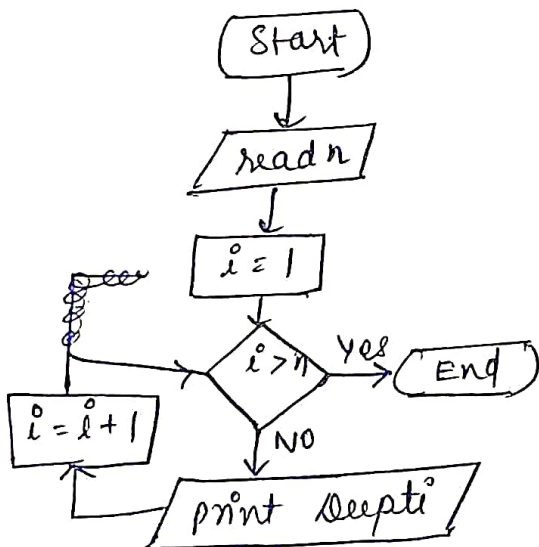
$i=2, \text{sum}=1, 2 > 4 \rightarrow \text{NO} \rightarrow$ read num
 $\text{num} = 2 \rightarrow \text{sum} = 1 + 2 = 3$

$i=3, \text{sum}=3, 3 > 4 \rightarrow \text{NO} \rightarrow$ read num
 $\text{num} = 5 \rightarrow \text{sum} = 3 + 5 = 8$

$i=4, \text{sum}=8, 4 > 4 \rightarrow \text{NO} \rightarrow$ read num
 $\text{num} = 8 \rightarrow \text{sum} = 8 + 8 = 16$

$i=5, \text{sum}=16, 5 > 4 \rightarrow \text{Yes} \rightarrow$ End of loop
 print sum.

• Print Your name N Times.



pseudo code -

- ① → read n
- ② → $i = 1$
- ③ → if $i > n$
 exit
- ④ → else
 print Deepti
 $i = i + 1$
 go to step ③

$n=3, i=1$ $1 > 3 \rightarrow \text{No} \rightarrow$ print Deepti, $i = 1 + 1 = 2$

$n=3, i=2$ $2 > 3 \rightarrow \text{No} \rightarrow$ print Deepti, $i = 2 + 1 = 3$

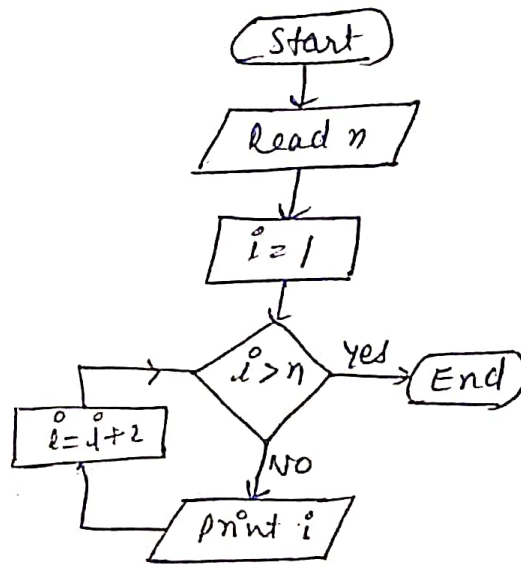
$n=3, i=3$ $3 > 3 \rightarrow \text{No} \rightarrow$ print Deepti, $i = 3 + 1 = 4$

$n=3, i=4$ $4 > 3 \rightarrow \text{Yes} \rightarrow$ exit.

⑤ Printing 1 to N odd numbers.

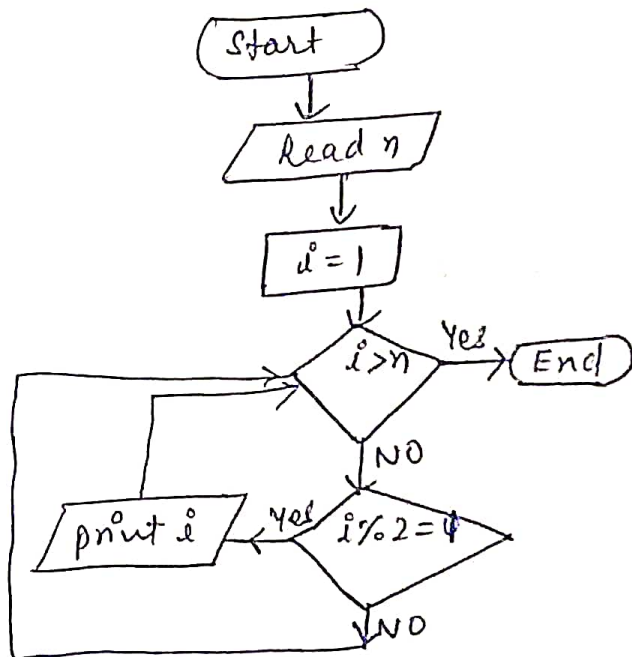
pseudo code -

- ① → read n
- ② → $i = 1$
- ③ → if $i > n$
exit
- ④ → else
print i
 $i = i + 2$
go to step 3



($i = i + 2$ because if we add 2 to an odd number, we get an odd number (next odd number)).

Another way →



pseudo code -

- ① → Read n
- ② → $i = 1$
- ③ → if $i > n$
Exit
- ④ → else
if $i \% 2 = 1$
print i
go to step ③
else
go to step ③