



T3-T6 口语模板~~翟少成老师推荐~~



TP0 小站微信

全国免费咨询电话
400-000-6150



T3-T6 口语模板~~翟少成老师推荐~~

T3---T6 口语模板。。。翟老师推荐。。。。

T3:

In this set of materials, the reading passage is (the title of the reading passage) and the listening passage is a discussion by two students on this (announcement, proposal, notice)

According to the reading passage, the notice explains(discusses)..... (此段可以跳过, 如果自己语速还可以, 可以稍稍展开, 一两句精炼之句即可: The university/college is going to.....)

In the listening passage, the students discuss the notice.....

T4:

In this set of materials, the reading passage describes (阅读题目), and the listening passage is a lecture by a professor on the same topic.

According to the reading passage.....(一句总结阅读)

In the listening passage, the professor goes on to demonstrate it by/with two(一般都是两个例子) examples.

The first is.....

The second one is.....

T5:

In this listening material, the woman (man) has a problem.....(main points from the listening material). The man (women) gives him or her two suggestions. One is.....The other one is.....As far as I am concerned, I think is better. (一般选择 **second one**, 因为对话中先提出的解决方案往往会被否决一下, 才有第二个解决方法, 这样才解释 WHY 的时候可以有现成的原因。)

First, because..... Also,

T6:

In this listening material, the professor describes (explains).....(一般接题目的第二句话)。

例如题目为: Using points and examples from the lecture, explain how two features of the earth's surface influence climate. (此句可接在模板中)

First, s/he says that.....

And s/he gives an example of.....

Second, s/he mentioned that.....and s/he shows some data/researches about.....

Finally, s/he discusses that.....



T1-6 整套模板

献给所有的考托同学，尤其是 5.31 即将进入考场的同学，希望能派上用场。祝你们考试顺利!!!!!! 3 z& Y. E) H6 T4 n5 D3 {' w3]. x

) W# \3 l: s\$ k

* [: k& t3 A; s. P

Task 1

Personally, I would have to say that, um, the person that I admire most / a valuable possession I want to talk about / the place I would most like to go is _____. # X, x" u. r9 y0 F, i! ` / c
And there are a couple of reasons to name. The most important thing is that, you know, _____ .What's more, _____. So that's why _____.

Task 2

Well, in my opinion, I would definitely agree with the point that, um, _____. The first reason that I wanna say is that _____. More importantly, _____. So, uh, that's why I choose _____ for the two reasons listed above.

Task 3

The school has implemented a new policy that _____ due to _____. : \7 @ [6 E/ L\$ K
And the man/woman holds a positive / negative view towards the announcement. The first reason s/he gives is that _____. And the second one is based on the fact that _____. Therefore, s/he agrees/disagrees with that opinion.

Task 4

In the lecture, the professor mainly talked about the theory that _____. \$ x, M7 R& E& G- [2 E2 V
To reinforce the theory, the professor gave two examples / reasons in his speech. The first one is that _____. The other one is that _____. & A! l# c, k1 J0 a f/ C7 Y
And that's the two examples / reasons the speaker presented to explain his/her idea. (The



conclusion is optional.)

Task 5

In this conversation, the man/woman is having a hard time dealing with the problem that _____. And the woman/man offers him/her two possible solutions. One is _____. The other is _____. And if it were my choice, I would choose the former/latter one, because _____.

Task 6

In the lecture, the professor provides two examples to illustrate the phenomenon/theory that _____. The first one is that _____. Another example is that _____. And that's the two examples the speaker presented to explain the theory/phenomenon. (Still, the conclusion is optional.)

注：1.2 题模板比较口语，比较自然。有些许的 well,um,you know 之类的词，是可以理解的。
It's a good way for you to buy time to think. But remember not to use them too much.

