



香港中文大學(深圳)  
The Chinese University of Hong Kong, Shenzhen

# **Introduction to Computer Science: Programming Methodology**

## **Lecture 2 Python Basics**

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School of Data Science**

**Parseltongue** is the language of serpents and those who can converse with them.

¶fz;2z><

An individual who can speak Parseltongue is known as a **Parselmouth**.

It is very uncommon skill, and may be hereditary. Nearly all known Parselmouths are descended from Salazar Slytherin.



**Python** is the language of Python interpreter and those who can converse with them.

An individual who can speak Python is known as a **Pythonista**.

It is very uncommon skill, and may be hereditary. Nearly all known Pythonistas use software initially developed by Guido van Rossum



# Interpreter

- Interpreter (解释器) is a computer program that directly executes, i.e. performs, instructions written in a programming or scripting language, without previously compiling them into a machine language program

# Interpreter v.s. compiler

直接执行用编程语言

- Interpreter (解释器) is a computer program that directly executes, i.e. performs, instructions written in a programming or scripting language, without previously compiling them into a machine language program

编译指令的程序

- A compiler (编译器) is a computer program (or a set of programs) that transforms source code written in a programming language (the source language) into another computer language (the target language), with the latter often having a binary form known as object code

把源代码转换成低级语言。

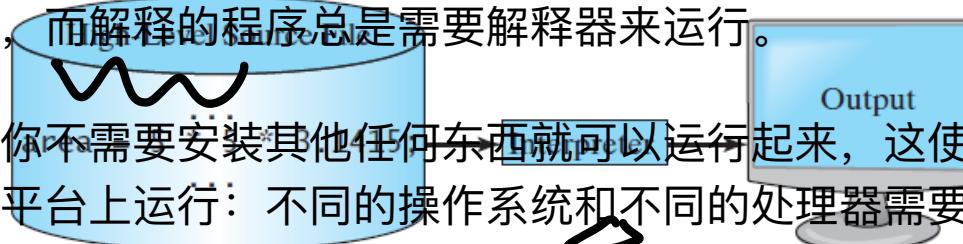
compiler

编译器是把源程序的每一条语句都编译成机器语言，并保存成二进制文件，这样运行时计算机可以直接以机器语言来运行此程序，速度很快；

# Interpreter v.s. compiler

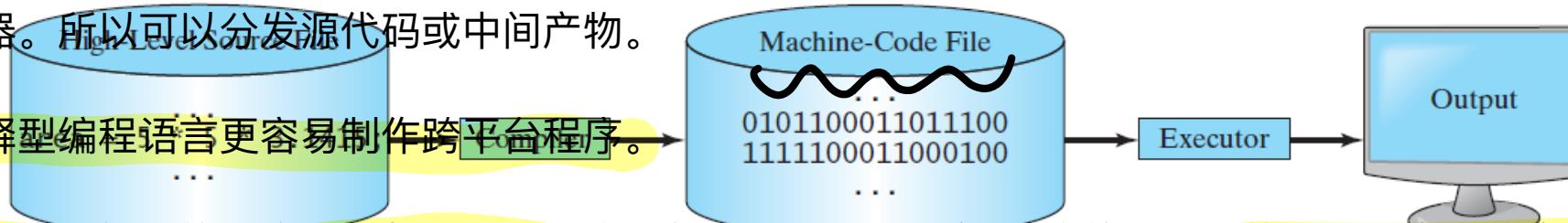
解释器则是只在执行程序时，才一条一条的解释成机器语言给计算机来执行，所以运行速度是不如编译后的程序运行的快的。 *interpreter*

编译器生成一个独立的程序，而解释的程序总是需要解释器来运行。



如果你有一个编译的程序，你不需要安装其他任何东西就可以运行起来，这使得分发十分简单。另一方面，可执行文件在一个特定平台上运行：不同的操作系统和不同的处理器需要不同的编译版本。

如果要解释程序，可以将不同平台上的相同副本分发给用户。然而，他们需要一个在其特定平台上运行的解释器。 *so can be distributed source or intermediate products.*



编译的程序比解释的程序执行起来要快得多，但这只是冰山一角。简单来讲，就执行而言，确实是编译后执行的编译型程序执行的快些，但是编译型程序的编译加执行的时间比解释性语言解释执行的时间多。

Is Python **interpreted** or **compiled?**

— Ned Batchelder

# Early learner: syntax error

- We need to learn the Python language so we can communicate our instructions to Python. In the beginning we will make lots of mistakes and speak gibberish like small children  
 *n. 4Li3*
- When you make a mistake, the computer does not think you are “cute”. It says “**syntax error**” – given that it “knows” the language and you are just learning it. It seems like Python is cruel and unfeeling
- You must remember that **you are intelligent and can learn**, while the computer is simple and very fast – **but cannot learn**
- It is **easier** for you to learn Python than for the computer to learn human language

# Installing Python

The screenshot shows the official Python website (<https://www.python.org>). The top navigation bar includes links for Python, PSF, Docs, PyPI, Jobs, and Community. The main header features the Python logo and the word "python" in lowercase. A search bar with a magnifying glass icon and a "GO" button is positioned next to it. Below the header, a navigation menu offers links to About, Downloads, Documentation, Community, Success Stories, News, and Events. A large central content area displays a Python code snippet for generating a Fibonacci series up to n=1000. To the right of the code, a section titled "Functions Defined" explains the core concept of functions in Python, mentioning mandatory and optional arguments, keyword arguments, and arbitrary argument lists. It also provides a link to "More about defining functions in Python 3". At the bottom of this section, there are five numbered buttons (1, 2, 3, 4, 5). The footer contains a promotional message about Python's productivity and integration capabilities, followed by a "Learn More" link.

Python PSF Docs PyPI Jobs Community

python™

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```
# Python 3: Fibonacci series up to n
>>> def fib(n):
    >>>     a, b = 0, 1
    >>>     while a < n:
    >>>         print(a, end=' ')
    >>>         a, b = b, a+b
    >>>     print()
    >>> fib(1000)
0 1 1 2 3 5 8 13 21 34 55 89 144 233 377 610 987
```

**Functions Defined**

The core of extensible programming is defining functions. Python allows mandatory and optional arguments, keyword arguments, and even arbitrary argument lists.

[More about defining functions in Python 3](#)

1 2 3 4 5

Python is a programming language that lets you work quickly and integrate systems more effectively. [»» Learn More](#)

<https://www.python.org>

# Installing Python



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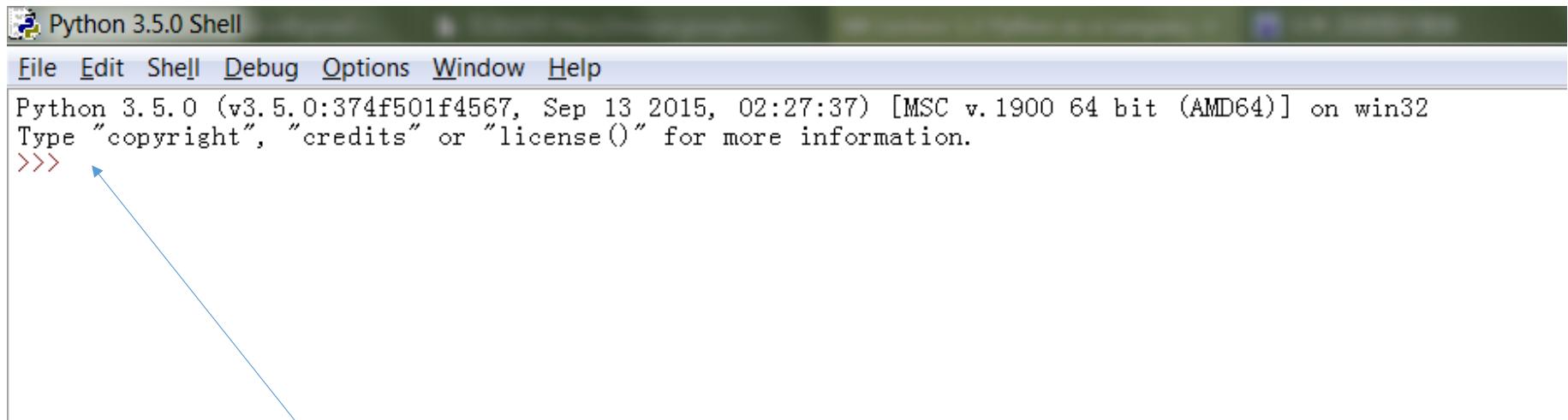
Looking for a specific release?

Python releases by version number:

Pycharm和Python关系简单来说： Pycharm是一个代码编辑器， 是比较流行的代码编辑器之一， 用于编写python代码。也就是说Python是我们进行项目开发而使用的一门计算机语言， 为了更好的调试代码和运行， 使用界面程序Pycharm进行操作。

## Python 3 v.s. Python 2 ?

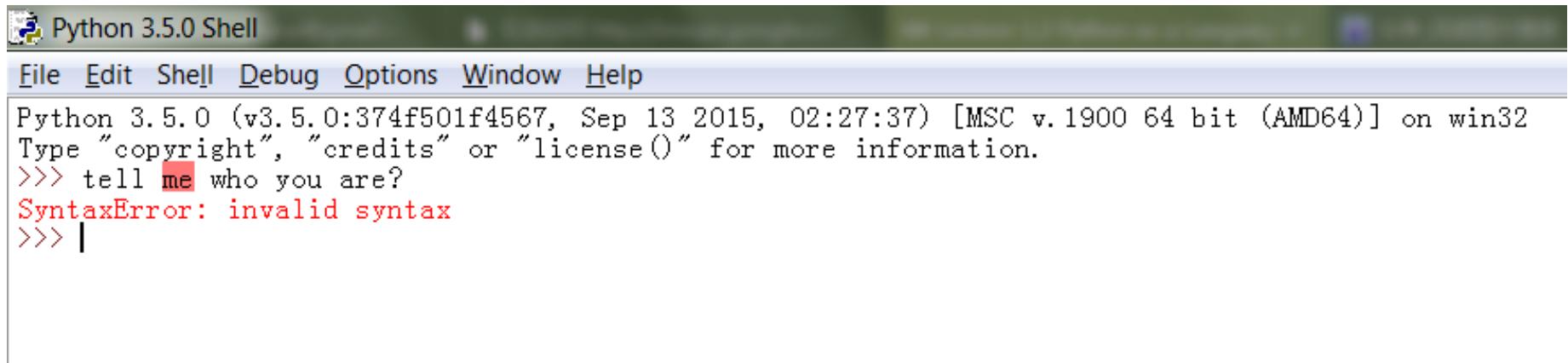
# Python Shell



A screenshot of the Python 3.5.0 Shell window. The title bar reads "Python 3.5.0 Shell". The menu bar includes "File", "Edit", "Shell", "Debug", "Options", "Window", and "Help". The main window displays the Python welcome message: "Python 3.5.0 (v3.5.0:374f501f4567, Sep 13 2015, 02:27:37) [MSC v.1900 64 bit (AMD64)] on win32" and "Type "copyright", "credits" or "license()" for more information." Below this, a red ">>>>" prompt is visible, with a blue arrow pointing towards it from the bottom-left.

What is next?

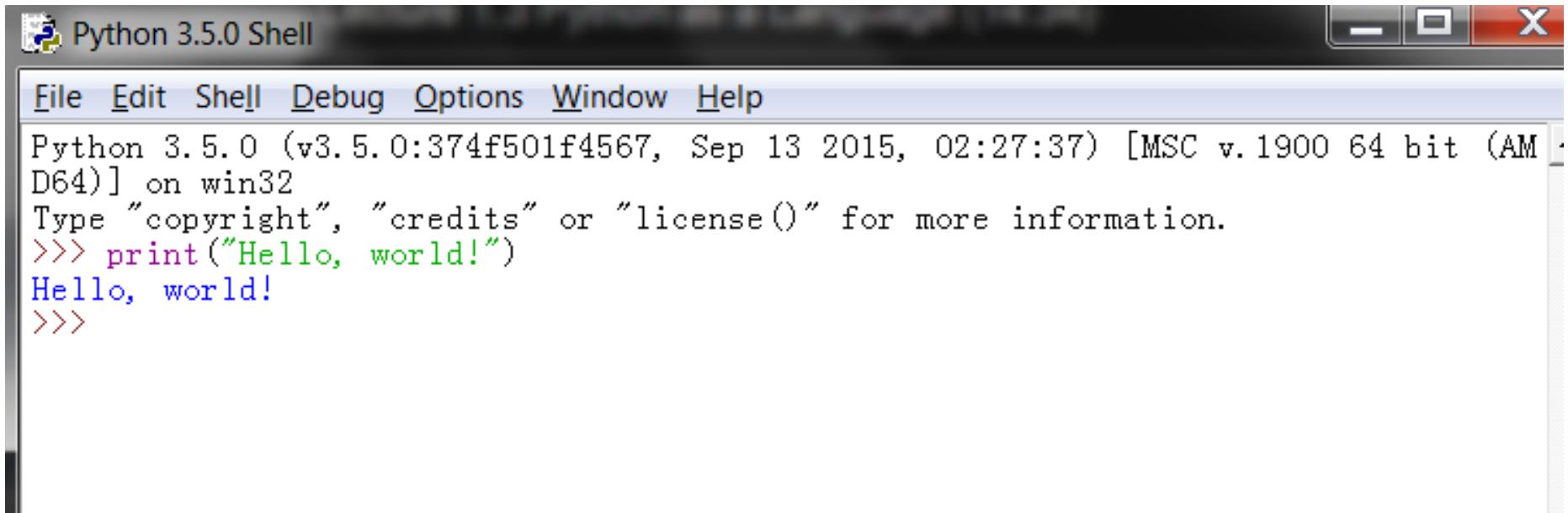
# ⚠ Syntax Error



The screenshot shows a Python 3.5.0 Shell window. The title bar reads "Python 3.5.0 Shell". The menu bar includes "File", "Edit", "Shell", "Debug", "Options", "Window", and "Help". The main window displays the Python interpreter's startup message and a user input followed by a syntax error:

```
Python 3.5.0 (v3.5.0:374f501f4567, Sep 13 2015, 02:27:37) [MSC v.1900 64 bit (AMD64)] on win32
Type "copyright", "credits" or "license()" for more information.
>>> tell me who you are?
SyntaxError: invalid syntax
>>> |
```

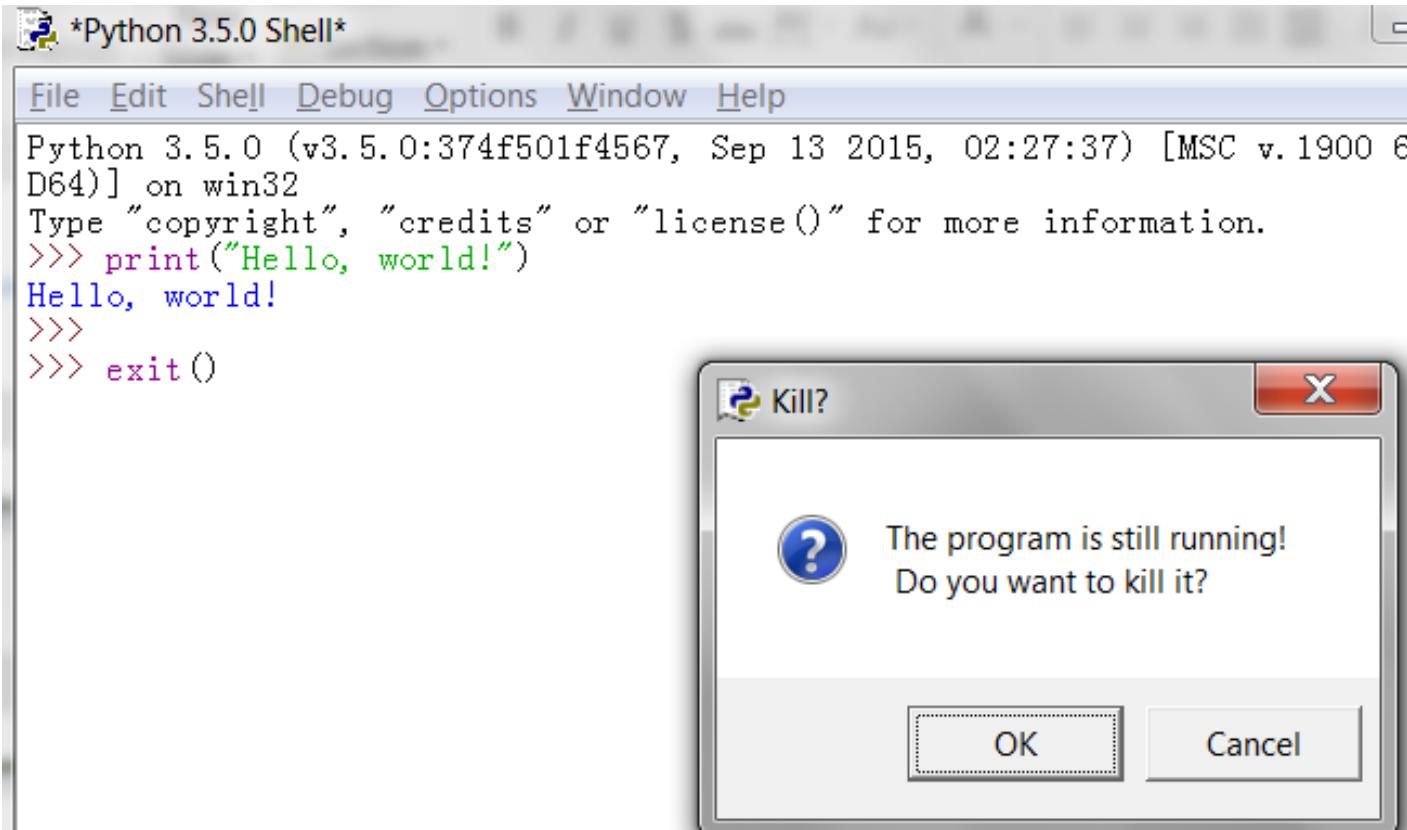
# Hello, world!



A screenshot of the Python 3.5.0 Shell window. The title bar says "Python 3.5.0 Shell". The menu bar includes File, Edit, Shell, Debug, Options, Window, and Help. The main window displays the following text:  
Python 3.5.0 (v3.5.0:374f501f4567, Sep 13 2015, 02:27:37) [MSC v.1900 64 bit (AM  
D64)] on win32  
Type "copyright", "credits" or "license()" for more information.  
>>> print("Hello, world!")  
Hello, world!  
>>>

- You must say something that Python interpreter can understand!!
- Print() is a function in Python

# Exit()



What should we say to Python ?

# Elements of Python Language



- Vocabulary/words – **Variables** and **Reserved words**
- Sentence structure – valid **syntax patterns**
- Story structure – constructing a **meaningful program** for some **purposes**

# Variables



Python 3.5.0 Shell

```
File Edit Shell Debug Options Window Help
Python 3.5.0 (v3.5.0:374f501f4567, Sep 13 2015, 02:27:37) [MSC v.1900 64 bit (AM
D64)] on win32
Type "copyright", "credits" or "license()" for more information.
>>> x=10
>>> y=20
>>> x
10
>>> y
20
>>> x+y
30
>>> |
```

變量

# (高级语言中已定义的字). Reserved words

- You **cannot** use the following words as **variables**

False	None	True	and	as	assert	break
class	continue	def	del	elif	else	except
finally	for	from	global	if	import	in
is	lambda	nonlocal	not	or	pass	raise
return	try	while	with	yield		

变量名只能包含字母（大小写均可）、数字和下划线（`\_`）。

变量名必须以字母或下划线开头，不能以数字开头。

变量名是区分大小写的，例如`myVar`和`myvar`是两个不同的变量名。

case-sensitive.

# Sentences or lines

```
>>> x=2  
>>> x=x+2  
>>> print(x)  
4  
>>>
```

与等号不同。  
赋值语句。  
赋值语句带表达式。  
输出语句。

Assignment statement

Assignment with expressions

Print statement (output statement)

# Programming scripts

交互式 Python

- Interactive Python is good for experiments and programs of 3-4 lines  

- Most programs are **much longer**, so we have to type them **in a file** and execute them all together
- In this sense, we are giving Python a **script**  

- As convention, “.py” is added as the **suffix** on the end of these files  


# Interactive v.s. script

- Interactive

交互式

- ✓ You type directly to Python one line at a time and it responds

- Script

- ✓ You enter a sequence of statements (lines) into a file using a text editor and tell Python to execute the file

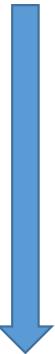
文本编辑器  
告诉 Python 执行

# Program steps or program flow

- Like a recipe, a program is **a sequence of steps** to be done in **pre-determined order**
- Some steps are **conditional**, i.e. they may be skipped
- Sometimes, we will **repeat** some steps
- Sometimes, we **store** a set of steps to be used over and over again in future as needed

# Sequential flow 顺序流.

Execute sequentially



```
>>> x=2  
>>> print(x)  
2  
>>> x=x*10  
>>> print(x)  
20  
>>> |
```

Outputs

- When a program is running, it flows from one step to the next
- We as programmers, set up “**paths**” for the program to follow



# Conditional flow

条件流

## Program

```
x=5
if x<10:
    print("smaller")
if x>20:
    print("bigger")
print("finished")
```

## Outputs

smaller  
finished  
>>> |

變成:  $x=15$

;

output: finished.

while 循环

## Repeated flow

Program

```
n=5  
while n>0:  
    print(n)  
    n = n - 1  
print("Finish")  
pn:
```

Then

in loop  
in loop  
?

Outputs

直到  $n \leq 0$  才停止.

Q1: 为什么  
循环不  
调换  
顺序？

A:

- Loops (repeated steps) have iterative variables that change each time through a loop
- Often these iterative variables go through a sequence of numbers

② 反复变量

想要的东西.

# What the largest number is?

25	1	114	117	150	152	120	46	19	126
191	121	104	116	160	105	89	125	40	14
31	139	113	94	97	193	154	140	195	122
112	163	177	48	78	101	130	83	35	197
44	54	106	143	59	38	3	41	93	81
20	164	4	11	131	0	107	71	159	69
181	178	173	148	62	142	170	72	37	145
60	187	198	99	15	82	26	8	192	17
129	73	45	9	24	188	42	151	51	183
179	79	50	76	34	33	185	102	193	184

# What the largest number is?

25	1	114	117	150	152	120	46	19	126
191	121	104	116	160	105	89	125	40	14
31	139	113	94	97	193	154	140	195	122
112	163	177	48	78	101	130	83	35	197
44	54	106	143	59	38	3	41	93	81
20	164	4	11	131	0	107	71	159	69
181	178	173	148	62	142	170	72	37	145
60	187	198	99	15	82	26	8	192	17
129	73	45	9	24	188	42	151	51	183
179	79	50	76	34	33	185	102	193	184

# Constants 定值.

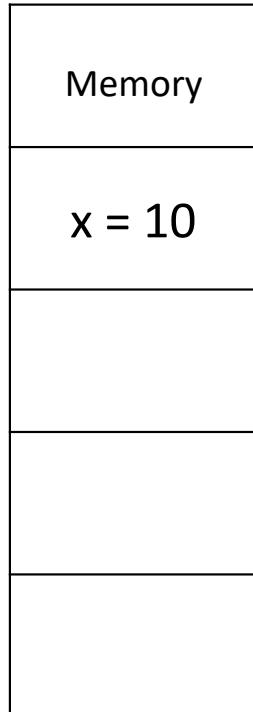
- Fixed values such as numbers and letters are called **constants**, since their **values won't change**
- **String** constants use single-quotes ('') or double-quotes ("")

字符串常量.

# Variable



- A variable is a **named space** in the **memory** where a programmer can store **data** and later retrieve the data using the **variable name**

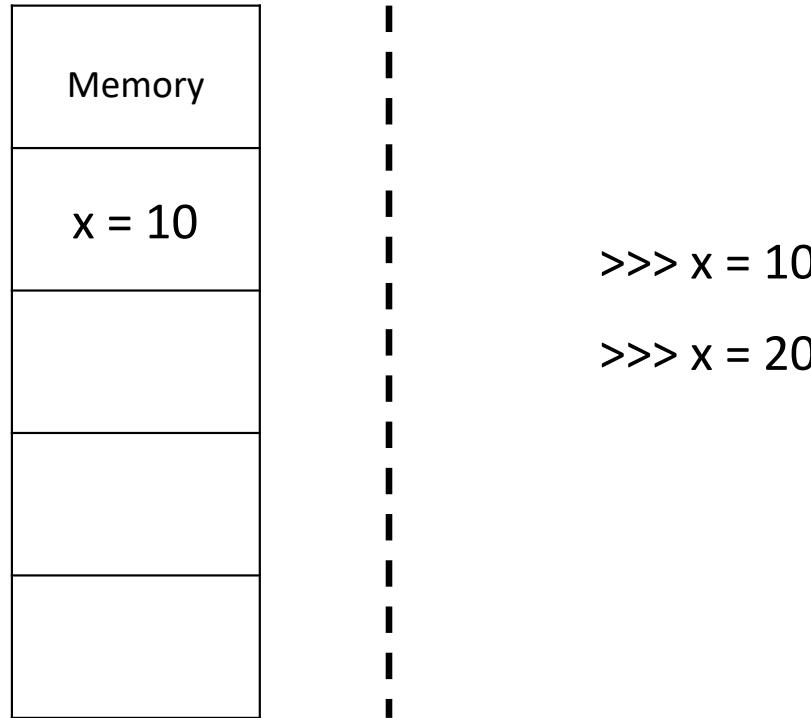


```
>>> x = 10
```

```
>>> x = 20
```

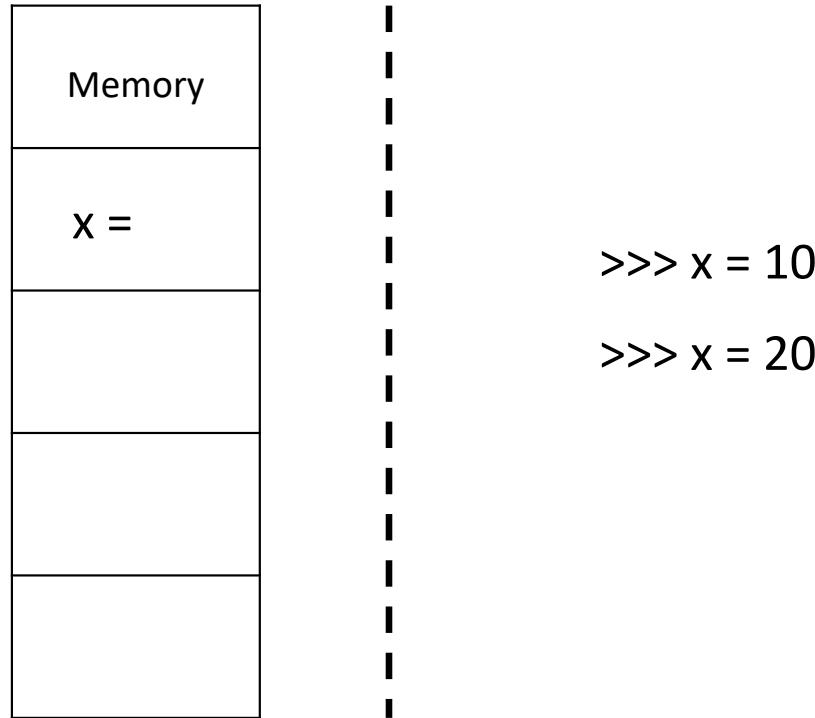
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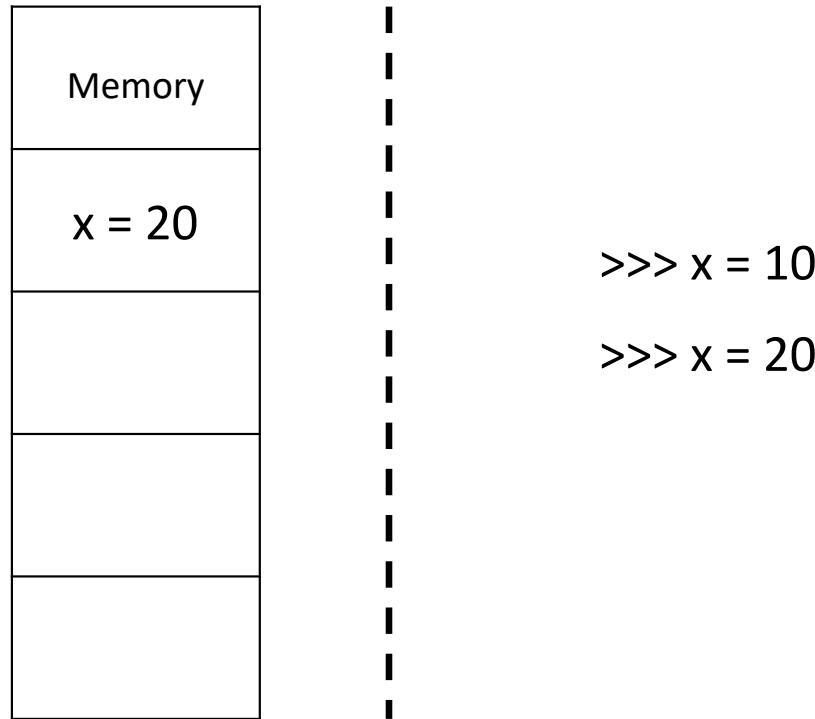
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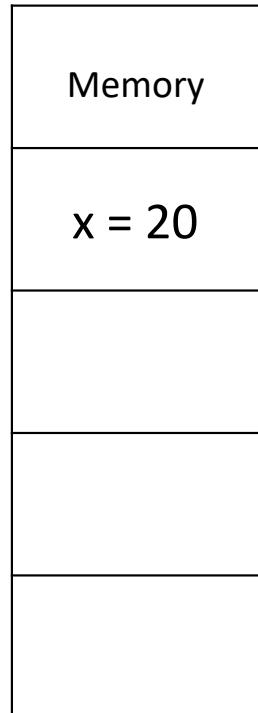
# Variable

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# Variable

- A variable is a **named space** in the **memory** where a programmer can store **data** and later retrieve the data using the **variable name**



|

```
>>> x = 10  
>>> x = 20  
>>> print (x)  
20
```

# Variable

- A variable is a named space in the memory where a programmer can store data and later retrieve the data using the variable name
- Variable names are determined by programmers
- The value of a variable can be changed later in a program

# Rules for defining variables in Python

- Must start with a letter or underscore \_

courseName      \_courseName

- Can **only** contain letters, numbers and underscore

course~Name      X

- Case **sensitive**

courseName      coursename

- **Good:** apple, car, myNumber123, \_light

- **Bad:** 456aaa, #ab, var.12

- **Different:** apple, Apple, APPLE

start with (letters) -  
                        v  
                        (X numbers)

# Personal tips

- Use **meaningful words** as variable names
- Start with a **lower letter**
- Capitalize the **first letter** of each word
- **Example:** myBankAccountID, numOfCards, salaryAtYear1995...

# What is this code doing?

```
x1q3z9ocd = 35.0  
x1q3z9afd = 12.50  
x1q3p9afd = x1q3z9ocd * x1q3z9afd  
print x1q3p9afd
```

# Reserved words 保留字

- You **cannot** use the following words as **variables**

False	None	True	and	as	assert	break
class	continue	def	del	elif	else	except
finally	for	from	global	if	import	in
is	lambda	nonlocal	not	or	pass	raise
return	try	while	with	yield		

*Self, Object, ...*

# Sentences or lines

```
>>> x=2           ← Assignment statement  
>>> x=x+2         ← Assignment with expressions  
>>> print(x)      ← Print statement (output statement)  
4  
>>>
```

Variable   Operator   Constant   Reserved words

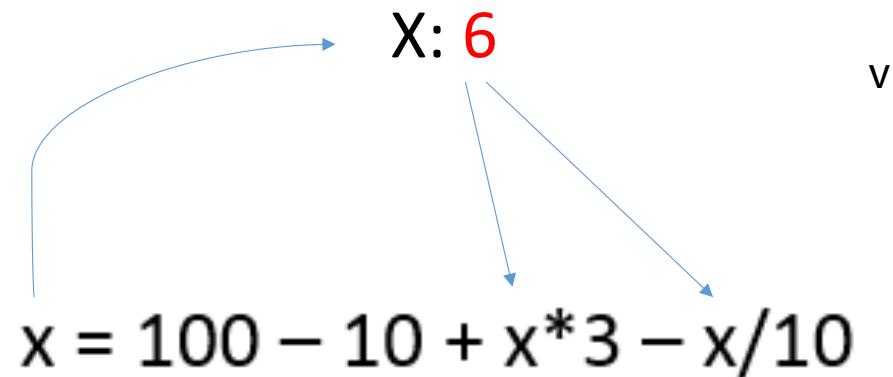
# Assignment statement

- We assign a value to a variable using the **assignment operator (=)**
- An assignment statement consists of an **expression on the right hand side**, and a **variable** to store the result

**Example:**  $x = 100 - 10 + x^3 - x/10$

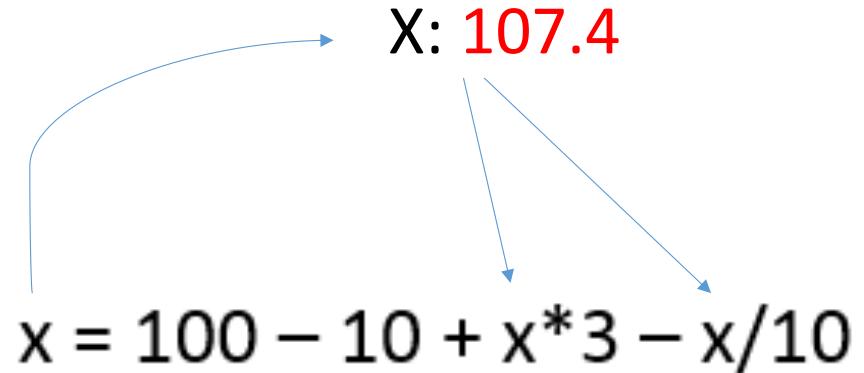
# Assignment statement

- There is a location in the memory for x
- Whenever the value of x is needed, it can be retrieved from the memory
- After the expression is evaluated, the result will be put back into x



# Assignment statement

- There is a location in the memory for x
- Whenever the value of x is needed, it can be retrieved from the memory
- After the expression is evaluated, the result will be put back into x



# Cascaded assignment 中文 .

- We can set multiple variables into the same value using a single assignment statement

Example

```
>>> z = y = x = 2 + 7 + 2
```

```
>>> x, y, z
```

```
(11, 11, 11)
```

or : print(x,y,z) .

if : print(x,x,x)

整数, 浮点数, 复数, 布尔值 (True/False)  
11, 11, 11.

赋值：数字 字符串列表，对像...

## Practice

注意：“apple”。

\* 从右向左赋值。

X = Y 分开两行，最后有 print..

- Write a program to exchange the values of two variables without using simultaneous assignment

S. a :  $x=1, y=2$   
 $x, y=y, x$ .  
print(x, y).

方法：  
 $z=x$   
 $x=y$   
 $y=z$   
print(x, y)

# 同时发生的 · $x=1, y=2$ Simultaneous assignment $t = x$

$x = ?$   
 $y = ?$

- The values of two variables can be exchanged using simultaneous assignment

~~$x = y$~~   
 $y = t$

## Example

```
>>> c = "deepSecret"          # Set current password.  
>>> o = "you'll never guess" # Set old password.  
>>> c, o                   # See what passwords are.  
('deepSecret', "you'll never guess")  
>>> c, o = o, c             # Exchange the passwords.
```



# Bad use of simultaneous assignment

一步筋更好 ·

```
>>> # A bad use of simultaneous assignment.  
>>> x, y = (45 + 34) / (21 - 4), 56 * 57 * 58 * 59  
>>> x, y  
(4.647058823529412, 10923024)  
>>> # A better way to set the values of x and y.  
>>> x = (45 + 34) / (21 - 4)  
>>> y = 56 * 57 * 58 * 59  
>>> x, y  
(4.647058823529412, 10923024)
```

☆ 分开更好 ·  
precise ·

# Order evaluation

運算子

- When we put operators together, Python needs to know which one to do first
- This is called “operator precedence” 這叫「優先級」。
- Which operator “takes precedence” over the others △

Example:  $X = 1 + 2 * 3 - 4 / 5 ** 6$

$X = 1 + 2 * 3 - \frac{4}{5} + 6$

# Numeric expression and operators

- We use some keys we have on the keyboard to denote the classic math operators
- Asterisk (\*) is the multiplication operator
- Double asterisk (\*\*) is used to denote Exponentiation (raise to a power)



Operator	Operation
+	Addition
-	Subtraction
*	Multiplication
/	Division
**	Power 优先级大于加减 乘除模 运算符
%	Remainder

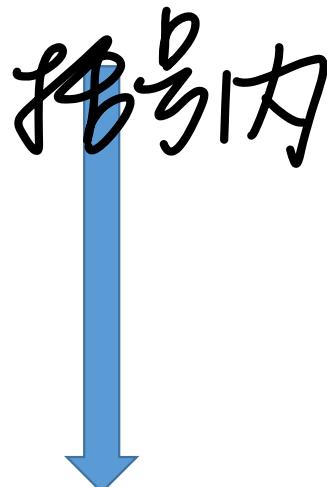
% → 选取除法的  
余数

不對 5%0.5 = 2

# Operator precedence rules

- **Highest to lowest precedence rule**

- ✓ Parenthesis are always with highest priority
- ✓ Power : 次方  $\star\star$   $x, \div, \text{余数}$
- ✓ Multiplication, division and remainder
- ✓ Addition and subtraction  $+$ ,  $-$
- ✓ Left to right 从左到右.



# Operator precedence

$a=2.40, b=4.0 \quad a/b = ? \Rightarrow \text{float}, b.D$

$a=2.5, b=6, a^*b = ? \Rightarrow \text{float}, 15.0$

$a=5, b=3, a^*b=15 \Rightarrow \text{int}; a+b=8 \Rightarrow \text{int}$

Example:  $x = 1+2**3/4*5$

$$x^* = 3^{**} 2 \Rightarrow$$

$$x = x \cdot 3^2.$$

$$x^* = 3+2 \Rightarrow x = x \cdot \underline{(3+2)}$$

$$x = 1 + \frac{2^3}{4}.$$

已分數了結果

型  
型:

$a='100' + '200'$

$\Rightarrow a=300$

$a='100' + '200'$

$\Rightarrow a=100200$

$a=3.b.$

\* round(x, y) (x为输入数, y为希望保留的位数)  
 $\Rightarrow a=\underline{\text{int}(a)}=3.$

直接取整。

三四舍五入。

向下取整

# Floor division // 向下取整数 (取小).

```
>>> time = 257 # Time in seconds.  
>>> minutes = time // 60 # Number of complete minutes in time.  
>>> print("There are", minutes, "complete minutes in", time, "seconds.")
```

There are 4 complete minutes in 257 seconds.

```
>>> 143 // 25  
5  
>>> 143.4 // 25  
5.0  
>>> 9 // 2.5  
3.0
```

不要漏掉“ ”  
(非 x,y 要打双引号)  
用,分隔.

# Floor division

$$\frac{-2}{3} = ? \quad -1.$$

- 整理：所有已学函数  $\frac{a}{b}$ :  
 $x, y = \text{divmod}(a, b)$  返回商与余数  
float() int 变 float  
str(a) a转为'a' 变字符串
- sep = "间隔".  
end = {结尾}.

input("...") 打印结果? F· eval() 且将还原.

## divmod() 返回商和余数.

```
>>> time = 257      # Initialize time.  
>>> SEC_PER_MIN = 60 # Use a "named constant" for 60.  
>>> divmod(time, SEC_PER_MIN) # See what divmod() returns.  
(4, 17)  
>>> # Use simultaneous assignment to obtain minutes and seconds.  
>>> minutes, seconds = divmod(time, SEC_PER_MIN)  
>>> # Attempt to display the minutes and seconds in "standard" form.  
>>> print(minutes, ":", seconds)  
4 : 17  
>>> # Successful attempt to display time "standard" form.  
>>> print(minutes, ":", seconds, sep="")  
4:17  
>>> # Obtain number of quarters and leftover change in 143 pennies.  
>>> quarters, cents = divmod(143, 25)  
>>> quarters, cents  
(5, 18)
```

返回为元组.

sep="" 表示字符串中间

以什么作为间隔.

tip: type(divmod(257, 60)[0]).  
→ 整数类型

tuple

元组

# Augmented assignment

增量赋值

```
>>> x = 22
```

```
>>> x = x + 7
```

# Augmented assignment

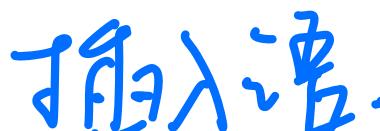
- The general form of augmented assignment looks like

*<lvalue> <op>= <expression>*

## Example

```
>>> x = 22          # Initialize x to 22.  
>>> x += 7          # Equivalent to: x = x + 7  
>>> x  
29  
>>> x -= 2 * 7      # Equivalent to: x = x - (2 * 7)  
>>> x  
15
```

# Personal tips

- Use parenthesis .
- Keep mathematical expressions  so that they are easy to understand .
-  long series of math expressions to make them easy to understand .

# Integer division in Python

- In Python 2, Integer division **truncates**  

- Integer division produces floating point numbers in Python 3
- The **conversion** between integer and floating point numbers is **done automatically** in Python 3
- Things change between Python 2 and Python 3

# Data Type

- In Python, variables and constants have an associated “**type**”
- Python **knows the difference** between a number and a string

• Example:

```
>>> a = 100 + 200  
>>> print(a)
```

300

字符串

```
>>> b = "100" + "200"  
>>> print(b)
```

字符串

“100200”

String

# △ Type matters

- Python knows what type everything is
- Some operations are **prohibited** on certain types
- You cannot “add 1” to a string
- We can **check the type** of something using function `type()`

字符串不可

乘除

# Types of numbers

- Numbers in Python generally have **two types:**
    - ✓ Integers: 1, 2, 100, -20394209
    - ✓ Floating point numbers: 2.5, 3.7, 11.32309, -30.999
  - There are other number types, which are variations on float and integer (e.g., complex numbers)
- \*  $a=40, b=60, a/b=? \Rightarrow \text{float}, 4.0.$   
 $\text{int}(a) / \text{int}(b) \Rightarrow \text{float}, 4.0$

# Type can change

- The type of a variable can be dynamically changed

adv.  
动态地

- A variable's type is determined by the value that is last assigned to the variable

```
>>> x = 7 * 3 * 2
>>> y = "is the answer to the ultimate question of life"
>>> print(x, y)          # Check what x and y are.
42 is the answer to the ultimate question of life
>>> x, y                 # Quicker way to check x and y.
(42, 'is the answer to the ultimate question of life')
>>> type(x), type(y)    # Check types of x and y.
(<class 'int'>, <class 'str'>)
>>> # Set x and y to new values.
>>> x = x + 3.14159
>>> y = 1232121321312312312312 * 9873423789237438297
>>> print(x, y)          # Check what x and y are.
45.14159 12165255965071649871208683630735493412664
>>> type(x), type(y)    # Check types of x and y.
(<class 'float'>, <class 'int'>)
```

△ 变量类型由最后一个值决定。

1. 整数转换为浮点数

Float(1)

运行结果: 1.0

Float(-1)

运行结果: -1.0

2. 字符串转换为浮点数

• When an expression contains  
Float('1.1')

both integer and float,

运行结果: 1.1

integers will be converted

Float('-1.1')

into float implicitly

运行结果: -1.1

3. 布尔型转换为浮点数

Float(true)

• You can control this using

functions int() and float()

Float(false)

运行结果: 0.0

String Point, float to int:

b='6.6', b=int(b) X

b=float(b) → 6.6

⇒ 只有 b='6' 可以转换.

• Example:

```
>>> print(float(99)/100))
```

```
>>> i=42
```

```
>>> type(i) int
```

```
>>> f=float(i)
```

```
>>> print(f) 42.0
```

```
>>> type(f) float
```

```
>>> print(1+2*float(3)/4-5)
```

# String conversions

字符串转换 .

- You can also use `int()` and `float()` to convert strings into numbers
- You will **get an error** if the string contains characters other than numbers

`str(1+10+100) = '111' ('1+10+100') X`

`str('i+'+'v'+'w') = iuvw`



# Converting numbers into string

- We can convert numbers into string using function `str()`

```
>>> str(5)                      # Convert int to a string.  
'5'  
>>> str(1 + 10 + 100)          # Convert int expression to a string.  
'111'  
>>> str(-12.34)                # Convert float to a string.  
'-12.34'  
>>> str("Hello World!")        # str() accepts string arguments.  
'Hello World!'  
>>> str(divmod(14, 9))          # Convert tuple to a string.  
'(1, 5)'  
>>> x = 42  
      (商,余数) → tuple.  
>>> str(x)                      # Convert int variable to a string.  
'42'
```

→ float 之字符串 转为 int 时



# User input

• 小数部分丢失::

- We can instruct Python to stop and take user inputs using function `input()`
- The `input()` function returns a **string**



# Practice

- The BMI (body mass index) of a human can be calculated using the following equation:

$$\text{BMI} = \text{weight (kg)} \div \text{height}^2 \text{ (m)}$$

- Write a program to input a user's weight and height, and then output his BMI



# Converting user input

- If we want to read a number using `input()`, we must then convert the input into a number using `int()` or `float()`
- Later we will deal with bad input data

# Comments

解釋

- Anything after a “#” is ignored by Python
- Why comment?
  - ✓ Describe what is going to happen in a sequence of code
  - ✓ Document who wrote the code and other important information
  - ✓ Turn off a line of code – usually temporarily

# String operations

- Some operators **apply to strings**

✓ “+”: concatenation

✓ “\*”: multiple concatenation

- Python **knows** whether it is dealing with a number or a string



# Practice

- Write a program to instruct the user to input two of his friends' names, and then output a sentence “I am the friend of XX and XX.”

# Output using Print()

```
>>> print(42, "42") # An int and a str that looks like an int.  
42 42  
>>> print('3.14') # A str that looks like a float.  
3.14  
>>> print(3.14) # A float.  
3.14
```

① print(a, b, c) ⇒ 5行

② print(a) ⇒ a 有: a  
print(b) b 无: bc

③ print(a, b, end='') '有无空格子同'

# ④ print(a,b,c, sep=' ') 有无空格不同

## More details on print()

```
print(...)  
    print(value, ..., sep=' ', end='\n', file=sys.stdout, flush=False)
```

Prints the values to a stream, or to sys.stdout by default.

Optional keyword arguments:

file: a file-like object (stream); defaults to the current sys.stdout.

sep: string inserted between values, default a space.

end: string appended after the last value, default a newline.

flush: whether to forcibly flush the stream.

# Examples

```
>>> print("I", "like", "CS")
I like CS
>>> print("I", "like", "CS", sep='')
IlikeCS
>>> print("I", "like", "CS", sep=',')
I.like.CS
```

## Example

```
print("Test line 1")
print("Test line 2")
```

```
print("Test line 1", end = " ")
print("Test line 2")
```

```
print("Test line 1", end = "---")
print("Test line 2")
```

# 主要用來實現 Python 中各種數值類型 A powerful function - eval()

字符串之间的转换。将字符串级别的表达式进行

- The eval() function takes a string argument and evaluates that string as a Python expression, i.e., just as if the programmer had directly entered the expression as code
- The function returns the result of that expression.
- Eval() gives the programmers the flexibility to determine what to execute at run-time
- one should be cautious about using it in situations where users could potentially cause problems with “inappropriate” input

→ print 結果不帶引號。

# Example

```
>>> string = "5 + 12" # Create a string.  
>>> print(string)      # Print the string.  
5 + 12  
>>> eval(string)       # Evaluate the string.  
17  
>>> print(string, " = ", eval(string))  
5 + 12 = 17  
>>> eval("print('Hello World!')") # Can call functions from eval().  
Hello World!  
>>> # Using eval() we can accept all kinds of input...  
>>> age = eval(input("Enter your age: "))  
Enter your age: 57.5  
>>> age  
57.5  
>>> age = eval(input("Enter your age: "))  
Enter your age: 57  
>>> age  
57  
>>> age = eval(input("Enter your age: "))  
Enter your age: 40 + 17 + 0.5  
>>> age  
57.5
```

字符串.

直接计算 ✓ .

不要漏括号.

否则报错 .

# Example

```
>>> eval("10, 32")          # String with comma-separated values.  
(10, 32)  
>>> x, y = eval("10, 20 + 12") # Use simultaneous assignment.  
>>> x, y  
(10, 32)  
>>> # Prompt for multiple values. Must separate values with a comma.  
>>> x, y = eval(input("Enter x and y: "))  
Enter x and y: 5 * 2, 32  
>>> x, y  
(10, 32) ↪
```

# Other functions

How to get a substring from a string?

# Fifteen Essential Rules for University E-mail Communication



香港中文大學(深圳)  
The Chinese University of Hong Kong, Shenzhen

The 1<sup>st</sup> and most essential rule is: Always write your English professors in English.

Do not write in Chinese. This is an *English* class. Your western professors probably can't read Chinese and you need the practice in English, anyway!



## Rule #2:

Fill in the subject line with a very few factual words.

Professors and administrators receive lots of email. Weird subject lines will get your email delayed, if not outright deleted.



For example:

Missing class today.

Question about the assignment.

Problem with Blackboard.

Requesting an appointment.

Question about the online quiz.

A grammar question.

An apology for late submission.

Help with an application.

A question about policy.



Please DO NOT offer lines like:  
DoNt miss ReaDiNg this LOL.  
The funnest story you will 4ever read!!!!  
I'm such a idiot!   
Hi  
Can you help me with this?  
just wondering  
you ROCK!!!!!!!!!!  
Confuzion  
tha reel deel



## Rule #3:

Begin your email by introducing yourself with your full name in pinyin. End your email with your personal name in pinyin.



Rule #4:  
Tell your professor your section number and class time.



## Rule #5:

If you are writing an administrator, you should include your student ID number and your year at CUHKSZ (eg: freshman, sophomore, junior, senior, graduate student). You may also need to tell administrators your college (eg: Shaw, Diligentia) and/or your school (eg: HSS, SME, SSE).



For example:

Good morning, professor, this is Tan Twan Eng from your 8:30 class on Monday, section 36.



For example:

Good morning. My name is Twan Eng and I am a student from Diligentia College and SME. My student ID number is 020200000.



## Rule #6:

Get to the point.

Professors and administrators are busy and receive many emails. Your message must be quickly understood. Keep your message short. Five or six sentences at most. If you MUST write a longer message, be as brief as possible. Don't wander off topic. Don't philosophize. If you want to have a long conversation, request a face-to-face meeting.



For example:

Good morning. My name is Twan Eng and I am a student from Diligentia College and SME. My student ID number is 020200000. I am writing to request a meeting with an academic advisor to discuss changing my major.



## Rule #7:

Be polite!

The key word here is to manage your tone. Be polite. You may be frustrated, or even angry. But do not let your frustration show in your message. You don't want to offend anyone or start a fight. If you want to solve a problem, then keep calm. Explain the problem and work together to build a solution!



## Rule #8: Attachments.

If your email includes an attachment, please say so and identify the attached file or files. Then be certain that you have attached the correct file or files!



For example:

I have attached a copy of my medical report and a letter from my physician.

I have attached the application and a copy of my receipt for payment.

I have attached my transcript and a letter of recommendation from Professor X.



Rule #9:

Use your best English.

Remember that all writing is practice for your final exam.

Write in complete sentences and proofread your email before you hit “send.” You need the practice, and your reader wants to understand your email with no confusion!



## Rule #10:

When you send email to people within the university, use your official university email account.



## Rule #11:

Avoid “txt spk.”

In other words, don’t use “text speech” or other shortcuts.

Please write your message in the best English that you can.

Avoid “slang” text speech like “thx” and “wtf.” You are now living and working in a professional environment. You are learning how to communicate like professionals.



## Rule #12:

Please don't use emojis.

University professionals just need the facts. We have a lot of mail to read and we make decisions based upon contents, not decorations.



And under no circumstances should you ever use a “lewd” emoji in professional communication!



## Rule #13:

Conclude with a polite “sign off.”

You’ll want your closing to be friendly, professional, and respectful. You may also want to reflect your personality and to acknowledge your good relationship with your professor.



For example:

Common endings include:

Thank you very much,

Thanks for your time,

Sincerely,

All the best,

Thanks so much,

Thank you,

With appreciation,

With thanks,

Respectfully,

Regards,

Thanks,

With regards,

Your student,

With thanks,

Best wishes,

Sincerely yours,



Avoid unprofessional endings like:

Sent from my i-phone,      Hopefully,

Awaiting your reply,      Faithfully,

Love,      Always,

Yours truly,      In anticipation,

Expectantly,      Thx,

Urgent,      Top priority,



## Rule #14

If your email is an emergency, and you need a call back, say so! Then be sure to leave your mobile number. But only ask for call-backs in real emergencies.



## Rule #15

Before you hit “reply” make certain that you have proofread your email, that your message is polite, and that you have included all the necessary information including contact details. Then. Do not hit “reply to all” unless you must send everyone in the chain a copy of the email. Otherwise, just hit “reply.”



A photograph showing a person's hand holding a smartphone in front of a computer monitor. The monitor displays a code editor window for a file named '训练.py'. The code is a BMI calculator program. A tooltip or error message is visible in the top right corner of the code editor, indicating a type conversion error. The background shows a blurred view of a room with a yellow wall and some electronic equipment.

```
1 #BMI程序的编写与input()的应用
2 weight=input("请输入您的体重")
3 height=input("请输入您的身高")
4 #错误就出在了两个weight变量并不是数值型，切记，input()函数输入的内容是字符串型。
5 BMI = float(weight)/float(height)
6 print(BMI)
```

```
# This command prepares the required environment variables
def env activate-venv []:
    def is-string [x] {
        ($x | describe) == 'string'
    }
    def has-env [name: string] {
        $name in (env).name
    }
```