Kristaps Auzins

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DoB: 24/08/1993 | Nationality: Latvian

Profile:

Good organizational and time management skills acquired through three years of full-time studying and meeting strict deadlines. Ability to work alone or in a team-based environment, hear people out, as well as provide a constructive criticism when needed. High levels of patience and emotional intelligence.

IT-related Skills:

MS Office Suite and similar products

Windows Server 8/12 (partially)

MS Windows (Win 95 to Win 10)

• Linux-based OSs (partially)

Web development:

Responsive and mobile-first

HTTML/HTTML5

WordPress CMS

CSS/CSS3

• PHP and MySQL (basic)

 Foundation 5 framework JavaScript and JQuery (partially)

VB.NET, Java (basic)

Education:

2012 - 2015

University of Wales Trinity Saint David, Carmarthen campus, BSc Computing 2:1

Modules included:

Communications and Local Area Networking Project Management

Programming Paradigms Object Oriented Programming

Interactive Web Development Systems Modelling

Information Systems Security

E-commerce Development and Management

Database Management Systems Web design

Mathematics for Computing Computer systems and data communications

Visual Programming and Program Design and others

Final project:

Developing, implementing, and presenting a landing page and website for UWTSD's Digital Humanities courses, using WordPress CMS and Foundation 5 framework.

2009-2012

Ventspils secondary school No. 4 (Latvia). Final exam grades: English - A, Latvian - B, Mathematics - D, basic economics - 6/10.

Work experience:

Up until this point my whole life has been education. This section will hopefully be updated later on.

Other experience:

Ex-member of Ventspils Youth Council and student council of Ventspils secondary school No. 4. Experience includes organising and taking part in voluntary work, experience-exchange projects, and different workshops with student participants from other countries, such as, Hungary, Turkey, and The Netherlands.

Interests and hobbies:

Expanding general knowledge by reading materials and watching videos related to subjects ranging from technology and science to geography and history. Following the news and being aware of what is happening in the world.

Building, troubleshooting, fixing, and cleaning computers (self-taught). For example, replacing broken laptop screens or other parts, removing dust from PCs and laptops, and replacing thermal compounds, removing malware and adware, clean-installing operating systems.

Casual, non-competitive running.

Awards and certificates:

Youthpass certificate for taking part in Youth Exchanges (project within European "Youth in Action" programme).