

Homework 6

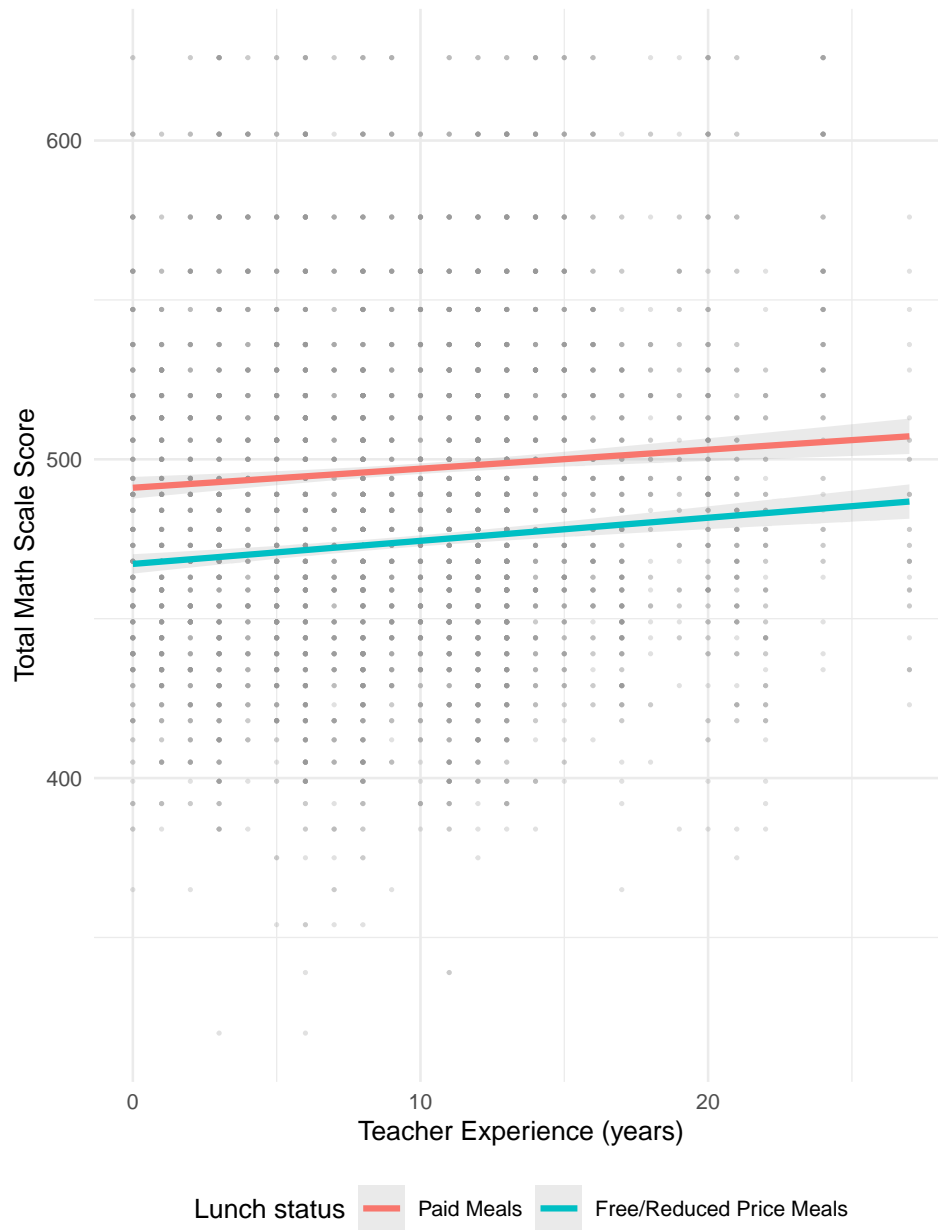
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library(here)
library(tidyverse)
library(rio)
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The authors of this homework would like to thank R Core Team ([2025](#)), Müller ([2025](#)), Wickham et al. ([2019](#)), and Chan et al. ([2023](#)) for their technological contributions. Though this specific publication did not directly contribute, we would like to thank its authors ([Nese, Kamata, and Tindal 2017](#)) for their moral support and guidance.

	sex	frl	math_mean	math_sd	rdg_mean	rdg_sd
1	boy	no	492.85	46.34	441.46	32.32
2	boy	yes	469.87	46.09	425.38	26.63
3	girl	no	501.21	45.96	448.54	34.52
4	girl	yes	477.51	46.30	430.80	27.42

Relation between teacher experience and math scores
Separate regression lines displayed by free/reduced price lunch status



Discussion

The scatterplot with fitted regression lines shows a positive relationship between teacher experience and students' math achievement. Students taught by more experienced teachers score higher. Additionally, students who pay for lunch consistently score higher than those receiving free/reduced-price lunch across all levels of teacher experience.

References

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- R Core Team. 2025. *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.R-project.org/>.
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