



# Keno's Logic tutorial 01

2021.11.12

Nr	Date	Content	Main reading	Additional Reading
1	08. Nov	Overview & Sets	Script Sets, ... Section 1	
2	15. Nov	Proofs	Script Sets, ... Section 2	
3	22. Nov	Relations & Functions	Script Sets, ... Sections 3 & 4	
4	29. Nov	Propositional Logic: Syntax & Truth Tables		Gamut 2.1 - 2.3
5	06. Dec	Propositional Logic: Semantics		Gamut 2.5
6	13. Dec	Logical Validity		Gamut 4.2 (up to page 118)
7	20. Dec	Predicate Logic: Syntax & Semantics		Gamut 3.1 - 3.3, 3.6
		XMAS		
8	10. Jan	Predicate Logic: Semantics, Identity & Validity		Gamut 3.6, 3.7, 4.21
9	17. Jan	Natural Deduction: Propositional Logic		Gamut 4.3.1 - 4.3.5
10	24. Jan	Natural Deduction: Predicate Logic; Meta Logic		Gamut 4.3.6 - 4.3.7 & 4.4
11	31. Jan	trade-in or something fun (informal argumentation, probability logic ...)		
12	07. Feb	spill-over, reflection Q&A		
	14. Feb	Exam		

## Keno's Logic tutorial 01

### 1. Naïve set theory

- 1.1. Sets and elements
- 1.2. Specification of sets
- 1.3. Identity & Cardinality
- 1.4 Subsets
- 1.5 Power sets
- 1.6 Set operations
- 1.7 Set-theoretic equalities

# 1. Naïve set theory

**Key points:** Sets, elements, relations between and operations on sets

## 1.1. Sets and elements

- A *set* is an abstract collection of distinct objects which are called the *members* or *elements* of that set.

$$Y = \{a, b, c, d\}$$

notice:

- We write  $A, B, C$  (**Italic**) for sets, and  $a, b, c, \dots$  or sometimes  $x, y, z, \dots$  for members of sets.
- We use notation with curly braces " $\{\dots\}$ " which means the order of representation of elements is *irrelevant* to represent such a collection.

If we use **angle bracket** " $\langle \dots \rangle$ ", which means the order of the elements is *relevant*, in this case  $\langle a, b \rangle = \{\{a\}, \{a, b\}\}$

- **singleton:** A set with only one member.
- **empty set:** a set to have no element at all  $\emptyset$ .

$b \in A$  is read as 'b is a member of A'.

$b \notin A$  is read as 'b is not a member of A'.

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**Exercise 01:** Given the following set:

$$A = \{a, b, c, 2, 3, 4\}$$

$$E = \{a, b, \{c\}\}$$

$$B = \{a, b\}$$

$$F = \emptyset$$

$$C = \{c, 2\}$$

$$G = \{\{a, b\}, \{c, 2\}\}$$

$$D = \{b, c\}$$

classify each of the following statements as true or false

- (a)  $c \in A$       (b)  $\{c\} \in E$       (c)  $\{c\} \in C$   
(d)  $B \subseteq G$       (e)  $D \subseteq G$       (f)  $\{\{c\}\} \subseteq E$

**Exercise 02:** For any arbitrary set  $S$ ,

- (a) is  $S$  a member of  $\{S\}$ ?  
(b) is  $\{S\}$  a member of  $\{S\}$ ?  
(c) is  $\{S\}$  a subset of  $\{S\}$ ?  
(d) what is the set whose only member is  $\{S\}$ ?
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## 1.2. Specification of sets

Three main methods for describing sets exist:

(1) **List notation:** by listing all its members.

e.g., the set whose members are the world's longest river, the first president of the United States and the number five {The Amazon River, George Washington, 5}

(2) **Predicate notation:** by stating a property which an object must have to qualify as a member of it

e.g., the predicate 'x is an even number between 3 and 9' = {4, 6, 8}

(3) **Recursive rules:** by defining a set of rules which generate its members.

e.g., the set  $E = \{4, 6, 8, \dots\}$  can be generated by the following rule:

a)  $4 \in E$

b) If  $x \in E$ , then  $x + 2 \in E$

c) Nothing else belongs to  $E$ .

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**Exercise 03:** Write a specification of the following sets.

(a)  $\{5, 10, 15, 20, \dots\}$

(b)  $\{0, 2, -2, 4, -4, 6, -6, \dots\}$

(c)  $\{300, 301, 302, \dots, 399, 400\}$

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## 1.3. Identity & Cardinality

- **Identity:** two sets are identical if and only if they have exactly the same members.
  - **Cardinality:** The number of members in a set  $A$  is called the *cardinality* of  $A$ , written  $|A|$  or  $\#(A)$ . The cardinality of a finite set is given by one of the natural numbers.
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**Exercise 04:** Let  $A = \{x | x \text{ is a positive integer less than } 7\}$

i). What is the List notation and Recursive rules of  $A$ ?

ii). What is the  $|A|$ ?

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## 1.4 Subsets

- $A \subseteq B$ : When every member of a set  $A$  is also a member of a set  $B$  we call  $A$  a *subset* of  $B$ .

Note that  $B$  may contain other members besides those of  $A$ , but this is not necessarily so. Thus the subset relation allows any set to be a subset of itself.

- $A \subset B$ : To exclude the case of a set being a subset of itself, the notion is called *proper subset*.
  - $A \subsetneq B$ :  $A$  is not a subset of  $B$ , hence that  $A$  has at least one member which is not a member of  $B$ .
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**Exercise 05:** Classify each of the following statements as true or false:

a)  $\{a, b, c\} \subseteq \{s, b, a, e, g, i, c\}$

b)  $\{a, b, j\} \subsetneq \{s, b, a, e, g, i, c\}$

c)  $\{a, b, c\} \subset \{s, b, a, e, g, i, c\}$

d)  $\emptyset \subset \{a\}$

e)  $\{a, \{a\}\} \subseteq \{a, b, \{a\}\}$

f)  $\{\{a\}\} \subsetneq \{a\}$

g)  $\{a\} \subsetneq \{\{a\}\}$

h)  $\{a\} \in \{\{a\}\}$

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## 1.5 Power sets

- **Power set:** The set whose members are all the subsets of a given set  $A$ , write as  $\mathcal{P}(A)$ .

Suppose  $A = \{a, b\}$ ; then the power set of  $A$ ,  $\mathcal{P}(A)$ , is  $\{\{a\}, \{b\}, \{a, b\}, \emptyset\}$ .

If the cardinality of  $A$  is some natural number  $n$ , then  $\mathcal{P}(A)$  has cardinality  $2^n$  i.e., 2 raised to the  $n$  power, or  $2 \times 2 \times \dots \times 2$  ( $n$  times). The power set of  $A$  is sometimes denoted as  $2^A$ .

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**Exercise 06:** Specify each of the following sets by listing its members:

(a)  $\mathcal{P} \emptyset$

(b)  $\mathcal{P} \{\emptyset\}$

(c)  $\mathcal{P} \mathcal{P} \{a\}$

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## 1.6 Set operations

- The *union* of  $A$  and  $B$

$$A \cup B =_{def} \{x | x \in A \text{ or } x \in B\}$$

- The *intersection* of  $A$  and  $B$

$$A \cap B =_{def} \{x | x \in A \text{ and } x \in B\}$$

- The *relative complement* of  $A$  and  $B$

$$A - B =_{def} \{x | x \in A \text{ and } x \notin B\}$$

- the *complement* of a set  $A$ ,

$$A' =_{def} \{x | x \notin A\} = U - A$$

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**Exercise 07:** Let  $A = \{a, b, c\}$ ,  $B = \{c, d\}$  and  $C = \{d, e, f\}$

what are (i)  $A \cap B$       (ii)  $A \cap (B \cup C)$       (iii)  $A - B$

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## 1.7 Set-theoretic equalities

1. *Idempotent Laws*

(a)  $X \cup X = X$

(b)  $X \cap X = X$

2. *Commutative Laws*

(a)  $X \cup Y = Y \cup X$

(b)  $X \cap Y = Y \cap X$

3. *Associative Laws*

(a)  $(X \cup Y) \cup Z = X \cup (Y \cup Z)$

(b)  $(X \cap Y) \cap Z = X \cap (Y \cap Z)$

4. *Distributive Laws*

(a)  $X \cup (Y \cap Z) = (X \cup Y) \cap (X \cup Z)$

(b)  $X \cap (Y \cup Z) = (X \cap Y) \cup (X \cap Z)$

5. *Identity Laws*

(a)  $X \cup \emptyset = X$

(c)  $X \cap \emptyset = \emptyset$

(b)  $X \cup U = U$

(d)  $X \cap U = X$

6. *Complement Laws*

(a)  $X \cup X' = U$

(c)  $X \cap X' = \emptyset$

(b)  $(X')' = X$

(d)  $X - Y = X \cap Y'$

7. *DeMorgan's Laws*

(a)  $(X \cup Y)' = X' \cap Y'$

(b)  $(X \cap Y)' = X' \cup Y'$

8. *Consistency Principle*

(a)  $X \subseteq Y$  iff  $X \cup Y = Y$

(b)  $X \subseteq Y$  iff  $X \cap Y = X$

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**Exercise 08.** Show that the Distributive Law 4(a) is true by constructing Venn diagrams for

$X \cap (Y \cup Z)$  and  $(X \cap Y) \cup (X \cap Z)$ .

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