METRIC SPACES

Eventually: data sets.

Survey questions: $\rightarrow (\chi_1, ..., \chi_g)$

x,: age

ne: height

23: # of pets

data point

How are data points compared?

Ex: geographie distance vs. gentic distance

PC i in the US

EC: in France

distance = many miles.

siblings have comparable genetic material

AC: also in the US

distance: short (from DNA point of view).

distance (PC, AC) = small geographically = large genetically.

Conclusion: différent problems require différent notions of distance.

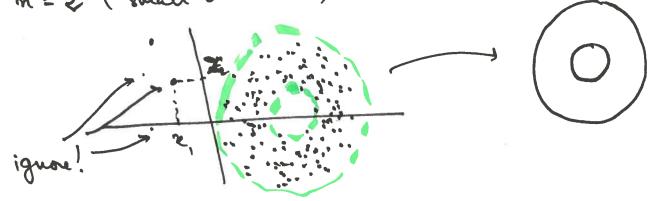
In general: data points belong to R m

(x1, ..., xn) n may be large

The number of points may also be large....

Idea of TDA: how to study the spape of a large xt in large diversion?

If n = 2 (small dimension):



- what if n > 3? No pictures...

_ what if our eyes see no pattern?

Goal: To develop a good theory of "shape" in any dimension.

m = dimension = "mumber of questions in survey"

We ask in questions or make in measurements.

— for each, we get a point $(x_1, ..., x_n) \in \mathbb{R}^n$

For each i, 15ism, rie R.

2: = the ith answer for person x

 $x = (x_1, \ldots, x_n)$

If ansvers are not numerical, make them numerical:

yes - 1 , no - 0

More generally: we want to estimate how close answers are.

Question: how should proximity be measured?

 E_x . n=2

21: age

2 = (21, 22)

22: weight

y = (y,, y,)

2 y₂ x₂ 1

 $d(x,y) = \sqrt{(y_1-x_1)^2 + (y_1-x_2)^2}$

If we only care about weight:

δ(2,y) = | y2-x2 |

- what should a distance satisfy?

Def. Let X be a xt. A metric or divtance on X is

a function $d: X \times X \longrightarrow \mathbb{R}$ $(z,y) \longmapsto d(x,y)$ with the following properties: $(M1) \ d(x,y) \geqslant 0 \ \text{and} \ d(x,y) = 0 \Longleftrightarrow x = y$ $(M2) \ d(x,y) = d(y,x) - \text{symmetry}$ $(M3) \ d(x,y) \leqslant d(x,z) + d(z,y) - \text{triangle}$ in (M3)

(M1) says that the only points at distance o are identical.

$$2 = y \iff d(x,y) = 0$$

$$\lim_{x \to \infty} X$$

(M3) - Triangle ... d(x,2) d(2,y)

 $d(x,y) \leq d(x,z) + d(z,y)$

 $\underline{Ex} 1. X = IR$. d(x,y) = |x-y|Show that d is a distance.

Ex2.
$$X = \mathbb{R}^2$$
. $\delta(x,y) = |y_2 - x_2|$ $y = (y_1, y_2)$
Is δ a distance?

$$E \times 1$$
. $d(x,y) = |x-y| = |y-x| = d(y,x)$
 $(M1) \vee (M2) \vee$

$$d(x,y) = |x-y| = |x-z+z-y| |a+b| \le |a|+|b|$$

$$\le |x-z|+|z-y| = d(x,z)+d(z,y)$$
(M3)

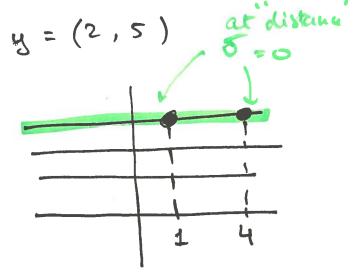
$$Ex2$$
. $\delta(x,y) = |y_2 - x_2|$ is not a distance.

$$Z = (1,3)$$

$$Z = (4,3)$$

$$\delta(x,y) = |5-3| = 2$$

$$\delta(x,z) = |3-3| = 0$$
but $x \neq 2$!



HW. The Euclidean distance on Rn.

$$x = (x_1, ..., x_n)$$

 $y = (y_1, ..., y_n)$

deud. (x,y) = \((y,-x,)^2 + (y2-x2) + ... + (yn-xn)^2

Fact: Huis is a dixtance (satisfies (MI), (M2), (M3))

N 2 2

HW. X = IR2

Define $d_2(x,y) = |y_1-x_1| + |y_2-x_2|$

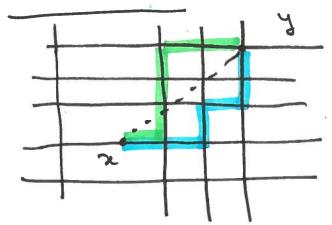
and do (2,y) = max { | |y,-x, |, |ye-x2|}

Q: prove that d1 and do are distances on 12

What does "shape" mean if we measure distances 2 with d1 or d0 instead of d Eucl.?

This is called the Manhattan distance

or taxicals distance:



length: 3 right + 3 up = 6 = 14,-2,1 = 14-21 Concerning dos: can define it on R"

[doo(x,y) = max { | y,-x,1, | y_2-x21, ..., | yu-xn|}

$$N=3$$
 $2=(1;2;3)$
 $y=(1.1;2.2;5)$

|y, -x, | = 0.1} Smell di (ferences

143-23/ = 2 } Ingger difference

da (x, y) = 2

dos only measures the greatest difference between 2 and y.

HW. There is also a Manhattan distance on \mathbb{R}^m : $d_2(x,y) = |y_1-x_1| + |y_2-x_2| + \cdots + |y_n-x_n|$ $\longrightarrow \text{ Check this is a distance }!$

— o Given a set X, is then always a distance on X? On \mathbb{R}^n , we saw : $d_{\text{End.}}$, d_1 , d_2 , d_3 ...

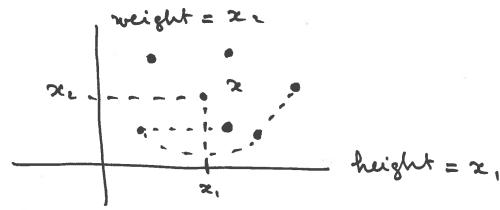
If X is a set, define $d: X \times X \longrightarrow \mathbb{R}$ by $d(x,y) = 0 \quad \text{if } x = y$ $= 1 \quad \text{if } x \neq y$

Ex (HW): verify that this is a distance!

Remark: if m=1 (X=R) $d_{Eucl.}(x,y) = \sqrt{(y-x)^2} = |y-x|$ $= d_{1}(x,y)$ $= d_{2}(x,y)$

In that case, they are all the same! Not true for \mathbb{R}^n with $n \ge 2$.

Example: Survey asks about height and weight: (10) put results in 12?: weight = 2 c



survey, we way use dend., da, doo,

Special distance on any set: d(x,y) = 0 if x = y= 1 if x = 4.

- 10 We want to check (M1), (M2), (M3).

doly, x) = 0 () x=y () y= x (H2) = 1 0 x x y 0 y x x

Compare $d_1(x,y)$ and $d_2(x,z) + d_3(z,z)$

1 " can: x = y

Then d(x,y) = 0 and $d(x,z) + d(z,z) \ge 0$

> do(2,4) < d(2,2) + d(2,4) ~

2"d case: x # y

\$ Then do(24 y) = 1.

and $d_{o}(x,z) + d_{o}(z,y) = 0 + 1$ if x=z, $y \neq z$ = 1 + 0 if $x \neq z$, y = z= 1 + 1 if $x \neq z$, $y \neq z$

• $d_{(x,y)} = 1$ and $d_{(x,+)} + d_{(z,y)}$ is lor 2 $d_{(x,y)} \leq d_{(x,z)} + d_{(z,y)}$

 $(d_0(x,z)+d_0(z,y))$ cannot be 0, that would mean x=z and z=y and we know $x\neq y$)

 $d_{0}(x, z) + d_{0}(z, y) = 2$ can happen

1 1

not the distance between two pts.

In this setting, two points can only be at distance o (same) or 1 (different).

(HW) Comparison of $d \in \mathbb{R}^2$.

For $x = (x_1, x_1)$, $y = (y_1, y_2)$ in \mathbb{R}^2 , prove: $\frac{1}{2} d_1(x_1y_1) \leq \frac{1}{\sqrt{2}} d_{1}(x_1y_2) \leq d_{1}(x_1y_1)$

Special sets in a nutric space.

Assume X is a set with a distance d. For $a \in X$ (a element of X) and Y > 0 (Y is a real number).

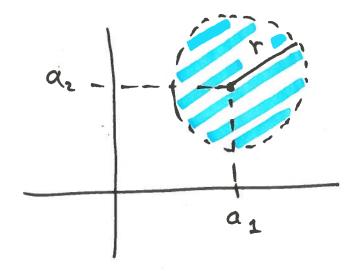
Counidur: $B(a_1r) = \{x \in X \text{ (s.t.) } d(a_1x) < r\}$

B(a,r) is called the ball with radius r and center a.

Ex: X = R, Y = 2, a = 5 $B(a,Y) = \{x \in R \text{ s.t. } |5-x|<2\}$ 2 3 4 5 6 7 8 $15-2|<2 \iff |x-5|<2$ $4 \implies -2 < x-5 < 2$ $6 \implies 3 < x < 7$ B(5,2) = (3,7)

In X=1R2 mith d End.:

 $B(a_1r) = \{(x_1, x_2) \text{ s.t. } (x_1-a_1)^2 + (x_2-a_2)^2 \leq r^2\}$



open dish boundary circle.

In R3: a full open ball in the ordinary sense:



without the boundary sphen



If we want to include the boundary, define:

 $B_{c}(a_{1}r) = \left\{x \in X \text{ s.t. } d(a_{1}x) \leq r\right\}$

X= 1P: a+r a+r

X = 1R3

X = 18 2:



Balls are the banic objects to define metric topology. We need to understand them visually in small dimension, for several metrics.

— s What do balls book like for d_1 , d_0 , d_0 ? Counider d_0 (Do d_1 as HW) in the case of $X = \mathbb{R}^2$. Pich a = (0,0) and r = 1.

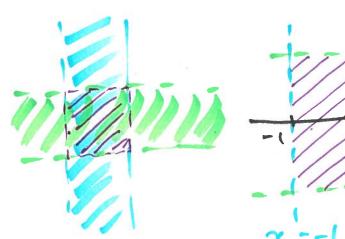
B(a,r) = B(0,1) = ?

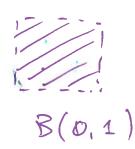
= { (x,, x,) s.t. max { |x,-0|, |x,-0|} <1}

= { (x1, x2) s.t. max { |21, |22 | }<1}

= { (z,, z) e.t. |2, |< 1 and |72 |< 1}

= { (21, 22) s.t. - 1<2,<1 and -1<22<1}



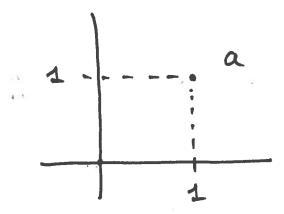


Ey. Draw B(0,1) for d2 (Manhattan) (HW) (5)

Another example: $X = \mathbb{R}^2$ with $d_0(x,y) = 0$ if x = y = 1 if $x \neq y$.

Counder a = (1,1).

Draw $B(a,\frac{1}{2})$, $B(a,\frac{4}{5})$, B(a,2)



let x = (21, x2).

 $d_{o}(a,z) < \frac{1}{2} \iff d_{o}(a,z) = 0$ $\iff a = 2$

 $\mathcal{B}(a, \frac{1}{2}) = \{a\}$

. $d_0(a,x) < \frac{4}{5}$ (=) $d_0(a,x) = 0$

(=) a=2

 $B(a,\frac{4}{5}) = \{a\}$

· Now, for any x ∈ R2, do (a,x) = 0 or 1 so $d_0(a,x) < 2$ for all x in \mathbb{R}^2 , that is, $B(a,2) = R^2$ $B(a_i \tau) = \{a\} \quad \text{if} \quad \tau \leq 1$

Conclusion: 14 17 B (a17)= R?