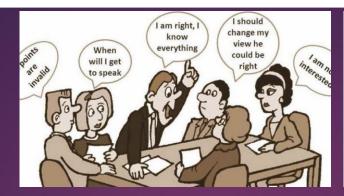
GROUP DISCUSSION





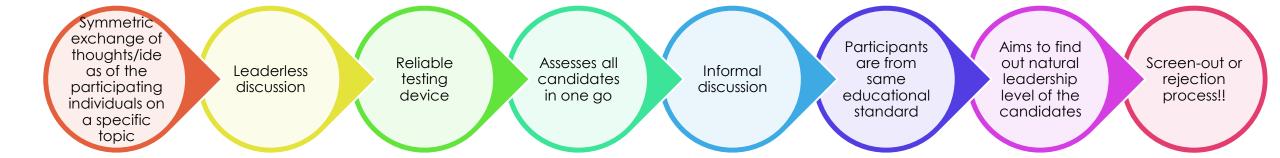








Group Discussion: Definition

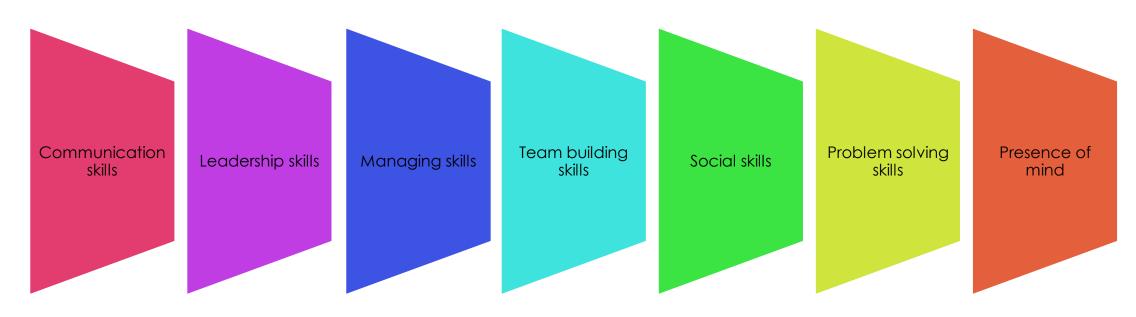




Purpose behind conducting GDs



- ► Share ideas-solve problems-give comments
- ► Filters candidates' soft-skills
- Assesses the following skill set of the candidates:



Who conducts it?





Why students fail to perform well in a GD?

Fear of speaking in public

Lack of knowledge on the topic

No proper command on language



Organization of the presentation

Tips for an effective GD

Time Management

Use of props



Tips for outshining in a GD



Tips

Agree

Disagree

Rephrase



Time Management

Content Delivery

Intervening



Eye contact



Action:
Do First

Action:
Do Next

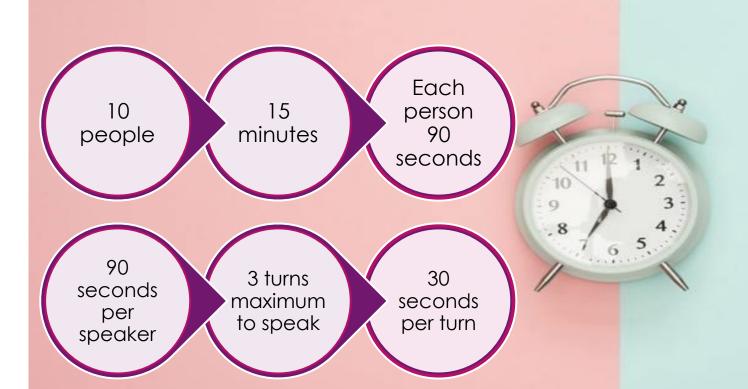
Action:
Do Next

No Action:
Do Later
(or delegate)

High Urgency

Low Urgency

Time Management-Content Delivery





Time Management- Eye Contact



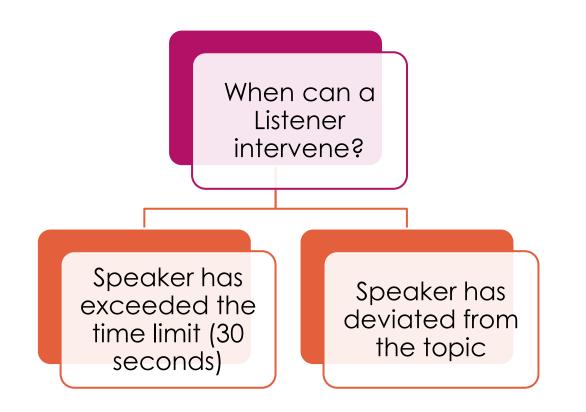
Speaker

- 30 seconds to speak
- 9 people(other than self)
- Roughly 3 seconds (max) per person

Listener

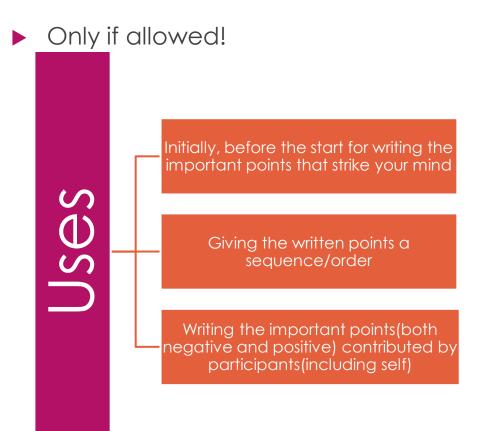
All the time with the speaker

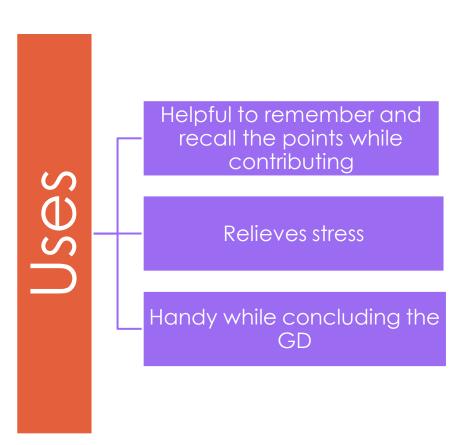
Time Management-Intervening



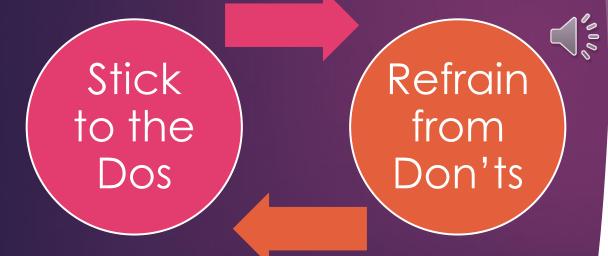


Use of Props (Pen and Paper)













- 1. Smile
- 2. Sense of dress
- 3. Facial expressions
- 4. Brave, confident
- 5. Brief, clear
- 6. Simple English
- 7. Cheerful
- 8. Attentive
- 9. Good posture
- 10. Open-minded

- 1. Frown
- 2. Clanking jewellery
- 3. Un-parliamentary language
- 4. Interrupt others
- 5. Stay silent
- 6. Speak continuously
- 7. Beat around the bush
- 8. Complex vocabulary
- 9. Intimidate others
- 10. Sarcastic remarks

Carry a pleasant Smile





SMILE

NOT TOO MUCH







Style of dressing up







Don't dress up for the job you want, rather wear something that will land you in the job

Neither dress like a wannabe

Wear formal clothes



Posture



Carry a confident and good posture (Either erect or bit inclined towards the speaker)



Avoid being a robot



This posture is a BIG NO!



Refrain from this posture as well

Posture

Don't play with the props

Don't fidget

Don't use your hands for scratching your forhead or cheek/chin

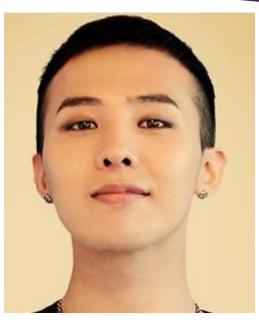
Don't knuckle

Don't sit with hand/fingers or feet crossed

Don't use the backrest of the chair



Facial Expressions



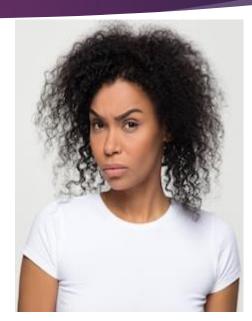
Positive Look



Frowning Look



Cringing Look



Judgmental Look



Disapproving/ confused Look



Jewelry and Make-up







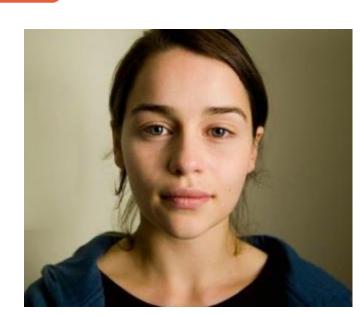
Don't wear too much jewelry Don't wear too much make up Avoid wearing clanking jewelry



Go for a simple look

Comb your nicely





Language





Don't use Tharoori-an English. Yes! It is usually a bouncer



Use simple English



Don't use complex words



Speaker should be comprehensi ble to all



Avoid using words from any language other than English



Use small, crisp and precise sentences(Y es.. Economy of Words!!)

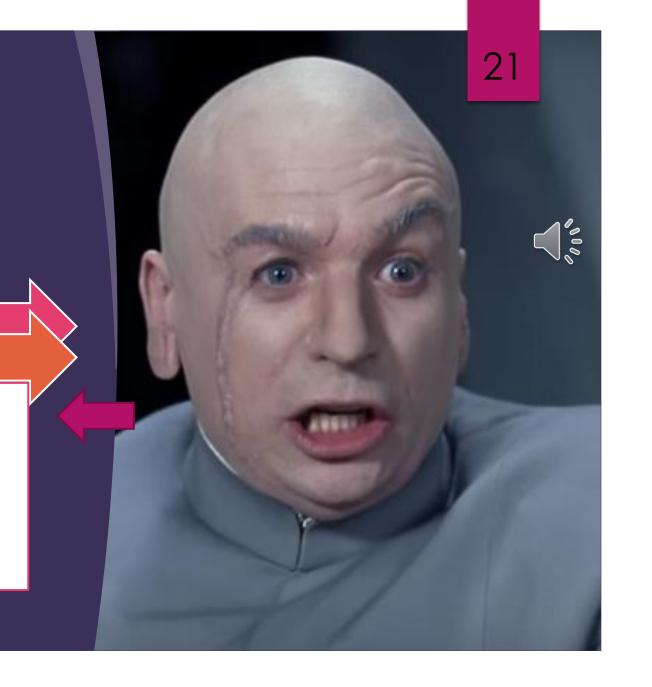


Language

Don't use un-parliamentary language

Avoid using:

Slangs Jargons Impolite words



Speak





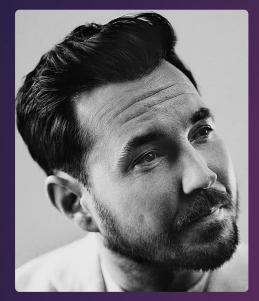
Don't stay silent
Use appropriate gestures



Don't speak too much



Don't speak continuously



Be open minded



Be attentive



Understand the perspective of others

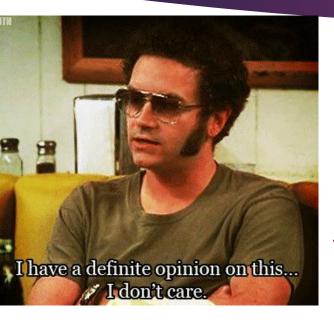


Be welcoming

Be an Active Listener



Be an Active Listener



Don't judge by the style of delivery





Don't be rigid about other's ideologies



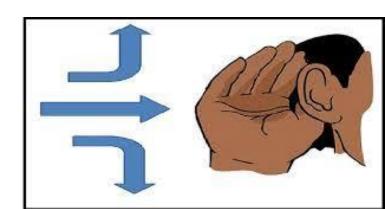




Don't be stubborn







Flow Diagram of a GD Process

on the topic

All the participants Concluder Participants get take part and concludes the exchange their seated discussion views Supervisor Initiator starts the announces the topic discussion for the discussion Supervisor gives 1-2 Participants think(or minutes to the write) the points and candidates to think put them in the order of relevance



Who Initiates a GD?





Only If you confident about the topic

Never when you are clueless/confused





Who concludes a Group Discussion?

Supervisor can nominate someone from the group

Anybody can volunteer

(DONOT INTIMIDATE ANYONE TO CONCLUDE)

If none of these happens, then the Initiator has to









Qualities Judged in a GD

Communication Skills		
Behavior		
Open Mindedness	000	
Listening Skills		
Leadership Skills		
Location in Orania		
Decision Making Capability		
Analysis Skill		
Cubia at Knowladge		
Subject Knowledge		
Problem Solving and Critical Thinking		
Attitude and Confidence		

Types of GD Topics

Topic Based GDs

Case Based GDs

- Factual Topics
- Controversial Topics
- Abstract Topics

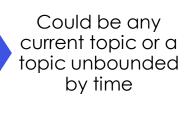
Real-Life Situation Based Topics



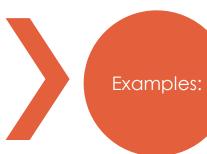
Factual Topics



Usually are socioeconomic in nature



Allows the candidate to prove that he is aware of and sensitive to his environment



- The Education Policy of India
- Tourism in India/Abroad
- •State of the aged in the Nation



Controversial Topics

Argumentative in Nature

Are meant to generate controversy

In GDs, such topics cause flying temper and high noise

Maturity of a candidate is checked

Examples:

- Women make Better Managers
- Reservations should be Removed
- CAA-Justified or Not!



Abstract Topics

Check on lateral and critical thinking

Checks on creative bent of mind



Examples:

Life is a Puzzle

As it appears, as it is!

Haste makes waste

Every cloud has a silver lining

Case Based Topics

