



Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

# Fill in the Keyboard

[illegible]

Home Row keys:

Top Row keys:

Bottom Row keys:



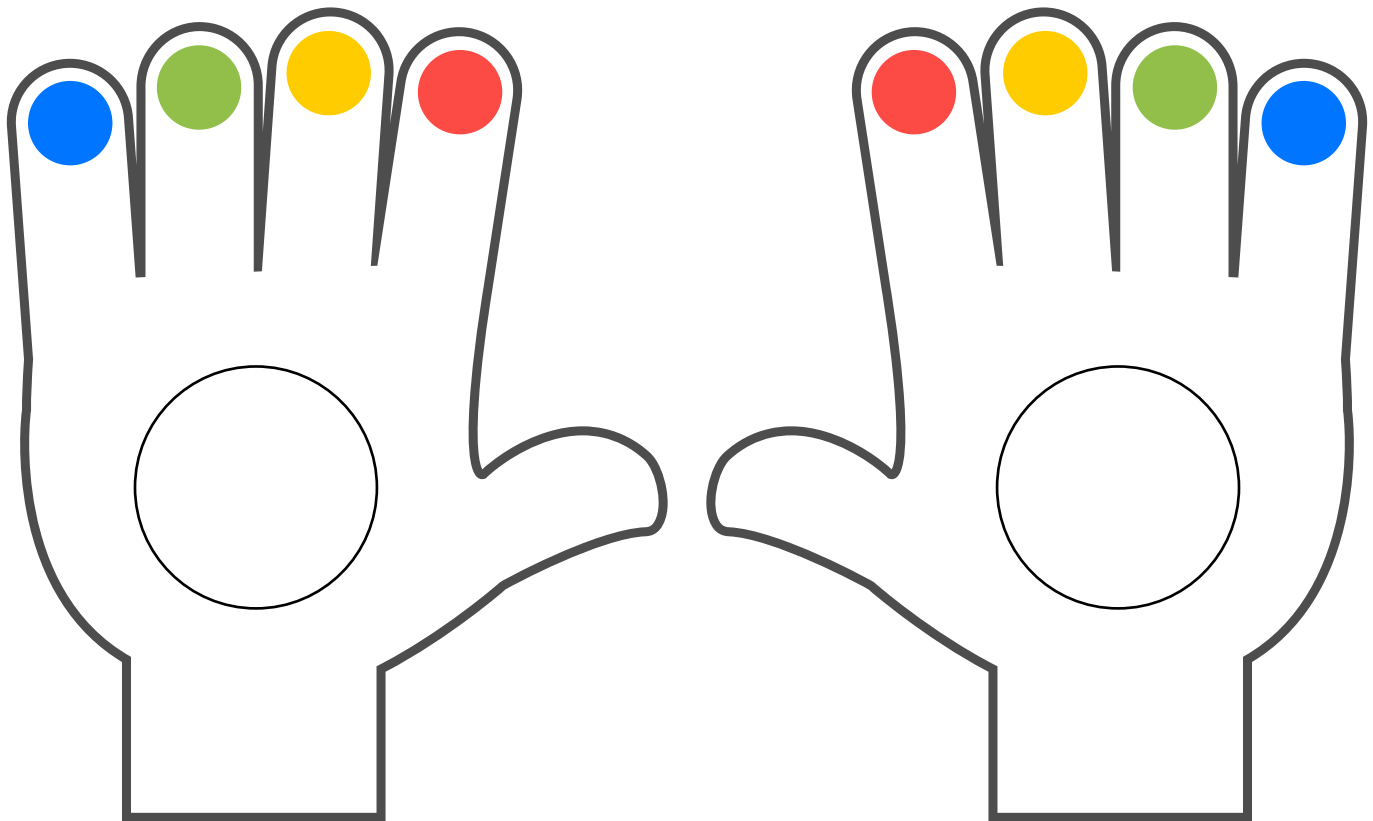
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## Label the Hands

**Instructions:** In the circle, label each hand as left or right. Label each finger with its name and which keys it types.





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# Technology Pros and Cons

**Instructions:** List both the positive and negative effects technology can have on our lives.

No.	Pros	No.	Cons

How can we balance using technology and being active?

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# Tricky Words 1

**Instructions:** Circle the correct word to complete the sentence.

1. Please give this cookie to/too/two your sister.
2. It was hard to say by/buy/bye to my friend.
3. It is nice to share with your/you're friends.
4. Is that their/they're/there cat?
5. Would/wood you rather have ice cream or cake for dessert?

**Instructions:** Write sentences using the below sets of homophones.

one/won   wood/would   hear/here   hole/whole   hair/hare   hour/our

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Instructions:** Choose a set of homophones. Draw and label a picture to illustrate each word's meaning.

**Example:**

sun



son





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# Capitalization

**Instructions:** Fix the capitalization mistakes in the following sentences.

1. please thank mrs. miller for helping us last monday.
2. my friend kate's birthday will be on wednesday, may 6th.
3. Did you know that the capital of france is paris?
4. martin luther king jr was born in atlanta, georgia.
5. roald dahl is the author of james and the giant peach.

**Instructions:** Write sentences using the words below. Be sure to capitalize correctly.

september john canada utah moon

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



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# Common Patterns, Part 1

**Instructions:** List words in each column that contain the letter pattern.

the	ing	tion	est
and	int	ship	ear

Can you think of another common letter pattern? Write it below and give a few examples.

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## Tricky Words 2

**Instructions:** Circle the correct word to complete the sentence.

1. When exercising, it is important to remember to breathe/ breath.
2. He wanted to accept/ except her invitation to the dance.
3. The book's forward/ foreword explained the how the author got the idea for the story.
4. The guidance counselor's job was to advice/ advise students on what classes to take.
5. The boy's tooth was very lose/ loose/ loss.
6. Armadillos, bison, and jackals are all desert/ dessert animals.

**Instructions:** Write a sentence using each of the words below.

breathe   breath   accept   except   forward   foreword

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_





Name: \_\_\_\_\_  
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Date: \_\_\_\_\_

## Common Patterns, Part 2

**Instructions:** List words in each column that contain the letter pattern.

eal	ate	ted	one
tor	ine	ave	age

Can you think of another common letter pattern? Write it below and give a few examples.

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# Topic Exploration

What is your topic?

Research notes:

Summarize what you learned below:



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## Tricky Words 3

**Instructions:** Circle the correct word to complete the sentence.

1. It was a personal/personnel matter that he shared with his friends.
2. The school's principle/principal was giving a speech in the auditorium.
3. They went over each detail in a though/thorough manner to make sure they found the right answer.
4. The principle/principal ingredient of brownies is chocolate.
5. The company was hiring more personal/personnel for the busy summer season.
6. Even though/thorough the joke was funny, she refused to laugh.

**Instructions:** Write a sentence using each of the words below.

personal   personnel   principle   principal   thorough   through

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_