

## Lesson Plan: The Letter Nn

**Teacher/s:** 肖瑶 Connie

**Level:** Grade 1, Beginner. The students have learned the 13 English alphabets and some simple sight words from the textbook “Go! A to Z”.

**Date/Time:** October 9, 2023.

### Goal:

- 1 To enhance recognition and memory of the letter “Nn” and associated words through interactive activities.
- 2 To promote oral expression and listening comprehension through engaging in activities and games focusing on the letter “Nn”.
- 3 To stimulate interest in learning English by incorporating the letter “Nn” into enjoyable games and activities.

### Objectives (SWBAT):

Students **Will Be Able To...**

- 1 Identify and remember words starting with the letter “Nn” such as “nurse”, “nest”, “naughty”, “never”, “neat”, and “noisy”.
- 2 Improve oral expression through participating in activities and games that involve the letter “Nn”.
- 3 Engage in interactive learning experiences to enhance listening skills and active participation, focusing on the letter “Nn”.
- 4 Collaborate with peers in activities, thereby enhancing teamwork and social skills, with a focus on the letter “Nn”.

**Theme:** “The Letter Nn” from “Go A to Z”.

### Analysis of Students:

**Cognition:** Students are able to recognize and remember letters of the alphabet and simple sight words. As beginners in English, their focus is on visual, auditory, and spoken language.

**Emotion:** Students show interest in games and interactive activities. The teaching approach should emphasize experience, perception, and practice to stimulate their interest in English and maintain their attention.

**Assessment:** There is a need to focus on recognition and memorization of words starting with “Nn”. A motivation-oriented evaluation method should be adopted to encourage students to speak boldly and participate actively in learning activities.

Aim/Skill	Activity/Procedure/Stage	Inter-action	Time
<b>Review or Preview</b>	<b>1. Greetings and Commands:</b> Greet the students with “good morning” and engage them with the commands “up, up, stand up” and “down, down, sit down” to energize the classroom.	T-SS	<b>09:10:00</b> 00:00:15
	<b>2. Video and Song:</b> Play the video “A Is for Apple”.	T-SS	<b>09:10:15</b> 00:02:35
	<b>3. Listen and say:</b> Now let’s go to nature. Look and listen carefully. Tell me what animal is it? / What’s it? / Look at its shape. (alligator, bird, elephant, kangaroo, lion). And the next one. (cat, duck, frog, goat, horse, mouse).	T-SS	<b>09:13:00</b> 00:01:20
	<b>4. Review the last lesson:</b> the letter Mm. Read and move: Look at the pictures and read with the gestures. (moon & mouse.) Listen and chant: Show me your M and listen to the audio. let’s chant together.	T-SS	<b>09:14:20</b> 00:01:30
<b>Activity 1:</b>  <b>Learn Nn &amp; words</b>	<b>1.1 Pre-Stage:</b> <b>Announce Today’s Lesson Content:</b> Today we are going to learn letter Nn. Emphasize the difference between M and N.	T-SS	<b>09:16:00</b> 00:01:30
	<b>1.2. During Stage:</b> <b>1. Watch the video 1.</b> The first time the student just listens, the second time the student follows. Lead questions about Nn pronunciation.	T-SS	<b>09:17:30</b> 00:00:30
	<b>2. Watch the video 2:</b> Write along the video. <b>3. Write in the air:</b> “Show me your finger.” Emphasize the order of the strokes and the position of the highest point of N.	T-SS	<b>09:18:00</b> 00:01:00
	<b>4. Watch and find:</b> Look at the picture and find the difference (the letter N in two pictures of nurses, (the letter n in two pictures of nests,). Invite Ss to try and peer evaluation. “Is he right?” Read in groups: N & nurse. n & nest.	SS-T  SS-SS	<b>09:19:00</b> 00:02:40

<b>Activity 2:</b>  <b>Game: find the cards</b>	<b>2.1 Pre-Stage:</b> <b>Introduction to Game Rules: Find the cards.</b> Teacher needs two helpers. Hider will secretly hide this nurse card in the drawer of one of the classmates' desks. Seeker must turn around, face the wall, and close your eyes; no peeking. Only after the card is hidden can Seeker turn back and start searching for the card. Other classmates cannot directly remind, but they can give hints by adjusting the volume of reading words. When a classmate goes to search, if they are closer to the card, they should read louder, "nurse, nurse," and if they are farther away, they should read softer, "nurse, nurse." Raise your hand when you understand.	T-SS	<b>09:21:00</b> 00:04:00
	<b>2.2. During Stage:</b> Students use the volume of their voices to guide Seeker in finding the card. The teacher also reads along, keeping control of the situation. Two times: nurse & nest	SS-SS	<b>09:25:00</b> 00:03:00
<b>Activity 3:</b>  <b>Perform the words</b>	<b>3.1 Pre-Stage:</b> <b>Class instruction:</b> "1,2,3. Eyes on me." Look at the picture.	T-SS	<b>09:30:00</b> 00:00:50
	<b>3.2. During Stage:</b> <b>1. Learn "neat":</b> Select and read. <b>2. Learn "naughty":</b> Read and act the word. <b>3. Learn "never":</b> Drive a train. Read in groups. <b>4. Learn "noisy":</b> Read and act the word.	T-SS	<b>09:31:00</b> 00:05:00
	<b>Watch the video 3.</b> Show me your hands. Read and move: Look at the pictures and read with the gestures. (nurse & nest)	T-SS	<b>09:36:00</b> 00:01:50
<b>Activity 4:</b>  <b>Game: stand up and sit</b>	<b>4.1 Pre-Stage:</b> <b>1. Introduce Nicky and Nancy:</b> Who is she? She says, I have two kids. The first one is naughty Nicky. He is never neat. Another one is noisy Nancy. She never sleeps. Oh. Two troublesome kids.	T-SS	<b>09:38:00</b> 00:02:20

<b>down</b>	<p><b>2. Watch the video 4:</b> The first time the student just listens, the second time the student follows.</p> <p><b>3. Introduction to Game Rules:</b> The red box on the picture will select a random image. If you know the word, please stand up and read it aloud. If you don't know the word, then please sit down. OK. Let's see which group can stand up faster and read better.</p>		
	<p><b>4.2. During Stage:</b>  <b>Game time.</b>  Preparation command: Are you ready? 1, 2, go.  Conclusion command: Team A/B/C/D is good. Ok. Sit down, please. Next one.</p>	SS-T	<p><b>09:40:20</b></p> <p>00:03:00</p>
	<p><b>4.3 Post-Stage:</b>  Praise the group that performed quickly and effectively, and award them extra points.</p>	T-SS	<p><b>09:43:20</b></p> <p>00:01:00</p>
<b>Ending</b>	<p><b>Value Guidance:</b>  Who is she? (Nurse.)  Nurses are among the bravest people. During the pandemic, who were the bravest individuals? (Doctors, nurses)  Why? Because they fearlessly treated patients despite the risk of the virus.  So, we should be grateful.  <b>Review:</b> Let's review together. What do we learn today? (Nn, nurse, nest, naughty, never, neat, noisy)</p>	T-SS	<p><b>09:44:20</b></p> <p>00:01:40</p>
	<p><b>Prize-giving:</b> Give the reward in front of the class.</p>	T-SS	<p><b>09:46:00</b></p>

Materials:

- **PPT slides** for the lesson activities and games.
- **Textbook** for point and read activities.
- 6 cards, ppt, flip pen, magnet, chalk.

Anticipated Problems & Suggested Solutions:

- **Problem:** Difficulty in student engagement or participation.
  - **Solution:** Use positive reinforcement and group competition to motivate students. Have backup questions or prompts ready to re-engage students.

- **Problem:** Difficulty in distinguishing between ‘Mm’ and ‘Nn’.
- **Solution:** Use visual and auditory discrimination activities, like contrasting word pairs (e.g., ‘man’ vs ‘nan’).
- **Problem:** Students may struggle to recall vocabulary quickly during games.
- **Solution:** Conduct a brief review before starting the games. If students continue to struggle, slow down the pace of the game or repeat the activity to reinforce learning.

Contingency Plans (what you will do if you finish early, etc.):

- If the lesson activities are completed earlier than expected, have an additional game or song ready that can reinforce the lesson’s vocabulary or themes.
- Plan a bonus activity, like drawing the lesson’s vocabulary words or creating simple sentences with them, which can be shared with the class.