

General guidelines for Presentation

- ❖ It is a component of evaluation involving peer learning and collective academic activity.
- ❖ All members of a group **MUST** be present in the ONLINE meeting during the presentation slot.
- ❖ Each group needs to thoroughly read and comprehend the assigned paper / topic. Think about the study and its findings putting yourself in the shoes of the investigators of the paper. In doing so, try relating the contents of the paper to that of the class coverage. All papers bear relevance to the class coverage and builds upon the basics laid down in the class coverage.
- ❖ The oral presentation (plus the presentation slides) may include the standard format of an academic/research presentation: title slide including paper title, names/rill numbers of grp members (1 slide); a short introduction / background of the paper (1-2 slides); the key hypotheses / goals formulated (1 slide); brief description of the salient aspects of the methodology (2-3 slides); brief description of the key results including their interpretation (tables/graphs/schematics/figures; 2-3 slides); salient conclusions / limitations (if any) of the study (1 slide). **The total duration of the presentation MUST BE 10 minutes or less.**
- ❖ In structuring the presentation, **ONE IMPORTANT point to keep in mind is to make the contents of your presentation ACCESSIBLE to the audience / evaluator / reviewer with necessary explanations for even a domain-naïve audience. The onus of crystallizing the topics of presentation to the audience rests solely with the presenter(s).**
- ❖ Members of a group may take turns to present different sections of the entire 'presentation'. The presentation will be followed by a **short discussion/question-answer session (~ FIVE minutes).**
- ❖ The TAs/TF may be contacted if anything above is not clear.