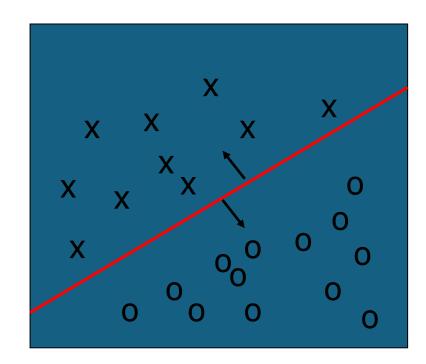
# Supervised Learning

# Classification—A Two-Step Process

- Model construction: describing a set of predetermined classes
  - Each tuple/sample is assumed to belong to a predefined class, as determined by the class label attribute
  - The set of tuples used for model construction is training set
  - The model is represented as classification rules, decision trees, or mathematical formulae
- Model usage: for classifying future or unknown objects
  - Estimate accuracy of the model
    - The known label of test sample is compared with the classified result from the model
    - Accuracy rate is the percentage of test set samples that are correctly classified by the model
    - Test set is independent of training set (otherwise overfitting)
  - If the accuracy is acceptable, use the model to classify new data
- Note: If the test set is used to select models, it is called validation (test) set

### Classification: A Mathematical Mapping

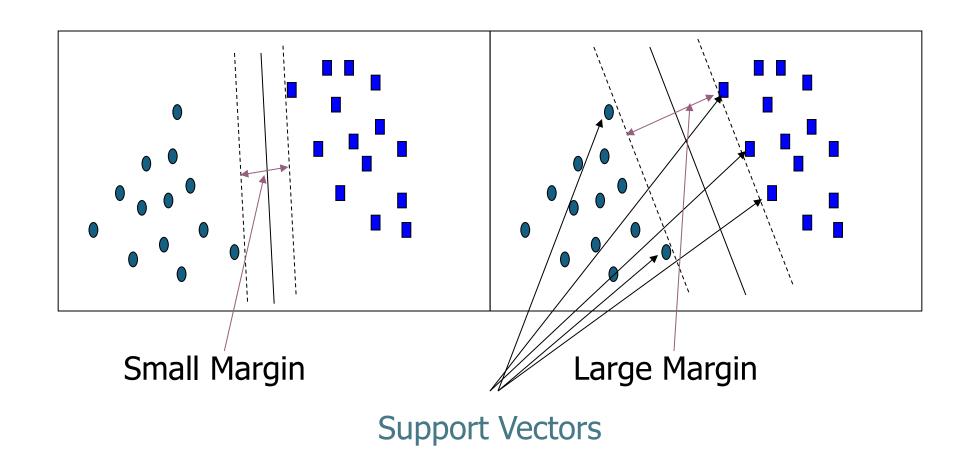
- Classification: predicts categorical class labels
  - E.g., Personal homepage classification
    - $x_i = (x_1, x_2, x_3, ...), y_i = +1 \text{ or } -1$
    - x<sub>1</sub>: # of word "homepage"
    - x<sub>2</sub>: # of word "welcome"
- Mathematically,  $x \in X = \Re^n$ ,  $y \in Y = \{+1, -1\}$ ,
  - We want to derive a function f: X → Y
- Linear Classification
  - Binary Classification problem
  - Data above the red line belongs to class 'x'
  - Data below red line belongs to class 'o'
  - Examples: SVM, Perceptron, Probabilistic Classifiers



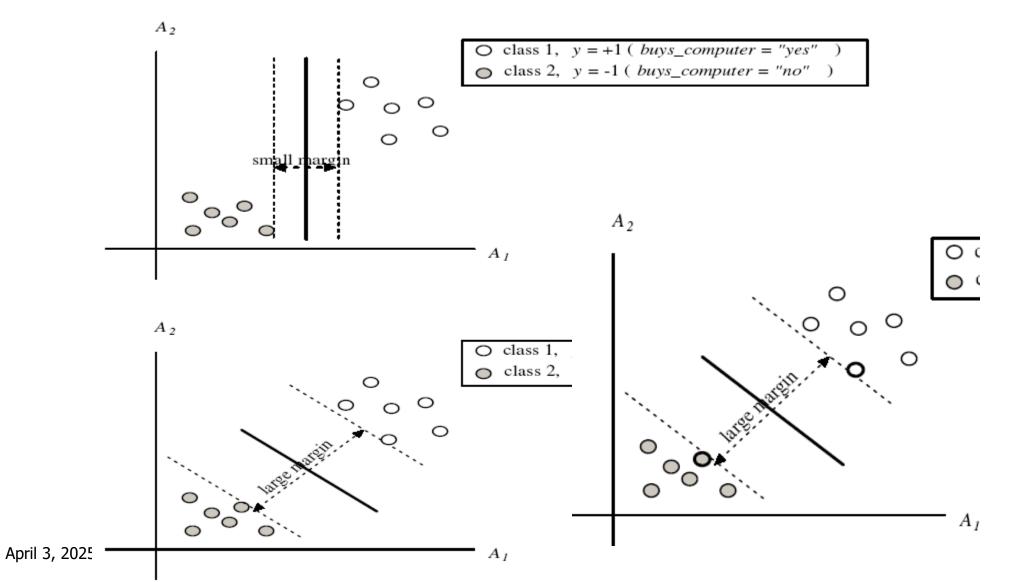
# **SVM**—Support Vector Machines

- A relatively new classification method for both <u>linear and nonlinear</u> data
- It uses a <u>nonlinear mapping</u> to transform the original training data into a higher dimension.
- With the new dimension, it searches for the linear optimal separating **hyperplane** (i.e., "decision boundary").
- With an appropriate nonlinear mapping to a sufficiently high dimension, data from two classes can always be separated by a hyperplane.
- SVM finds this hyperplane using **support vectors** ("essential" training tuples) and **margins** (defined by the support vectors).
- <u>Features</u>: training can be slow but accuracy is high owing to their ability to model complex nonlinear decision boundaries (margin maximization)
- <u>Used for</u>: classification and numeric prediction
- <u>Applications</u>: handwritten digit recognition, object recognition, speaker identification, benchmarking time-series prediction tests

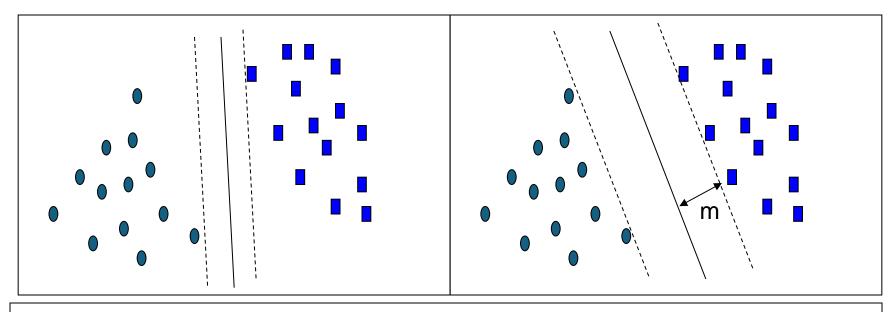
# SVM—General Philosophy



# SVM—Margins and Support Vectors



# SVM—When Data Is Linearly Separable



Let data D be  $(\mathbf{X}_1, \mathbf{y}_1)$ , ...,  $(\mathbf{X}_{|D|}, \mathbf{y}_{|D|})$ , where  $\mathbf{X}_i$  is the set of training tuples associated with the class labels  $\mathbf{y}_i$ 

There are infinite lines (<u>hyperplanes</u>) separating the two classes but we want to <u>find the best one</u> (the one that minimizes classification error on unseen data)

SVM searches for the hyperplane with the largest margin, i.e., maximum marginal hyperplane (MMH)

### SVM—Linearly Separable

A separating hyperplane can be written as

$$\mathbf{W} \bullet \mathbf{X} + \mathbf{b} = 0$$

where  $\mathbf{W} = \{w_1, w_2, ..., w_n\}$  is a weight vector and b a scalar (bias)

For 2-D it can be written as

$$W_0 + W_1 X_1 + W_2 X_2 = 0$$

The hyperplane defining the sides of the margin:

H<sub>1</sub>: 
$$w_0 + w_1 x_1 + w_2 x_2 \ge 1$$
 for  $y_i = +1$ , and  
H<sub>2</sub>:  $w_0 + w_1 x_1 + w_2 x_2 \le -1$  for  $y_i = -1$ 

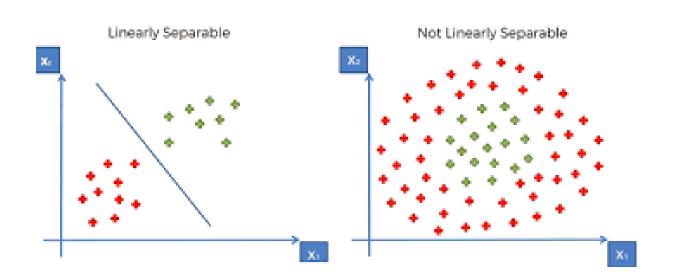
- Any training tuples that fall on hyperplanes H<sub>1</sub> or H<sub>2</sub> (i.e., the sides defining the margin) are support vectors
- This becomes a constrained (convex) quadratic optimization problem: Quadratic objective function and linear constraints → Quadratic Programming (QP) → Lagrangian multipliers

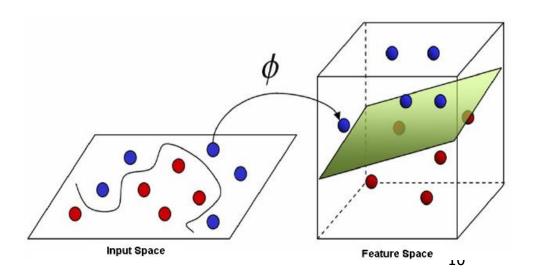
#### Why Is SVM Effective on High Dimensional Data?

- The complexity of trained classifier is characterized by the # of support vectors rather than the dimensionality of the data
- The support vectors are the <u>essential or critical training examples</u> —they lie closest to the decision boundary (MMH)
- If all other training examples are removed and the training is repeated, the same separating hyperplane would be found
- The number of support vectors found can be used to compute an (upper) bound on the expected error rate of the SVM classifier, which is independent of the data dimensionality
- Thus, an SVM with a small number of support vectors can have good generalization, even when the dimensionality of the data is high

# SVM—Linearly Inseparable

- Transform the original input data into a higher dimensional space.
- Non-linear SVMs use kernel functions to transform data into higher-dimensional spaces, allowing for the creation of complex, non-linear decision boundaries that are not possible with linear SVMs, enabling effective classification of non-linearly separable data.
- Instead of computing the dot product on the transformed data, it is math. equivalent to applying a kernel function  $K(\mathbf{X_i}, \mathbf{X_j})$  to the original data, i.e.,  $K(\mathbf{X_i}, \mathbf{X_j}) = \Phi(\mathbf{X_i}) \Phi(\mathbf{X_j})$
- Search for a linear separating hyperplane in the new space.





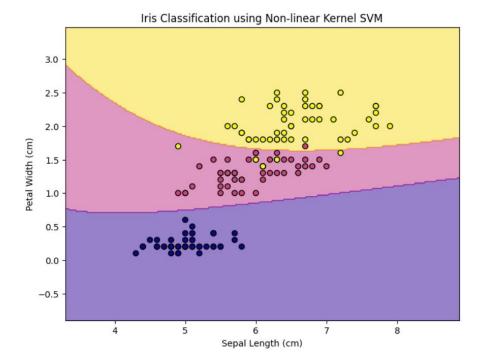
### SVM: Different Kernel functions

#### Typical Kernel Functions

Polynomial kernel of degree  $h: K(X_i, X_j) = (X_i \cdot X_j + 1)^h$ 

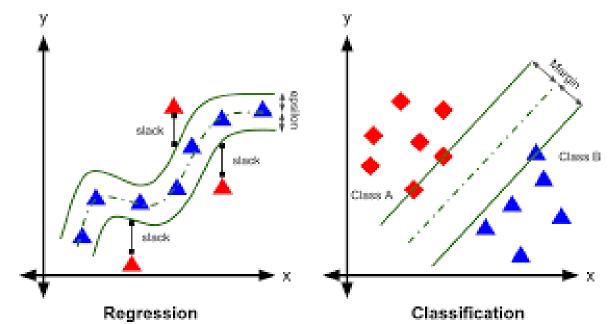
Gaussian radial basis function kernel:  $K(X_i, X_j) = e^{-\|X_i - X_j\|^2/2\sigma^2}$ 

Sigmoid kernel:  $K(X_i, X_j) = \tanh(\kappa X_i \cdot X_j - \delta)$ 



#### SVM can also be used for

- classifying multiple (> 2) classes and
- regression analysis



### Model Evaluation and Selection

- Evaluation metrics: How can we measure accuracy? Other metrics to consider?
- Use validation/test set of class-labeled tuples instead of training set when assessing accuracy
- Methods for estimating a classifier's accuracy:
  - Holdout method, random subsampling
  - Cross-validation
  - Bootstrap

### Classifier Evaluation Metrics: Confusion Matrix

#### **Confusion Matrix:**

Actual class\Predicted class	C <sub>1</sub>	¬ C <sub>1</sub>
$C_1$	True Positives (TP)	False Negatives (FN)
¬ C <sub>1</sub>	False Positives (FP)	True Negatives (TN)

#### **Example of Confusion Matrix:**

Actual class\Predicted class	buy_computer = yes	buy_computer = no	Total
buy_computer = yes	6954	46	7000
buy_computer = no	412	2588	3000
Total	7366	2634	10000

- Given m classes, an entry,  $CM_{i,j}$  in a confusion matrix indicates # of tuples in class i that were labeled by the classifier as class j
- May have extra rows/columns to provide totals

#### Classifier Evaluation Metrics

• Classifier Accuracy, or recognition rate: percentage of test set tuples that are correctly classified.

Error rate = 1 - accuracy = (FP + FN)/All

- Class Imbalance Problem:
  - One class may be rare, e.g. fraud, or HIVpositive
  - Significant majority of the negative class and minority of the positive class
- Precision: exactness what % of tuples that the classifier labeled as positive are actually positive.
- **Recall:** completeness what % of positive tuples did the classifier label as positive?
- Perfect score is 1.0

$$precision = \frac{TP}{TP + FP}$$

$$recall = \frac{TP}{TP + FN}$$

- Inverse relationship between precision & recall
- F measure ( $F_1$  score): harmonic mean of precision and recall.

$$F = \frac{2 \times precision \times recall}{precision + recall}$$

#### Classifier Evaluation Metrics

#### **Classification Metrics Examples**

	Predicted		
Actual	Positive	Negative	Row Totals
Positive	60	10	70
Negative	5	25	30
Col Totals	65	35	100

Recall =  $\frac{60}{70} = 0.857$ Specificity =  $\frac{25}{30} = 0.833$ 

Error = 
$$\frac{15}{100}$$
 = 15%

Precision = 
$$\frac{60}{65}$$
 = 0.923 Accuracy =  $\frac{85}{100}$  = 85%

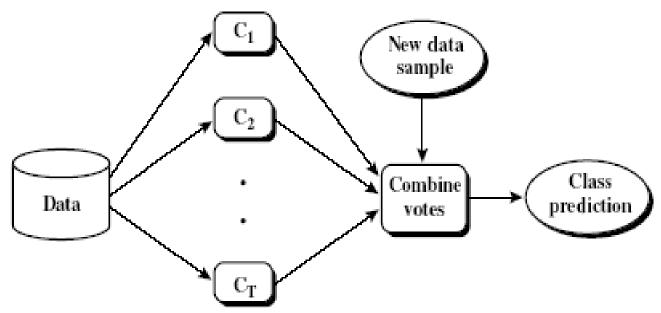
$$F = 2 * \frac{0.857 * 0.923}{0.857 + 0.923} = 0.889$$

#### Holdout & Cross-Validation Methods

#### Holdout method

- Given data is randomly partitioned into two independent sets
  - Training set (e.g., 2/3) for model construction
  - Test set (e.g., 1/3) for accuracy estimation
- Random sampling: a variation of holdout
  - Repeat holdout k times, accuracy = avg. of the accuracies obtained
- **Cross-validation** (*k*-fold, where k = 10 is most popular)
  - Randomly partition the data into *k mutually exclusive* subsets, each approximately equal size
  - At *i*-th iteration, use D<sub>i</sub> as test set and others as training set
  - Leave-one-out: k folds where k = # of tuples, for small sized data
  - \*Stratified cross-validation\*: folds are stratified so that class dist. in each fold is approx. the same as that in the initial data

# Ensemble Methods: Increasing the Accuracy



- Ensemble methods
  - Use a combination of models to increase accuracy
  - Combine a series of k learned models,  $M_1$ ,  $M_2$ , ...,  $M_k$ , with the aim of creating an improved model  $M^*$
- Popular ensemble methods
  - Bagging: averaging the prediction over a collection of classifiers
  - Boosting: weighted vote with a collection of classifiers
  - Ensemble: combining a set of heterogeneous classifiers

## Random Forest (Breiman 2001)

#### Random Forest:

- Each classifier in the ensemble is a decision tree classifier and is generated using a random selection of attributes at each node to determine the split
- During classification, each tree votes and the most popular class is returned
- Two Methods to construct Random Forest:
  - Forest-RI (*random input selection*): Randomly select, at each node, F attributes as candidates for the split at the node. The CART methodology is used to grow the trees to maximum size
  - Forest-RC (random linear combinations): Creates new attributes (or features) that are a linear combination of the existing attributes (reduces the correlation between individual classifiers)
- Comparable in accuracy to Adaboost, but more robust to errors and outliers
- Insensitive to the number of attributes selected for consideration at each split, and faster than bagging or boosting