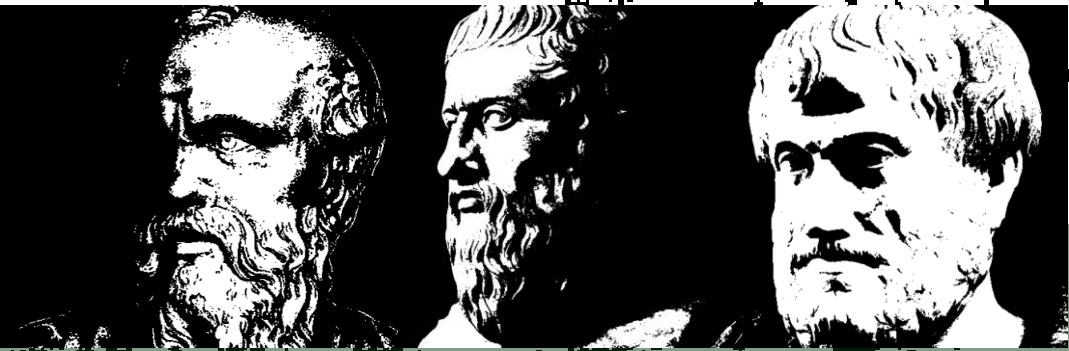


LOGIC I



Learn to write good
and do other things good to

Dr. Ethan SAHKER, PhD

Effective Essays

Improve your essay writing by following these three points:

1. Requirements for formatting and submission
2. Dr Overall's Law
3. Basic English essay structure

LOGIC I



**Requirements for
formatting and submission**

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For the Reflection Paper, you will describe your thoughts and opinions on how logic may be applied to your major course of study or in your desired career.

This reflection can cover anything that you choose.

If you think it is useful, but you must use logic and reasoning skills learned in class to prove your point.

If you think logic is a waste of time and not at all useful, this is a perfectly acceptable opinion. However, you will be expected to use techniques learned in class to develop a sound argument demonstrating why it is not useful.

You are expected to refer to content learned in class.

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The reflection paper guidelines:

500 word minimum

double spaced

Times New Roman 12-point font size

1-inch (1") margins all around

left justification.

Submission is through Panda. The file must be a Word document (.doc, .docx) name submitted must be in the following format:

Kanji name_romaji name_StudentID_Reflection

REFLECTION PAPER GRADING RUBRIC						
Name:						
Each Item is rated 0 to 5	0	1	2	3	4	5
Effort						
Discusses course material						
Connects new information from class with previously held beliefs						
Authenticity						
Beliefs are true and unique to the student						
Openly shares opinions						
Structure						
Formatting instructions followed (words, title page, etc.)						
Uses advanced organizing statement						
Follows essay format (see “Essay Format” PDF in “other important documents)						
Content						
Provides a clearly defined thesis statement/conclusion						
Provides clearly defined premises						
Thesis is persuasively concluded again with discussion of implications or call to action						
Total						/50
Feedback:						

LOGIC I

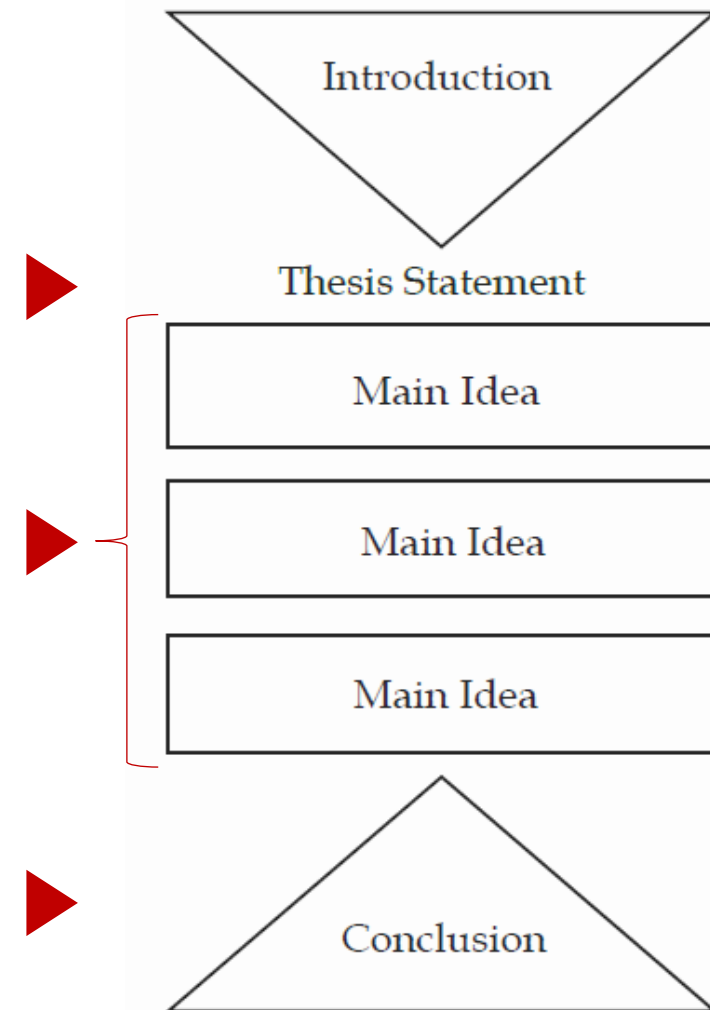


Dr. Overall's Law

Effective Essays

Dr. Overall's Law:

1. Tell them what you will tell them
 - 伝えようとしていることを述べる
2. Tell them
 - 伝える
3. Tell them what you just told them
 - 今言ったことをまとめる



LOGIC I



Basic English Essay Structure

Effective Essays

Introduction

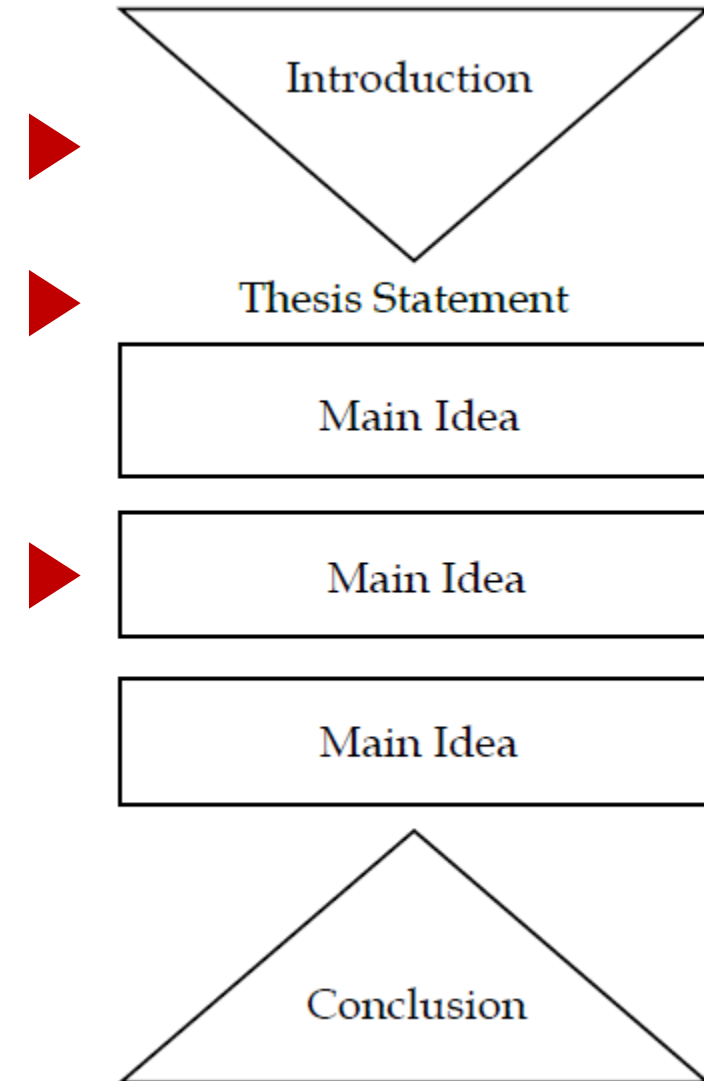
- The introduction guides the reader and introduces the topic.
- It should begin with something interesting or catchy.
- give some background information
- Start general, gradually become more specific and end introduction with the thesis statement and advanced organizing statement

Thesis Statement

- A short statement giving the main idea or argument of the essay.
- Then give a “organizing statement” and “tell them what you are going to tell them”

Body – “tell them”

- The body of the essay supports the main points presented in the thesis.
- Each point is developed by one or more paragraphs.
- Each paragraph begins with a “topic sentence” which is supported with specific details.
- These details can include support from research or experiences



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Transitions

Transitions connect paragraphs to each other and to the thesis.

They are used within and between paragraphs to make a smooth flow

These transitions can be one or two words (furthermore, however) or one or two sentences. (Main idea 1 is interesting, but Main Idea 2 adds more to prove my point.)

The topic sentence of a paragraph often serves as a transition.

Conclusion – “Tell them what you told them”

The conclusion brings together all the main points of the essay.

It refers back to the thesis statement and resolving ideas/arguments

Do not introduce new ideas

Citations

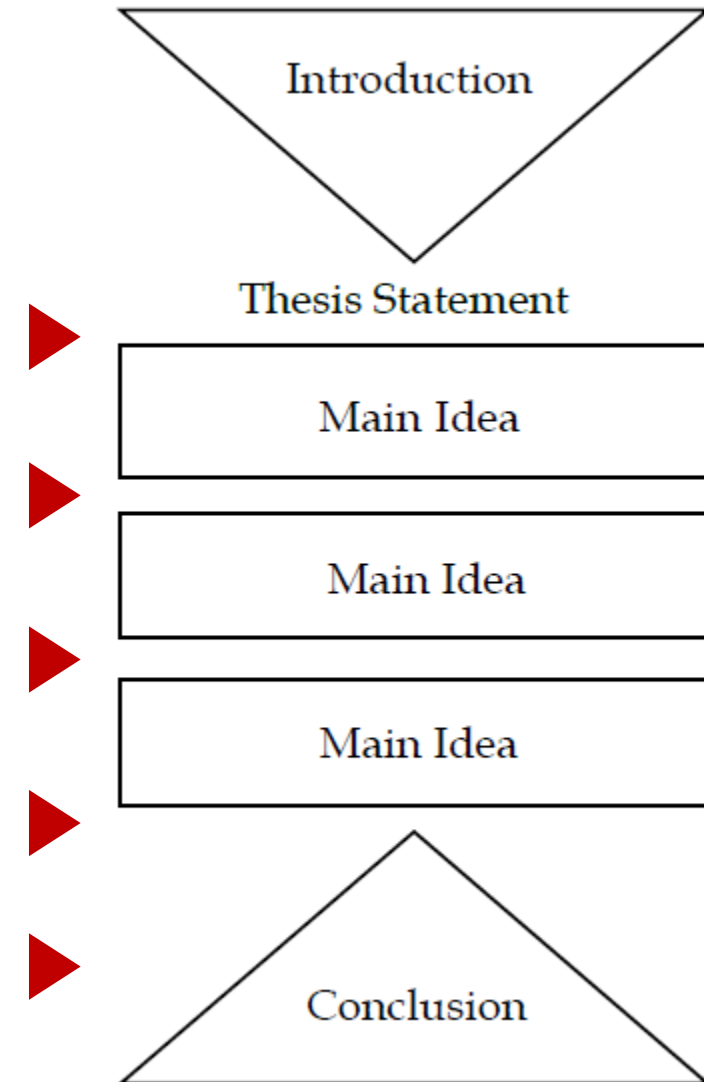
Not required,

But if you use research citations:

Give credit in-text like this (Sato & Smith, 2019).

And add a Reference section including each source using APA format like this:

Sato, K., & Smith, A. J. (2018). Examples for using citations and references. *International Fake Journal of Essays*, 8(3), 456-464. doi: 10.2345.afje1232018



(UVU Writing Center, 2013)

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Parts of a Paragraph – Different from Japanese Style

Topic Sentence

The main idea and first sentence of each paragraph.

Introduces an idea listed in the thesis.

One idea may have many paragraphs each are sub-factors supporting the thesis

Sometimes, it can be a transition to the next paragraph.

Supporting Details

Supporting details elaborate upon the topic sentences and thesis.

Provide supporting evidence from personal opinions, experiences, research, analysis, etc.

Concluding Sentence

Each paragraph should end with a final statement that brings together the ideas brought up in the paragraph. Sometimes, it can be a transition to the next paragraph.

Unity and Coherence

Your paper should be organized and linear: Thesis → point A → point B → Conclusion

Everything should connect

Effective Essays

- Attention Grabber that gets the reader interested, avoid questions
 - Topic background information major/career
 - Problems/benefits about your topic

Thesis Statement: “Argument Conclusion”

Advanced Organizer: announce Premise 1, 2, 3)

Main Idea 1: “Premise 1” - followed by supporting details

Transition connecting Premise 1 to premise 2

Main Idea 2: “Premise 2” - followed by supporting details

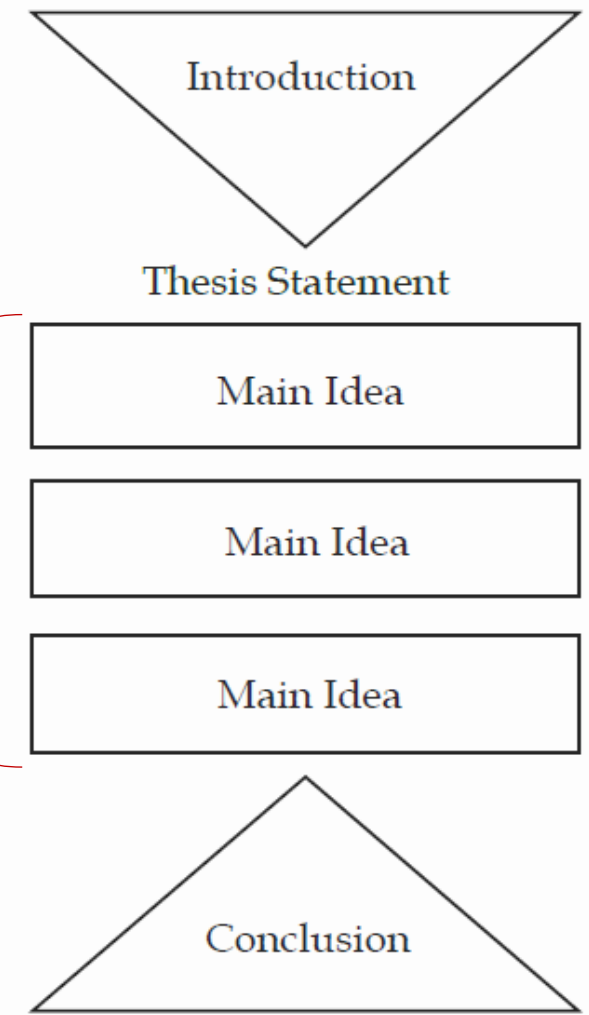
Transition connecting Premise 2 to premise 3

Main Idea 3: “Premise 3” - followed by supporting details

Transition connecting Premise 3 to conclusion

Conclusion: “Restate Thesis/conclusion”

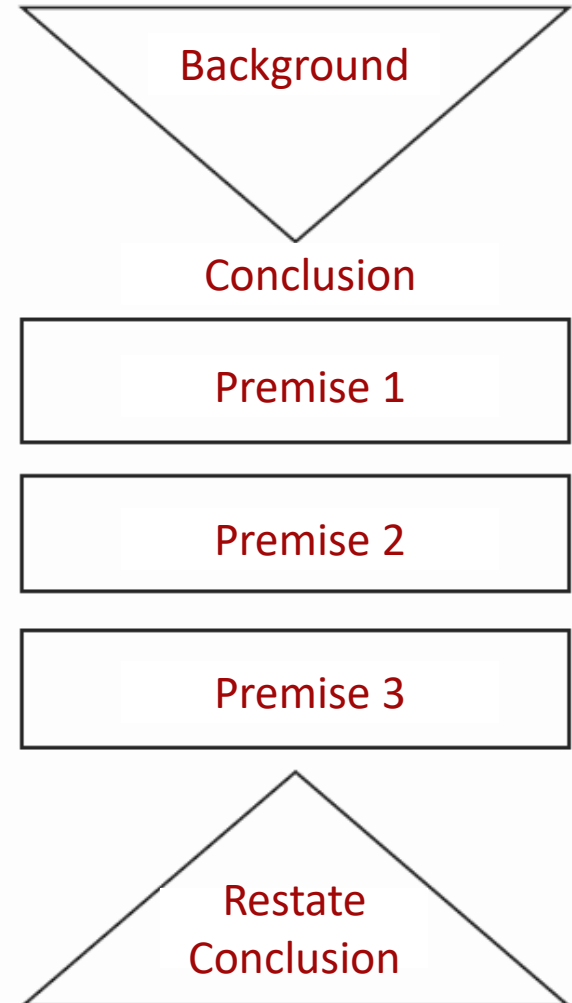
- expand on meaning and implications



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Make an Outline

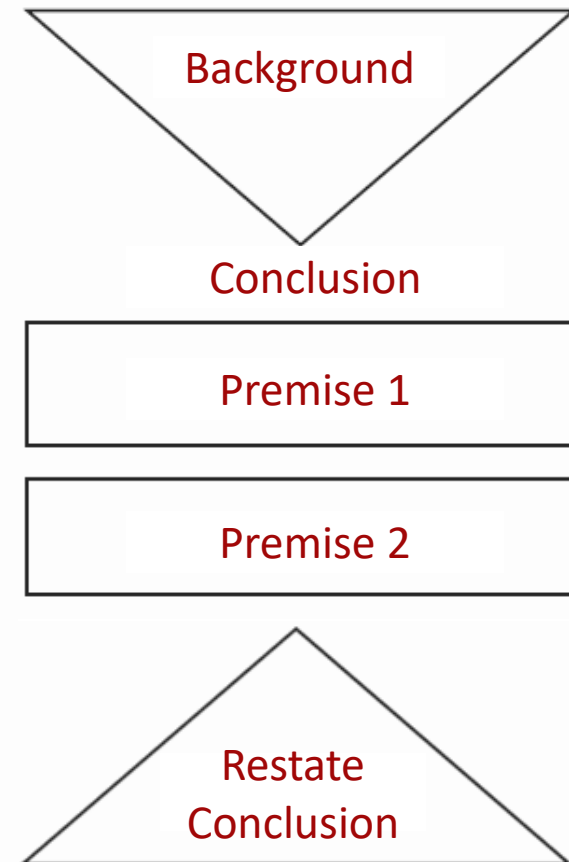
- A. Topic
- B. Intro
- C. Conclusion
 - 1. Premise 1
 - 2. Premise 2
 - 3. Premise 3
- D. Implications



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Make an Outline

- A. **Topic:** Logic in Psychology
- B. **Background:** trust their psychologists. Psychology requires people skills, communication, etc.
- C. **Conclusion:** To be an effective psychologist, understanding logic is required in both Clinical and Research work domains.
 - 1. Premise 1: Logic is crucial for clinical skills in psychology
 - 2. Premise 2: Logic in research is necessary to develop sound experimental methods and to communicate study findings.
- D. **Restate Conclusion and Discuss Implications:** Having skilled logic abilities can help with public understanding and acceptance of research and clinical practice. But more importantly....

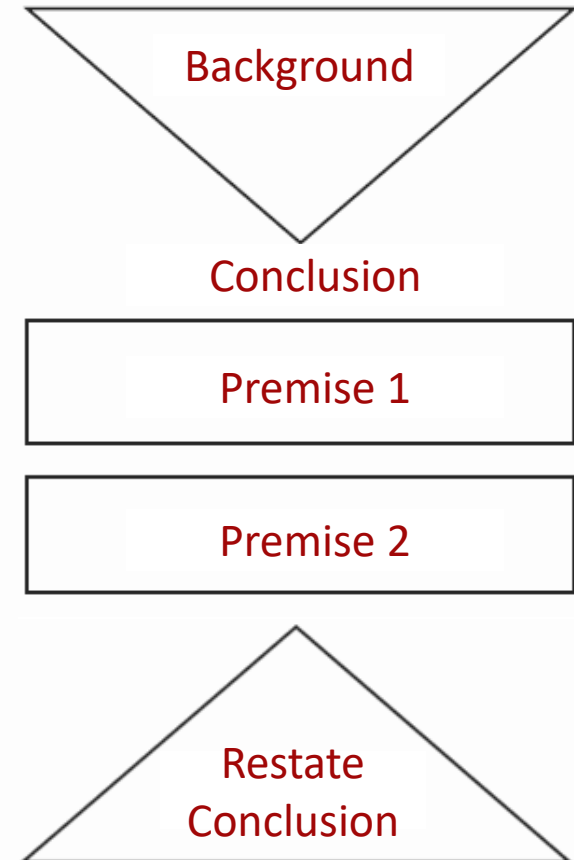


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Premise 2

Logic in research is necessary to develop sound experimental methods and to communicate study findings. Sound experimental methods are built on a logical progression of the scientific method. If one step in the process is missed, the entire experiment can collapse. Furthermore, an unsound method can lead to spurious results, which can mislead other researchers and the public. Once a logically sound method has been conceived and executed, these results must be disseminated to the academic research community and to the public. Valid and sound arguments are required to state a case that is understandable and believable. Without a working knowledge of logic, communication can be unclear and could create a negative impression of an entire vocation. A solid understanding of logic in research can only improve our natural abilities to communicate our research to the world.

To be an effective psychologist, understanding logic is required in both Clinical and Research work domains.



Effective Essays

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Improve your essay writing:**

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