

6:07 - 6:27 and 8:28 to 9:50

1 hour and

Integrated Algebra 2 and Precalculus

Exam: Chapter 8 of Algebra 2 42 min

## Polynomial Division and Roots

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**Instructions:** Answer all questions to the best of your ability. Show all your work in the space provided for full credit.

1. Find a constant  $c$  such that there is no remainder when  $x^3 + cx^2 + 4x - 21$  is divided by  $x - 3$ . (8)

*Hint: You may use the Remainder Theorem or polynomial long division.*

$$(3)^3 + c(3)^2 + 4(3) - 21 = 0 \quad (c = -2)$$
$$27 + 9c + 12 - 21 = 0$$
$$9c = -18$$

2. Find the quotient and remainder when  $x^4 - 23x^3 + 11x^2 + 14x + 20$  is divided by  $x + 5$ . (10)

*Hint: Consider using synthetic division for this problem.*

The synthetic division diagram shows the process of dividing  $x^4 - 23x^3 + 11x^2 + 14x + 20$  by  $x + 5$ . The quotient is  $x^3 - 28x^2 + 151x - 741$  and the remainder is 3725.

3. Find the quotient and remainder when  $x^4 + 3x^3 - x^2 + 7x - 1$  is divided by  $2 - x$ . (8)

*Hint: Rewrite the divisor in standard form first.*

The synthetic division diagram shows the process of dividing  $x^4 + 3x^3 - x^2 + 7x - 1$  by  $2 - x$ . The quotient is  $x^3 - 5x^2 - 9x - 25$  and the remainder is 49.

Q:  $x^3 - 5x^2 - 9x - 25$   
R: 49

4. Find all roots of the following polynomial:

$$g(y) = 12y^3 - 28y^2 - 9y + 10$$

*Hint: Look for rational roots first using the Rational Root Theorem.*

$$\begin{aligned} & 10 \pm 1, 2, 5 \\ & 12 \pm 1, 2, 3, 4, 6 \\ & -1, 1/2, 1/3, 1/4, 1/6 \\ & 2, 2/3, \\ & 5, 5/2, 5/3, 5/4, 5/6 \end{aligned}$$

5. When  $y^2 + my + 2$  is divided by  $y - 1$ , the quotient is  $f(y)$  and the remainder is  $R_1$ . When  $y^2 + my + 2$  is divided by  $y + 1$ , the quotient is  $g(y)$  and the remainder is  $R_2$ . If  $R_1 = R_2$ , then find  $m$ .

*Hint: Use the Remainder Theorem to find expressions for  $R_1$  and  $R_2$ .*

$$R_1 = (1)^2 + m(1) + 2 = m + 3$$

$$R_2 = (-1)^2 + m(-1) + 2 = -m + 3$$

$$m + 3 = -m + 3$$

$$2m = 0$$

$$m = 0$$

$$\begin{aligned} & y = \frac{5}{2} \\ & y = \frac{1}{2} \\ & y = -\frac{2}{3} \end{aligned} \quad \begin{aligned} & 96 - 112 - 18 + 10 \times \\ & 1500 - 700 - 45 + 10 \times \\ & 12 \frac{125}{8} - 28 \frac{25}{4} - 9 \frac{5}{2} + 10 = 1,5(125) - 7(25) - 5(5) + 10 \\ & y = \frac{-2 \pm \sqrt{4+192}}{24} = \frac{1}{24} \pm \frac{\sqrt{196}}{24} = \frac{1}{24} \pm \frac{14}{24} = \frac{15}{24} / \frac{11}{24} \end{aligned}$$

6. Suppose  $q(x)$  and  $r(x)$  are the quotient and remainder, respectively, when the polynomial  $f(x)$  is divided by the polynomial  $d(x)$ . Show that if  $x = a$  is a root of  $d(x)$ , then  $r(a) = f(a)$ . (10)

*Hint: Use the division algorithm for polynomials.*

$$\text{if } f(x) = q(x)d(x) + r(x)$$

If  $x = a$  is a root of  $d(x)$ , then

$$f(a) = q(a)d(a) + r(a) \Rightarrow f(a) = q(a) \cdot 0 + r(a) \Rightarrow f(a) = r(a)$$

7. Find all roots of each of the following polynomials:

$$(a) f(x) = x^3 - 4x^2 - 11x + 30 \rightarrow x_1 = 2, x_2 = 3, x_3 = 5, x_4 = -3$$

$$\begin{aligned} & 125 - 4(25) - 11(25) + 30 \\ & 8 - 4(4) - 11(4) + 30 \\ & -27 - 13(-3) + 33 + 30 \end{aligned}$$

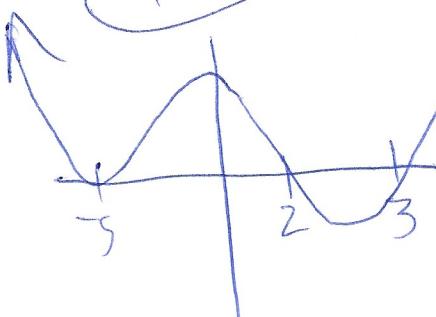
$$(b) g(t) = t^4 + 5t^3 - 19t^2 - 65t + 150$$

$$\begin{aligned} & 16 + 24 - 76 - 130 + 150 \times \\ & 81 + 135 - 171 - 195 + 150 \checkmark \end{aligned}$$

$$x = 3$$

$$x = 2$$

$$x = -5$$



$$(x+3)(x+2)(x-5)^2$$

$$x = \frac{-10 \pm \sqrt{100-160}}{2} = -5$$

$$\begin{aligned} & x^4 + 5x^3 - 19x^2 - 65x + 150 \\ & -(x^4 - 3x^3) \\ & 28x^3 - 17x^2 - 65x + 150 \\ & 8x^3 + 10 - 50 \\ & -8x^3 - 24x^2 \\ & 5x^2 - 65x + 50 \\ & -(5x^2 - 15x) \\ & -50x + 50 \\ & -50x + 50 \\ & 0 \end{aligned}$$

$$\begin{aligned} & x^2 + 16x + 25 \\ & \sqrt{x^3 + 8x^2 + 5x - 50} \\ & -(x^2 + 2x^2) \\ & 10x^2 + 5x - 50 \\ & -(10x^2 - 20x) \\ & 25x - 50 \\ & -(25x - 50) \\ & 0 \end{aligned}$$

8. Find the remainder when  $x^{100} - 4x^{50} + 5x + 6$  is divided by  $x^3 - 2x^2 - x + 2$ . (10)

*Hint: Can you factor the cubic? Try factoring  $x^3$  out of the first two terms. Can you then factor further?*

$$\begin{aligned} & \frac{x^{100} - 4x^{50} + 5x + 6}{(x-1)(x-2)(x+1)} = \frac{x^{100} - 4x^{50} + 5x + 6}{x-1} \quad \text{at } x=1 \\ & \frac{x^{100} - 4x^{50} + 5x + 6}{x-2} \quad \text{at } x=2 \\ & \frac{x^{100} - 4x^{50} + 5x + 6}{x+1} \quad \text{at } x=-1 \\ & \frac{x^{100} - 4x^{50} + 5x + 6}{(x-1)(x-2)(x+1)} = \frac{x^{100} - 4x^{50} + 5x + 6}{x^3 - 2x^2 - x + 2} \\ & \frac{x^{100} - 4x^{50} + 5x + 6}{x^3 - 2x^2 - x + 2} = \frac{x^{100} - 4x^{50} + 5x + 6}{x^3 - 2x^2 - x + 2} \\ & \text{no answer} \end{aligned}$$

9. Suppose that  $f(x)$  is a polynomial with integer coefficients such that  $f(2) = 3$  and  $f(7) = -7$ . Show that  $f(x)$  has no integer roots. (8)

*Hint: Note that 3 and -7 are both odd.*

*Hint: Is it possible for  $f(0)$  to be even?*

if a polynomial ~~divided by~~ in  $\mathbb{Z}[x]$  at an even  $x$  is odd, the constant is odd since all powers of  $x$  are even, and subsequently all terms, leaving only the constant to be odd. Thus,  $f(0)$  is odd, because  $f(2)$  is odd,

$$\begin{aligned} f(x) &= (x-1)g(x) \\ f(0) &\neq 0 \\ f(1) &= (1-1)g(1) = 0 \end{aligned}$$

For odd values of  $x$ , the poly of  $f(x)$  still remains odd, indicating that all non-constant terms summate to an even value for all  $x$ , and that  $f(x)$  is subsequently odd because of the odd constant.

Since  $f(x)$  is always odd at integer  $x$ , it will never be 0, and  $f(x)$  thus has no integer roots.

10. How can we quickly tell that  $x - 1$  is a factor of  $x^5 + 6x^4 - 7x^3 + 2x^2 - 2$  without performing the long division? (8)

*Hint: Use the Factor Theorem.*

$$\begin{array}{c} f(a) \text{ is the remainder of } f(x) \\ \cancel{x^5 + 6x^4 - 7x^3 + 2x^2 - 2} \\ \cancel{x = 1} \end{array}$$

$$\left| \begin{array}{l} a = 1 \\ f(1) = 1 + 6(1) - 7(1) + 2 = 0 \\ + 2(1) - 2 = 0 \\ \text{Since the remainder is } 0, \text{ it is divisible by } x - 1. \end{array} \right.$$

11. Find the quotient and remainder for the following polynomial division: (10)

$$x^2 - 19x + 17 \text{ divided by } x + 7$$

*Hint: Use polynomial long division or synthetic division.*

$$\begin{array}{r|rr} x+7 & -19 & +17 \\ \hline & -7 & 182 \\ \hline & 1 & -26 & 199 \end{array}$$

$$\begin{array}{c} x-26 + \frac{199}{x+7} \\ \text{Quotient: } x-26 \quad \text{Remainder: } 199 \end{array}$$

12. Teresa divides  $3x^4 + 2x^3 - 7x^2 + 4x - 1$  by  $x + 2$  and gets a quotient of  $3x^3 - 4x^2 + x + 2$  and a remainder of 5. How can Teresa quickly realize that she made a mistake without performing the division again, and without multiplying  $x + 2$  by the quotient? (12)

*Hint: Use the Remainder Theorem to check her work.*

$$\begin{aligned} \text{The remainder is } & 3(-2)^4 + 2(-2)^3 - 7(-2)^2 + 4(-2) - 1 \\ & = 3(16) + 2(-8) - 7(4) + 4(-2) - 1 \\ & = 48 - 16 - 28 - 8 - 1 \\ & = 48 - 53 = -5 \end{aligned}$$

So she is incorrect.

13. The polynomial  $p(x) = 3x^3 - 20x^2 + kx + 12$  is divisible by  $x - 3$  for some constant  $k$ . (8)  
 Factor  $p(x)$  completely.

*Hint: Use the Factor Theorem to find  $k$  first, then factor completely.*

Divisible if

$$p(3) = 0$$

$$3(3)^3 - 20(3)^2 + k(3) + 12 = 0$$

$$81 - 180 + 3k + 12 = 0$$

$$-87 + 3k = 0$$

$$3k = 87$$

$$k = 29$$

1, 2, 3, 9, 6

$$\frac{1}{3}, \frac{2}{3}, -\frac{1}{3}$$

$$3x^3 - 20x^2 + 29x + 12$$

$$(x-3)(3x^2 - 11x - 4x)$$

$$29 - 80 + 29 + 12 \times \\ 81 - 180 +$$

$$x = \frac{11 \pm \sqrt{121+48}}{6} = \frac{11 \pm 13}{6} = \left\{-\frac{1}{3}, 4, 3\right\}$$

$$(x-3)\left(x + \frac{1}{3}\right)(x-4)$$

$$\begin{array}{r} x-3 \\ \hline 3 | 3 \quad -20 \quad 29 \quad 12 \\ \quad \quad 9 \quad -33 \quad -12 \\ \hline \quad \quad 3 \quad -11 \quad -4 \quad 0 \end{array}$$

