

FAKULTI INFORMATIK & KOMPUTERAN

1. Name of Course : Discrete Mathematics															
	Course Code :	CSF 11603													
2.		In this course, students will be introduced to the fundamentals and concepts of Set Theory, Logic, Truth Table, Boolean Algebra, Graphs, and Trees. They will also learn other topics that are propositional calculus, propositional logic, quantifiers, predicate calculus (logic of quantifiers), mathematical induction and recursive relations. Other topics that will be covered are graphs that include directed and undirected graphs, isomorphism, and weighted graphs. Students will gain knowledge on the topic of trees that covers Spanning Tree and Minimum Spanning Tree (MST), Kruskal's Algorithm, Rooted tree, and Depth-First Search Algorithm. In addition, they will also work in groups to perform calculations to solve problems in Discrete Mathematics. At the end of this course, they are expected to be able to apply the basic of discrete mathematics in real applications.													
	staff :	DR. NURNADIAH BINTI ZAMRI DR. SITI SABARIAH BINTI ABAS													
	Semester and Year offered :		Sem	ester		2	Year	2							
5.	Credit Value :	3													
	Prerequisite/co-requisite: (if any)														
7.	Course Learning Outcon	nes (CLO) : A	At the end of	the course th	ne students w	vill be able to									
	Apply the fundamental concepts in Discrete Mathematics. (C3,MQF1) CLO1 Perform calculations to solve problems in Discrete Mathematics. (A2,MQF3e) CLO2														
	CLO3	Discuss the concepts of Discrete Mathematics in solving practical problems. (A2,MQF3f)													
8.	Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment :														
	Course Learning Outcomes (CLO)	N40F4	14052	MO52-	MOESE	MOF2		1QF	MOESE	NAOF4-	MOSAL		DI O13	Teaching Methods	Assessment
	CLO 1	MQF1	MQF2	MQF3a	MQF3b	MQF3c	MQF3d	MQF3e	MQF3f	MQF4a	MQF4b		PLO12	Lecture, tutorial, group discussion, e- Learning	Test 1; Test 2; Final Exam; Group Assignment;
	CLO 2							/						discussion, tutorial, e- Learning	Group Assignment
	CLO 3								/						Group Assignment
	Indicate the relevancy b (This description must b							₹ 18)							
9.	Transferable Skills (if applicable)							Numeracy Skills (MQF3e)							
	(Skills learned in the course of study which can be useful and utilized in other settings)					2	Londorship autonomy and responsibility (MOC2f)								
							3								
							4								
	5														
	Distribution of Student Learning Time (SLT)														

			Teaching and Learning Ac Guided Learning (F2F)				Guided		
	Course Content Outline	CLO*	L	Т	P	0	Learning (NF2F) eg: e-Learning	Independent Learning (NF2F)	SLT
0 Set Theory 1 Introduction to Se	nto.								
2 Set properties and									
3 Set Operations 4 Computer Repres	sentation of Sets	CLO1, CLO2,							
5 Counting Principle 6 Set of Ordered Pa		CLO3	2	4	0	0	3	14	23
7 Number system									
8 Control of Accura 9 Functions	су								
10 Relations 0 Logic									
1 Introduction to Lo 2 Propositional Logi									
3 Formal Proofs usi	ng Truth Table	CLO1, CLO2, CLO3	2	4	0	0	3	14	23
4 Bitwise Operation 5 Quantifiers and Pi									
<u>6 Formal Language</u> 0 Sequences and Se									
1 Sequences	CLO1, CLO2,	1	3	0	0	2	9	15	
2 Recursive Relation 3 Series Summation	CLO3	1			U		9	13	
0 Mathematical Ind	luction								
1 Introduction to M 2 Principle of Mathe	lathematical Induction ematical Induction	CLO1, CLO2, CLO3	1	2	0	0	2.5	9	14.5
		CLOS							
0 Graphs 1 Introduction to Gr									
2 Properties of Grap 3 Types of Graphs	phs	CLO1	1	2	0	0	2	8	13
4 Hamiltonian Path	and Circuit		-	_		. -		-	
5 Isomorphism									
0 Trees 1 Introduction to Tr	rees								
2 Spanning Trees 3 Minimum Spannir	ng Troos	CLO1	1	1	0	0	1	5	8
4 Rooted Trees		CLOT	1	_		O			Ü
5 Tree Traversal : Pi	re-order, In-order and Post-order Traversal								
			8	16	0	0	13.5	59	
			Ö	10		J	13.3		
								Total	96.5
		Percentage							
	Continuous Assessment	Percentage (%)		F2F			NF2F		SLT
1	Continuous Assessment CLO1: Group Assignment (Report)	_		F2F 0.5			NF2F		SLT 1.5
		10		0.5			1		1.5
1 2	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay)	(%)							
	CLO1: Group Assignment (Report)	10		0.5			1		1.5
3	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay)	(%) 10 15 15		0.5 1.5 1.5			1 3 3		1.5 4.5 4.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report)	(%) 10 15 15 10		0.5 1.5 1.5 0.5			1 3 3 2		1.5 4.5 4.5 2.5
3	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay)	(%) 10 15 15		0.5 1.5 1.5			1 3 3		1.5 4.5 4.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report)	(%) 10 15 15 10		0.5 1.5 1.5 0.5			1 3 3 2		1.5 4.5 4.5 2.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report)	(%) 10 15 15 10		0.5 1.5 1.5 0.5			1 3 3 2	Total	1.5 4.5 4.5 2.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report)	(%) 10 15 15 10		0.5 1.5 1.5 0.5			1 3 3 2	Total	1.5 4.5 4.5 2.5 2.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2	Total	1.5 4.5 4.5 2.5 2.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report)	(%) 10 15 15 10		0.5 1.5 1.5 0.5			1 3 3 2	Total	1.5 4.5 4.5 2.5 2.5
2 3 4	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 Percentage		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2	Total	1.5 4.5 4.5 2.5 2.5
2 3 4 5	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 Percentage (%)		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2 2 NF2F	Total	1.5 4.5 4.5 2.5 2.5 SLT
2 3 4 5	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 Percentage (%)		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2 2 NF2F	Total	1.5 4.5 4.5 2.5 2.5 SLT
2 3 4 5	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 Percentage (%)		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2 2 NF2F	Total	1.5 4.5 4.5 2.5 2.5 SLT
2 3 4 5	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 Percentage (%)		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2 2 NF2F		1.5 4.5 4.5 2.5 2.5 SLT 9
2 3 4 5	CLO1: Group Assignment (Report) CLO1: Test 1 (Essay) CLO1: Test 2 (Essay) CLO2: Group Assignment (Report) CLO3: Group Assignment (Peer Assessment)	(%) 10 15 15 10 10 10 40		0.5 1.5 1.5 0.5 0.5 4.5			1 3 3 2 2 2 NF2F 6.5	Total	1.5 4.5 4.5 2.5 2.5 SLT 9

11	Identify special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room, etc)	
12	References (include required and further readings, and should be the most current)	Main References: Kenneth H. Rosen, 2019. Discrete Mathematics and Its Applications. Science Engineering Math. McGraw-Hill.
13	Other additional information :	Additional references: Susan S. Epp, 2019. Discrete Mathematics with Applications, 2nd Edition. Concage. Kevin Ferland, 2017. Discrete Mathematics and Applications, 2nd Edition. Chapman and HallCRC.

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