Government Polytechnic for Girls

Ahmedabad

Policy Document for Slow and Advanced Learners

Government polytechnic for girls, Ahmedabad aims to provide quality education to the students. The college offers student centric teaching-learning, which comprises a good number of

co-curricular and extra-curricular activities for learners from diverse background for their holistic development. The institute recognizes that the learning interest and pace of every student is different. The institute considers that some learners are Slow learners and whereas some are advanced learners. In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver student centric teaching-learning.

Advanced and Slow Learners :

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class. These students are with better academic understanding, as well. Whereas, the slow learners are mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to socio-economic background, lack of motivation and support, unorganized learning practices or even the inability to converse in an devised medium of instructions.

Objectives:

- To develop significant strategies and scientific implementations to benefit both the advanced and slow learners
- To encourage to the advanced learners to be excellent achievers
- To boost up the confidence of slow learners and to minimize the barriers
- To enhance the skills in respect of learning processes
- To minimize the gap between slow learners and advance learners
- To motivate for innovative and creative mindset
- To organize the   workshop/seminar/guidance program for slow learners

- To remove the fear about study.

Following key points are considered to identify the slow learner and Advanced learner.

- By asking the oral question in the class room.
- Marks obtained in the class unit test.
- Marks obtained in the Mid sem exam.
- By checking their home assignment.
- Interaction in the class with teachers.
- As per previous university/Board result.

Slow Learners Policy

- Remedial classes for slow learners , helps slow learners to improve subject knowledge with the result of catching up with their peers.
- Peer assisted learning
- Personally help students with difficult topics to boost their confidence.
- Personal Counselling
- Orientation and Induction Programme at College and departmental level for freshers
- Provision of simple and easy notes and course material.
- To provide need based facilities in departments and libraries to slow learners.
- Parents-Teacher meeting
- Mentor Mentee
- Arrangement of Guest lectures

Remedial Classes In the Institute:

Teachers identify the slow learner in regular classes and make a list of them. Each department declares a notice and time table for remedial classes after covering the 80% of syllabus in regular class. Remedial classes are conducted for slow learners. In the regular classes, students fail to understand the subject, such students are admitted to remedial

classes. It focuses on basic concepts, develops better study habits (i.e. preparing notes, etc.) and to develop confidence in the students for respective subjects. Remedial classes help to close the gap between what a student knows and what he is expected to know.

Advanced Learners Policy:

- Support system for Advanced learners
- Encouragement to identify and utilize the web learning resources
- Motivation to participate in interactive activities like debates, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular, research competitions and Hackathons in and out of the college
- To provide need based facility in departments and library to advanced learners.
- Personal Counselling as and when the students turn up for the guidance for competitive examinations or better career planning and growth
- Arrangement of Guest lecturesto promote their interactions with the subject experts and develop critical thinking abilities
- Meritorious students are felicitated every year with certificate.
- Students enrolled into SWAYAM Courses
- Conduction of workshops to improve their communications skills, presentation skills and personality development

Expected Outcomes:

1. Consistent high academic performance of advanced learners in university examinations
2. Enhanced interactions and subject knowledge of advanced learners
3. Augmentation in presentations and communications skills of advanced learners
4. Confidence development to face the placement drives by the advanced learners

5. Enhancement in regularity and involvement in classroom teaching- learning of slow learners.

6. Improvements in university exam results of identified slow learners.

7. Development of a better and accurate sense of self with improved confidence.

8. Development and nurturing the deep understanding of personal motivation.

9. Enhanced interest in the chosen subjects of slow and advanced learners.