# DISCRETE STRUCTURES

Example 4: An investigator interviewed 100 students to determine their preferences for three drinks - Milk (M), Coffee (C) and Tea (T). He reported the following: three drinks - Milk (M), Contact of the three drinks, 20 had 'M' and 'C', 30 had 'C' and 'T', 25 had 'M' and 10 students had all the three drinks, 20 had 'M' and 'C', 30 had 'C' and 'T', 25 had 'M' and

- 12 had 'M' only, 5 had 'C' only and 8 had 'T' only.
  - How many did not take any of the three drinks? (i)
  - How many take milk but not coffee?
  - (iii) How many take tea and coffee but not milk?

Example 5: (i) Among 50 students in a class, 26 got an A in the first examination and 21 got an A in the second examination. If 17 students did not get an A in either examination, how many students got an A in both examinations?

(ii) If the number of students who got an A in the first examination is equal to that in the second examination, if the total number of students who got an A in exactly one examination

DISCRETE STRUCTURES

THEORY OF SETS

is 40 and if 4 students did not get an A in either examination, then determine the number of students who got an A in the first examination only, who got an A in the second examination only, and who got an A in both the examinations.

**Example 6:** In a survey, it is reported that of 1000 programmers, 650 habitually flowchan their programs, 788 are skilled COBOL programmers, 675 are men, 278 of the women are skilled COBOL programmers, 440 programmers both habitually flowchart and are skilled in COBOL, 210 women habitually flowchart and 166 women are both skilled in COBOL and habitually flowchart. Would you accept these data as being accurately reported? Justify you answer.

8: It was found that in first year of computer science of 80 students 50 know of the languages.

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Find:

u .l. - Abroa language?

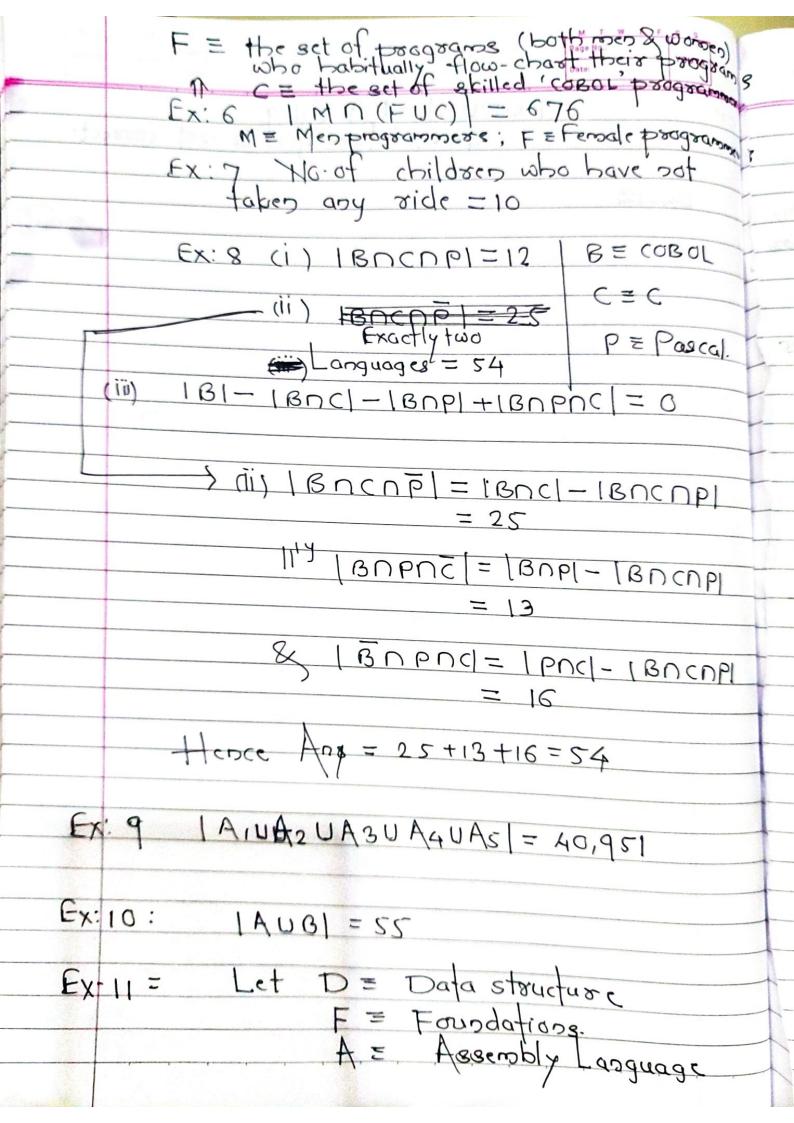
**Example 11:** A college record gives the following information: 119 students enrolled in Introductory Computer Science; of these 96 took Data Structures, 53 took Foundations, it took Assembly Language, 31 took both Foundations and Assembly Language, 32 took both Data Structures and Assembly Language, 38 took Data Structures and Foundations and it took all the three courses.

Is the information correct? Why?

Example 9: How many elements are in the union of five sets if the sets contain 1000 elements each, each pair of sets has 1000 common elements, each triple of sets has 10 common elements, and there is 1 elements common in all five sets?

**Example 7:** 75 children went to an amusement park, where they can ride on the merry-goround, roller coaster, and the Ferris wheel. It is known that 20 of them have taken all three rides, and 55 of them have taken at least 2. Each ride costs 5 rupees and the total collection of the park was 700 rupees. Determine the number of children who did not try any of the rides.

Ex: 4 (i) 1 M n c n 7 = 20 MEMIL C = Coffee (II) 1M-c=27 TE Tea. (iii) ((TOC)-M=20. F = Who got A in First exam Ex: 5 (1) | FOS = 14 (ii) (FI=181=26 /s=whogot'A' in second exam



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1 FUDUA | = 109 (119 Given information is not correct.

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#### EXERCISE - 2.1

- 1. If  $A = \{\phi, \{\phi\}, \{\phi, \{\phi\}\}\}$ , determine whether the following statements are true or false. Justify your answer.
  - $\phi \in A$
  - (ii) {φ} ⊆ A
  - (iii)  $\{\phi\} \in A$
  - (iv)  $\{\phi, \{\phi\}\} \subseteq A$
  - (v)  $\{\{\phi\}\}\in A$
- 2. If  $u = \{n \in N \mid 1 \le n \le 9\}$ ,

$$A = \{1, 2, 4, 6, 8\}, B = \{2, 4, 5, 9\}, C = \{x \in Z^+ \mid x^2 \le 16\} \text{ and } D = \{7, 8\},$$

find (i)  $A \oplus B$ ,  $B \oplus C$ ,  $C \oplus D$ 

- (ii) A-B, B-A, C-D
- (iii) AUB, AOB
- (iv) A∩ (C·∪D)

#### DISCRETE STRUCTURES

- 3. For A =  $\{a, b, \{b, c\}, \phi\}$  determine the following sets:  $A - \{a\}$ , (ii)  $A - \{b, c\}$ , (iii)  $\{\{b, c\}\} - A$ , (iv)  $A - \{c, \phi\}$ , (v)  $\{a\} - \{A\}$ .
- 4. Give an example of sets A, B, C such that A ∈ B, B ∈ C and A ∉ C.
- 5. Draw Venn diagrams for the following situations. A, B, C are sets such that  $A \subseteq B$ ,  $A \subseteq C$ ,  $(B \cap C) \subseteq A$  and  $A \subseteq (B \cap C)$ .
  - (i)  $(A \cap B \cap C) = \phi$ ,  $A \cap B \neq \phi$ ,  $B \cap C \neq \phi$ ,  $A \cap C \neq \phi$ .
- (ii)
- 6. Using Venn diagrams, prove or disprove the following:
  - (A B) C = (A C) B
  - (A B) C = (A C) (B C)(ii)
  - (iii)  $(A-B) \cap (A-C) = A-(B \cup C)$
  - (iv)  $(A C) \cup (B C) = (A \cup B) C$
  - $A (B C) = (A B) \cup (A \cap C)$ (v)
  - $A \cap (B C) = (A \cap B) (A \cap C)$ (vi)
  - (vii)  $(A \cap B) C = (A C) \cap (B C)$
  - (viii)  $(A \oplus B) \cap C = (A \cap C) \oplus (B \cap C)$
- $A \cup (\overline{B} \cap C) = (A \cup \overline{B}) \cap (A \cup C).$

(May 2005)

- 7. Using the rules of set operations, simplify the following:
  - $(\overline{A \cup B}) \cup (\overline{A} \cap B)$ (i)
  - $[(A \cap B) \cup (A \cap \overline{B}) \cup (\overline{A} \cap B)] \cap B$ (ii)
  - $((A \cup B) \cap \overline{A}) \cup (\overline{B \cap A})$ (iii)
  - $[(A \cap B) \cup C] \cap B$ .
- 8. What can you say about sets A and B, if
  - (i) A - B = B?
  - (ii) A - B = B - A?
  - $A \oplus B = A$ ?
- It is known that at the University, 60 percent of the professors play tennis, 50 percent of them play bridge, 70 percent jog, 20 percent play tennis and bridge, 30 percent play tennis and jog and 40 percent play bridge and jog. If someone claimed that  $^{20}$ percent of the professors jog and play bridge and tennis, would you believe this
- 10. A survey was conducted among 1000 people. Of these 595 are graduates, 595 wear glasses and 550 like ice cream, 395 of them are graduates who wear glasses,  $350^{\circ}$

SCRETE STRUCTO

them are graduates who like ice cream and 400 of them wear glasses and like ice cream; 250 of them are graduates who wear glasses and like ice cream. How many of them who are not graduates do not wear glasses and do not like ice cream? How many of them are graduates who do not wear glasses and do not like ice cream?

11. Consider a set of integers from 1 to 250. Find how many of these numbers are divisible by 3 or 5 or 7? Also indicate how many are divisible by 3 or 7 but not by 5.

12. How many integers between 1 and 2000 are divisible by 2, 3, 5 or 7?

- 13. A college record gives the following information: 119 students enrolled in Introductory Computer Science; of these, 96 took Data Structures, 53 took Foundations, 39 took Assembly Language. Also 38 took both Data Structures and Foundations, 31 took both Foundations and Assembly Language, 32 took both Data Structures and Assembly language and 22 took all the three courses. Is the information correct? Why?
- 14. A survey of 100 students of the Management Programme shows that 70 read India Today, 31 read Fortune and 54 read Business India. Also the people who read Business India do not read Fortune. Draw a Venn diagram to represent the situation.
- 5. A software company writes a new package which integrates a word processing program with a spreadsheet program, and they wish it to run on a 64 K machine. The word processor requires 40 K for program and data and the spreadsheet requires 32 K for the same. If 16 K must be reserved for the code integrator, what is the minimum amount of overlapping space that will be necessary?
- 6. Consider a set of integers 1 to 500. Find how many of these numbers are divisible by 3 or by 5 or by 11?
  - (i) Also indicate how many are divisible by 3 or by 11 but not by all 3, 5 and 11.
  - (ii) How many are divisible by 3 or 11 but not by 5? (May 2005)

    It was found that in first year of computer engineering out of 80 students, 50 know 'C' language, 55 know 'basic' and 25 know 'C++', while 8 did not know any language. Find.
  - (i) How many know all the three languages?

In the survey of 60 people, it was found that 25 read Newsweek Magazine, 26 read time, 26 read fortune. Also 9 read both Newsweek and Fortune, 11 read both Newsweek and Time, 8 read both Time and Fortune and 8 read no magazine at all.

(i) Find out the number of people who read all the three magazines.

- Fill in the correct numbers in all the regions of the Venn diagram. (ii)
- Determine number of people who reads exactly one magazine. (Dec. 2005) 19. Among 130 students, 60 study Mathematics, 51 Physics and 30 both Mathematics
- and Physics. Of the 54 students studying Chemistry, 26 study Mathematics, 21 Physics and 12 both Mathematics and Physics. All the students studying neither Mathematics nor Physics are studying Biology.
  - How many students are studying Biology? (i)
  - How many students not studying Chemistry are studying Mathematics but not (ii) Physics?
  - How many students are studying neither Mathematics nor Physics nor (iii) (May 2006) Chemistry.
- 20. It was found that in first year of computer science of 80 students, 50 know COBOL 55 know C language and 46 know Pascal. It was also known that 37 know C and COBOL, 28 know C and Pascal, and 25 know Pascal and COBOL. 7 students however know none of the language. Find:
  - How many know all the three languages? (i)
  - How many know exactly two languages? (ii)
  - How many know exactly one language? (iii)
- 21. A survey has been taken on methods of computer travels. Each respondent was asked to check BUS, TRAIN or AUTOMOBILE as a major method of traveling to work More than one answer was permitted. The results reported were as follows: BUS - 30 people, TRAIN – 35 people, AUTOMOBILE – 15 people, TRAIN and AUTOMOBILE – 20 people and all three methods-5 people. How many people completed the survey form?
- 22. A survey of 500 television watchers produced the following information. 285 watch football, 195 watch hockey, 115 watch basket ball. 45 watch football and basket ball. 70 watch football and hockey, 50 watch hockey and basketball and 50 do not watch
  - How many people in the survey watch all the three games? (i) (ii)
- How many people watch exactly one game? 100 of the 120 engineering students in a college take part in at least one of the 23. activities: group discussion, debate and quiz. Also 65 participate in group discussion 45 participate in debate, 42 participate in quiz, 20 participate in group discussion and

debate, 25 participate in group discussion and quiz, 15 participate i quiz. Find the number of students:

- Who participate in all the three activities (i)
- Who participate in exactly one of the activities.
- In a class of 55 students, the number of students studying different s follows: Maths 23, Physics – 24, Chemistry 19, Maths + Physics – Chemistry - 9, Physics + Chemistry - 7, all three subjects - 4. Find th students who have taken: (i) At least one subject, (ii) Exactly one subje two subjects.
- <sub>5. In a survey</sub> of 100 new cars, it is found that 60 had Air Conditioner Power-Steering (PS), 44 had Power Windows (PW), 36 had AC + PW, 20 16 had PW + PS, 12 had all three. Find the number of cars that had: (i) PS and PW but not AC, (iii) AC and PS but not PW.

### **Problems on Power Sets:**

- 38. Let A = {a, {a}}. Determine which of the following statements are true or false.
  - $\phi \in P(A)$ (i)
  - $\phi \subseteq P(A)$ (ii)
  - $\{a\} \in P(A)$ (iii)
  - $\{a,\,\{a\}\}\in\,\mathsf{P}(\mathsf{A})$ (iv)
  - $\{\{\{a\}\}\}\}\subseteq P(A)$ (v)
- 39. Determine whether the following statements are true or false. Justify your answer.
  - $A \cup P(A) = P(A)$
  - $\{A\} \cup P(A) = P(A)$ (ii)
  - A P(A) = A(iii)
  - $P(A) \{A\} = P(A)$ (iv)
  - $\{A\} \cap P(A) = A.$ (v)
- 40. For multisets, define in brief:

(May 2010)

- Multisets. (i)
- Multiplicity of an element in a multiset. (ii)
- (iii) Cardinality of mulstiset.
- (iv) Union of multiset.
- (v) Intersection of multiset.
- Difference of multiset.
- 41. A survey has been taken on methods of computer travel. Each respondent was asked to check bus, train or automobile as a major method of travelling to work. More than one answer was permitted. The results reported were as follows:
  - Bus 30 people, train 35 people, automobile 100 people, bus and train 15 people, bus and automobile - 15 people, train and automobile - 20 people and all three methods - 5 people. How many people completed a survey form? (May 2010)

debate, 25 participate in group discussion and quiz, 15 participate in debate and quiz. Find the number of students:

- (i) Who participate in all the three activities
- Who participate in exactly one of the activities.
- In a class of 55 students, the number of students studying different subjects are as follows: Maths 23, Physics 24, Chemistry 19, Maths + Physics 12, Maths + Chemistry 9, Physics + Chemistry 7, all three subjects 4. Find the numbers of students who have taken: (i) At least one subject, (ii) Exactly one subject, (iii) Exactly two subjects.

  (May 2007)
- 25. In a survey of 100 new cars, it is found that 60 had Air Conditioner (AC), 48 had Power-Steering (PS), 44 had Power Windows (PW), 36 had AC + PW, 20 had AC + PS, 16 had PW + PS, 12 had all three. Find the number of cars that had: (i) Only PW, (ii) PS and PW but not AC, (iii) AC and PS but not PW. (Dec. 2006)

Probl	ems c	on Power Sets:					
38.	Let A = {a, {a}}. Determine which of the following statements are true or false						
	(i)	φ ∈ P(A)					
	(ii)	φ ⊆ P(A)					
	(iii)	{a} ∈ P(A)					
	(iv)	(a, (a)) ∈ P(A)					
	(v)	({(a))} ⊆ P(A)					
39.	Dete	Determine whether the following statements are true or false. Justify your answer.					
	(i)	$A \cup P(A) = P(A)$					
	(ii)	$\{A\} \cup P(A) = P(A)$					
	(iii)	A - P(A) = A					
	(iv)	$P(A) - \{A\} = P(A)$					
	(v)	$\{A\} \cap P(A) = A.$					
40.	For multisets, define in brief: (May 2						
	(i)	Multisets.					
	(ii)	Multiplicity of an element in a multiset.					
	(iii)	Cardinality of mulstiset.					
	(iv)	Union of multiset.					
	(v)	Intersection of multiset.					
	(vi)	Difference of multiset.					
U	A sur	A survey has been taken on methods of computer travel. Each respondent was asked					
		the day train of automobile as a major method of travelling to work have that					
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	<b>D</b> u3 •	so people, train - 35 people, automobile - 100 people, bus and train - 15					
	peop	le, bus and automobile 15					

people, bus and automobile - 15 people, train and automobile - 20 people and all

- 42. In a survey of 260 college students, the following data were obtained: 64 had taken a Mathematical course, 94 has taken a Computer Science course, 58 had taken a Business course, 28 had taken both Mathematic and Business courses, 26 had taken both Mathematical and Computer Science course, 22 had taken both Computer Science and Business course and 14 had taken all 3 types of courses.
  - (1) How many students were surveyed who had taken none of the three types of courses?
  - (2) Of the students surveyed, how many had taken only Computer Science course?

    ANSWERS 2.1
- 1. (i) True, (ii) True, (iii) True, (iv) True, (v) False.
- 2. (i) A  $\oplus$  B = {1, 5, 6, 8, 9}
  - (ii)  $A B = \{1, 6, 8\}$
  - (iii)  $\overline{A \cup B} = \{3, 7\}.$
- B. (i)  $A \{a\} = \{b, \{b, c\}, \phi\}$  (v)  $\{a\} \{A\} = \{a\}$ .
- 7. (i) Ā, (iii) Ā∪Ē.
- Claim is false.
- 10. 155, 100
- 86 numbers between 1 to 250 are divisible by 3 or 7 but not by 5.
- 12. 1499
- 19. (i) 49, (ii) 16, (iii) 30.
- 20. (i) 12, (ii) 66, (iii) 7.
- 22. (i) 20

#### **Points to Remember**

- A set is a collection of objects.
- An object in the collection is called an element or member of the set.
- The term class is also used to denote a set.
- A set may contain finite number of elements or infinite number of elements.
- A set is called an **empty set** or a **null set** if it contains no element. An empty set is denoted by the letter **a**

### DISCRETE STRUCTURES

- If every element of a set A is also an element of a set B, then we say A is a subset of B, or A is contained in B. This is denoted by 'A ⊆ B'. This can be also denoted by 'B ⊆ A'. If A is not a subset of B, this is indicated by 'A ⊆ B'.
- If all sets, considered during a specific discussion are subsets of a given set, then
  this set is called as the Universal Set, and is denoted by 'U'.
- A Venn diagram (named after the British logician John Venn) is a pictorial depiction of a set.
- Let A be a given set. Complement of A, denoted by A is defined as

$$\bar{A} = \{x \mid x \notin A\}$$

- The union of two sets A and B is the set consisting of all elements which are in A or in B, or in both sets A and B. It is denoted by A ∪ B.
- The intersection of two sets A and B, denoted by A 
   B is the set consisting of elements which are in A as well as in B.
- If the counting of the elements of a set is interminable or impossible, then such a set is said to be infinite.
- If a set contains multiple occurrences of an object then such set is called 'multiset'
- Multisubset (or msubset): A multiset A is said to be a multisubset
  of each element in A is less or equal to its multiplicity in B.

## EXERCISE - II

- 1. Let A be the product set  $\{1, 2, 3\} \times \{a, b\}$ . How many relations are there on A?
- 2. A = {1, 2, 3, 4}, B = {1, 4, 6, 8, 9}; aRb if and only if b = a<sup>2</sup>. Find the domain, range of R. Find also its relation matrix and draw its digraph.
- 3. Let A = R, set of real numbers. Consider the following relation on A;  $(a, b) \in R^{iff}$  2a + 3b = 6. Find domain of R and also its range.
- 4. Let  $A = \{1, 2, 3, 4, 5\}$  and let  $R = \{(1, 1,), (1, 2), (2, 1), (1, 3), (1, 4), (4, 5), (5, 1), (1, 5), (4, 1)\}$ . Draw the digraph of R.

5. For a set  $A = \{1, 2, 3, 4, 5\}$ , the relation matrix is

$$\left[\begin{array}{cccccccccc}
1 & 1 & 1 & 1 & 1 \\
0 & 0 & 1 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 \\
1 & 0 & 0 & 0 & 0
\end{array}\right]$$

Draw its digraph.

6. Let 
$$A = \{1, 2, 3, 4\}$$
.

If  $R = \{(a, b) \mid (a - b) \text{ is an integral non-zero multiple of } 2\}$ 

and  $S = \{(a, b) \mid (a - b) \text{ is an integral non-zero multiple of } 3\}$ 

Find  $R \cup S$  and  $R \cap S$ .

7. For a set 
$$A = \{1, 2, 3, 4, 5\}$$
 relations  $R_1$  and  $R_2$  are given by 
$$R_1 = \{(1, 2), (3, 4), (2, 2)\} \text{ and } R_2 = \{(4, 2), (2, 5), (3, 1), (1, 3)\}$$

Find (a)  $R_1 R_2$ , (b)  $R_2 R_1$ , (c)  $R_1 (R_2 R_1)$ , (d)  $(R_1 R) R_1$ , (e)  $R_1^3$ , (f)  $R_2^2$ .

8. If 
$$A = B = \{1, 2, 3\}, R_1 = \{(1, 1), (1, 2), (2, 3), 93, 1\}$$
  
and  $R_2 = \{(2, 1), (3, 1), (3, 2), (3, 3)\}$ 

Compute

- (a) Complement of R<sub>1</sub>,
- (b) Converse of R<sub>2</sub>
- (c)  $R_1 \oplus R_2$ .
- 9. Let  $A = B = \{1, 2, 3, 4\}$ ,  $R = \{(1, 1), (1, 3), (2, 3), (3, 1), (4, 2), (4, 4)\}$  and  $S = \{(1, 2), (2, 3), (3, 1), (3, 2), (4, 3)\}$

Compute

(a) 
$$M_{R \cap S}$$
 (b)  $M_{R \cup S}$  (c)  $M_{R^c}$  (d)  $M_{\overline{S}}$ 

10. Let A be set of workers and B be a set of jobs. Let R<sub>1</sub> be a binary relation from A to B such that (a, b) is in R<sub>1</sub> if worker a is assigned to job b. (We assume that a worker might be assigned to more than one job and more than one worker might be assigned to the same job.) Let R<sub>2</sub> be a binary relation on A such that (a<sub>1</sub>, a<sub>2</sub>) is in R<sub>2</sub> if a<sub>1</sub>, a<sub>2</sub> can get along with each other if they are assigned to the same job. State a condition in terms of R<sub>1</sub>, R<sub>2</sub> and (possibly) binary relations derived from R<sub>1</sub> and R<sub>2</sub> such that an assignment of the workers to the jobs according to R<sub>1</sub> will not put workers that cannot get along with one another on the same job.

## Example 1: Find the union and intersection of each of the following multisets:

- (a) [a, b] and [a, b, c]
- (b) [a, b, b] and [a, b, a, b]
- (a, a, a, b) and [a, a, b, b, c]
- (d) [1, 1, 3, 3, 3, 4] and [1, 2, 2, 4, 5, 5]
- (a, a, (b, b), (b, b)] and [a, a, b, b]
- (a, a, (b, b), [a, (b)]] and [a, a, (b), (b)]

# Example 2: Find a multiset that solves the equation

 $A \cup [a, b, b, c] = [a, a, b, b, c, c, d]$ 

 $A \cap [a, b, b, c, d] = [a, b, c, d]$ 

Ex 6 Let & denote the set of programmers who habitually flow-chart their programs and let a denote the set of all skilled Let M& W denote the set of men and mamen productioners seebly. MI=675, ... IW 1 = 1000-675 = 325 FI = 650, 101=788 | WNC = 278, |WNF = 210, IFNC1= 440 W DFDC = 166 : | MUCI= ICI- IMUCI = 788 - 278= 510 = 8ct of all men, cobol Deadadwooskz. MUEI= IEI- [MUE]. = 650 - 210= 440. IM UEUCI = IEUCI - IMUEUCI = 440 - 166 274 Now, IMN(FUC) = the number of male programmers who habitually
flowchart their programms or one COBOL Deadsammens

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Dopos de de	1=  WU +1	+  MOC  -	-IMDEDCI
	= 510+4	+40-274	FA
The Tier	= 676	ded sale	

Hence, there should be at least

Ese mes bradrammers.

But this contracts the given data that there are in all only 675 men programmens

Hence data is inaccurately reported

F OC = 440

MULLICIEIE

Dawl - 101 = 1000

188-276