Grades

2025.9.16
(Student No. B990364988)

October 1, 2024-   Admitted

Department : Institute for Liberal Arts and Sciences
Division : -
Name : ZHANG KUNQI

Subject	Instructor	Type	Grade	Unit	Year	Semester
Logic I-E2	SAHKER, Ethan Kyle		81	2	2025	Spring
Introduction to Social Research-E2	Stephane Heim		93	2	2025	Spring
Data Analysis Practice I-E2	Martin Robert		93	2	2025	Spring
Introduction to Biological Data Analysis-E2	Martin Robert		89	2	2025	Spring
Elementary Japanese I (Conversation)	HASHIMOTO YOSHIMI		80	2	2024	Fall
Elementary Japanese I (Listening)	HASHIMOTO YOSHIMI		71	2	2024	Fall
Information and Society-E2	Hadfi, Rafik		92	2	2025	Spring
Information Network-E2	THIES, Holger		79	2	2024	Fall
Information Literacy for Academic Study-E2	CHU, Chenhui		80	2	2024	Fall
Processing and Analyzing Data I-E2	VEALE, Richard Edmund		78	2	2024	Fall
Practice of Basic Informatics-E2	Hadfi, Rafik		81	2	2024	Fall
Fundamentals of Artificial Intelligence-E2	CHU, Chenhui		95	2	2025	Spring
Programming Practice (Python) -E2	THIES, Holger		92	2	2024	Fall
Introduction to Formal Languages-E2	Jesper Jansson		60	2	2025	Spring
ILAS Seminar-E2	Adam Tsuda GUY		98	2	2025	Spring
ILAS Seminar-E2	Croydon, David Alexander		76	2	2025	Spring
ILAS Seminar-E2	BRANDANI, Giovanni · Bruno		93	2	2025	Spring
Introduction to Game Theory-E2	LI CHEN		35			
Elementary Japanese I (Reading, Composition)	AKUZAWA KOYO		30			
Introduction to Algorithms-E2	Jesper Jansson		50			
ILAS Seminar-E2	PATAKY Todd		16			

	Total	34

■ Reference ■ Current status of academic completion

Your Credits	T.R.	C.E.	C.R.

※Check to ensure required credits are being met.

Your Credits	T.R.	C.E.	C.R.

Grading system A+=96-100, A=85-95, B=75-84, C=65-74, D=60-64, F=0-59/Fail, P=Pass   (T.R.=Total Required, C.E.=Credits Earned, C.R.=Credits Remaining)
* Different grade marks may appear on courses offered by
  the departments you do not belong to.
Numbers in brackets are credits earned that do not count toward graduation.
The asterisk (*) in the C.R. column indicate graduation requirements have not yet been met.