

Proposals
for the post of Vice President,
Technology Students' Gymkhana,
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Proposal : Restructuring the workings of the Counseling Center

Overview:

While the existing counseling center has played a significant role in helping people deal with mental health issues, it still has a long way to go. The counseling center was set up in 2009 and it is still in its nascent stage. It operates with little help from any of the student bodies, which is an issue, since students are the major stakeholder in this situation. I wish to collaborate closely with the existing student bodies on campus through this proposal and introduce some major structural changes in the way the center functions. After consulting the stakeholders involved in the functioning of the counseling center, the following observations have been made:

- 1. Lack of any basis for roommate allotment:** For the freshers that newly arrive on campus, there is often a hesitation towards making new friends since people come from various backgrounds around India. A large number of people are not very social and hence find it very difficult to adjust in the initial months of their college life. At this time, their major interactions are limited to their roommates and hallmates. But in almost all halls, this process is completely randomized. This often means that people with contrasting personalities end up together, making it very difficult for them to socialize or adjust with each other. A large amount of their time is restricted to their rooms due to very little involvement in the first few months, which means that people have to tend to their roommates for most of their leisure. Most students admitted to the Indian Institute of Technology Kharagpur come through a very competitive environment. This makes people used to that environment and there is no such driving force to pull them out of this toxicity. Lack of someone that feels familiar makes it very hard for these students to express their concerns and feelings. Over time these may pile up, along with the challenges of their life on campus, and may take a huge toll on their mental health. Although one may argue that learning to socialize and adjust with new people is an essential trait, you can not force it down freshers who have just arrived on campus and are absolutely clueless. In fact doing so would cause the person to just give up on wanting to socialize or make new friends, and ruin the campus experience for them.
- 2. Lack of any formal training centered towards mental health:** A large stigma exists around mental health issues in the Indian Society. Most people are severely uninformed regarding these issues, to the extent that they might not even regard it as a real health issue. Students also come from various backgrounds, and may or may not have the right pretext around these issues. Due to the society, the negligence and ignorance around mental health creeps into the students and thus they feel hesitant to ask for professional help. Further, it also becomes very difficult for students to identify people around them facing such issues, despite how close they might be. The student community is huge and continues to grow annually. However, the number of professionals is limited and it is

practically impossible for them to identify every individual who requires their help and assistance.

3. **Absence of Mental Health Insurance:** The current health insurance policy does not cover any sort of mental health issues. This is a two-fold problem. Firstly, that it makes it difficult to get people from financially struggling backgrounds to get proper care and treatment for their serious mental health issues. Second is that it sends the wrong message to society. People would tend to argue that since it is not covered in a regular health insurance policy, it is not an actual issue. This is the exact stigma that I wish to eradicate from the student community, and introducing it in the regular health policy would make it more recognisable as an actual health issue.
4. **Absence of student collaboration with Counseling Centre:** The Counseling Centre in IIT KGP works independently without any cooperation from the student community. The prevailing stigma around mental health in the Indian Society, coupled with the lack of student representation in the Counseling Centre, makes them feel alienated from counseling, mental health in general, and the Counseling Centre in particular. This makes it even harder for students in need of counseling to turn up and ask for help. Moreover, the counseling center is understaffed and it is difficult for them to cater to the needs of 17 thousand plus students. Thus, it is next to impossible for them to take initiatives to bridge the gap between them and the student body and eradicate the stigma around mental health.

Proposal:

1. **Introduction of a personality assessment test for room allotment:** Students with similar interests will tend to bond better. Further, different students have different preferences with respect to eating habits, hygiene habits, cultural habits, sleeping habits, physical activity, etc. Therefore, I propose the introduction of a mandatory personality test before a student officially joins the institute. This test aims to make it easier to club students with similar interests together. Now, students are much more likely to end up with someone who they can easily be friends with, thus making it easier for them to expand their social circle. Further, the counseling center will have direct access to the results of this test, which will aid them further to understand an individual better.
2. **Introduction of a mandatory gatekeeper's training:** A gatekeeper is someone who believes that depression and suicide can be prevented at the community level and is willing to give time and energy for this cause. I wish to increase the number of people with this mindset, so people suffering from these issues can easily be identified and given the required help. Therefore, I propose the introduction of a mandatory gatekeeper's training to equip them with the knowledge and skills to identify and provide timely help to suicidal persons. The training module empowers the gatekeepers in identifying persons at risk for suicide, assessing suicidal risk, immediate intervention for suicidality and signposting and resource mobilization in the community. It discusses the difficulties of the participants in suicide risk assessment and interventions when they do role plays. Thus, imparting hands-on skills. I take inspiration from the Gatekeepers' training module by National Institute of Mental Health and Neurosciences and propose the following three part training setup:
 - a. **Part I** – The training programme starts with a Strengths game in which participants are paired and given 10 minutes to identify strengths in each other (which is self reflective and reflecting the strength of their partners) and reflect back individual strengths even in a crisis situation.
 - b. **Part II** – Case Vignettes and Paired learning. Teaching assessment of risk and identifying level of risk for suicide in the form of role-play followed by feedback of client and gatekeeper.
 - c. **Part III** – Video enabled learning focuses on interventions, signposting and resource mobilization.The training will be outsourced and conducted by highly qualified and reputed Psychiatrist, a senior Psychiatric Nurse and a qualified Psychiatric Social Worker. This training will largely help the student community to get a better understanding of mental health issues and remove the myths surrounding it, which is one of the biggest problems that our society suffers with at the moment.
3. **Inclusion of Mental Health issues in student medical insurance:** I propose the coverage of mental health issues in the student medical insurance.

4. **Collaboration between student volunteers and the counseling center:** I propose that students start collaborating closely with the professionals involved in the counseling center. I feel that students can bring in a perspective to dealing with these problems that the center by itself can not bring in. Further, students often feel closer to people who they can relate to better. This will help in increasing the trust that students have in the counseling center. The students will have to go through a mandatory training to equip them better with the skills required to deal with these situations. Moreover, the student community can help in bridging the gap thus eliminating the alien feeling often associated with the counseling center.

Impact

- Freshers will be integrated more easily in the existing ecosystem and the challenging transition from home to college life will be much easier.
- Because of Gatekeeper's trainings, cases that need more attention will be identified easily and appropriate help, assistance or intervention can be provided.
- Expansion of medical insurance to mental health will also make it easier for students to avail mental health services which are currently unaffordable for most.
- Normalisation and destigmatisation of counselling centre and seeking out help for mental health will make it easier for people to reach out for therapy sessions and counselling.

Proposal: Revamping the Existing Medical Facilities for Students

Overview

With the existing medical and healthcare facilities available for students of IIT Kharagpur, there are three extremely serious pain points:

- 1. Appointment booking and doctor's availability:** Booking an appointment through OPD requires students to visit BC Roy hospital and then get a date for their appointment. They then have to visit BC Roy hospital again on the date of their appointment where they are given a token number. The token number decides in what order the doctors will see the patients. Because of this the students have to wait for hours at BC Roy hospital because they don't know when their appointment will come or how much more time they have to wait as the time taken for every appointment is variable. Additionally, sometimes the doctors or specialists that the students have their appointment with are unavailable due to certain reasons. There is no way for students to know this without visiting BC Roy hospital in-person and then come back at a later time. This problem is aggravated to even worse considering that the students are unwell and suffering while this is happening and have to travel a lot to reach BC Roy hospital.
- 2. Lack of pharmacies:** As of today, there are only 3 pharmacies on campus. 1 in BC Roy hospital and remaining 2 in Tech market. This number is astonishingly low considering the campus is 2200 acres large and houses 22,000 residents. Also, both of these locations are very inaccessible for most of the students, especially students from VSRC, BC Roy, SNVH, MT, SNIG, RP, RK, MS and LLR Halls of residence. Additionally, these pharmacies are open for only for only 9-10 hours in a day. As a result of the lack of pharmacies, students have to suffer a lot when they are sick and are unable to find necessary medicines and sanitation products. They have to travel to Tech Market or BC Roy hospital for medicines while they are sick.
- 3. Lack of mandatory and regulated first aid at Halls of Residence level:** Currently there is no mandatory and regulated first aid inventory at halls of residences level. Students in times of emergency, have to ask their wingmates and hallmates for basic first aid. This process is hectic and it is highly possible that the required items are not found. There is also no point of contact for students at hall level for specifically first response and BC Roy emergency response. Equipment such as nebulizer, inhaler, vaporiser and generic medicines are difficult to access urgently and even more difficult to access during night time.

The student community is in a dire need of a complete revamp of the existing healthcare infrastructure and facilities. The existing facilities are insufficient to deal with the population and size of the campus we have and this problem is going to further aggravate even more as the fresher intake size is increasing every year.

Proposal

I have a 3-level proposal to address the above-mentioned problems faced by the student community:

- **Level 1: Digitalise Appointment Booking Procedure**
 - A portal will be created for all the stakeholders involved (students, BC Roy hospital, doctors and specialists and faculty advisors). Each stakeholder can access the portal using their credentials and this portal will host features such as appointment booking, availability status and medical certificate issuing.
 - **Appointment booking:** Students can log in to the portal using their credentials and book an appointment at the BC Roy hospital. This will generate an appointment date for them and provide them with their token number. Salient features of this platform are
 - Online appointment booking and token generation.
 - Display of current token number provides students with an approximate estimate of how much more time they'll have to wait for their appointment without them having to go to the hospital.
 - Show availability of doctors and specialists for the next 2 weeks so students can book appointments accordingly.
 - Generation of digitally signed medical certificates for appointment and absence for the students which will be sent to both the student and their respective faculty advisors.
- **Level 2: Setting up of more pharmacies on the campus**
 - Two 24x7 pharmacies will be set up around campus at the locations that are furthest from existing pharmacies.
 - One pharmacy will be set up in the upcoming Tikka complex so that students from VSRC, SNVH and MT can access it easily.
 - Second pharmacy will be set up near Billoo's so that students from SNIG, RP, RK, MS, LLR, VS and other halls around that area can access it.
 - These pharmacies will be opened via a tender passed by the institute. The existing pharmacies in Tech Market are also allowed to participate in this tender. If they win the contract, they will be allowed to operate these pharmacies as an extension of their own shops.
 - The pharmacies will have all the medicines that are available in Tech market and will remain open 24x7 so even during emergency students can purchase the necessary medicines and healthcare equipment
- **Level 3: Setting up emergency healthcare inventory at every hall of residence**
 - I propose to set up a basic medical inventory at every hall of residence which is more than the optional first aid kit that is currently available.
 - The emergency healthcare inventory will include items such generic medicines, inhalers, steamers, nebulizers, bandages, blood pressure monitor etc. These items will be available for use by every boarder of the respective hall of residence.

- In addition to this, there will be a student healthcare committee member who will be responsible for directly managing the inventory and helping boarders procure the required items in times of crisis.
- The student healthcare committee member will also be equipped with training and information about who to contact in case of an emergency. They will have all the necessary contact information of the relevant authorities, BC Roy hospital and ambulances.

Impact

My proposal will improve the lives of students in the following ways:

- **Ease of access to BC Roy Hospital:** Students can now access BC Roy hospital much more easily. The ease of access works at the following levels:
 - Students need to make fewer trips to get appointments. They can now get an appointment date remotely using the portal. Currently, students have to manually visit BC Roy Hospital OPD while they are multiple times to get an appointment.
 - Students also don't have to worry about a particular doctor's availability. They have access to the doctors' schedule. They can now know beforehand if their doctor is going to be available on the day of appointment and won't have to return back from BC Roy hospital without meeting a doctor.
 - Students have to wait for lesser time in BC Roy Hospital OPD. They now have real-time access to what token number is currently seeing the doctor and when can they expect their turn.
 - Students don't have to make multiple trips to BC Roy hospital to get the medical certificates required to submit for absence. Their medical certificates will get directly sent to their Faculty advisor. This will reduce hassle for students to convince their professors that their absence was due to genuine medical reasons.
- **Easy availability of medicines:** Students now have access to 24x7 open pharmacies closer to their respective halls of residences. This helps them in the following ways:
 - For most generic medicines for common illnesses, students don't have to travel 1-1.5km and they can access it within 5 minute walking distance.
 - During times of emergency, students don't have to be distressed about going to BC Roy to find medicines in the middle of the night.
- **Rapid and effective response at Hall level:** Due to availability of a mandatory and regulated medical inventory in every hall, students will benefit in the following ways:
 - Hard to access but extremely critical medical equipment such as nebulizers and blood pressure monitors will be available to every student of IIT Kharagpur
 - Students don't have to go door to door and make calls frantically to everyone they know in the hopes of finding the necessary equipment
 - Students don't have to run around trying to contact BC Roy hospital and arranging for ambulances in emergency situation because student healthcare committee member will be there to help the students go through the entire procedure from calling an ambulance to arranging for admits in hospital.

Groundwork and Background

- a) People were contacted regarding their experience with using BC Roy hospital OPD. Students' complaints included long waiting time, unavailability of doctors, sometimes having to make repeated trips for the same appointment and lack of transparency and information about the exact time of their appointment which makes them block out 2-3 hours in a day for a 30 minute appointment.
- b) The ERP office was contacted regarding the feasibility of a portal that can handle appointment booking process for BC Roy Hospital. ERP office responded that it is feasible to create a portal that all the stakeholders can use within 2 months.
- c) BC Roy hospital non-medical staff was contacted and explained the proposed procedure. They responded that the proposed procedure is similar to what they follow. The only difference is that they keep a physical register that details all the appointment schedules and a physical notice that has doctor's availability. Rest all the information provided on the portal is already accessible by students by coming to BC Roy in-person.
- d) Pharmacies operating in Tech Market were contacted regarding expansion and setting up new branches in KGP campus. The privately-owned pharmacy responded positively that they are interested in opening the pharmacies in the aforementioned spots. They only requested assistance from the institute with regards to permits and licenses.
- e) Students were contacted to enquire about their grievances regarding lack of medical equipment such as inhalers and BP monitors. Students expressed that they or someone they know closely has had an emergency and couldn't find necessary equipment. This varied from minor issues such as needing a steamer for cold and cough to severe conditions such as difficulty in breathing and inability to find a nebulizer.
- f) General Secretary Students' Welfare from multiple halls of residences were contacted regarding the feasibility of maintaining a medical equipment inventory. From their response, most halls can make a comprehensive inventory using their hall budget while some halls will need trivial financial assistance from HMC.

Proposal:Development of a Career Notification App

Overview

In the previous years, during the intern and placement drives, people had 2 ways of checking the notices, which were either checking the noticeboard in ERP or the MFTP google group. Checking the ERP noticeboard was a very big hassle because you had to log into ERP almost everytime to check the noticeboard, but also the interface was also not very good. All of this adds up anxiety and frustration of the students. Moreover, now that MFTP is closed, students would have not other options.

Proposal

I propose to create an app that essentially serves as a noticeboard that only people who are enrolled in CDC process can log into. You have to log in only once during the initialization of your account, and thereafter you can check your CDC notice updates on the go, especially given the fact that from next year a great chunk of processes will be conducted in an offline manner, which requires a mobile application.

Groundwork

I talked to the Enterprise Resource Planning Chief System Manager, Mr. Ajit Kumar Das and discussed with him the convenience of the proposal and the specification of the app, and he was of the opinion that the app could be prepared in 2months, which if everything works out well is within the timeline of the next internship season.

Proposal: Summer School

Overview

A summer term is a great opportunity for students to utilize their time and learn new skills. During the summer break, students can enroll in various courses offered by institutions covering a wide range of subjects such as computer science, electronics, mathematics, physics, and humanities. They can choose the courses based on their interests and requirements.

Timeline: The summer term will typically **start in May** and last for about **6 to 8 weeks**. Apart from regular courses, the summer term also offers a range of other activities such as workshops, seminars, and internships. These activities are designed to provide students with **hands-on experience and exposure** to real-world scenarios. For instance, students can attend workshops on robotics, artificial intelligence, and entrepreneurship. They can also attend seminars on current topics and trends in the industry.

The summer term will also be a great opportunity for students to interact with **faculty members** and other students from different backgrounds. This helps them broaden their horizons and develop a better understanding of different cultures and perspectives.

To enroll in the summer term, students will be able to **register online on the institution's website**. The fees for the courses and activities would vary depending on the program and duration. Students will also be able avail of scholarships and financial aid if they meet the eligibility criteria.

Overall, a summer term is a great opportunity for students to learn and grow during their summer break. It helps them gain knowledge and skills that are relevant in today's fast-paced world and prepares them for future challenges.

Proposal

I have a 3-level proposal to address the above-mentioned proposal:

- **Level 1: Encourage Academic and Research Activities**

We propose to establish a summer school program at the Indian Institute of Technology (IIT) Kharagpur, India. The summer school program aims to offer students an opportunity to engage in academic and research activities that go beyond the regular curriculum. The program will cater to undergraduate students across various disciplines, providing them with a unique experience that complements their academic pursuits.

- **Level 2: Scholarships and Faculty Involvement**

The summer school program at IIT Kharagpur will have a duration of **6-8 weeks** during the summer break. Students can choose from a range of courses that are relevant to their field of study. The program will also offer hands-on training in various research domains through projects, workshops, and industry visits.

Scholarships and Funding:

We understand that students from all backgrounds may not have access to the same resources. Therefore, the summer school program at IIT Kharagpur will offer scholarships to eligible students based on their **academic performance and financial need**. In addition, we will explore **funding opportunities from government and industry partners** to make the program accessible to all deserving students.

CGPA Criteria:

To be eligible for the summer school program, students must have a minimum CGPA of **7/10**. However, we encourage students with a lower CGPA to apply and demonstrate their interest and motivation through their application.

Faculty Involvement:

The summer school program at IIT Kharagpur will involve faculty members from various departments who will teach the courses and guide students in their research projects. In addition, we will also invite experts from industry and academia to deliver guest lectures and workshops

- **Level 3: Social and Cultural Reach**

In addition to the courses and research activities, the summer school program at IIT Kharagpur will also offer **cultural and social events** to enhance the overall experience of the students. The program will organize **field trips** to local historical sites, museums, and other cultural destinations. Moreover, we will also provide opportunities for students to interact with local communities and understand their socio-economic dynamics.

We aim to make the summer school program at IIT Kharagpur a flagship event that attracts students from across the country and beyond. Therefore, we will also engage in

promotional activities, including social media campaigns, and outreach programs at schools and colleges.

In conclusion, the summer school program at IIT Kharagpur is an opportunity for students to expand their academic horizons, gain practical experience, and develop their social and cultural competencies. We believe that this program will enrich the academic landscape of IIT Kharagpur and create a platform for students to excel and contribute to society.

Groundwork and Background

The summer school program at IIT Kharagpur will explore various **funding opportunities** from government and industry partners to make the program accessible to all deserving students. Here are some possible sources of funding:

Government Schemes: The Indian government offers various schemes to support research and education initiatives. The summer school program can explore funding opportunities through schemes such as the Innovation in Science Pursuit for Inspired Research (INSPIRE), Prime Minister's Research Fellowship (PMRF), and the Science and Engineering Research Board (SERB) grants.

Industry Partnerships: IIT Kharagpur has strong industry partnerships with various organizations. The summer school program can collaborate with industry partners to secure funding for the program. The industry partners can also offer internships, workshops, and guest lectures to the students.

Alumni Donations: IIT Kharagpur has a large alumni base who are passionate about giving back to their alma mater. The summer school program can leverage this network to secure donations for the program. The alumni can also offer mentorship and networking opportunities to the students.

Impact

The summer school program at IIT Kharagpur is expected to have a significant impact on the students, faculty, and the institute as a whole. Here are some expected impacts of the program:

1. **Student Impact:** The summer school program is expected to have a significant impact on the students who participate in it. The program will provide students with practical exposure to various industries and enhance their skills in areas such as critical thinking, problem-solving, and teamwork. The program's interdisciplinary nature will enable students to develop a broader perspective and gain a deeper understanding of the subject matter.

2. **Faculty Impact:** The program will provide an opportunity for faculty members to design and deliver high-quality courses that provide a balance of theoretical knowledge and practical experience. The program will also provide opportunities for faculty members to collaborate with industry partners and explore new research areas.
3. **Institute Impact:** The summer school program will help IIT Kharagpur strengthen its reputation as a premier institute of higher education in India. The program will attract talented students from across the country and provide opportunities for the institute to collaborate with industry partners. The program will also enable the institute to develop new research areas and contribute to the development of the local and national economy.
4. **Industry Impact:** The program will provide industry partners with an opportunity to engage with talented students and collaborate with faculty members on research projects. The program will also help industry partners identify and recruit talented students who can contribute to their organizations in the future.
5. **National Impact:** The summer school program will contribute to the development of the national economy by producing skilled graduates who can contribute to the workforce. The program will also contribute to the development of new research areas and technologies that can benefit the country.
6. **Social Impact:** The program will contribute to the development of a skilled workforce that can address the social and economic challenges. The program will also provide opportunities for students from diverse backgrounds to participate and benefit from the program.

Proposal: Positions and Facilities for PG&RS Students

Overview

The PG & RS community faces multiple issues currently. These issues need urgent attention to make sure the PG & RS community doesn't suffer and can actually make the most of their experience at IIT Kharagpur. The problems that were identified after talking to multiple PG&RS students as well as representatives are listed below:

1. **Placement and career opportunities:** Many PG students' primary ambition to join a prestigious institute such as IIT Kharagpur is to have better career opportunities for themselves. The RS students who prefer going into industry or academia are either left with little to no campus placements or forced to go for a post doc. The existing administration has provided them with systems in place through which they can access those career opportunities. However there are several areas in which the current system has proved insufficient:
 - a. **Lack of awareness:** Many PG and RS students are unaware of the process of placements. Even the open house conducted, sees lesser participation from PG and RS students. Additionally, within the process, they don't know about CV building, shortlisting and testing processes.
 - b. **Lack of proportionate representation:** In the current placement committee, for UG students, there is 1 representative for every 100 students, however for PG&RS students, this number is astonishingly low at 1 representative for 500 students. This lack of representation, leave the placement committee unequipped to deal with the problems face by PG&RS students specifically.
 - c. **Lack of companies coming in specifically for PG&RS students:** Due to the lack of representation, there is lack of companies for PG&RS students. This is due to lack of information about what specific roles and specialisations PG & RS students have as 1 representative for 500 students cannot be reasonably be expected to know about students pursuing higher studies in highly specialised fields.
2. **Lack of transport facilities to areas of work:** PG&RS students live in halls that are far away from their place of work. This problem is even more serious for RS working in advance manufacturing technology centre and School of Medical Science and Technology. There only ways of travel are either cycle, walking or spending money to avail other means of transportation. Additionally the current existing bus services have incompatible timings with their schedule.

Proposal

To address the aforementioned problems, I propose the following:

- **Increasing the representation of PG&RS students in placement committee**

I propose to create 4 additional posts in placement committee for PG&RS students. This will increase the representation of PG&RS community members in the placement committee and make it at par with UG representation. However, merely increasing representation is not going to be sufficient for solving the issues. This is why the following process is important:

- **Creation of position:** 2 additional positions will be created for exclusively PG students and 2 additional positions will be created for exclusively RS students. The current existing 5th position will remain dynamic i.e. it can be either for PG students or for RS students depending on the number of students from these groups sitting for placements. These posts will be at the same position in the hierarchy of CDC as the existing PG representative position.
- **Selection procedure:** The selection process for the additional PG&RS students will remain the same as existing process. The eligibility criteria will be the same as well. At the end it is at the discretion of CDC chairperson to decide who are selected to the placement committee.

- **Creation of new bus routes**

- I propose to expand the existing bus routes to be more accommodating of PG and RS students who have to travel 3km to their department. The bus route is going to go through the following locations in this order:
VSRC, BC Roy hall or residence, SAM hall or residence, RLB hall or residence, MS hall or residence, LLR hall or residence, MMM hall or residence, LBS hall or residence, PAN Loop, SNVH, VS hall or residence, Academic area, Takshashila Complex, Nalanda Complex, Centre for Railway Research, Centre for excellence in advanced manufacturing.
- The buses will start their trip at 7:40AM, 9:40AM, 1:40PM, 3:40PM.
- While returning the buses will run of the same routes as written above in reverse order.
- The buses will start their return trips at 12:15PM, 3:15PM, 7:15PM, 10:15PM.

Impact

- **Increasing the representation of PG&RS students in placement committee**
 - This will instill more trust of the PG & RS community in the placement cell and thus they have more confidence in the process and the institution
 - Since they have more representation, there will be more efficient and specific distribution of work. This will lead to things like seeking for very niche and specific core companies in the placement processes
- PG and RS students will have much more convenience in going to their place of work. They no longer have to exhaust themselves by cycling multiple kilometers and working hard and then cycling back completely exhausted after a productive day.
- The effort and energy saved by the PG and RS students will allow them to pursue other activities and interests that the campus provides them with. This means that PG&Rs students can participate more enthusiastically in sports and cultural activities.
- PG students will also be able to better prepare for their placements and other career related activities.