

# Computational Physics

Introduction and fundamentals

# Overview of the course

week	topic
1	Introduction and fundamentals
2	Fully discrete problems
	Ordinary differential equations
3	Introduction, error & convergence
4	Stability and operator exponential
	Partial differential equations
5	Mass-spring problems and PDEs
6	Finite difference time domain
7	Stability and frequency domain
8	Spectral discretizations
9	Variational forms of frequency-domain problems
10	Finite elements
11	Green function based methods I
12	Recap and Q&A

# Format

The course is taught in the following format:

- ▶ 1.5-2 hours discussion of exercises at begin of lecture slot
- ▶ 1.5-2 hours lecture afterwards
- ▶ Weekly problem sheet with exercises (analytics and programming e.g. in matlab)
- ▶ Ideally do the problem in groups
- ▶ The problems are the main teaching instrument

# Why computational physics?

- ▶ Physics is the attempt to construct a quantitative mathematical model of the universe.
- ▶ The model takes the form of equations
- ▶ They must be “occasionally” evaluated
  - a to test it against experiments
  - b to use it for engineering
- ▶ Few problems have an exact analytical solution
- ▶ The solutions of most problems can be approximated using some sort of expansion ansatz
- ▶ Doing this by hand to any reasonable accuracy is tedious, the opposite of creative and prone to random mistakes
- ▶ Perfect job for a computer

The suitable methods depend on the type of equation to be solved and the question. There are dozens of methods, depending on the problem.

# Relation to experiments and analytic theory

## Experiment:

- ▶ By definition covers entire physics (eliminating dirt effects challenging) and any realisable setting
- ▶ Probes individual points in parameter space
- ▶ Measurement inaccuracies
- ▶ Always quantitative results
- ▶ Expensive material, time consuming

## Analytics:

- ▶ Idealized physics (including dirt effects challenging) and setting (“spherical cow in vacuum”)
- ▶ Overview over entire parameter space
- ▶ Exact
- ▶ Quantitative results need numerics
- ▶ Very time consuming

## Numerics:

- ▶ Idealized physics, but flexible setting
- ▶ Points in parameter space
- ▶ Numerical errors
- ▶ Quantitative
- ▶ Cheap and fast

# From analytics to numerics

Quantative theory *always* works like this:

1. Question to be answered  
(e.g. “Will my bridge collapse during a storm?”)
  2. Fundamental equations describing the basic physical model  
(e.g. Christoffel equation for continuum mechanics and Navier-Stokes equations for air flow)
  3. Assumptions and analytical simplifications  
(e.g. 1. resonances excited by wind through nonlinearities; 2. equation for resonant states; 3. equation for nonlinear coupling)
  4. Potentially further analytical steps to reduce the complexity of the subproblems
  5. Numerical evaluation of simplified equations
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- ▶ Every quantative theory requires numerics
  - ▶ Every computation requires some degree of analytical calculation
  - ▶ Rule of thumb: more analytical groundwork  
⇒ more specialized but also more efficient computations

# Classification of physical problems

In this course we discuss methods for fairly general classical problems that can be classified as:

	transient	stationary
few particles or modes	ODE in time	fully discrete
continuous fields	PDE in space & time	PDE in space

Problems within each class are solved in a similar way, even though the physics might be very different.

There are many further classes, which we ignore, e.g.:

- ▶ Path integral methods
- ▶ Stochastic methods

They are typically very powerful but often quite specialized.

# Some examples for these problem classes

1. ODE in time (weeks 3–5)
  - ▶ Time-evolution in mass-spring problems or celestial mechanics
  - ▶ Time-evolution in electronic circuit with lumped elements
  - ▶ Full Schrödinger equation with discrete operators (spins, angular momentum, atomic & molecular states)
2. fully discrete (week 2)
  - ▶ Equilibrium states, AC-response, transfer functions, energy-eigenstates and resonant frequencies of type-1 problems
3. PDE in space & time (weeks 6–8)
  - ▶ Transient diffusion e.g. of gases, of carriers in semiconductors, of heat in solids, of neutrons in nuclear reactor
  - ▶ Time-evolution of wave propagation (free space, waveguides or resonators) in electromagnetics and acoustics
4. PDE in space (weeks 9–12)
  - ▶ Stationary flow in aerodynamics, acoustic resonance
  - ▶ Electromagnetic resonators, electrostatics, magnetostatics
  - ▶ Static and dynamic stability in structural mechanics
  - ▶ Energy-eigenstates with quantum-mechanical wavefunctions



# Aim of the course

The aim of the course is to

- ▶ Introduce some of the most common types of computational problems in classical physics and engineering
- ▶ Present some common strategies to solve them
- ▶ Highlight the problem of numerical error in its various forms



Bob Pease "Troubleshooting analog circuits", page 145

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# Mathematical fundamentals: linear algebra

You should be comfortable with matrix algebra:

- ▶ Basic operations (addition, multiplication, inversion) of matrices and column-vectors
- ▶ Linear problems of the type  $Ax = b$
- ▶ Eigenvalue problems of the type  $Ax = \lambda x$
- ▶ Concept of bases and expansions

You should be familiar with basic linear algebra involving functions:

- ▶ Fourier transformation
- ▶ Taylor expansion
- ▶ Inner product and norms for functions:  $\langle f, g \rangle = \int f^*(x)g(x)dx$ .

# Mathematical fundamentals: calculus

You should be familiar with calculus and ODEs:

- ▶ Differentiation of chains, products, quotients and the usual fundamental functions (e.g.  $\sin$ ,  $\sinh$ ,  $\exp$ ,  $\log$ )
- ▶ Integration using the usual tricks (mostly substitution & partial integration); also Dirac distribution  $\delta(x)$
- ▶ How to analytically solve an arbitrary linear ODE with constant coefficients via Fourier transformation and by reduction to a first order system
- ▶ The concept of a Green function (a.k.a. fundamental solution, a.k.a. impulse response)

You should know about partial differential equations:

- ▶ Continuity equation  $\partial_t \rho + \nabla \cdot j = 0$
- ▶ The Poisson equation  $\Delta u(x, y) = s(x, y)$
- ▶ The 1d wave equation  $\partial_t^2 u(x, t) + c^2 \partial_x^2 u(x, t) = 0$

# Physical fundamentals

The examples in the exercises will be from these areas:

- ▶ Basic optics (mostly refraction at interface)
- ▶ Harmonic oscillator (classical and QM)
- ▶ Kepler problem (planetary orbit)
- ▶ Basic fluid dynamics
- ▶ 1d propagation of electromagnetic or water waves
- ▶ 2d acoustics (vibrations of a plate)
- ▶ Magnetostatics (field of a point dipole)

# Homework

Make sure you have the fundamentals and read up if necessary.