UNIVERSITY OF PETROLEUM & ENERGY STUDIES. DEHRADUN

Program	B.Tech (All SoCSBranches)	Semester	III
Course	Discrete Mathematical Structures	Course Code	CSEG 2006

- 1. If p be "He is rich" and q be "He is happy". Write each statement in symbolic form using p and q. Note that "He is poor" and "He is unhappy" are equivalent to $\sim p$ and $\sim q$, respectively.
 - (i) If he is rich, then he is unhappy.
 - (ii) He is neither rich nor happy.
 - (iii) It is necessary to be poor in order to be happy.
 - (iv) To be poor is to be unhappy.
- 2. If p, q and r are three statements, construct the Truth Table of the following propositions
 - (i) $p \lor \sim q \land r$
- $(ii) r \land \sim (p \Rightarrow q)$
- (iii) $r \Leftrightarrow (p \land q)$.
- 3. If p, q and r are three statements, then check whether the following statements are tautology or not.
 - $(i) (p \land q) \Rightarrow (p \Rightarrow q)$

- $(ii) \sim (p \vee q) \vee [\sim p \wedge q] \vee p$
- (iii) $(p \Rightarrow q) \Leftrightarrow (\sim q \Rightarrow \sim p)$.
- 4. Determine whether the following propositions are a tautology, contingency or contradiction:
 - $(i) p \leftrightarrow (p \land q)$
- $(ii) p \rightarrow (q \lor p)$
- $(iii) (\sim p \land q) \land p.$
- 5. Show that the following propositions are equivalent or not?
 - (i) $p \leftrightarrow q \cong (p \land q) \lor (\sim p \land \sim q)$
- $(ii)[(p \rightarrow q) \rightarrow r] \cong (p \land \sim q) \rightarrow r.$
- 6. Determine the principal disjunctive normal form (PDNF) and principal conjunctive normal form (PCNF) of the following propositions
 - (i) $p \leftrightarrow q$
- $(ii) (q \wedge p) \vee (\sim q \wedge r).$
- 7. If p be "He is rich" and q be "He is Generous". Write in simple sentences the meaning of the following:
- $(i) \sim p$
- $(ii) \sim (p \vee q)$ $(iii) \sim (p \wedge q)$

- (iv) $p \rightarrow q$
- $(v) \sim (p \rightarrow q)$
- $(vi) \sim p \wedge \sim q$.
- 8. If p, q and r are three statements, construct the Truth Table of the following propositions
- (ii) $r \land \sim (p \lor q)$
- $(iii) r \rightarrow (p \land q).$
- 9. If p, q and r are three statements, then check whether the following statements are tautology or not.
 - (i) $p \lor \sim (p \land q)$

- $(ii) ((p \Rightarrow q) \Rightarrow r) \Rightarrow ((p \Rightarrow r) \Rightarrow q)$
- $(iii) (p \Rightarrow q) \Rightarrow (p \Rightarrow (p \land q))$
 - $(iv)(p \Rightarrow q) \land (q \Rightarrow r) \Rightarrow (r \Rightarrow p)$.
- 10. Determine whether the following propositions are a tautology, contingency or contradiction:
 - $(i) p \rightarrow (p \rightarrow q)$
- $(ii) p \rightarrow (q \rightarrow p)$
- $(iii) (p \rightarrow q) \land (p \land r) \rightarrow q.$
- 11. Show that the following propositions are a tautology or not?

$$(i) \left[(p \lor q) \land (\sim p) \right] \to q \qquad \qquad (ii) \left[(p \to \sim q) \land (r \to q) \land r \right] \to \sim p$$

$$(iii) [(p \rightarrow q) \land (r \rightarrow \sim q)] \rightarrow (p \rightarrow \sim r).$$

11. Determine the principal disjunctive normal form (PDNF) and principal conjunctive normal form (PCNF) of the following propositions

(*i*)
$$p \land (p \rightarrow q)$$

(ii)
$$p \lor (q \land p)$$

$$(iii)$$
 $(p \leftrightarrow q) \lor \sim r$.

12. Determine the validity of the following arguments

$$\sim (\sim p \wedge q)$$

$$\sim (p \wedge r)$$

i.
$$r \vee s$$

$$q \rightarrow s$$

$$p \wedge q$$

$$p \rightarrow r$$

ii.
$$s \rightarrow \sim q$$

$$\sim s \wedge r$$

iii. If I study, then I will pass.

If I do not go to a movie, then I will study.

I failed.

Therefore, I went to a movie.

iv. If I like mathematics, then I will study.

Either I don't study or I pass mathematics.

If I don't pass mathematics, then I don't graduate.

If I graduate, then I like mathematics.

13. If $D = \{1, 2, 3, \dots, 9\}$. Determine the truth value of each of the following statements.

i.
$$(\forall x \in D), x+4 < 15,$$

ii.
$$(\exists x \in D), x + 4 = 10,$$

iii.
$$(\forall x \in D), x+4 \le 10,$$

iv.
$$(\exists x \in D), x + 4 > 15.$$

- 14. Write the negation of the following statements
- (i) All natural numbers are less than 10.
- (ii) For all real numbers x, if x > 3 then $x^2 > 9$.
- 15. Which of the following sentences are propositions? What are the truth values of those that are propositions?
- a. Is this true?
- b. Ram is a name.

- c. Please submit your proposal as soon as possible.
- d. Four is even.
- e. $5 \in \{1, 6, 7\}$.
- f. What a Hit!
- g. Answer this question.
- h. Buy two cinema tickets for Friday.
- i. May God bless you.
- j. $\{1,3\} \subset \{4,5,6\}$
- 16. Write the negation of the following:
- a. Real number x, if x > 3 then $x^2 > 9$.
- b. Integers a,b,c if a-b even and b-c is even, then a-c is even.
- c. No one wants to buy my house.
- d. Some people have no scooter.
- e. Every even integer greater than four is the sum of two primes.
- f. $x \in R$. If x(x+1) > 0 then x > 0 or x < -1.
- g. If the determinant of a system of linear equations is zero then either the system has no solution or it has an infinite number of solutions.
- 17. Determine the truth value of the following statements.
- a. 6+2=7 and 4+4=8.
- b. If $3 \times 5 = 24$, then 3 + 5 = 8.
- c. If $3 \times 5 = 15$, then 3 + 5 = 12.
- d. If tigers have wings, then RDX is dangerous.
- 18. Consider the following
- p: Anil is rich.
- q: Kanchan is poor.

Write each of the following statements in symbolic forms

- a. Neither Anil nor Kanchan is poor.
- b. It is not true that Anil and Kanchan are both rich.
- c. Either Anil is poor or Kanchan is poor.
- d. Anil is not rich and Kanchan is poor.
- 19. Prove that the following propositions are tautologies.
- a. $[(p \Rightarrow q) \land (q \Rightarrow r)] \Rightarrow (p \Rightarrow r)$.
- b. $p \wedge (q \wedge r) \Leftrightarrow (p \wedge q) \wedge r$.
- 20. Establish the equivalence of the following.

$$p \Rightarrow (q \lor r) \equiv (p \Rightarrow q) \lor (p \Rightarrow r)$$
.

- 21. Show that each of the following inferences are fallacy
- a. If today is Megha's birthday, then today is September 4. Today is September 4. Hence today is Megha's birthday.
- b. If the client is guilty, then he was at the scene of the crime. The client was at the scene of the crime. Hence the client was not guilty.

- 22. Consider the following argument:
- If 19 is less than 15, then 11 is not a prime number.
- 19 is not less than 15. So 11 is a prime number.
 - (i) Translate the argument into symbolic form, using P and Q to represent statements.
 - (ii) Construct a truth table and thereby establish whether the above argument is valid or contains errors.
 - (iii)If you decide that the argument contains errors, then reword it in such a way as to make it a valid argument.
 - (iv)If you decide that the argument is valid, then reword it in such a way as to make it false.