DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

· ·	
Description Fourth application essay	Feature project_essay_4_
Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
Teacher's title. One of the following enumerated values:	
• nan • Dr.	
• Mr.	teacher_prefix
• Mrs.	
• Ms.	
• Teacher.	
Number of project applications previously submitted by the same teacher. Example: 2	teacher_number_of_previously_posted_projects

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of $$25$$
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project_is_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
1.1 Reading Data
In [2]:
```

```
project data = pd.read csv('train data.csv')
resource_data = pd.read_csv('resources.csv')
In [3]:
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
project_data.head(5)
Number of data points in train data (109248, 17)
______
The attributes of data: ['Unnamed: 0' 'id' 'teacher id' 'teacher prefix' 'school state'
 'project submitted datetime' 'project grade category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project essay 4' 'project resource summary'
 'teacher number of previously posted projects' 'project is approved']
Out[3]:
```

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade
2	21895	p182444	3465aaf82da834c0582ebd0ef8040ca0	Ms.	AZ	2016-08-31 12:03:56	Grade

```
4 172407 p104768 be1f7507a41f8479dc06f047086a39ec Mrs. TX 2016-07-11 01:10:09 Grades P
```

Tn [4]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']

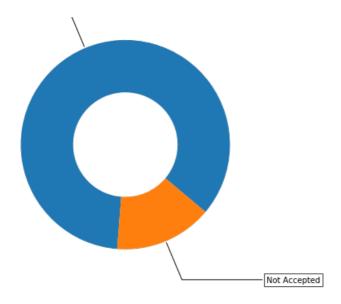
Out[4]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

1.2 Data Analysis

In [5]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-p
ie-and-polar-charts-pie-and-donut-labels-py
y value counts = project data['project is approved'].value counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
(y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
(y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
fig, ax = plt.subplots(figsize=(6, 6), subplot kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]
data = [y_value_counts[1], y_value_counts[0]]
wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)
bbox props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")
for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle, angleA=0, angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                 horizontalalignment=horizontalalignment, **kw)
ax.set title ("Nmber of projects that are Accepted and not accepted")
plt.show()
Number of projects than are approved for funding 92706 , ( 84.85830404217927 %)
```



1.2.1 Univariate Analysis: School State

We see that out of the total projects roughly 85 percent are accepted and rest are rejected

In [216]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039
temp = pd.DataFrame(project data.groupby("school state")
["project is approved"].apply(np.mean)).reset index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state code', 'num proposals']
# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620
scl = [[0.0, 'rgb(242,240,247)'], [0.2, 'rgb(218,218,235)'], [0.4, 'rgb(188,189,220)'], \]
            [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]
data = [ dict(
       type='choropleth',
       colorscale = scl,
       autocolorscale = False,
       locations = temp['state code'],
       z = temp['num_proposals'].astype(float),
       locationmode = 'USA-states',
       text = temp['state code'],
       marker = dict(line = dict (color = 'rgb(255, 255, 255)', width = 2)),
       colorbar = dict(title = "% of pro")
   ) ]
layout = dict(
       title = 'Project Proposals % of Acceptance Rate by US States',
       geo = dict(
           scope='usa',
            projection=dict( type='albers usa' ),
            showlakes = True,
            lakecolor = 'rgb(255, 255, 255)',
       ),
fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
```

```
In [7]:
```

```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
States with lowest % approvals
  state code num proposals
         VT
                 0.800000
7
         DC
                0.802326
43
         TX
                0.813142
        MT
                0.816327
26
18
        LA
                 0.831245
_____
States with highest % approvals
 state_code num_proposals
       NH
               0.873563
3.0
        ОН
                0.875152
3.5
         WA
                 0.876178
        ND
28
                 0.888112
```

summary

8

DE

0.897959

- 1. Delaware (DE) state from the United States has the highest acceptance rate of projects within the whole country having almost 90% acceptance rate, followed by North Dakota (ND) and Washington (WA) nearly 89% and 88% respectively each.
- 2. Vermont (VT) has the lowest Acceptance rate with exactly 80% followed by District of Columbia (DC) and Texas (TX) with nearly 80% and 81% respectively

In [217]:

```
#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines_bars_and_markers/bar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

plt.figure(figsize=(20,5))
    pl = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [218]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index())

# Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
[col2].agg({'total':'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_index()['Avg']

temp.sort_values(by=['total'],inplace=True, ascending=False)

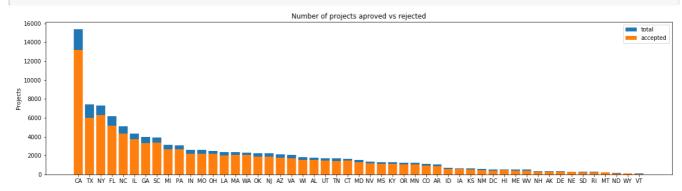
if top:
    temp = temp[0:top]

stack_plot(temp, xtick=col1, col2=col2, col3='total')
print(temp.head(5))
print("="*50)
print(temp.tail(5))

if temp.tail(5))
```

In [10]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```



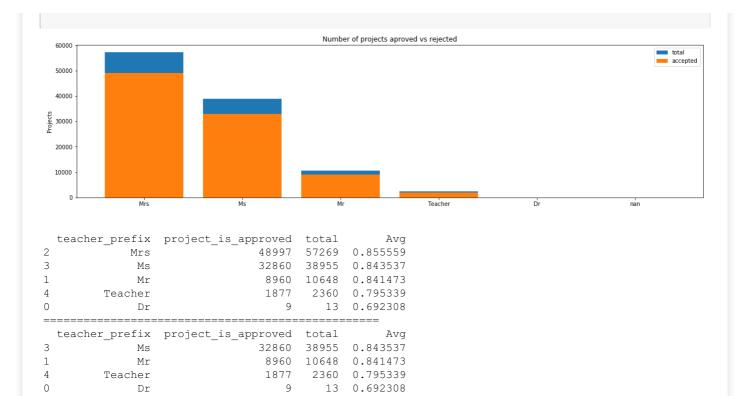
	school_state	<pre>project_is_approved</pre>	total	Avg
4	CA	13205	15388	0.858136
43	TX	6014	7396	0.813142
34	NY	6291	7318	0.859661
9	FL	5144	6185	0.831690
27	NC	4353	5091	0.855038
==				=====
	school_state	project_is_approved	total	Avg
39	school_state RI	project_is_approved 243	total 285	Avg 0.852632
39 26	_			
	- RI	243	285	0.852632
26	- RI MT	243 200	285 245	0.852632 0.816327
26 28	RI MT ND	243 200 127	285 245 143	0.852632 0.816327 0.888112

SUMMARY:

- 1. Every state has greater than 80% success rate in approval
- 2.Ther is lot of variability between different stattes both in terms of projects submitted and acceptance
- 3.CA has submitted the largest no of projects as well as has highest acceptance rate(86%) whereas VT submitting least projects has a low acceptance rate of 80%

1.2.2 Univariate Analysis: teacher_prefix

In [219]:



Summary

1 Teachers having Mrs prefix have highest percentage of projects which are accepted(85.5%) while those with Dr prefix have lowest rate of accepted projects(69.2%)

3 1.000000

- 2 Again there is variability in terms of proposed andaccepted projects
- 3 Female teachers are submitting more projects as compared to male teachers

3

4 Very less teachers with Dr prefix have their projects accepted

1.2.3 Univariate Analysis: project_grade_category

project_grade_category project_is_approved total

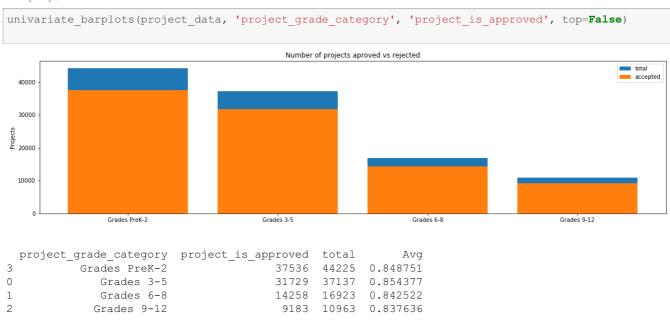
Grades PreK-2

Grades 3-5

In [12]:

3

0



37536 44225 0.848751

31729 37137 0.854377 1/258 16923 0.8/2522 Grades 9-12 9183 10963 0.837636

Summary

2

- 1 Projects which belong to (Prek-2) grade category have the maximum number of submissions(44225) and have an avg acceptance rate of 84.8%
- 2 Projects which belong to higher grades (9-12) have lowest number of submissions(9183) with avg acceptance rate of 83.7%
- 3 Nearly all the grades category have acceptance rate between range (83-85)%

1.2.4 Univariate Analysis: project subject categories

```
In [13]:
```

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
   # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math", "&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
       temp = temp.replace('&',' ') # we are replacing the & value into
   cat_list.append(temp.strip())
4
```

In [14]:

```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[14]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade
4							Þ

In [15]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```

Number of projects aproved vs rejected



```
Literacy Langitationsyldanguage Machitis Gepotebusic Artisperoially desiring an agree Machitis Gepotebusic Artisperoial Machitis Artisperoial Mach
```

Avg

1220 0.835246

1052 0.812738

24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019
===		========		
	clean_categories	project_is_approved	d total	Avg
19	<pre>History_Civics Literacy_Language</pre>	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898

clean categories project is approved total

Summary

33

- 1 Projects related to HistoryCivics combined with Literacy Language have highest rate of acceptance at 89.4%
- 2 Math_science alone has low rate of acceptance whereas its combination with applied learning increases rate of acceptance by 2%

1019

855

3 Math Science related projects have least rate of acceptance

Math Science AppliedLearning

AppliedLearning Math Science

In [16]:

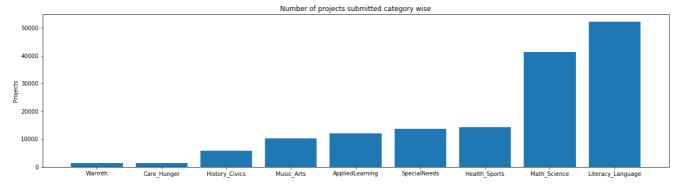
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [17]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('Number of projects submitted category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



Summary

- 1 Projects related to Warmth have been submitted least in number as compared to other projects
- 2 Math science and literatacy related projects dominate the categories of submitted projects implying the teachers skillset in english, Math and science

```
In [18]:
```

```
for i, j in sorted cat dict.items():
   print("{:20} :{:10}".format(i,j))
Warmth
              : 1388
Care_Hunger
               :
                      1388
History_Civics
                :
                       5914
                      10293
Music Arts
                      12135
                 :
AppliedLearning
SpecialNeeds
                      13642
                 :
                      14223
Health_Sports
                      41421
Math Science
                 :
Literacy Language :
                      52239
```

1.2.5 Univariate Analysis: project_subject_subcategories

```
In [19]:
```

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub cat list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
       temp = temp.replace('&',' ')
   sub cat list.append(temp.strip())
```

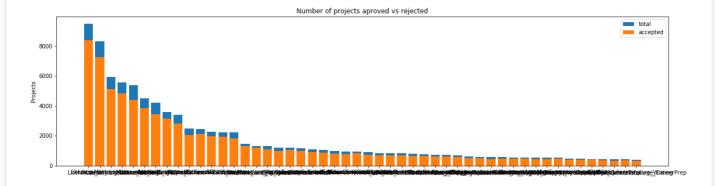
In [20]:

```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[20]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade
4							<u> </u>

In [21]:



	clean subcategories p	roject is approved	total		Avg
317	Literacy	8371	9486	0.8	82458
319	Literacy Mathematics	7260	8325	0.8	72072
331	Literature_Writing Mathematics	5140	5923	0.8	67803
318	Literacy Literature_Writing	4823	5571	0.8	65733
342	Mathematics	4385	5379	0.8	15207
====		========			
	clean_subcategories	s project_is_appro	oved t	otal	Avg
196	EnvironmentalScience Literacy	У	389	444	0.876126
127	ESI	L	349	421	0.828979
79	College_CareerPre	p.	343	421	0.814727
17	AppliedSciences Literature_Writing	g	361	420	0.859524
3	AppliedSciences College CareerPre	0	330	405	0.814815

Summary

- 1 For project subcategories Literacy and combination of literacy and Mathematics tend to be more accepted than others
- 2 College career prep subcategory has least acceptance rate among subcategories
- 3 Again there is lot of variability between the projects submitted and accepted

In [22]:

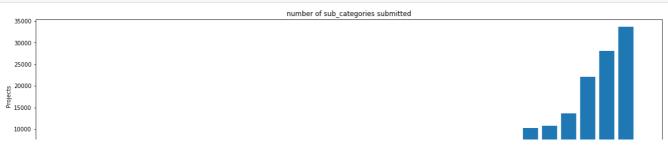
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [23]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('number of sub_categories submitted')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [24]:

```
for i, j in sorted sub cat dict.items():
   print("{:20} : {:10}".format(i,j))
Economics
                            269
                    :
CommunityService
                            441
                           568
FinancialLiteracy
ParentInvolvement :
                           677
Extracurricular
                           810
                  :
Civics Government
                           815
ForeignLanguages
                           890
                   :
NutritionEducation :
                         1355
Warmth
                          1388
Care Hunger
                         1388
SocialSciences
                   :
                          1920
PerformingArts
                    :
                           1961
CharacterEducation
                          2065
                          2192
TeamSports
                    :
                          2372
Other
College_CareerPrep :
                          2568
                   :
                           3145
Music
History Geography
                           3171
                    :
                   :
Health_LifeScience
                          4235
EarlyDevelopment
                   :
                          4254
                          4367
Gym_Fitness
                          4509
                   :
EnvironmentalScience :
                          5591
VisualArts
                          6278
Health Wellness
                        10234
AppliedSciences : SpecialNeeds :
                        10816
```

Summary

Literature_Writing :

Literacure_
Mathematics :

- 1 As far as subcategories literacy related projects are highest submitted(appxt 34000) whereas economics has least number of submissions(269)
- 2 There is again variability in number of submissions

1.2.6 Univariate Analysis: Text features (Title)

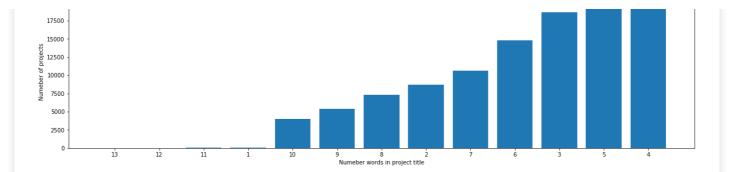
13642

22179

28074 33700

In [25]:

```
#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word dict = dict(word_count)
word dict = dict(sorted(word dict.items(), key=lambda kv: kv[1]))
ind = np.arange(len(word dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))
plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word dict.keys()))
plt.show()
```



Summary

- 1 Nearly 20k projects have 4 words in project title whereas very few projects have more than 10 words in their title
- 2 Quite surprisingly there are 1 word project titles as well

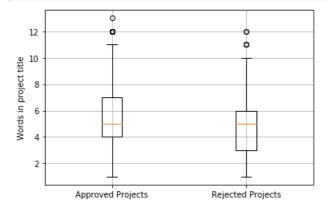
In [26]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].
str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].
str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

In [27]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```

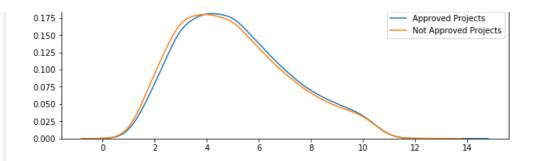


Summary

- 1 By analysing the diagram the median number of wordsin project title is nearly same in both the accepted and rejected projects
- 2 Generally the projects which are having more number of words in project title tend to be approved than compared with those that have less words

In [28]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



summary

By the pdf of data we also can see mean of approved project title is more than rejected projects

Also variabilty or spread between the accepted and rejected projects is nearly same

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [29]:

In [30]:

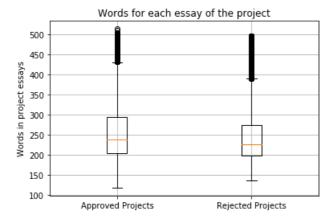
```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().app
ly(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().app
ly(len)
rejected_word_count = rejected_word_count.values

4.
```

In [31]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```

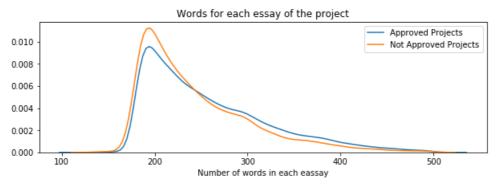


Summary

The projects which are accepted tend to have more words in their essays Nearly 75% of essays have roughly 300 words in them The

In [32]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



Summary

The mean number of words is roughly same in both accepted and rejected projects The variability or spread is more in accepted projects

1.2.8 Univariate Analysis: Cost per project

In [33]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[33]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [34]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in
-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[34]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

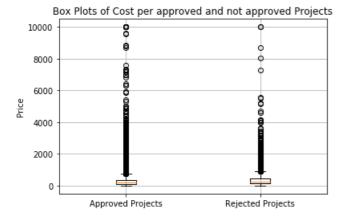
In [35]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

In [37]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```

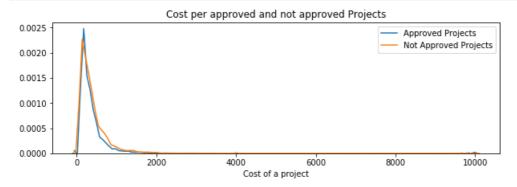


Summary

Nothing significant can be observed from the given diagram

In [38]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



Summary

The projects which are rejected tend to be more costly than the ones who are accepted

```
In [39]:
```

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable
#If vou get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable
```

```
x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_price,i), 3)])
print(x)
```

+	Percentile	Approved Projects	Not Approved Projects
+	0	0.66	1.97
	5	13.59	41.9
	10	33.88	73.67
	15 I	58.0	99.109
	20	77.38	118.56
	25	99.95	140.892
	30	116.68	162.23
	35	137.232	184.014
	40	157.0	208.632
	45 I	178.265	235.106
	50	198.99	263.145
	55	223.99	292.61
	60	255.63	325.144
	65 I	285.412	362.39
	70	321.225	399.99
	75 I	366.075	449.945
	80	411.67	519.282
	85 I	479.0	618.276
	90	593.11	739.356
-	95	801.598	992.486
-	100	9999.0	9999.0
+			+

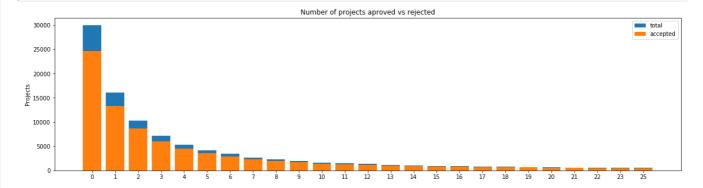
summary

The avg cost of projects which are accepted is less than the ones which are rejected. It can be seen clearly in tabular data All the projects are less than 1000 dollars in cost

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [40]:

```
#Please do this on your own based on the data analysis that was done in the above cells
univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects',
'project_is_approved' , top=25)
```



```
teacher_number_of_previously_posted_projects project_is_approved total \
0
                                             0
                                                             24652 30014
1
                                             1
                                                             13329 16058
2
                                             2
                                                              8705 10350
                                             3
                                                              5997
3
                                                                     7110
                                             4
                                                              4452 5266
4
```

```
U U.8Z135U
  0.830054
1
  0.841063
3 0.843460
4 0.845423
_____
   teacher_number_of_previously_posted_projects project_is_approved total
20
2.1
                                       2.1
                                                         519
                                                               584
22
                                       22
                                                        495
                                                               548
23
                                       23
                                                         479
                                                               536
25
                                       25
                                                         456
                                                              509
       Avg
20 0.874433
21 0.888699
22 0.903285
23 0.893657
25 0.895874
```

SUMMARY

- 1. There is alot of variability in the number of projects previously proposed by the teacher varying from 0 to more than 20.
- 2. We observe that it is not mandatory for a teacher to have proposed any project prior. Maximum number of teachers, nearly 82% of the approved projects have been submitted by teachers with no prior project proposals. New talent and efforts are well appreciated.
- 3. Very few teachers who have proposed more than 20 projects have got approval. But the rate of approval is Higher given the teacher has proposed atleast 19 different projects.

1.3 Text preprocessing

printing some random essays.

print("="*50)

print("="*50)

print("="*50)

print("="*50)

print("="*50)

print(project data['essay'].values[0])

print(project_data['essay'].values[150])

print(project data['essay'].values[1000])

print(project_data['essay'].values[20000])

print(project_data['essay'].values[99999])

1.3.1 Essay Text

```
In [41]:
project data.head(2)
Out[41]:
    Unnamed:
                    id
                                              teacher_id teacher_prefix school_state project_submitted_datetime project_grade_cate
            0
       160221 p253737
                         c90749f5d961ff158d4b4d1e7dc665fc
                                                                                 IN
                                                                                            2016-12-05 13:43:57
                                                                                                                       Grades P
                                                                  Mrs.
       140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                                   Mr.
                                                                                FL
                                                                                            2016-10-25 09:22:10
                                                                                                                          Grade
4
In [42]:
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. $\n \$ ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti ng more.With these resources such as the comfy red throw pillows and the whimsical nautical hangin q decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one. \n nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project t o make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cogniti ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th eir hardest working past their limitations. \n The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced pr ice lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to gr oove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they dev elop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to 1 earn through games, my kids don't want to sit and do worksheets. They want to learn to count by ju mping and playing. Physical engagement is the key to our success. The number toss and color and sh

ape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% Af rican-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We a ren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the so und enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will all ow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pictures for students to learn about different letters and it is more accessible.nannan

In [45]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)
    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [47]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [48]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cogniti ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th

eir hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eag er to learn and explore. Have you ever felt like you had ants in your pants and you needed to groov e and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develo p their core, which enhances gross motor and in Turn fine motor skills. They also want to learn t hrough games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape ma ts can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [49]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as the ey learn or so they say Wobble chairs are the answer and I love then because they develop their compared to the enhances gross motor and in Turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nan nan

In [50]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '&
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
4
                                                                                                 Þ
```

In [51]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
```

```
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
# https://gist.github.com/sebleier/554280
sent = ' '.join(e for e in sent.split() if e not in stopwords)
preprocessed_essays.append(sent.lower().strip())
100%| 100%| 109248/109248 [04:42<00:00, 386.52it/s]
```

In [52]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out [52]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gros s fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunc h despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say w obble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn count jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old de serves nannan'

1.3.2 Project title Text

In [53]:

```
# printing some random essays.
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
print(project_data['project_title'].values[20000])
print("="*50)
print(project_data['project_title'].values[99999])
print(project_data['project_title'].values[99999])
print("="*50)
```

In [54]:

```
preprocessed_titles = []

for titles in tqdm(project_data["project_title"]):
    title = decontracted(titles)
    title = title.replace('\\r', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\n', ' ')
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    title = ' '.join(f for f in title.split() if f not in stopwords)
    preprocessed_titles.append(title.lower().strip())
```

```
In [55]:
```

```
print(preprocessed titles[0])
print("="*50)
print(preprocessed titles[50])
print("="*50)
print(preprocessed titles[500])
print("="*50)
print(preprocessed titles[5000])
print("="*50)
print(preprocessed titles[10000])
print("="*50)
educational support english learners home
```

be active be energized classroom chromebooks college bound seniors ______ bouncing our wiggles worries away _____ family book clubs

Preprocessing teacher prefix

```
In [56]:
# Teacher prefix preprocessing
print(project data['teacher prefix'].values[0])
print("="*50)
print(project data['teacher prefix'].values[150])
print("="*50)
print(project_data['teacher_prefix'].values[1000])
print("="*50)
print(project_data['teacher_prefix'].values[20000])
print("="*50)
print(project data['teacher prefix'].values[99999])
print("="*50)
project data['teacher prefix'].value counts()
______
______
Out[56]:
       57269
         38955
Ms.
        10648
Teacher 2360
           13
Dr.
Name: teacher prefix, dtype: int64
In [59]:
def replace cate(lst):
                            # Removing (.) in Mrs.
   return lst.replace('.','')
project_data['teacher_prefix'] = project_data['teacher_prefix'].astype(str).apply(replace_cate)
```

```
| project data['teacher prefix']
Out[94]:
0
             Mrs
1
              Mr
2
              Ms
3
              Mrs
4
             Mrs
5
             Mrs
6
             Mrs
8
             Mrs
9
              Ms
10
11
              Ms
12
             Mrs
13
             Mrs
14
              Ms
15
              Ms
16
             Mrs
17
              Ms
18
             Mrs
19
              Ms
20
             Mrs
21
22
              Ms
23
              Mr
24
              Mrs
25
             Mrs
26
              Ms
27
         Teacher
28
             Mrs
29
             Mrs
109218
             Mrs
109219
        Teacher
109220
            Mrs
109221
          Teacher
109222
              Ms
109223
              Ms
109224
              Ms
109225
             Mrs
109226
              Ms
109227
             Mrs
109228
             Mrs
109229
             Mrs
109230
              Ms
109231
             Mrs
109232
             Mrs
109233
              Ms
109234
              Ms
109235
109236
             Mrs
109237
             Mrs
109238
109239
             Mrs
109240
             Mrs
109241
109242
             Mrs
109243
              Mr
109244
              Ms
109245
             Mrs
109246
             Mrs
109247
              Ms
Name: teacher_prefix, Length: 109248, dtype: object
In [95]:
preprocessed_teacher_prefix = []
for teach_prefix in tqdm(project_data["teacher_prefix"]):
    preprocessed_teacher_prefix.append(teach_prefix.strip())
```

Preprocessing project grade category

```
In [96]:
#preprocess project grade category
print(project_data['project_grade_category'].values[0])
print("="*50)
print(project data['project grade category'].values[150])
print("="*50)
print(project data['project grade category'].values[1000])
print("="*50)
print(project data['project grade category'].values[20000])
print("="*50)
print(project_data['project_grade_category'].values[99999])
print("="*50)
project data['project grade category'].value counts()
Grades PreK-2
Grades 3-5
______
Grades 3-5
_____
Grades PreK-2
_____
Grades PreK-2
______
Out[96]:
Grades PreK-2 44225
            37137
Grades 3-5
              16923
Grades 6-8
Grades 9-12
               10963
Name: project_grade_category, dtype: int64
In [63]:
preprocessed_project_grade_categories= []
for grade_cat in tqdm(project_data["project_grade_category"]):
   grade cat = grade cat.replace('-', ' ') #Replacing(-) with()
   grade cat = grade cat.replace('Grades', '') #Removing grades as it is redundant
   grad cat = ' '.join(f for f in grade cat.split() if f not in stopwords)
   preprocessed project grade categories.append(grad cat.strip())
                                | 109248/109248 [00:02<00:00, 46954.99it/s]
100%|
In [64]:
print(preprocessed_project_grade_categories[1])
print("="*50)
print(preprocessed_project_grade_categories[50])
print("="*50)
print(preprocessed project grade categories[500])
print("="*50)
print(preprocessed project grade categories[5000])
print (preprocessed project grade categories[10001])
print("="*50)
```

PreK_2

6 8

```
PreK 2
_____
PreK 2
______
```

1. 4 Preparing data for models

```
In [65]:
project data.columns
Out[65]:
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
        'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3', 'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price',
        'quantity'],
      dtype='object')
we are going to consider
       - school_state : categorical data
       - clean categories : categorical data
       - clean_subcategories : categorical data
      - project_grade_category : categorical data
       - teacher prefix : categorical data
      - project_title : text data
       - text : text data
       - project resource summary: text data
      - quantity : numerical
       - teacher_number_of_previously_posted_projects : numerical
       - price : numerical
```

1.4.1 Vectorizing Categorical data

• https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/

```
In [123]:
```

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted cat dict.keys()), lowercase=False, binary=True
vectorizer.fit(project data['clean categories'].values)
print(vectorizer.get feature names())
categories one hot = vectorizer.transform(project data['clean categories'].values)
print("Shape of matrix after one hot encodig ", categories one hot.shape)
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health Sports', 'Math Science', 'Literacy Language']
Shape of matrix after one hot encodig (109248, 9)
In [122]:
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False, binary=
vocatorizon fit (project data[[a]ean gubesteccriest] values)
```

```
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)

['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig (109248, 30)

In [0]:

# Please do the similar feature encoding with state, teacher_prefix and project_grade_category als

One hot encoding for state
```

One hot encoding for state

```
In [68]:

my_counter = Counter()
for state in project_data['school_state'].values:
    my_counter.update(state.split())

In [69]:

school_state_cat_dict = dict(my_counter)
sorted_school_state_cat_dict = dict(sorted(school_state_cat_dict.items(), key=lambda kv: kv[1]))

In [120]:

## we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_school_state_cat_dict.keys()), lowercase=False, binary=True)
```

```
## we use count vectorizer to convert the values into one hot encoded features

vectorizer = CountVectorizer(vocabulary=list(sorted_school_state_cat_dict.keys()), lowercase=False, binary=True)

vectorizer.fit(project_data['school_state'].values)
print(vectorizer.get_feature_names())

school_state_categories_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encoding ",school_state_categories_one_hot.shape)

['VT'. 'WY'. 'ND'. 'MT'. 'Bl'. 'SD'. 'NE'. 'DE'. 'AK'. 'NH'. 'WY'. 'ME'. 'HI'. 'DC'. 'NM'. 'KS'. 'II

['VT'. 'WY'. 'ND'. 'MT'. 'Bl'. 'SD'. 'NE'. 'DE'. 'AK'. 'NH'. 'WY'. 'ME'. 'HI'. 'DC'. 'NM'. 'KS'. 'II
```

```
['VT', 'WY', 'ND', 'MT', 'RI', 'SD', 'NE', 'DE', 'AK', 'NH', 'WV', 'ME', 'HI', 'DC', 'NM', 'KS', 'I A', 'ID', 'AR', 'CO', 'MN', 'OR', 'KY', 'MS', 'NV', 'MD', 'CT', 'TN', 'UT', 'AL', 'WI', 'VA', 'AZ', 'NJ', 'OK', 'WA', 'MA', 'LA', 'OH', 'MO', 'IN', 'PA', 'MI', 'SC', 'GA', 'IL', 'NC', 'FL', 'NY', 'TX ', 'CA']

Shape of matrix after one hot encoding (109248, 51)
```

One hot vector for project grade category

```
In [128]:

my_counter = Counter()
for project_grade in preprocessed_project_grade_categories:
    my_counter.update(project_grade.split())

In [129]:
```

```
project_grade_cat_dict = dict(my_counter)
sorted_project_grade_cat_dict = dict(sorted(project_grade_cat_dict.items(), key=lambda kv: kv[1]))
```

```
## we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_project_grade_cat_dict.keys()), lowercase=Fals
e, binary=True)
vectorizer.fit(preprocessed_project_grade_categories)
print(vectorizer.get feature names())
project_grade_categories_one_hot= vectorizer.transform(preprocessed_project_grade_categories)
print("Shape of matrix after one hot encoding ",project grade categories one hot.shape)
['9_12', '6_8', '3_5', 'PreK_2']
Shape of matrix after one hot encoding (109248, 4)
One hot vector for teacher prefix
In [97]:
my counter = Counter()
for t prefix in preprocessed teacher prefix:
   my counter.update(t prefix.split())
In [98]:
project teach pre cat dict = dict(my counter)
sorted_teach_pre_dict = dict(sorted(project_teach_pre_cat_dict.items(), key=lambda kv: kv[1]))
In [99]:
vectorizer = CountVectorizer(vocabulary=list(sorted teach pre dict.keys()), lowercase=False,
binary=True)
vectorizer.fit(preprocessed teacher prefix)
print(vectorizer.get feature names())
teach_prefix_categories_one_hot = vectorizer.transform(preprocessed_teacher_prefix)
print("Shape of matrix after one hot encoding ",teach_prefix_categories_one_hot.shape)
['nan', 'Dr', 'Teacher', 'Mr', 'Ms', 'Mrs']
Shape of matrix after one hot encoding (109248, 6)
1.4.2 Vectorizing Text data
1.4.2.1 Bag of words
In [100]:
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min df=10)
text bow = vectorizer.fit transform(preprocessed essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
Shape of matrix after one hot encodig (109248, 16623)
1.4.2.2 Bag of Words on `project_title`
In [0]:
# you can vectorize the title also
# before you vectorize the title make sure you preprocess it
```

Similarly you can vectorize for title also

```
In [287]:
vectorizer = CountVectorizer(min df=10)
text bow = vectorizer.fit transform(preprocessed titles)
print("Shape of matrix after one hot encoding ",text bow.shape)
Shape of matrix after one hot encoding (109248, 3329)
In [135]:
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min df=10)
title_bow = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encoding ", title bow.shape)
Shape of matrix after one hot encoding (109248, 3329)
In [288]:
print ("There are {} unique words among the {} number of project titles,\
       considering atleast 10 different projects \
       has the same word ".format(title bow.shape[1], title bow.shape[0]))
There are 3329 unique words among the 109248 number of project titles, considering atleast
                              has the same word
10 different projects
1.4.2.3 TFIDF vectorizer
In [102]:
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
text tfidf = vectorizer.fit transform(preprocessed essays)
print("Shape of matrix after one hot encodig ",text tfidf.shape)
Shape of matrix after one hot encodig (109248, 16623)
1.4.2.4 TFIDF Vectorizer on 'project title'
In [0]:
# Similarly you can vectorize for title also
In [131]:
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
text tfidf = vectorizer.fit transform(preprocessed titles)
print("Shape of matrix after one hot encodig ",text tfidf.shape)
Shape of matrix after one hot encodig (109248, 3329)
1.4.2.5 Using Pretrained Models: Avg W2V
In [103]:
 #Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
```

 $model = { } { } { } { }$

for line in tqdm(f):

splitLine = line.split()

```
word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
Loading Glove Model
1917495it [20:29, 1559.31it/s]
Done. 1917495 words loaded!
                                           Traceback (most recent call last)
<ipython-input-103-ccefff223ba6> in <module>
     17
     18 words = []
---> 19 for i in preproced_texts:
     20
          words.extend(i.split(' '))
     21
NameError: name 'preproced texts' is not defined
In [104]:
words = []
for i in preprocessed_essays :
   words.extend(i.split(' '))
for i in preprocessed titles:
    words.extend(i.split(' '))
In [105]:
print("all the words in the corpus", len(words))
all the words in the corpus 17014413
In [106]:
words = set(words)
print("the unique words in the corpus", len(words))
the unique words in the corpus 58968
In [107]:
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \setminus
      len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
The number of words that are present in both glove vectors and our coupus 51503 ( 87.341 %)
In [108]:
words_corpus = {}
words_glove = set(model.keys())
for i in words:
   if i in words_glove:
        words corpus[i] = model[i]
print("word 2 vec length", len(words_corpus))
```

```
word 2 vec length 51503
```

In [109]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_corpus, f)
```

In [110]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [111]:

```
# average Word2Vec
# compute average word2vec for each review.
avg w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm (preprocessed essays): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg w2v vectors.append(vector)
print(len(avg w2v vectors))
print(len(avg_w2v_vectors[0]))
                               109248/109248 [02:55<00:00, 621.59it/s]
100%Ⅰ
```

109248 300

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [0]:

```
# Similarly you can vectorize for title also
```

In [0]:

```
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
In [144]:
```

```
avg_w2v_vectors_titles = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_titles.append(vector)

print(len(avg_w2v_vectors_titles))
print(len(avg_w2v_vectors_titles[0]))
```

109248 300

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

```
In [0]:
```

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [148]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encoding ",title_tfidf.shape)
```

Shape of matrix after one hot encoding (109248, 3329)

In [149]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word] * (sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf_idf_weight != 0:
       vector /= tf idf weight
    tfidf_w2v_vectors.append(vector)
print(len(tfidf w2v vectors))
print(len(tfidf w2v vectors[0]))
                                  109248/109248 [20:00<00:00, 91.01it/s]
100%|
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on 'project title'

In [150]:

```
# Similarly you can vectorize for title also
```

In [151]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_titles)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [152]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm (preprocessed titles): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if (word in glove_words) and (word in tfidf_words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
           tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    tfidf w2v vectors.append(vector)
print(len(tfidf w2v vectors))
print(len(tfidf w2v vectors[0]))
                             109248/109248 [00:18<00:00, 5774.79it/s]
100%1
```

109248 300

In [153]:

```
# average Word2Vec
# compute average word2vec for each Project Title
tfidf w2v vectors title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed titles): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if (word in glove_words) and (word in tfidf_words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    tfidf_w2v_vectors_title.append(vector)
print(len(tfidf w2v vectors title))
print(len(tfidf w2v vectors title[0]))
100%1
                               109248/109248 [00:19<00:00. 5690.20it/sl
```

1.4.3 Vectorizing Numerical features

```
In [154]:
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing. Standard Scaler.html \\
from sklearn.preprocessing import StandardScaler
# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399.
                                                                                                287.
73 5.5 1.
# Reshape your data either using array.reshape(-1, 1)
price scalar = StandardScaler()
price scalar.fit(project data['price'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {price scalar.mean [0]}, Standard deviation : {np.sqrt(price scalar.var [0])}")
# Now standardize the data with above maen and variance.
price standardized = price scalar.transform(project data['price'].values.reshape(-1, 1))
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
In [155]:
price standardized
Out[155]:
array([[-0.3905327],
       [ 0.00239637],
       [ 0.59519138],
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
In [156]:
import warnings
warnings.filterwarnings("ignore")
quantity scalar = StandardScaler()
## Finding the mean and standard deviation of this data
quantity scalar.fit(project data['quantity'].values.reshape(-1,1))
print("Mean : {}".format(quantity_scalar.mean_[0]))
print("Standard deviation : {}".format(np.sqrt(quantity_scalar.var_[0])))
# Now standardize the data with above maen and variance.
quantity standardized = quantity scalar.transform(project data['quantity'].values.reshape(-1, 1))
Mean : 16.965610354422964
Standard deviation : 26.182821919093175
In [157]:
pro posted = StandardScaler()
```

pro posted.fit(project data['teacher number of previously posted projects'].values.reshape(-1,1))

Finding the mean and standard deviation of this data

```
print("Mean : {}".format(pro_posted.mean_[0]))
print("Standard deviation : {}".format(np.sqrt(pro_posted.var_[0])))

# Now standardize the data with above maen and variance.
pro_posted_standardized =
quantity_scalar.transform(project_data['teacher_number_of_previously_posted_projects'].values.resh
ape(-1, 1))
```

Mean : 11.153165275336848 Standard deviation : 27.77702641477403

1.4.4 Merging all the above features

· we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

```
In [158]:
```

```
print(categories one hot.shape)
print(school state categories one hot.shape)
print(project_grade_categories_one_hot.shape)
print(sub categories one hot.shape)
print(teacher_prefix_categories_one_hot.shape)
print(text_bow.shape)
print(price standardized.shape)
print(pro posted standardized.shape)
(109248, 9)
(109248, 51)
(109248, 4)
(109248, 30)
(109248, 4)
(109248, 3329)
(109248, 1)
(109248, 1)
In [159]:
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X = hstack((categories one hot, sub categories one hot, \)
            school_state_categories_one_hot,project_grade_categories_one_hot,\
            teacher prefix categories one hot, text bow, price standardized,\
          pro_posted_standardized))
X.shape
Out[159]:
```

Assignment 2: Apply TSNE

(109248, 3429)

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

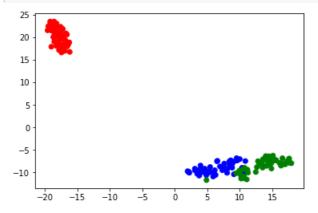
- 1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
- 2. EDA: Please complete the analysis of the feature: teacher number of previously posted projects
- Build the data matrix using these features
 - school_state : categorical data (one hot encoding)
 - clean_categories : categorical data (one hot encoding)
 - clean_subcategories : categorical data (one hot encoding)
 - teacher_prefix : categorical data (one hot encoding)

- project_grade_category : categorical data (one hot encoding)
- project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
- · price: numerical
- teacher_number_of_previously_posted_projects : numerical
- 4. Now, plot FOUR t-SNE plots with each of these feature sets.
 - A. categorical, numerical features + project_title(BOW)
 - B. categorical, numerical features + project_title(TFIDF)
 - C. categorical, numerical features + project_title(AVG W2V)
 - D. categorical, numerical features + project_title(TFIDF W2V)
- 5. Concatenate all the features and Apply TNSE on the final data matrix
- 6. Note 1: The TSNE accepts only dense matrices
- 7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

*** Due to memory constraints I have only used 2k data points

```
In [160]:
```

```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt
iris = datasets.load iris()
x = iris['data']
y = iris['target']
tsne = TSNE(n components=2, perplexity=30, learning rate=200)
X embedding = tsne.fit_transform(x)
\# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
toarray() will convert the sparse matrix into dense matrix
for_tsne = np.hstack((X_embedding, y.reshape(-1,1)))
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dimension_x','Dimension_y','Score'])
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for tsne df['Dimension x'], for tsne df['Dimension y'], c=for tsne df['Score'].apply(la
mbda x: colors[x]))
plt.show()
```



2.1 TSNE with `BOW` encoding of `project_title` feature

```
In [161]:
```

```
# please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label
```

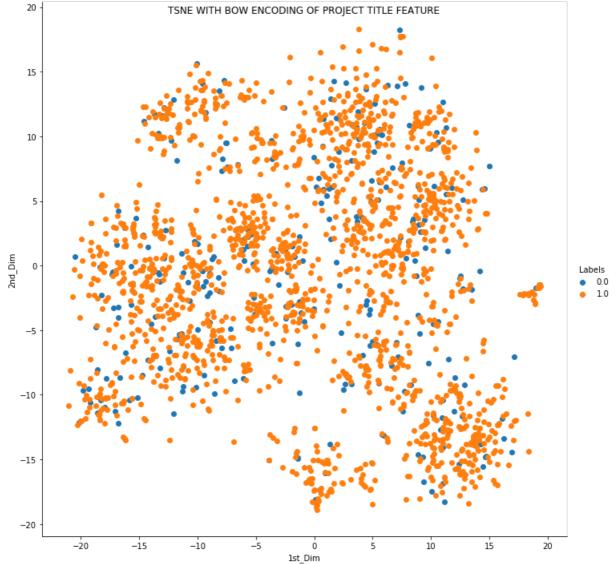
```
print("The Shape of Data matrices for Categorical Data are :")
print("\n")
print("The Shape of Data Matrix for different Categories of projects is \ \
           : {}".format(categories_one_hot.shape))
print("The Shape of Data Matrix for different Sub-categories of projects is \
            : {}".format(sub_categories_one_hot.shape))
print("The Shape of Data Matrix with respect to Projects from a particular
           State in the United States is : {}".format(school state categories one hot.shape))
print("The Shape of the Data Matrix of the different projects with respect \
           to the Grades of the students is : {} ".format(project_grade_categories_one_hot.shape))
print("The Shape of the Data Matrix with respect to title of the \
           Teacher proposing the Teacher is : {}".format(teacher prefix categories one hot.shape))
print("\n")
print("="*100)
print("\n")
print("The Shape of Data matrices for Numerical Data are :")
print("\n")
print("The Shape of the Data Matrix for price of the projects is \
           : {}".format(price standardized.shape))
print("The Shape of the Data Matrix for the Number of Projects \
           Proposed Previously by the Teacher is
            : {}".format(pro posted standardized.shape))
print("\n")
print("="*100)
print("\n")
print("TITLE BOW : {}".format(title bow.shape))
print("\n")
print("TITLE TFIDF : {}".format(title tfidf.shape))
print("TITLE AVG W2V: ({}, {})".format(len(avg w2v vectors titles), len(avg w2v vectors titles[0]
) ) )
print("\n")
print("TITLE TFIDF W2V : ({}, {})".format(len(tfidf_w2v_vectors_title),
len(tfidf w2v vectors title[0])))
The Shape of Data matrices for Categorical Data are :
The Shape of Data Matrix for different Sub-categories of projects is : (109248, 9)

The Shape of Data Matrix with account of the Shape of Data Matrix with accou
                                                                                                                                      : (109248, 30)
The Shape of Data Matrix with respect to Projects from a particular
                                                                                                                                          State in the United Sta
tes is : (109248, 51)
The Shape of the Data Matrix of the different projects with respect
                                                                                                                                          to the Grades of the
students is : (109248, 4)
                                                                                                                   Teacher proposing the Teacher is :
The Shape of the Data Matrix with respect to title of the
(109248, 4)
The Shape of Data matrices for Numerical Data are :
The Shape of the Data Matrix for price of the projects is
                                                                                                                      : (109248, 1)
The Shape of the Data Matrix for the Number of Projects
                                                                                                                  Proposed Previously by the Teacher
                                        : (109248, 1)
TITLE BOW : (109248, 3329)
TITLE TFIDF : (109248, 3329)
```

In [226]:

יורת בי אנוכי גורנו . וורנו אנוכי בי דיידיי

```
IIILE AVG WZV : (109240, 300)
TITLE TFIDF W2V : (109248, 300)
4
In [227]:
print(categories_one_hot.shape)
print(school state categories one hot.shape)
print(project_grade_categories_one_hot.shape)
print(sub_categories_one_hot.shape)
print (teacher prefix categories one hot.shape)
print(text bow.shape)
print(price standardized.shape)
print(pro posted standardized.shape)
(109248, 9)
(109248, 51)
(109248, 4)
(109248, 30)
(109248, 4)
(109248, 3329)
(109248, 1)
(109248, 1)
In [228]:
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X = hstack((categories one hot, sub categories one hot, \
            school_state_categories_one_hot,project_grade_categories_one_hot,\
            teacher_prefix_categories_one_hot, text_bow, price_standardized,\
          pro posted standardized))
X.shape
Out[228]:
(109248, 3429)
In [229]:
from sklearn.manifold import TSNE #converting to dense matrix
X = X.tocsr()
X_new = X[0:2000,:]
In [230]:
X new = X new.toarray()
model = TSNE(n components = 2, perplexity = 100.0, random state = 0)
tsne data b = model.fit transform(X new)
In [231]:
labels = project data["project is approved"]
labels new = labels[0: 2000]
len(labels_new)
Out[231]:
2000
In [232]:
tsne data b = np.vstack((tsne data b.T, labels new)).T
tsne df b = pd.DataFrame(tsne data b, columns = ("1st Dim", "2nd Dim", "Labels"))
In [233]:
```

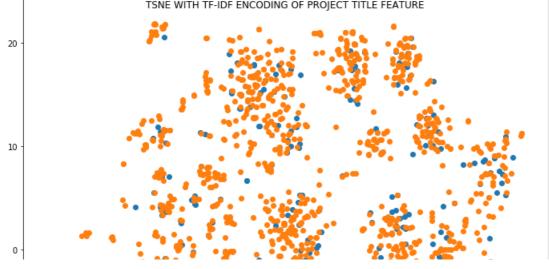


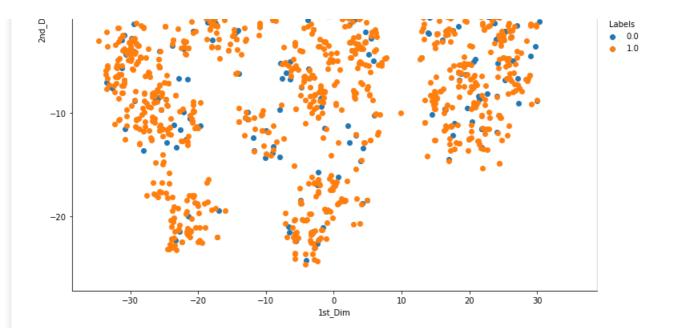
summary

By visualizing higher dimensions into 2 dimensions it is observed that there is alot of overlap between the two classes so as tsne preserves local structure this data will be overlapping in higher dimensions as well. It implies it is not linearly seperable imto classes nor clusters can be found

2.2 TSNE with `TFIDF` encoding of `project_title` feature

```
III [Z33]:
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X = hstack((categories one hot, sub categories one hot, \
            school state categories one hot, project grade categories one hot, \
            teacher prefix categories one hot, title tfidf, price standardized,\
          pro_posted standardized))
X.shape
Out[235]:
(109248, 3429)
In [236]:
X = X.tocsr()
X \text{ new} = X[0:2000,:]
In [237]:
X new = X new.toarray()
model = TSNE(n components = 2, perplexity = 100.0, random state = 0)
tsne_data_tfidf = model.fit_transform(X new)
In [238]:
tsne_data_tfidf = np.vstack((tsne_data_tfidf.T, labels_new)).T
tsne_df_tfidf = pd.DataFrame(tsne_data_tfidf, columns = ("1st_Dim","2nd_Dim","Labels"))
In [239]:
tsne df tfidf.shape
Out[239]:
(2000, 3)
In [240]:
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
sns.FacetGrid(tsne_df_tfidf, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").add_
legend().fig.suptitle("TSNE WITH TF-IDF ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
                         TSNE WITH TF-IDF ENCODING OF PROJECT TITLE FEATURE
    20
```





Summary

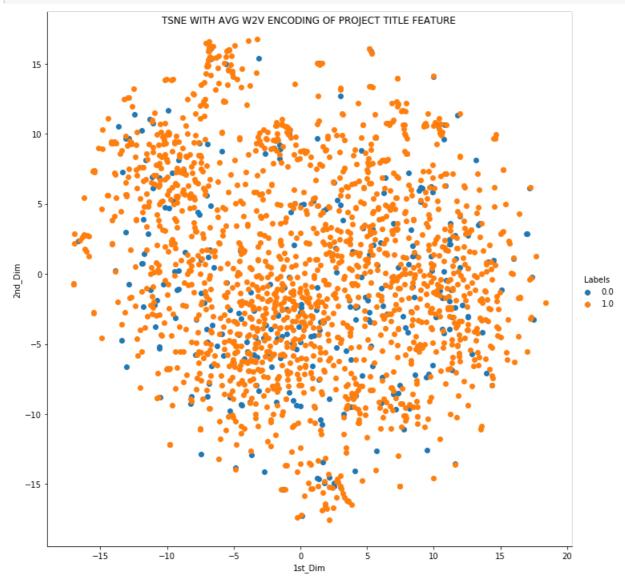
No clear conclusions can be drawn. Alot of overlap is there between two classes

2.3 TSNE with `AVG W2V` encoding of `project_title` feature

```
In [241]:
X = hstack((categories_one_hot, sub_categories_one_hot,\
            school state categories one hot, project grade categories one hot, \
            teacher_prefix_categories_one_hot,avg_w2v_vectors_titles, price_standardized,\
          pro posted standardized))
X.shape
Out[241]:
(109248, 400)
In [242]:
X = X.tocsr()
X \text{ new} = X[0:2000,:]
In [243]:
X new = X new.toarray()
model = TSNE(n components = 2, perplexity = 100.0, random state = 0)
tsne_data_avg_w2v = model.fit_transform(X_new)
In [244]:
tsne_data_avg_w2v = np.vstack((tsne_data_avg_w2v.T, labels_new)).T
tsne_df_avg_w2v = pd.DataFrame(tsne_data_avg_w2v, columns = ("1st_Dim","2nd_Dim","Labels"))
In [245]:
tsne_df_avg_w2v.shape
Out[245]:
(2000, 3)
In [246]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label

sns.FacetGrid(tsne_df_avg_w2v, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").ad
d_legend().fig.suptitle("TSNE WITH AVG W2V ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



Summary

Tsne with avg w2v also fails to seperate accepted and rejected projects. There is alot of overlap between the two classes

2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

```
In [247]:
```

Out[247]:

```
In [249]:
```

```
X = X.tocsr()
X_new = X[0:2000,:]
```

In [250]:

```
X_new = X_new.toarray()
model = TSNE(n_components = 2, perplexity = 100.0, random_state = 0)
tsne_data_tfidf_w2v = model.fit_transform(X_new)
```

In [251]:

```
tsne_data_tfidf_w2v = np.vstack((tsne_data_tfidf_w2v.T, labels_new)).T
tsne_df_tfidf_w2v = pd.DataFrame(tsne_data_tfidf_w2v, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [252]:

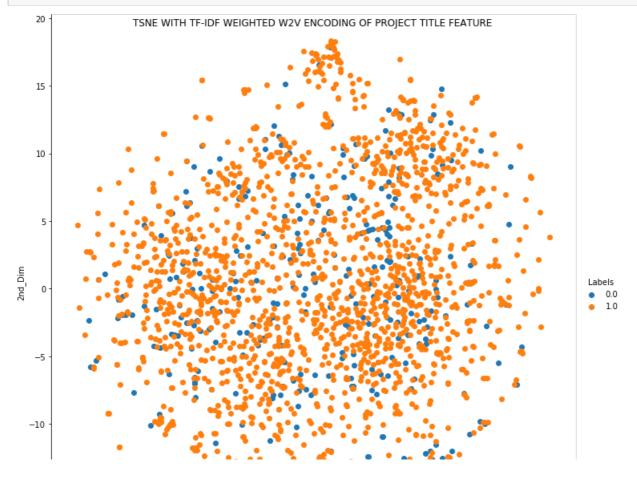
```
tsne_df_tfidf_w2v.shape
```

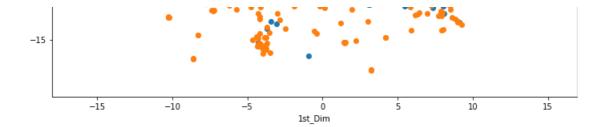
Out[252]:

(2000, 3)

In [253]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
sns.FacetGrid(tsne_df_tfidf_w2v, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").
add_legend().fig.suptitle("TSNE WITH TF-IDF WEIGHTED W2V ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



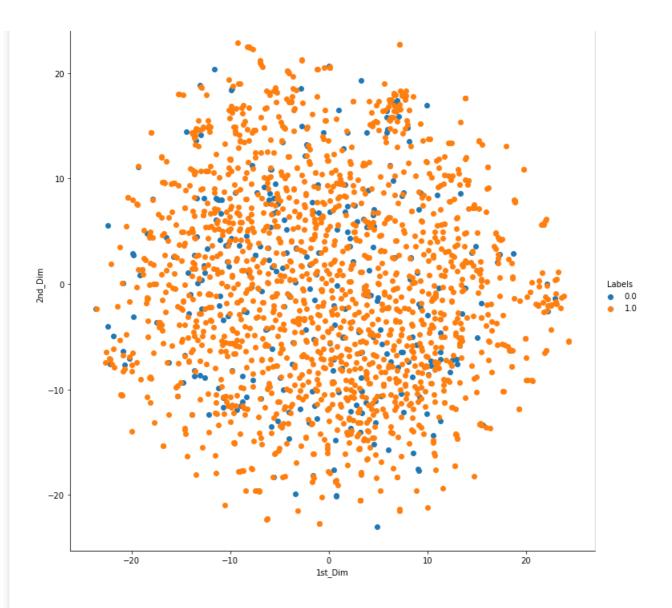


Summary

Tsne with weighted tfidf also does not form required clusters between accepted and rejected projects

Tsne with all features combined

```
In [281]:
X = hstack((categories one hot, sub categories one hot, \
            school_state_categories_one_hot,project_grade_categories_one_hot,\
            teacher prefix categories one hot,tfidf w2v vectors title,avg w2v vectors titles,title
tfidf,text_bow , price_standardized,\
          pro_posted standardized))
X.shape
4
Out[281]:
(109248, 7358)
In [282]:
X = X.tocsr()
X \text{ new} = X[0:2000,:]
In [283]:
X new = X new.toarray()
model = TSNE(n components = 2, perplexity = 100.0, random state = 0)
tsne_data_combined = model.fit_transform(X_new)
In [284]:
tsne_data_combined = np.vstack((tsne_data_combined.T, labels_new)).T
tsne df combined = pd.DataFrame(tsne data combined, columns = ("1st Dim", "2nd Dim", "Labels"))
In [285]:
tsne df combined.shape
Out[285]:
(2000, 3)
In [286]:
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
sns.FacetGrid(tsne_df_combined, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").a
dd_legend().fig.suptitle("TSNE WITH Bow,yfidf,avgw2v,weighted tfidf OF PROJECT TITLE FEATURE ")
plt.show()
```



Summary

combination of all techniques like bow,tfidf,w2v etc do not give us required clusters so that we can seperate accepted and rejected projects

2.5 Summary

In [168]:

Write few sentences about the results that you obtained and the observations you made.

summary

- 1. Delaware (DE) state from the United States has the highest acceptance rate(90%), followed by North Dakota (ND) and Washington (WA) nearly 89% and 88% respectively each.
- 2. Vermont (VT) has the lowest Approval rate (80%)followed by District of Columbia (DC) and Texas (TX) with nearly 80% and 81% respectively.
- 3. Female Teachers have the maximum number of projects proposed and accepted compared to the male teachers. Teachers with Dr prefix tend to submit very less projects. Maximum number of projects submitted by married females than unmarried ones
- 4. There are alot of projects proposed for the students between Pre Kindergarden and 2nd Grade while for the rest it keeps decreasing as the Grades increase. Large number implying teachers want to to give their students different resources for learning
- 5. We also notice that Students between the 9th Grade and 12th Grade have the lowest number of projects proposed as well as accepted. It implies as students grow up they tend to focus more on books and textual knowledge
- 6. Projects belonging to the Literacy and Language categories have the highest number of projects proposed .lt has acceptance rate of nearly 87%
- 4. The bimbest minutes of majests are resistant index! Honory and Laurences with 50,000 majests, followed by Mathe and

- 1. The highest number of projects are registered under Literacy and Langauage with 5∠,∠39 projects, followed by Maths and Science having 41,421 projects implying teachers want to develop scientific skills among children
- 2. The sub-Category Literacy has the highest number of projects approved with 8371 projects. Also the acceptance rate is 88%.
- 3. The sub-Category Health and Wellness have the lowest number of projects proposed with 3,583 projects only.
- 4. Roughly most of the projects have 3, 4 or 5 words in the title. There are hardly any project titles containing more than 10 words. There are some projects with only one word in project title
- 5. The number of words in essay play crucial role in deciding whether project should be accepted or not. More the words , more likely it is to be accepted.
- 6. The Maximum price for any project should be less than 10,000 dollars. The approved projects tend to have lower cost when compared to the projects that have not been approved.
- 7. We observe that it is not mandatory for a teacher to have proposed any project prior. Maximum number of teachers, nearly 82% of the approved projects have been submitted by teachers with no prior project proposals. New talent and efforts are well appreciated.
- 8. Very few teachers who have proposed more than 20 projects have got approval. But the rate of approval is Higher given the teacher has proposed atleast 19 different projects.
- 9. The projects that cost less are more likely to be accepted than costly ones
- 10. All the projects costs less than 1000 dollars.
- 11. Visualisation of TSNE with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec does not seem to yield the expected result of clustering similar data points. The data as seen from lower dimensions does not seem to be linearly seperable implying it will not be seperable in higher dimensions as well
- 12. Combination of all Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec combined in project_title does not give us expected results