

1.	Name of Course :	Object Oriented Programming																																						
	Course Code :	CSF12403																																						
2.	Synopsis :	This course provides an overview of the techniques used in object oriented programming by discussing the concepts and advantages of object-oriented analysis and design. Students will also learn the concepts such as class, inheritance, exceptions and multi-threading; and the design and use of graphical user interface. They will also be required to work in groups to produce information systems or applications. At the end of the course, the students are expected to be able to utilize object oriented concepts in the programming codes to develop information systems or applications.																																						
3.	Name(s) of academic staff :	PROF. MADYA DR. AHMAD NAZARI BIN MOHD ROSE DR. NUR SAADAH BINTI MOHD SHAPRI DR. WAN AEZWANI BINTI WAN ABU BAKAR																																						
4.	Semester and Year offered :	Semester	2	Year	1																																			
5.	Credit Value :	3																																						
6.	Prerequisite/co-requisite: (if any)																																							
7.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:																																							
	CLO1	Apply the concepts of object-oriented programming in problem solving. (C3,MQF1)																																						
	CLO2	Build applications using object-oriented programming approach to solve the real problems. (P3,MQF3a)																																						
	CLO3	Organize the concepts and features of object-oriented using mathematical functions in problem solving. (A4,MQF3e)																																						
8.	Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment :																																							
	Course Learning Outcomes (CLO)	MQF												Teaching Methods	Assessment																									
		MQF1	MQF2	MQF3a	MQF3b	MQF3c	MQF3d	MQF3e	MQF3f	MQF4a	MQF4b		PLO12																											
	CLO 1	/												Lecture, e-Learning	Midterm Test; Final Exam; Group Project; Lab Test;																									
	CLO 2			/										Lecture, Group Project, Laboratory Exercise, Demonstration, e-Learning	Group project; Lab Test;																									
	CLO 3						/							Lecture, e-Learning	Group project																									
	Indicate the relevancy between the CLO and PLO by ticking “/” the appropriate relevant box. (This description must be read together with Standards 2.1.2 , 2.2.1 and 2.2.2 in Area 2 - pages 16 & 18)																																							
	9.	Transferable Skills (if applicable) (Skills learned in the course of study which can be useful and utilized in other settings)			1	Practical Skills (MQF3a)																																		
					2	Numeracy Skills (MQF3e)																																		
					3																																			
					4																																			
					5																																			
	10.	Distribution of Student Learning Time (SLT)																																						
<table border="1"> <tr> <td colspan="12">Teaching and Learning Activities</td> <td colspan="2"></td> </tr> <tr> <td colspan="10">Guided Learning (F2F)</td> <td>Guided</td> <td colspan="2"></td> </tr> </table>														Teaching and Learning Activities														Guided Learning (F2F)										Guided		
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Course Content Outline		CLO*	L	T	P	O	Learning (NF2F) eg: e-Learning	Independent Learning (NF2F)	SLT
1.0 Object oriented programming approach 1.1 Introduction to object oriented concept 1.2 Object oriented program design 1.3 Data abstract concept		CLO1	2	0	0	0	2	9	13
2.0 Transformation from structured to object oriented language 2.1 Sequence, control and repetition statements 2.2 Array application 2.3 Object and class		CLO1	2	0	0	1	1	8	12
3.0 Object oriented paradigm 3.1 Inheritance and polymorphism concepts 3.2 Method overloading 3.3 Message passing between objects		CLO1, CLO2, CLO3	2	0	2	1	2	8	15
4.0 Inheritance implementation in programming 4.1 Inheritance structure using UML notation 4.2 Implement inheritance relationship 4.3 Abstract class and method overriding		CLO1, CLO2, CLO3	2	0	2	0	2	8	14
5.0 Exception Handling 5.1 Introduction 5.2 Throwing and claiming an exception 5.3 Eliminating an exception 5.4 Throwing general exception 5.5 Constructing new exception		CLO1, CLO2, CLO3	1	0	2	2	2	10	17
6.0 Graphics programming and event handling 6.1 Introduction to abstract window toolkit (AWT) 6.2 Using existing AWT & Swing components 6.3 Creating windows dialog and menu		CLO1, CLO2, CLO3	2	0	2	0	2	10	16
7.0 Multithreaded programming 7.1 Introduction to thread and thread process 7.2 Thread implementation 7.3 Synchronous and asynchronous thread 7.4 State Transition Diagram 7.5 Animation		CLO1, CLO2	2	0	0	0	2	7	11
			13	0	8	4	13	60	
Total									98
Continuous Assessment		Percentage (%)	F2F			NF2F		SLT	
1	CLO1: Group Project (Problem Based Question)	10	0.5			1		1.5	
2	CLO1: Lab Test (Problem Based Question)	10	0.5			1		1.5	
3	CLO1: Midterm Test (Short Answer)	10	1			2		3	
4	CLO2: Group project (Problem Based Question)	10	0.5			1		1.5	
5	CLO2: Lab Test (Problem Based Question)	10	0.5			1		1.5	
6	CLO3: Group project (Problem Based Question)	10	1			2		3	
			4						
Total									12
Final Assessment		Percentage (%)	F2F			NF2F		SLT	
1	CLO1: Final Exam (Essay)	40	2.5			7.5		10	
			2.5						
Total									10
TotalGL(F2F)									44.5
**Please tick (V) if this course is Latihan Industri/ Clinical Placement/ Practicum/ WBL using 2-weeks, 1 credit formula								GRAND TOTAL SLT	120
L = Lecture, T = Tutorial, P= Practical, O= Others, F2F=Face to Face, NF2F=Non Face to Face									

	<i>*Indicate the CLO based on the CLO's numbering in Item 8.</i>	
11	Identify special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room, etc)	
12	References (include required and further readings, and should be the most current)	Daniel, L. Y. (2019) Introduction to Java Programming and Data Structures, Comprehensive Version (11th ed.). Pearson.
13	Other additional information :	