

# Unit 3 Progress Test B

## Grammar

**1 Read the text and choose the correct words.****Local girl plans walk across Sahara Desert**

By July this year, Sarah White, from here in Gerrards Cross, <sup>1</sup>**will have finished / will be finishing** her A-level exams, but she <sup>2</sup>**won't have relaxed / won't be relaxing** on a beach somewhere to celebrate. Sarah and two friends <sup>3</sup>**will be walking / walk** across the Sahara Desert!

People <sup>4</sup>**leave / will have left** water and food at different places along the girls' route, but they <sup>5</sup>**will still be carrying / will still have carried** 25 kilograms of food, water and equipment on their backs every day. It will be too hot for Sarah and her friends to walk in the middle of the day, so they <sup>6</sup>**get / will be getting** up early in the morning to walk before it gets too hot. Then they'll rest in their tents until the evening.

'Our bodies <sup>7</sup>**will have got used / get used** to the high temperatures by then,' Sarah says, 'because we'll stay near the Sahara for a few weeks before we start the trip. But I <sup>8</sup>**doubt / 'm fairly sure** it will be very comfortable to sit inside a tent in temperatures of 45°C! And lots of things <sup>9</sup>**could / may** not go wrong too. Strong winds <sup>10</sup>**will have / may** come in from the Atlantic and blow sand around. This is called a "sand storm", and if one <sup>11</sup>**happen / happens** on our trip, we <sup>12</sup>**aren't / won't** be able to see anything – or go outside our tents for days!'

Mark: \_\_\_ / 6

**2 Complete the mini-dialogues with the correct form of the verbs in brackets. Use the future continuous, future perfect, or the first conditional.**

**Paulo** <sup>1</sup> \_\_\_\_\_ (you / go) to the concert with me tomorrow if I <sup>2</sup> \_\_\_\_\_ (buy) the tickets?

**Samantha** Thanks for asking me, but the weather forecast for tomorrow is terrible. I <sup>3</sup> \_\_\_\_\_ (not be) surprised if they <sup>4</sup> \_\_\_\_\_ (cancel) the concert.

**Ellen** You <sup>5</sup> \_\_\_\_\_ (move) to Manchester by the end of September.

**Josh** Yes, and I'm going to miss you a lot. But I'm sure we <sup>6</sup> \_\_\_\_\_ (chat) on the internet all the time!

**Mandy** <sup>7</sup> \_\_\_\_\_ (scientists / cure) cancer by 2050?

**Rick** Maybe. Fifty years from now, perhaps everyone <sup>8</sup> \_\_\_\_\_ (live) a lot longer than we do now.

Mark: \_\_\_ / 8

**3 Write the second sentence. Use the future continuous, future perfect, *could*, or the first conditional.**

1 You can borrow this magazine tomorrow. I / read / it / by then.

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2 The concert is at eight o'clock tonight. A few hours from now, / I / dance / to Rihanna.

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3 That man is driving quite fast. He / have / an accident.

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4 Have you sprained your ankle? It / not recover / if / you / not rest / it.

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5 The homework is really easy. You / do / it all / by dinner.

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6 We haven't booked a hotel in Rome. We / stay / with an aunt.

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**Mark: \_\_\_ / 6**

## Vocabulary

**4 Complete the sentences with the correct form of the words in brackets. Use prefixes and suffixes.**

1 There's a lot of \_\_\_\_\_ (sad) in the film, but there are some happy scenes, too.

2 Drink some water, or you'll become \_\_\_\_\_ (hydrated).

3 'You lied to me!' Jake said \_\_\_\_\_. (angry). Then he walked out of the room.

4 I can't ride a bike at all! I'm \_\_\_\_\_. (hope).

5 It's a bad cut, but the doctor will put a \_\_\_\_\_ (dress) on it.

6 I'm not interested in world events or \_\_\_\_\_ (politic) news – I only look at the sports pages in the newspaper.

**Mark: \_\_\_ / 6**

**5 Complete the sentences with the words below. Use one word to complete two sentences.**

**bank  disgusting  frostbite  heat  intestines  oxygen**

1 A chicken and banana sandwich – that sounds \_\_\_\_\_!

2 Your heart and lungs work harder at high altitude because there's less \_\_\_\_\_.

3 I haven't got any money in my wallet so I have to go to the \_\_\_\_\_.

4 Put some gloves on. It's freezing, and you don't want to get \_\_\_\_\_.

5 We walked along the river \_\_\_\_\_, then went over the bridge.

6 That's a really big fire. I can feel the \_\_\_\_\_ of it from here.

7 It takes food about twenty hours to go all the way through your \_\_\_\_\_.

**Mark: \_\_\_ / 7**

**6 Complete the text with the words below.**

annoyed antibiotics bandage bones cut proud surprised

Hi Stacey,

I'm sorry I didn't come to your school play. I really wanted to come, but I had an accident last night – I fell off my bike. Luckily, I didn't break any <sup>1</sup> \_\_\_\_\_, but I <sup>2</sup> \_\_\_\_\_ my left hand badly on some glass in the road. The doctor put a <sup>3</sup> \_\_\_\_\_ on my hand, and he gave me some <sup>4</sup> \_\_\_\_\_ to take as well.

I'm really <sup>5</sup> \_\_\_\_\_ about missing your play. Everyone says it was great. I'm not <sup>6</sup> \_\_\_\_\_ that it went well because I know you've all been preparing for it for ages. I'm happy that your parents were there, too. I'm sure they feel very <sup>7</sup> \_\_\_\_\_ of you!

Gareth

Mark: \_\_\_ / 7

## Use of English

**7 Read the text and complete gaps 1–10. Circle the correct answer A, B or C.**

The photo shows a group of people <sup>1</sup> \_\_\_\_\_ leggings and T-shirts in a park. I think it's a yoga class <sup>2</sup> \_\_\_\_\_ some kind because they are all standing in the same position with their hands on their hips. I'd <sup>3</sup> \_\_\_\_\_ that the man <sup>4</sup> \_\_\_\_\_ a beard is the teacher because everyone is looking in his direction and trying to copy him. It's a class for advanced students I <sup>5</sup> \_\_\_\_\_ say because they all look very confident. One of the women is holding a belt, or something <sup>6</sup> \_\_\_\_\_ that to help her stretch her arms. There is also a man in the background who is sitting on <sup>7</sup> \_\_\_\_\_ ball to help him balance. In front of him, a woman <sup>8</sup> \_\_\_\_\_ a blue top has her foot on something purple that looks <sup>9</sup> \_\_\_\_\_ some kind of brick. The photo is <sup>10</sup> \_\_\_\_\_ likely an advert for a holiday camp because everyone looks like a model and they are all wearing designer sports clothes.

- |                 |            |           |
|-----------------|------------|-----------|
| 1 A are wearing | B wearing  | C wear    |
| 2 A by          | B for      | C of      |
| 3 A tell        | B say      | C think   |
| 4 A with        | B in       | C wearing |
| 5 A can         | B will     | C would   |
| 6 A like        | B as       | C for     |
| 7 A a sort of   | B sorts of | C sort of |
| 8 A who is with | B with     | C with in |
| 9 A as          | B for      | C like    |
| 10 A more       | B much     | C most    |

Mark: \_\_\_ / 10

## Listening

8 ♀ 3 Listen to an interview with an author. Are the sentences true (T) or false (F)? Put a cross (x) under T or F.

	T	F
1 Marianne Dawson was with some friends when she fell into a frozen river.		
2 After her experience, Marianne decided to write a book.		
3 Beck Weathers lay in the snow on Mount Everest for forty hours.		
4 A girl fell from the sky in Peru after a storm destroyed her plane.		
5 The girl was alive in the forest when someone found her.		

Mark: \_\_\_ / 5

## Reading

### 9 Read the text. Match headings A–G with paragraphs 1–5. There are two extra headings.

#### Colour and you

1 \_\_

Did you know that different people see colours differently? Some people, called tetrachromats, can see more colours than most people. Others, called bichromats, see fewer colours. This is important because colours can make you feel – and behave – differently, too.

2 \_\_

If a boy in your class comes to school tomorrow in pink jeans, you'll be surprised. And you probably won't be having your next lesson in a red classroom. But how we feel about colour depends on who we are and where we are born. In many cultures, people traditionally dress little girls in pink, and little boys in blue. So when we grow up, men and women like or hate these colours. And red walls aren't popular in Europe because red means 'danger'. But in China, red means 'good luck'.

3 \_\_

Artists know that paintings with warm reds and yellows sell better than pictures with cold greens and blues because warm colours make us feel excited. They may also wake us up, so if you put a big red picture in your bedroom, you probably won't sleep well! Blue might be a cool colour, but it helps us to relax. And yellow often makes people feel happier. It could also help people to get better more quickly, so hospital walls often have warm, yellow pictures.

4 \_\_

What football shirt will you be wearing to the next match? In a recent documentary, scientists showed that players in red football shirts felt more confident, and played better than players in blue shirts. Professional sports people also gave more points to players in red!

5 \_\_

Not all animals can see colour, but people, monkeys and birds can see it well. This may be because people – and these animals – eat fruit. Fruit like oranges and bananas are green when they are small. When they change colour, our eyes tell us they are ready to eat. So next time you eat a tasty orange, think how lucky you are to see the colour orange!

A Dress for success

B We may be lucky to see in colour

C What colours make food attractive?

D How do you see colour?

E Making different colours

F The colours in your house

G Colour and who you are

Mark: \_\_\_ / 5

## Writing

### 10 Climbers and other extreme sports fans often take big risks. Write an essay in which you examine the reasons for and against doing dangerous sports, and give your opinion about whether people should do them.

Mark: \_\_\_ / 10

Total: \_\_\_ / 70