



# Kunzul Shakeel

## Software Engineering Student

Software Engineering student, proficient in Java and Python, with a strong focus on object-oriented design and agile methodologies. A motivated team player with a passion for solving complex problems and delivering high-quality solutions.

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🐙 [github.com/KunzulShakeel](https://github.com/KunzulShakeel)

## EDUCATION

### BS Software Engineering DHA Suffa University

10/2022 - Present,

Karachi, Pakistan.

### Intermediate St

#### Patrik's College

03/2020 - 03/2022,

Saddar, Karachi, Pakistan.

– Courses

Pre-Engineering

### Metric

#### Beacon Light School

2018 - 2020,

– Courses

Science

## SKILLS

Python

SQL

JS

HTML

CSS

Flask

React

## PERSONAL PROJECTS

### LifePulse – Hospital Web Application

- Building a secure hospital management platform that enables doctors to upload prescriptions and lab reports, while allowing patients to view medical records, book online appointments, and access services through a responsive, user-friendly interface. Implementing authentication, database management, and modern UI design using HTML, CSS, and JavaScript.

### StudentManagementSystem(Java)(11/2023 - 11/2023)

- Developed a concise Student Management System in Java, featuring efficient student record management, course enrollment, and grade tracking functionalities. Utilized object-oriented design principles for scalability and modularity, ensuring robust performance and ease of maintenance.

### PizzaDeliverySystem(Java)(11/2023 - 01/2024)

- Developed a Pizza Delivery System using Doubly Linked Lists in Java for a DSA course. Efficiently managed orders, delivery routes, and customer data. Employed doubly linked lists for dynamic order handling and optimized route management. Applied DSA principles to enhance performance and scalability.

## LANGUAGES

English

Full Professional Proficiency

Deutsch

Basic

## INTERESTS

Development

IT

Python

Artificial Intelligence

Cybersecurity

## CERTIFICATE

*Ethical Hacking*

DHA SUFFA University, 2024

*CareerCon'25*

Empowering Futures.

Igniting Possibilities, 2025