

# **Mathematical Concepts (1/2)**

## **Functions, Minimization, Gradient**

Fundamentals of Artificial Intelligence

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# Schedule

- 1. Overview of AI and this Course (4/14)
- 2. Introduction to Python (4/21)
- 3, 4. **Mathematics Concepts I, II (4/28, 5/12)**
- 5, 6. Regression I, II (5/19, 5/26)
- 7. Classification (6/2)
- 8. Introduction to Neural Networks (6/9)
- 9. Neural Networks Architecture and Backpropagation (6/16)
- 10. Fully Connected Layers (6/23)
- 11, 12, 13. Computer Vision I, II, III (6/30, 7/7, 7/14)
- 14. Natural Language Processing (7/17)

# Overview of This Course

11, 12, 13. Computer Vision  
I, II, III

14. Natural language  
processing

## Deep Learning Applications

8. Neural network  
Introduction

9. Architecture and  
Backpropagation

10. Feedforward  
neural networks

## Deep Learning

5. Simple linear  
regression

6. Multiple linear  
regression

7. Classification

## Basic Supervised Machine Learning

2. Python

3, 4. Mathematics Concepts I, II

## Fundamental of Machine Learning

# What We Are Going to Study/Review (1/3)

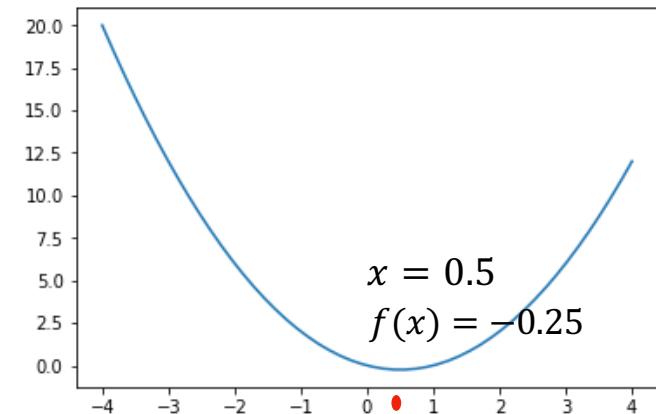
- Functions of one variable
- Functions of several variables
- Derivatives and gradient
- Finding the minimum of a function with **gradient descent**

# What We Are Going to Study/Review (2/3)

- Given a function of **one variable**, find practically the value for which it is minimum
  - a.k.a “univariate function”
  - You should have seen how to do that for simple functions in high school

$$f: \mathbb{R} \rightarrow \mathbb{R}$$
$$f(x) = x^2 - x$$

$$\operatorname{argmin}_x f(x)$$



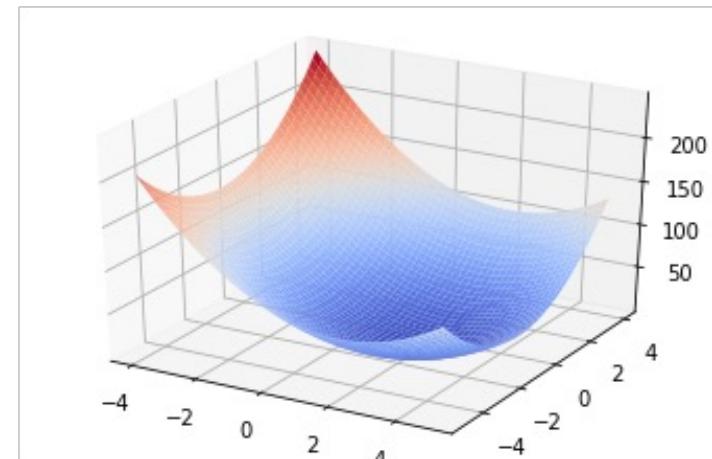
# What We Are Going to Study/Review (3/3)

- Given a function of **several variables**, find the value for which it is minimum
- a.k.a “multivariate function”

$$f: \mathbb{R}^2 \rightarrow \mathbb{R}$$

$$f(x, y) = (x + y)^2 + 1$$

$$\operatorname{argmin}_{x, y} f(x, y)$$

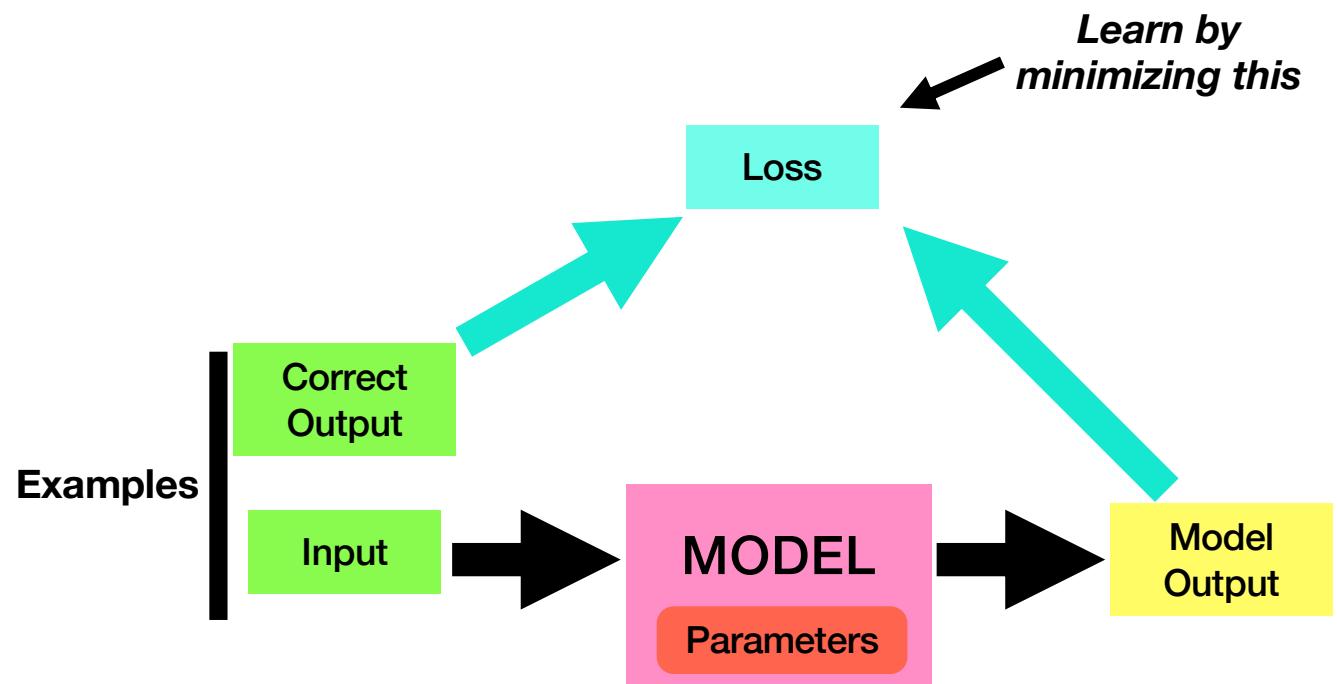


# Why We Do it?

- Actually, almost all algorithms of supervised machine learning consist in finding the **minimum** of a **function of several variables**

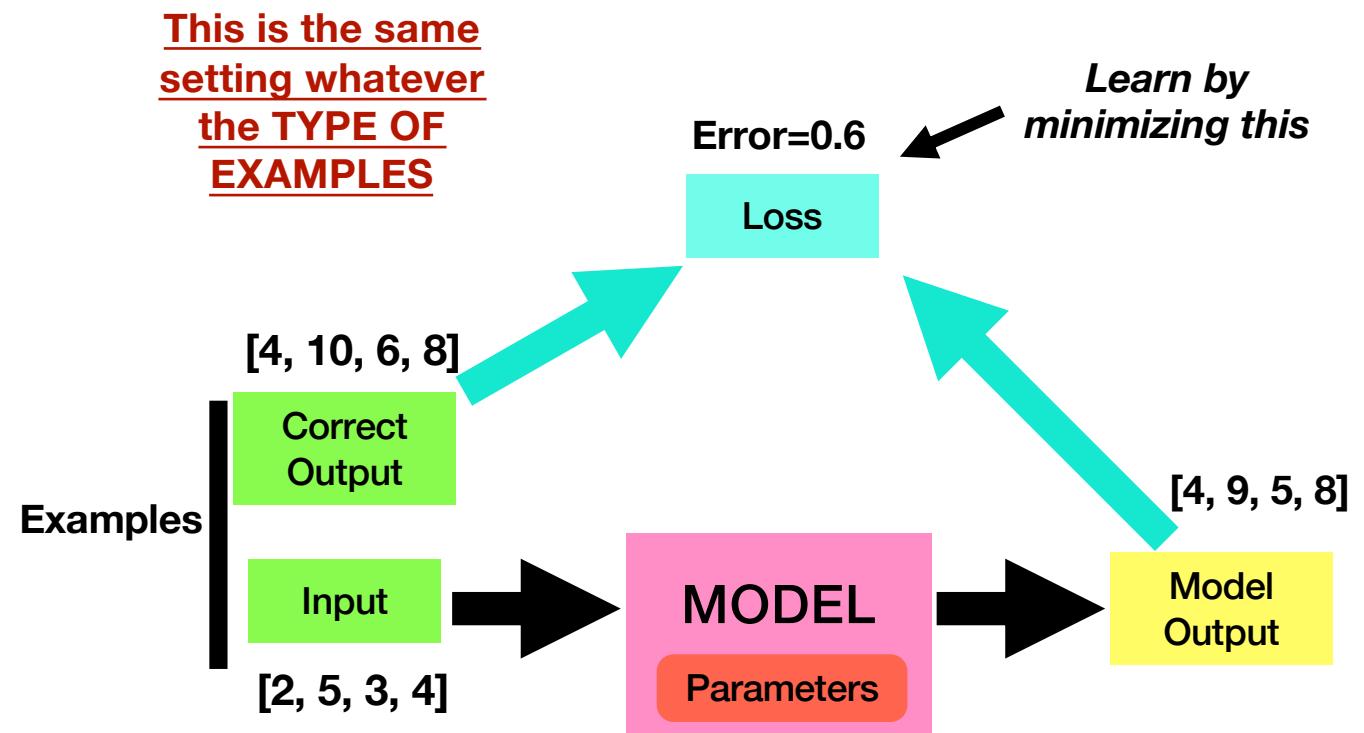
# Supervised Learning (1/6)

- In supervised learning, we usually have:
  - A **MODEL**: a “parameterized” function that takes input and produce output
  - A **Loss**: A function that computes how different the model output is from the correct output
  - **Examples** of input and correct output



# Supervised Learning (2/6)

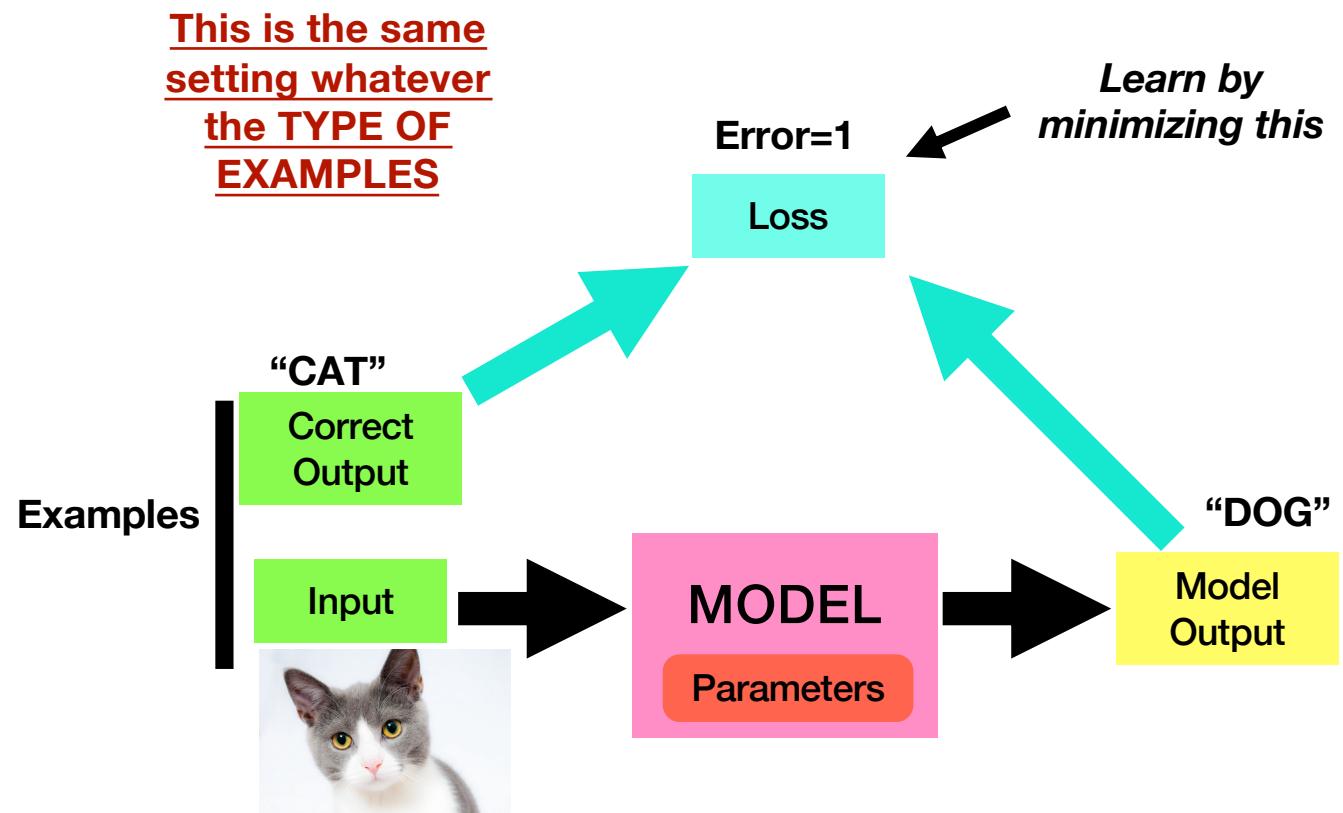
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Learning to multiply numbers by two

# Supervised Learning (3/6)

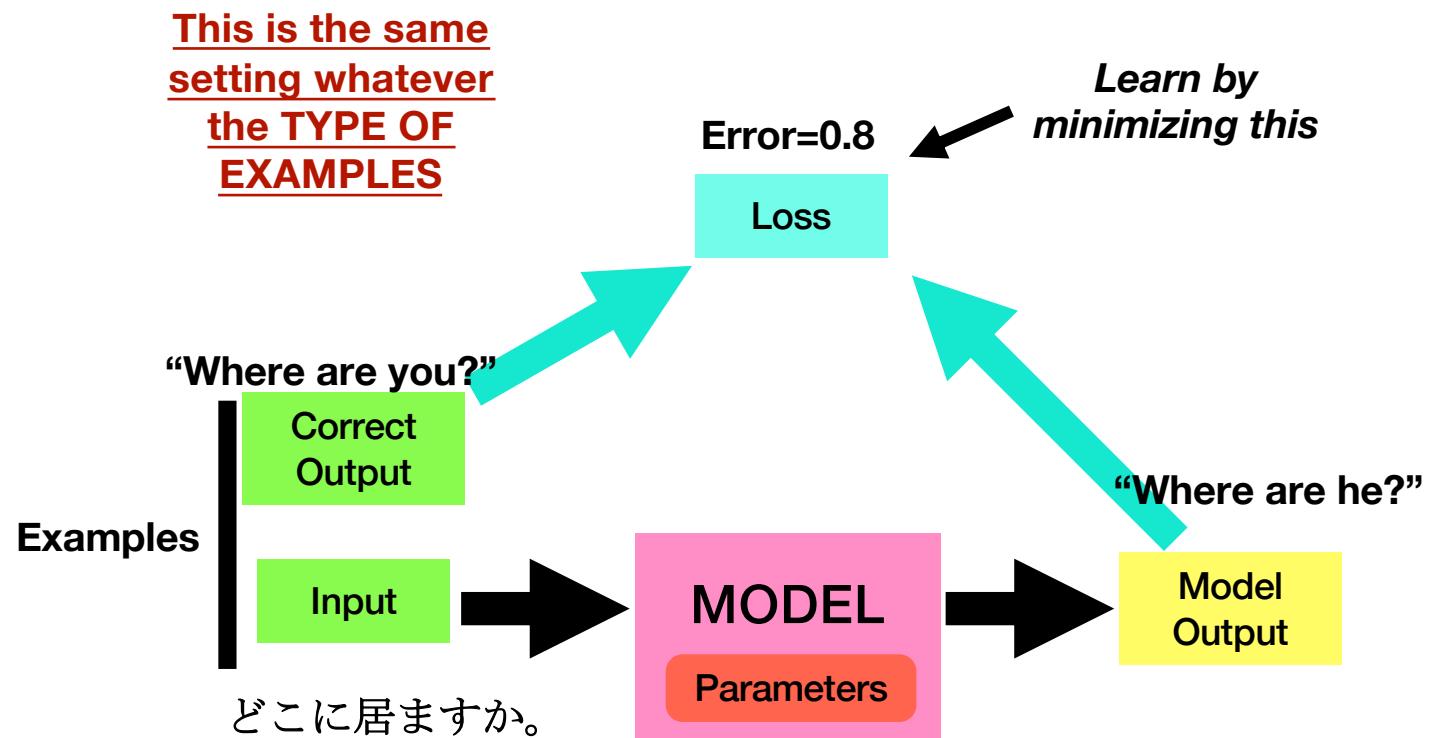
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Learning to recognize images

# Supervised Learning (4/6)

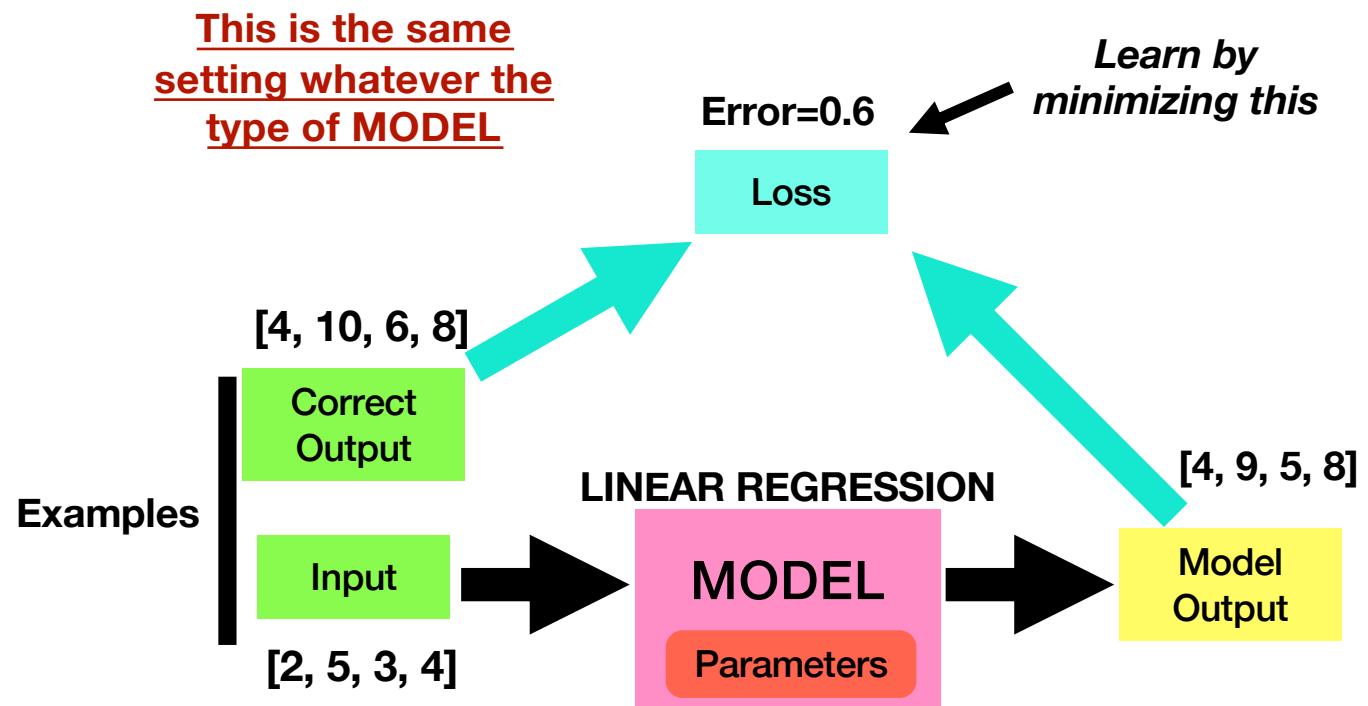
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  - A **MODEL**: a “parameterized” function that takes input and produce output
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  - **Examples** of input and correct output



Learning to translate

# Supervised Learning (5/6)

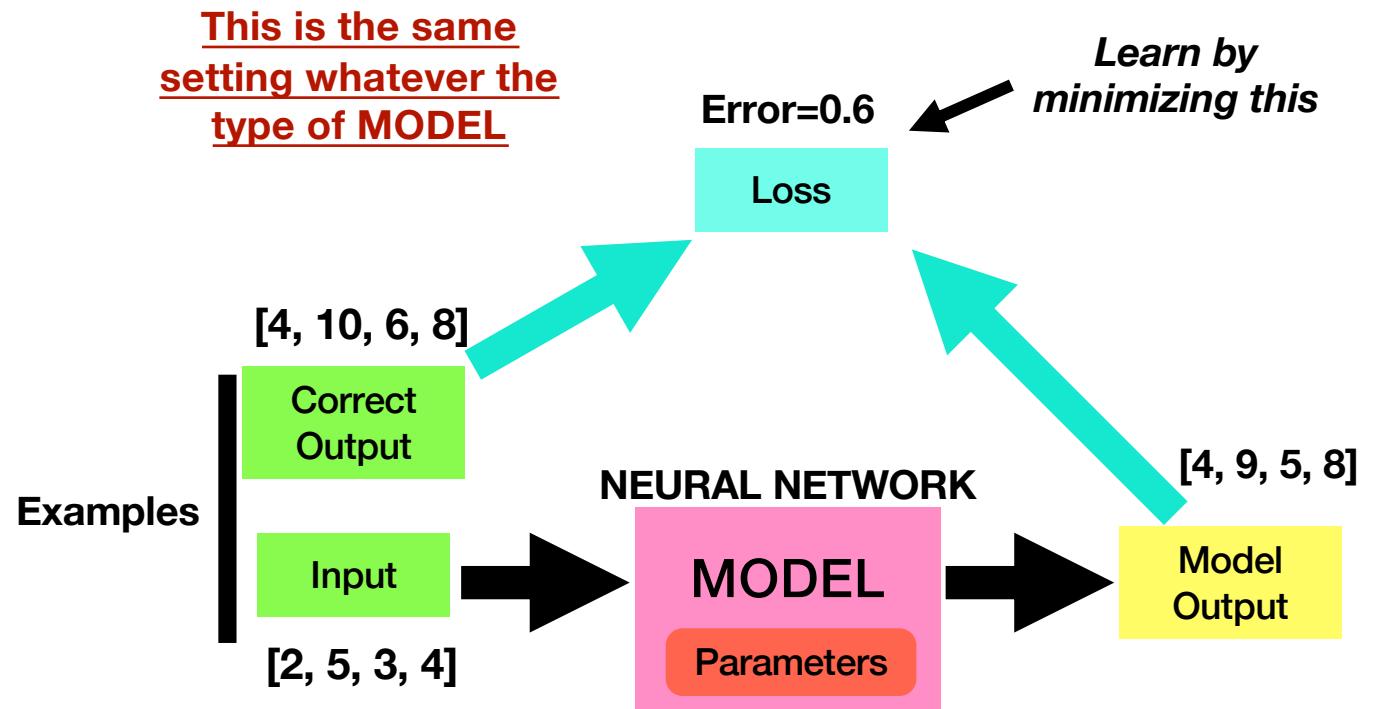
- In supervised learning, we usually have:
  - A **MODEL**: a “parameterized” function that takes input and produce output
  - A **Loss**: A function that computes how different the model output is from the correct output
  - **Examples** of input and correct output



Learning to multiply numbers by two with a Linear Regression Model

# Supervised Learning (6/6)

- In supervised learning, we usually have:
  - A **MODEL**: a “parameterized” function that takes input and produce output
  - A **Loss**: A function that computes how different the model output is from the correct output
  - **Examples** of input and correct output



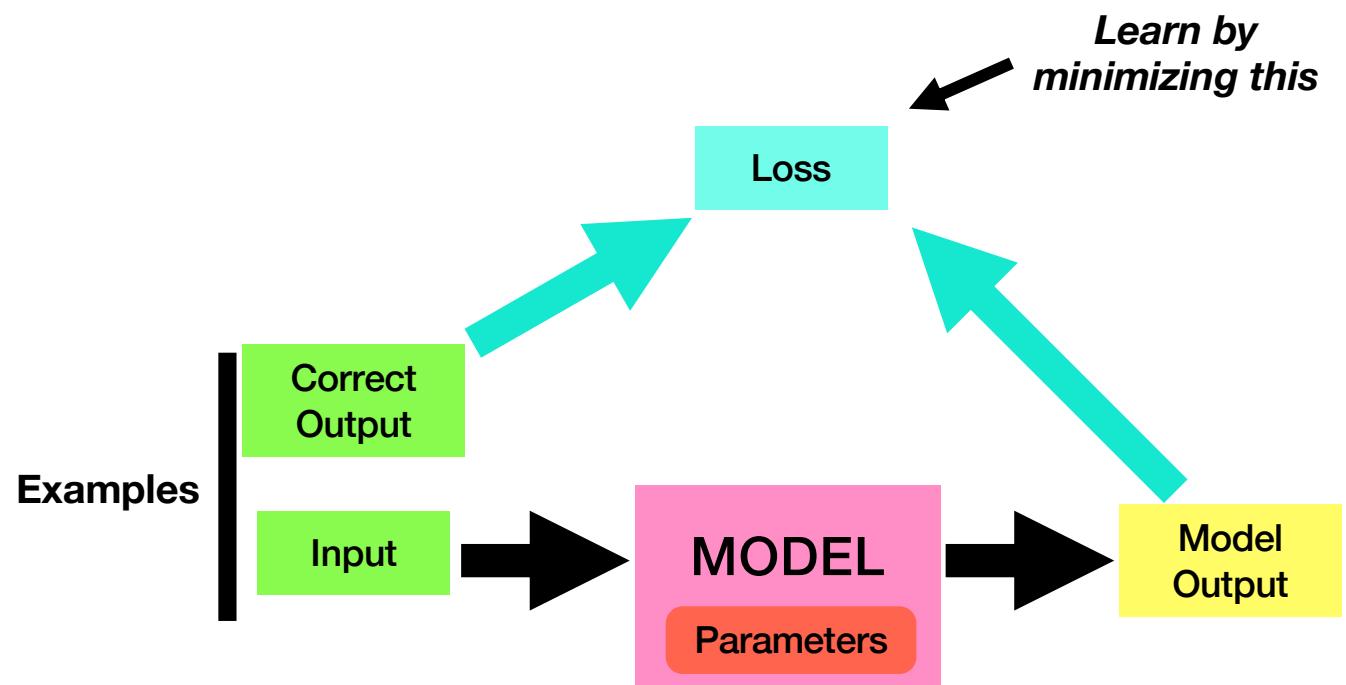
Learning to multiply numbers by two with a Neural Network

# Terminology

- Because minimizing a loss is the main way for “learning,” for us, the following expressions have all the same meaning:
  - **Minimizing** the Loss of a Model for some examples
  - **Training** a Model on some examples
  - Having a Model **learn** from some examples

# Supervised Learning

- We will go back to these concepts later in the semester
- For now, let us focus on methods for minimizing a function



# Minimizing a Function of One Variable

# Functions of One Variable

- Hopefully, you are all familiar with the concept of “*functions of one variable*”
  - Terminology: also called “*Univariate function*”
  - Take a single number as input, give a single number as output

$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$f(x) = x^2 - x$$

$$f(-1) = 2$$

$$f(0) = 0$$

$$f(0.1) = -0.09$$

# Minimizing a Function of One Variable

- Given a function of one variable  $f(x)$ , what is the input number  $x$  that gives the smallest output number?
- We note this number  $\underset{x}{\operatorname{argmin}} f(x)$
- What is  $\underset{x}{\operatorname{argmin}} f(x)$  for  $f(x) = x^2 + 3$  ?
- What is  $\underset{x}{\operatorname{argmin}} f(x)$  for  $f(x) = x$  ?
- What is  $\underset{x}{\operatorname{argmin}} f(x)$  for  $f(x) = x^2 - x$  ?

# The “High School” View of Minimization (1/3)

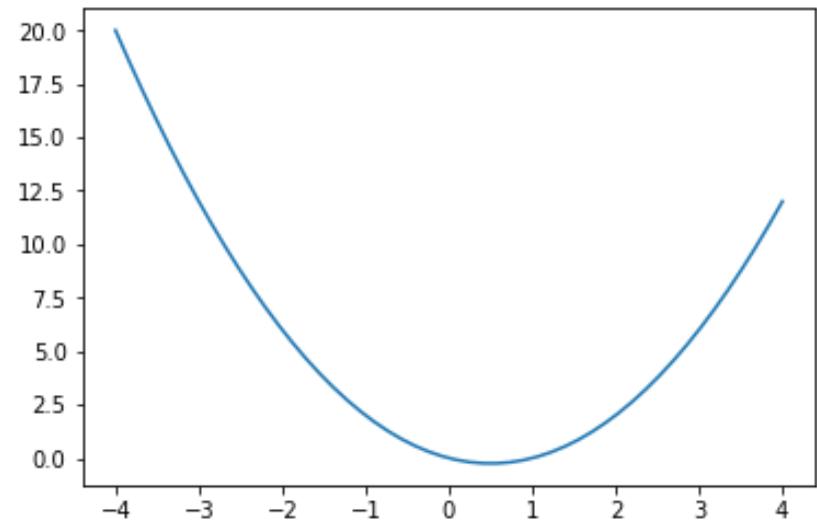
- Let us start by recalling what we learn in high school

# The “High School” View of Minimization (2/3)

- Let us start by recalling what we learn in high school

To minimize  $f(x)$ :

1. Compute first derivative  $f'(x)$
2. Compute second derivative  $f''(x)$
3. Find  $x_0$  such that  $f'(x_0) = 0$
4. If  $f''(x_0) > 0$  then  $x_0$  is a local minimum of  $f(x)$



$$f: \mathbb{R} \rightarrow \mathbb{R}$$
$$f(x) = x^2 - x$$

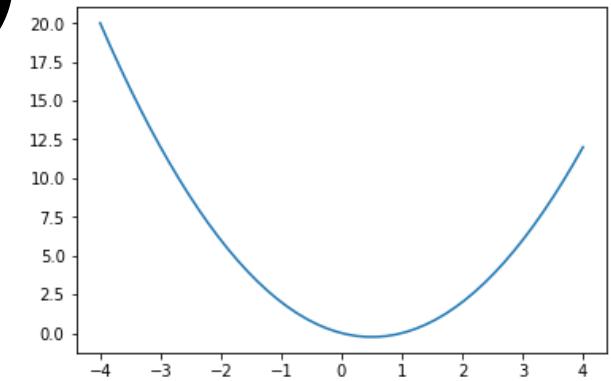
Note: It is not how we will minimize functions in practice

# The “High School” View of Minimization (3/3)

- Let us start by recalling what we learn in high school

To minimize  $f(x)$ :

- Compute first derivative  $f'(x)$
- Compute second derivative  $f''(x)$
- Find  $x_0$  such that  $f'(x_0) = 0$
- If  $f''(x_0) > 0$  then  $x_0$  is a local minimum of  $f(x)$



$$f: \mathbb{R} \rightarrow \mathbb{R}$$
$$f(x) = x^2 - x$$

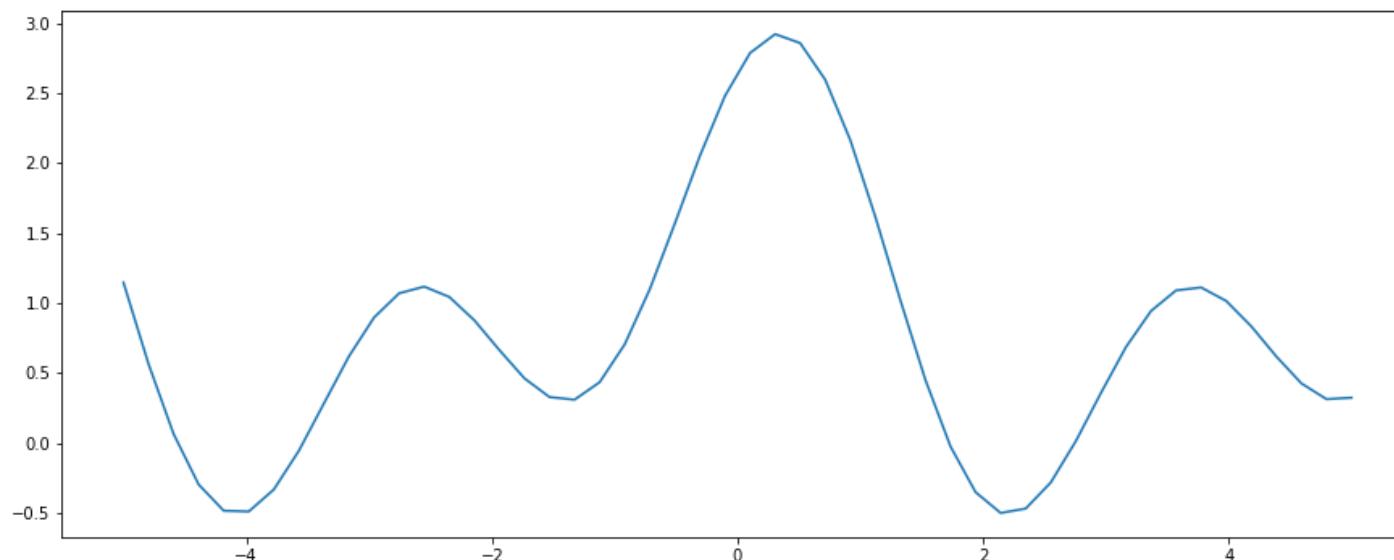
$$f'(x) = 2x - 1 \rightarrow x_0 = 0.5$$

$$f''(x) = 2$$

Note: It is not how we will minimize functions in practice

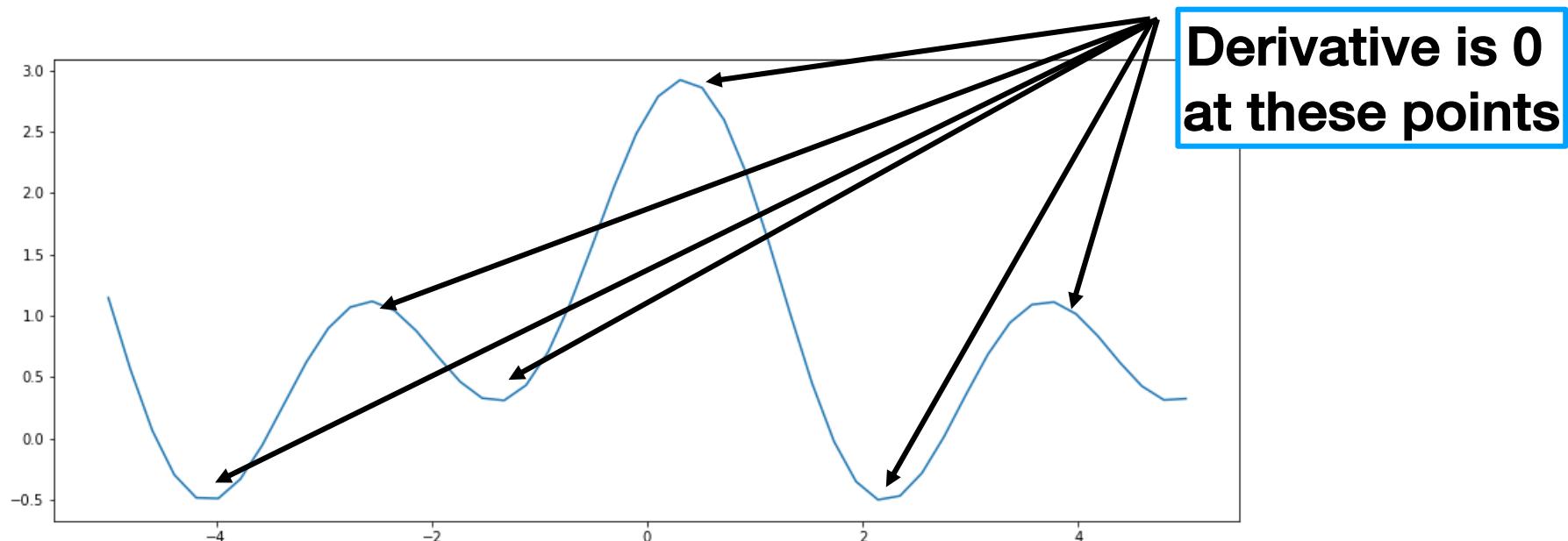
# Local Minimum, Local Maximum (1/3)

- Note that the condition on the second derivative is important to distinguish **minimums** from **maximum**



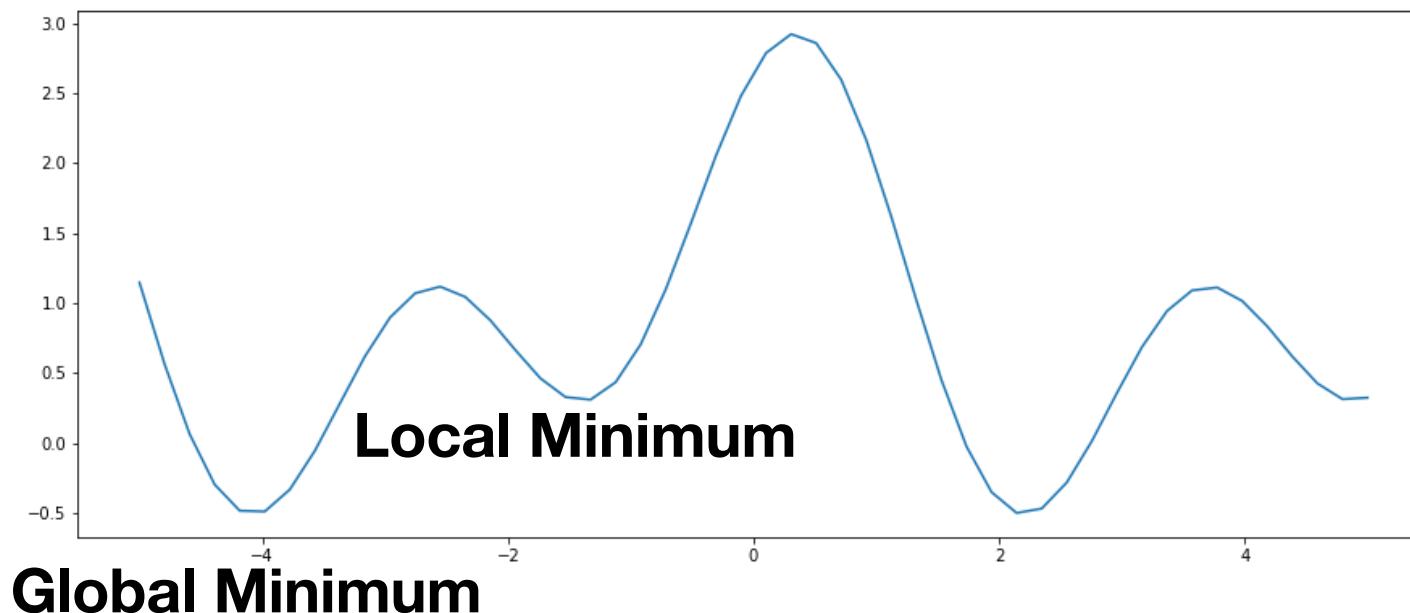
# Local Minimum, Local Maximum (2/3)

- Note that the condition on the second derivative is important to distinguish **minimum**s from **maximum**s



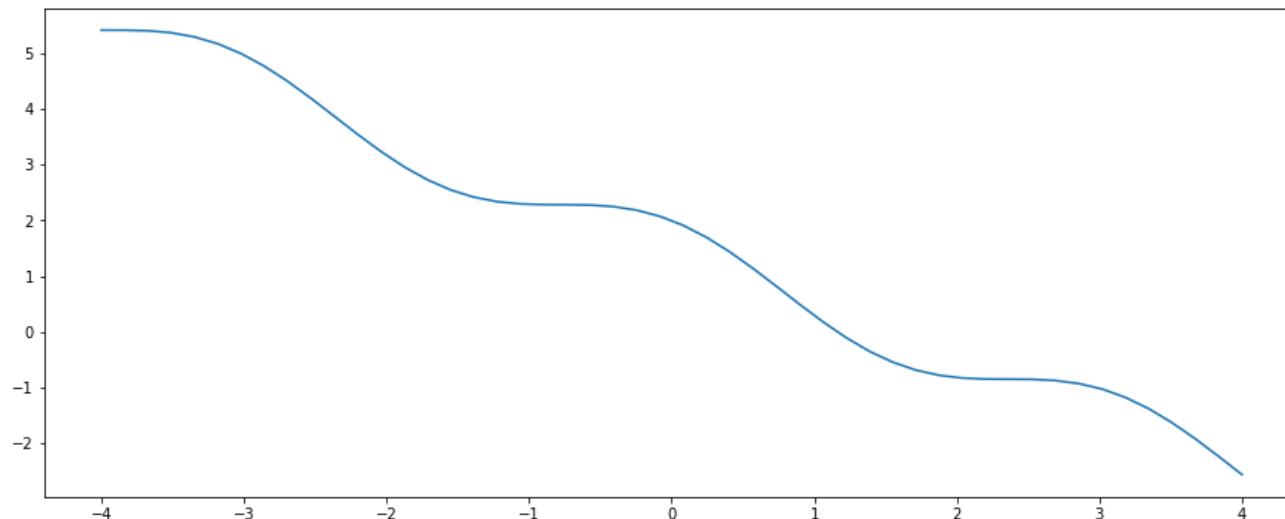
# Local Minimum, Local Maximum (3/3)

- Note that the condition on the second derivative is important to distinguish **minimums** from **maximum**. Also, the solution could be only a **local minimum**



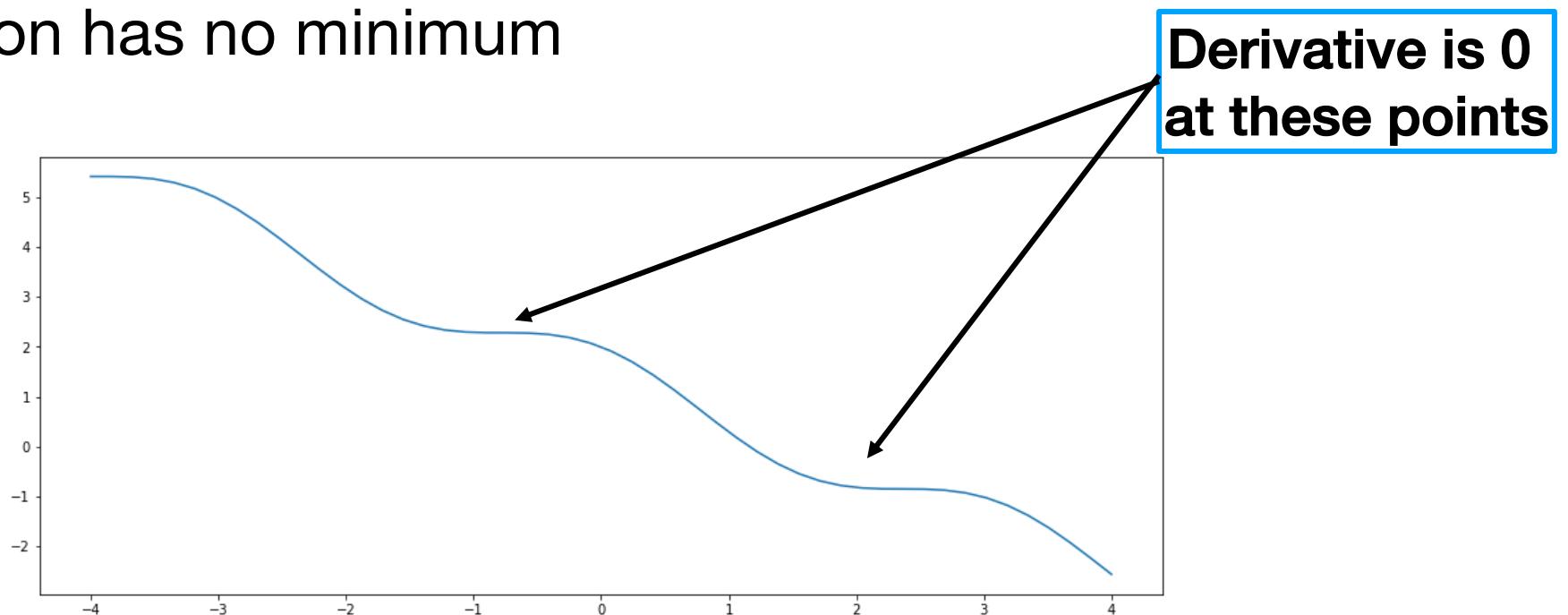
# Absence of Minimum (1/2)

- A function may have no minimum

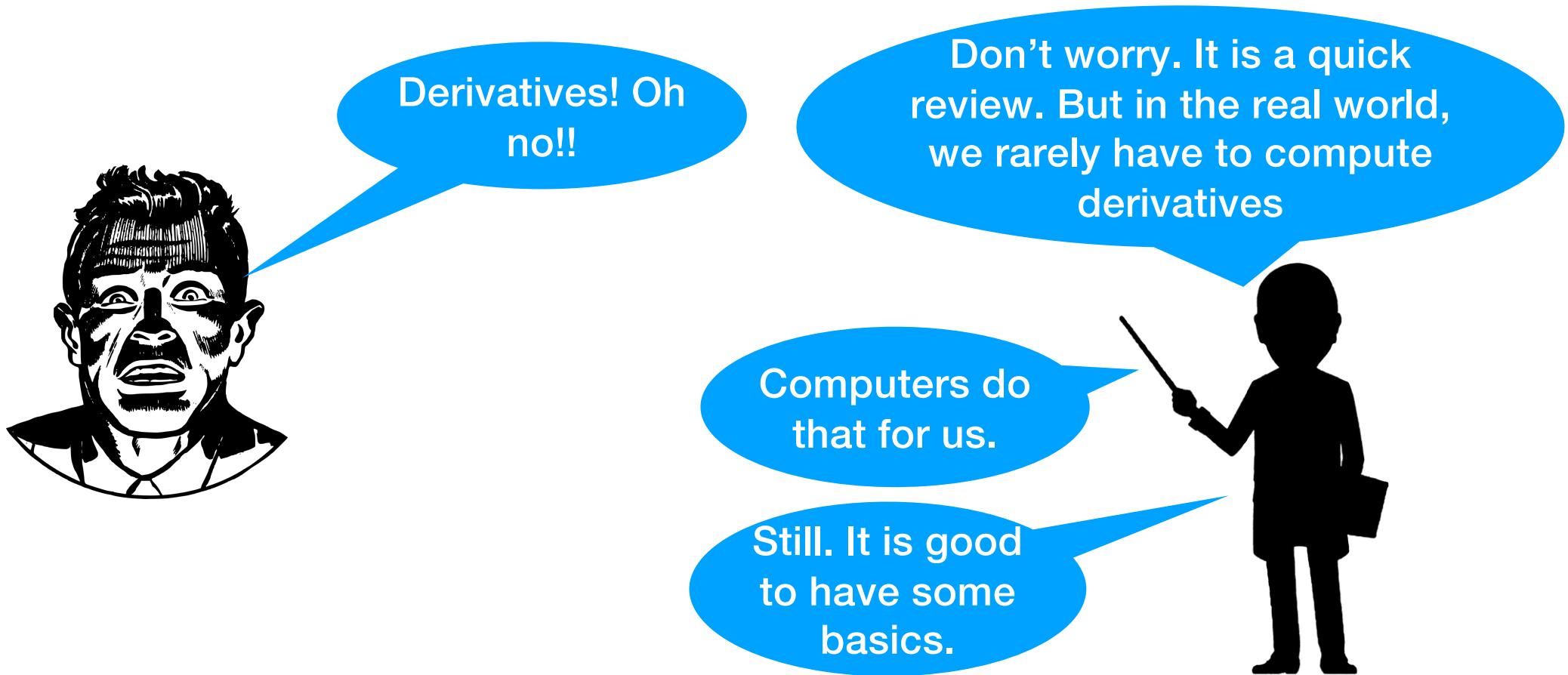


# Absence of Minimum (2/2)

- It is even possible for derivative to be 0 even if the function has no minimum



# Let's Take 15 Minutes to Review Derivatives



# Review Derivatives

- Does everybody remember how to compute derivatives?
- Do not panic if you don't.
  - In practice, we will have functions that can compute the derivatives automatically for us
  - Still, you should understand at least how they work
  - We will review briefly the basics

# Different Ways of Considering Derivatives

- We can see derivatives in different ways.
- In high school, derivatives are often introduced as a set of rules that let you compute a derivative from a function.
- Let us review that first.

# Computing Derivatives

$f(x)$	$f'(x)$	
$\sin(x)$	$\cos(x)$	
$\cos(x)$	$-\sin(x)$	
$x^n$	$nx^{n-1}$	
$\ln(x)$	$\frac{1}{x}$	
$e^x$	$e^x$	
$g(h(x))$	$h'(x) \times g'(h(x))$	<b>Composition rule</b>
$g(x) \times h(x)$	$g'(x) \times h(x) + g(x) \times h'(x)$	<b>Leibniz rule</b>
$g(x) + h(x)$	$g'(x) + h'(x)$	<b>Linearity I</b>
$\alpha \cdot h(x)$	$\alpha \cdot h'(x)$	<b>Linearity II</b>

# Exercise

Compute the derivatives of the follows and submit  
it in pdf via PandA by **next lecture**

- $\sin(x) + \ln(x)$
- $2 \times \ln(x + 1)$
- $\sin(2x)$
- $\frac{e^x}{x}$

# Different Ways of Considering Derivatives

- We can see derivatives in different ways.
- In high school, derivatives are often introduced as a set of rules that let you compute a derivative from a function.
- Let us review that first.
- The other way to see a derivative is as a local linear approximation of a function

# What is a Derivative?

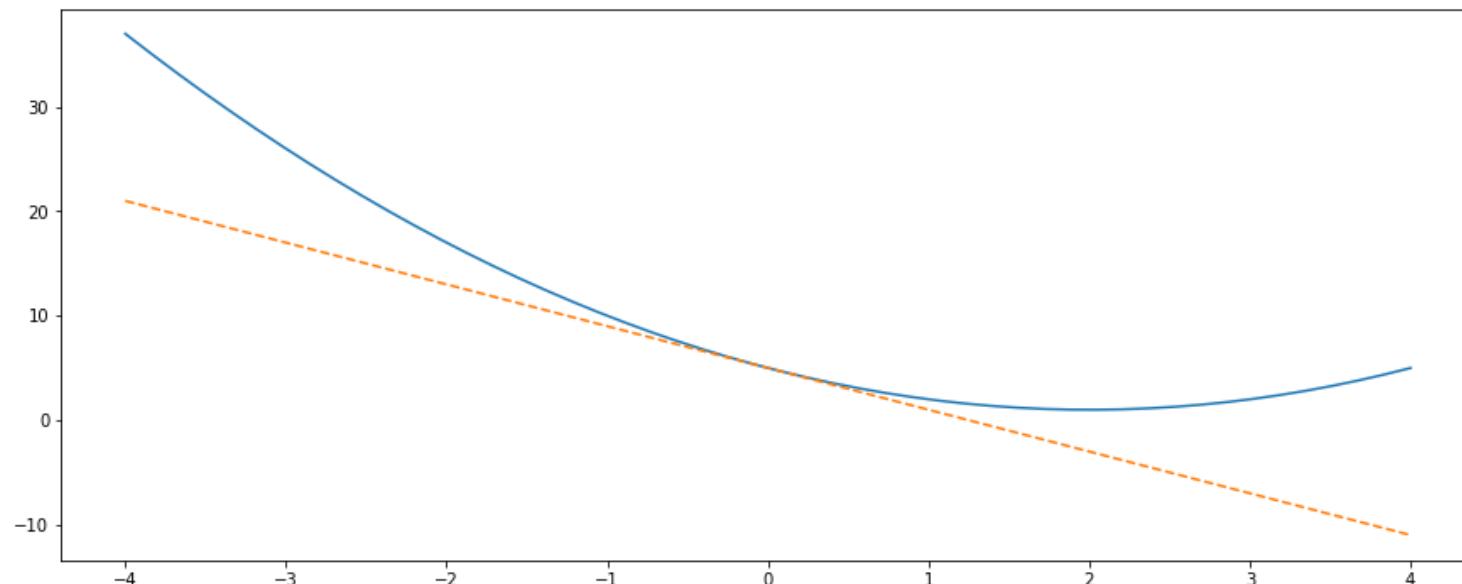
- One definition: the coefficient of the best linear approximation of a function at  $x$
- If  $h$  is small:  $f(x + h) \approx f(x) + h \cdot f'(x)$
- Example:
  - If we know that  $\ln(2.3) = 0.832909\dots$
  - How much is  $\ln(2.4)$  ?
    - Supposing we cannot compute a log again
  - $2.4 = 2.3 + 0.1$
  - We can approximate:  $\ln(2.4) \approx \ln(2.3) + 0.1 \times \frac{1}{2.3}$
  - Which gives:  $\ln(2.3) + 0.1 \times \frac{1}{2.3} = 0.876387\dots$
  - The true value is:  $\ln(2.4) = 0.875468\dots$

# Different Ways of Considering Derivatives

- We can see derivatives in different ways.
- In high school, derivatives are often introduced as a set of rules that let you compute a derivative from a function.
- Let us review that first.
- The other way to see a derivative is as a local linear approximation of a function
- Equivalently, the derivative is the slope of the tangent of the function at a point

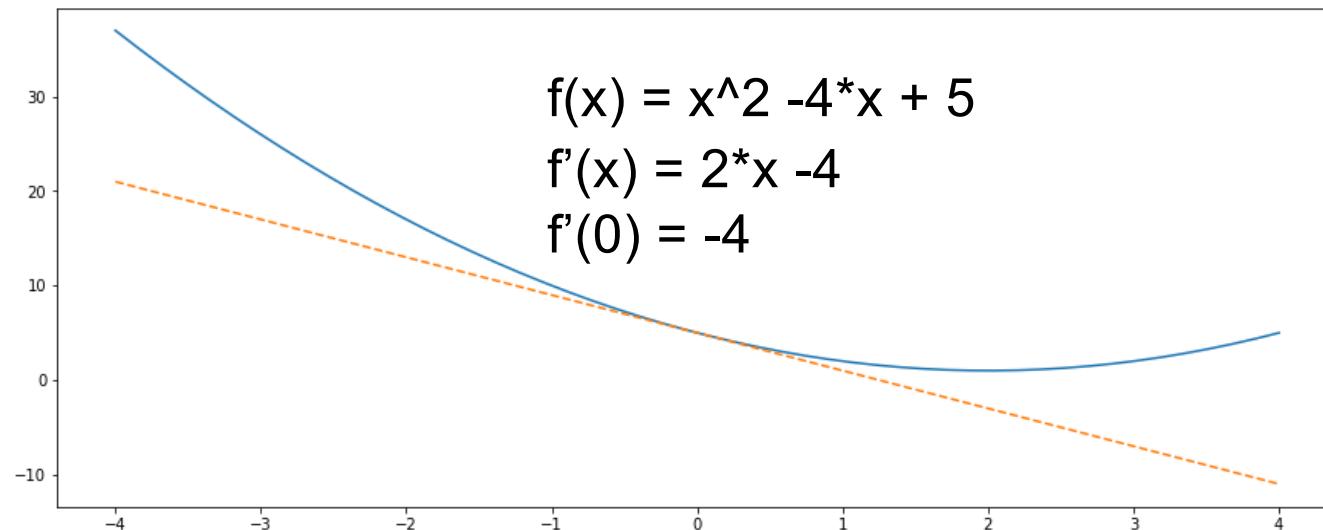
# What is a Tangent?

- The line that best approximates a line at a point



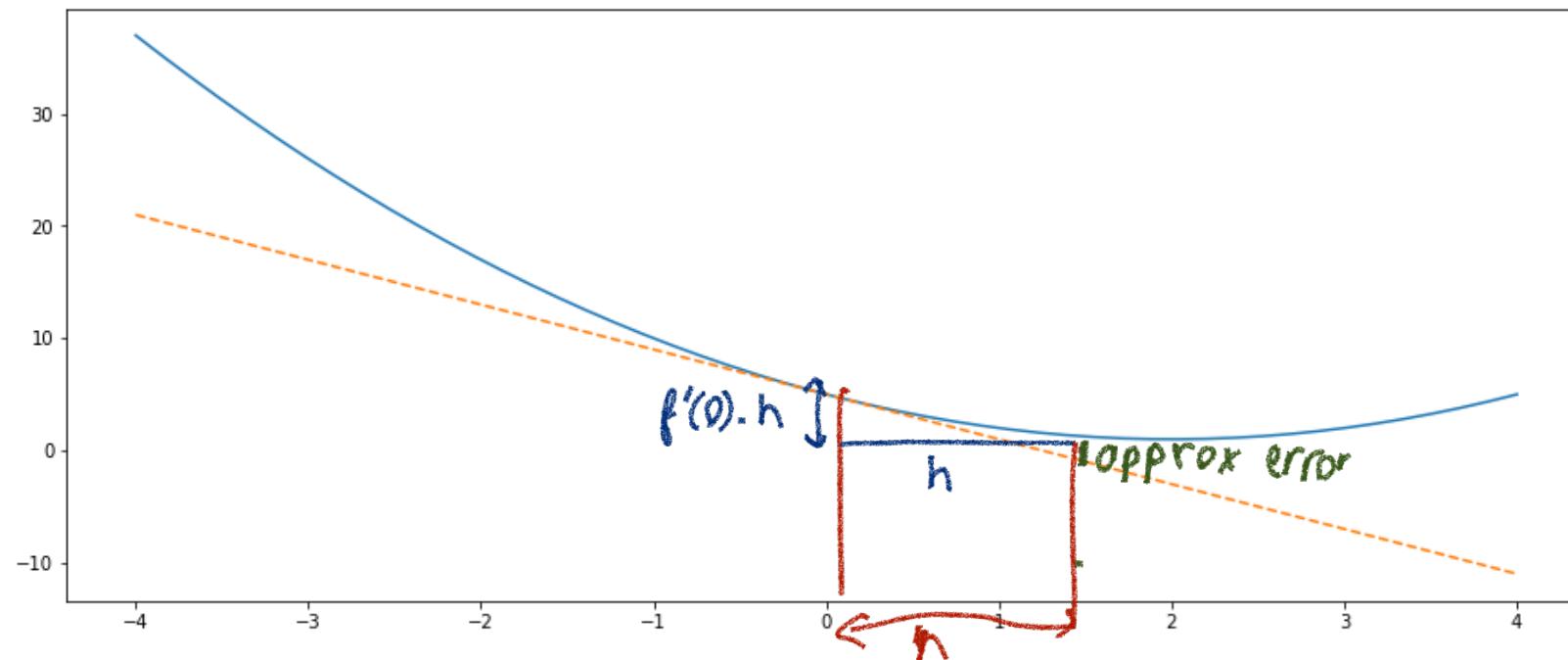
# What is a Derivative?

- The derivative is also the coefficient of the tangent to the graph of the function.



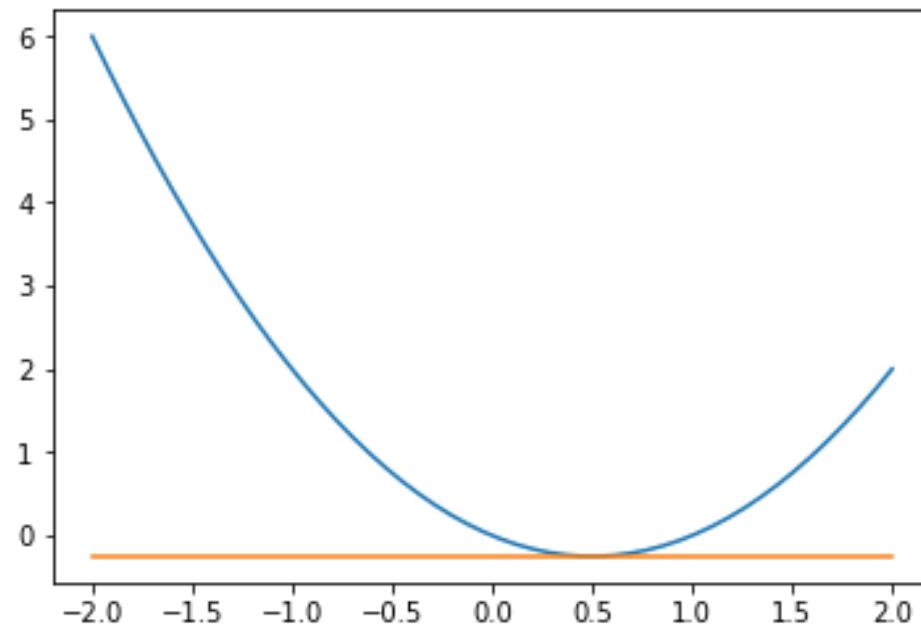
# Tangent and Derivative

$$f(x + h) \approx f(x) + h \cdot f'(x)$$



# Derivative and Minimum (1/3)

- Intuitively, this shows you why the derivative should be zero at a minimum

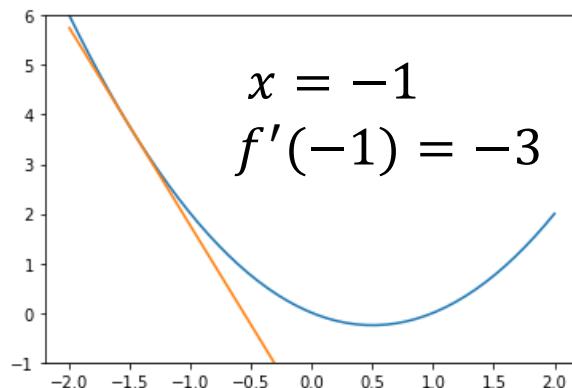
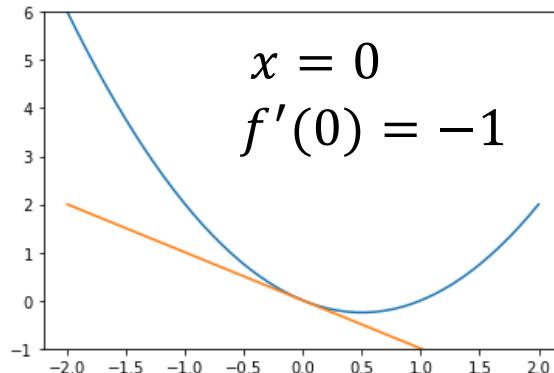


# Derivative and Minimum (2/3)

- Let us look again at how a derivative can help us find a minimum

# Derivative and Minimum (3/3)

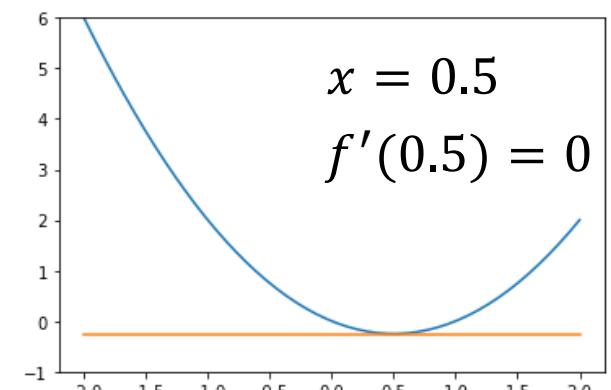
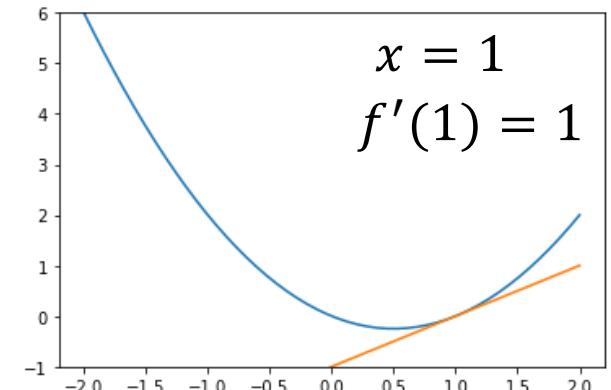
- The derivative tells us in which direction move to find the minimum



If derivative at  $x$  is  
**negative**, minimum is **on**  
**the right**

If derivative at  $x$  is  
**positive**, minimum is **on**  
**the left**

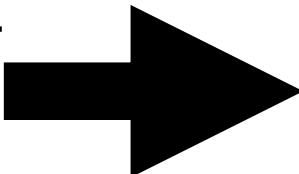
If derivative at  $x$  is **zero**,  $x$   
should be a **minimum**



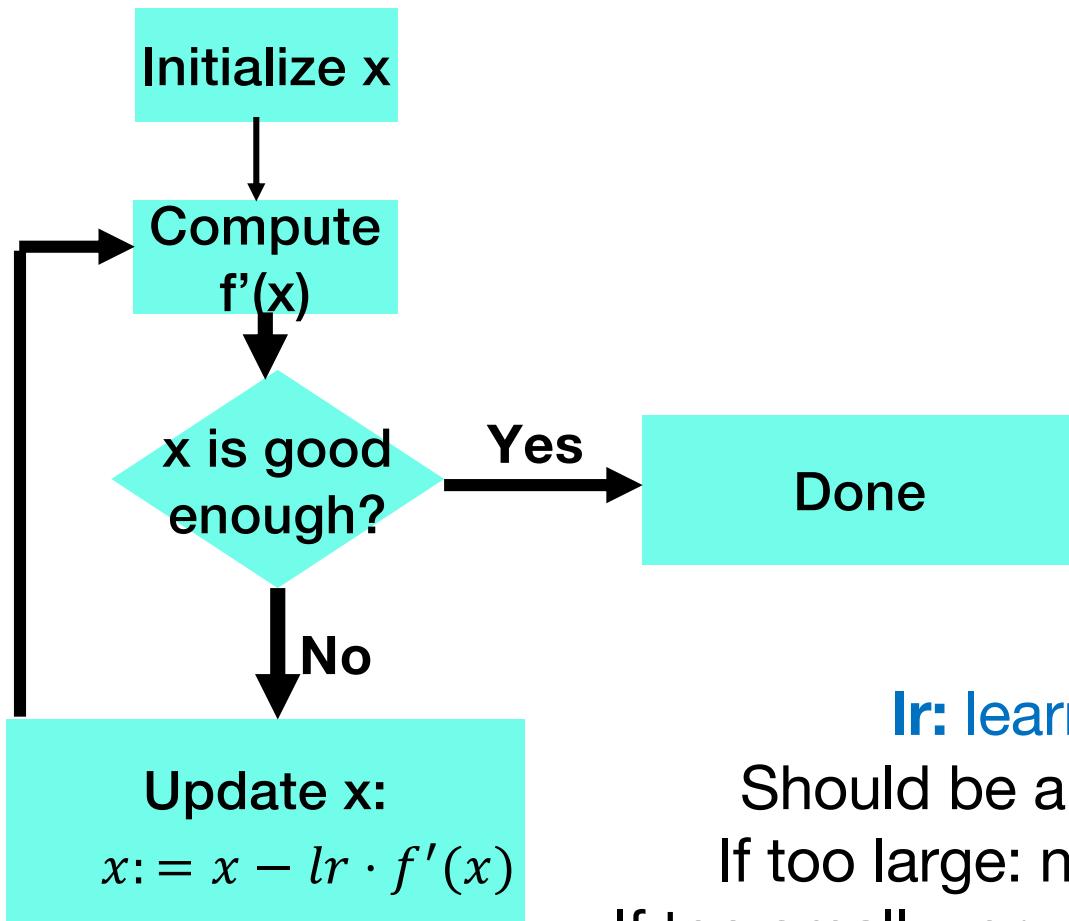
# Gradient Descent Algorithm (1/5)

- This suggests some procedure for finding a minimum:
  - Start at any  $x$  (e.g.,  $x = 0$ )
  - Compute  $f'(x)$ 
    - If  $f'(x) > 0$ : Decrease  $x$  a bit
    - If  $f'(x) < 0$ : Increase  $x$  a bit
  - Repeat

# Gradient Descent Algorithm (2/5)

- This suggests some procedure for finding a minimum:
    - Start at any  $x$  (e.g.,  $x = 0$ )
    - Compute  $f'(x)$ 
      - If  $f'(x) > 0$ : Decrease  $x$  a bit
      - If  $f'(x) < 0$ : Increase  $x$  a bit
    - Repeat
- In practice, we do this:**
- $x := x - lr \cdot f'(x)$
- lr:** learning rate
- Should be a positive value
- If too large: no convergence
- If too small: very slow convergence
- 

# Gradient Descent Algorithm (3/5)



$$f(x) = x^2 - x$$

$$f'(x) = 2x - 1$$

$$\underset{x}{\operatorname{argmin}} f(x) = 0.5$$

$$lr = 0.2$$

$$\begin{aligned} x &= 0 \\ f'(x) &= -1 \end{aligned}$$

$$\begin{aligned} x &= 0.2 \\ f'(x) &= -0.6 \end{aligned}$$

$$\begin{aligned} x &= 0.32 \\ f'(x) &= -0.36 \end{aligned}$$

$$x = 0.392$$

...

...

$$\begin{aligned} x &= 0.493 \\ f'(x) &= -0.014 \end{aligned}$$

STOP?

**lr: learning rate**

Should be a positive value

If too large: no convergence

If too small: very slow convergence

# Gradient Descent Algorithm (4/5)

- Gradient descent works well **even** when we have functions of **millions of variable**
  - This is why it is so useful for Machine Learning and Neural Networks
    - Other methods will not be practical in such settings
  - Convergence will depend on the choice of a good **learning rate**
    - In experiments, a good deal of time is often spent finding an optimal learning rate
    - **Too large** learning rate: **no** convergence (i.e., the system learn nothing)
    - **Too small** learning rate: **slow** convergence (i.e., the system takes a long time to learn)

# Gradient Descent Algorithm (5/5)

- Let us try to see a bit more how it works in practice using Jupiter Notebooks

<https://shorturl.at/NIfVv>