

# CS411

# Database Systems

## **01: Introduction**

**Saurabh Sinha**

# Welcome to CS411

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- Web site:

<https://agora.cs.illinois.edu/display/cs411fa10/>

- Announcements, syllabus, policies, schedule, ...
- Please read the class syllabus, policies, and lecture schedule

# Teaching Staff: The Front-End

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- Yunliang Jiang



- Marina Danilevsky



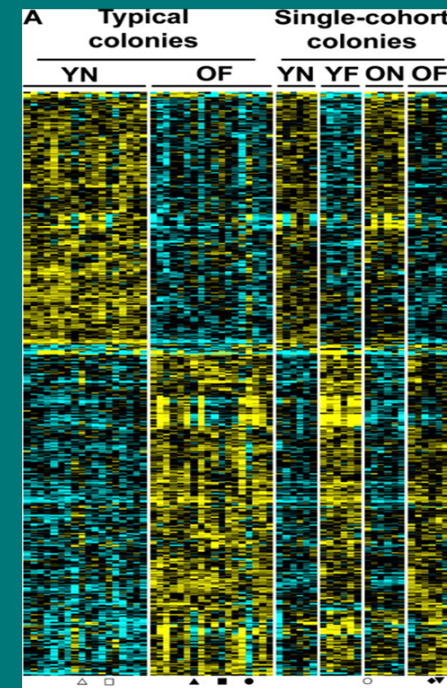
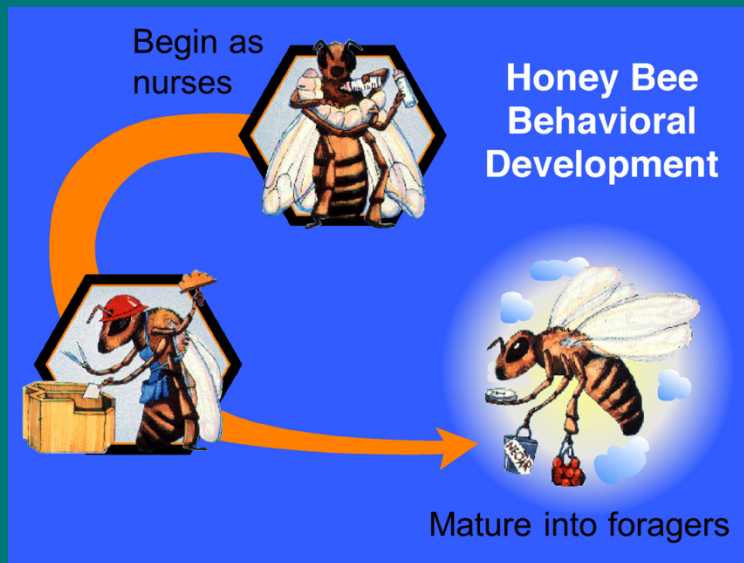
# Teaching Staff: The Back-End

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- Saurabh Sinha
- Research interest:
  - Bioinformatics / computational biology
- Brief history
  - India (B.Tech in CSE from IIT Kanpur)
  - Seattle, WA (PhD in CSE from U.W.)
  - New York, NY (Post-doc in bioinformatics, Rockefeller Univ.)
  - Illinois (Assistant Professor, now in 6<sup>th</sup> year here)

# Projects in Sinha "lab"

- Social behavior in honeybees

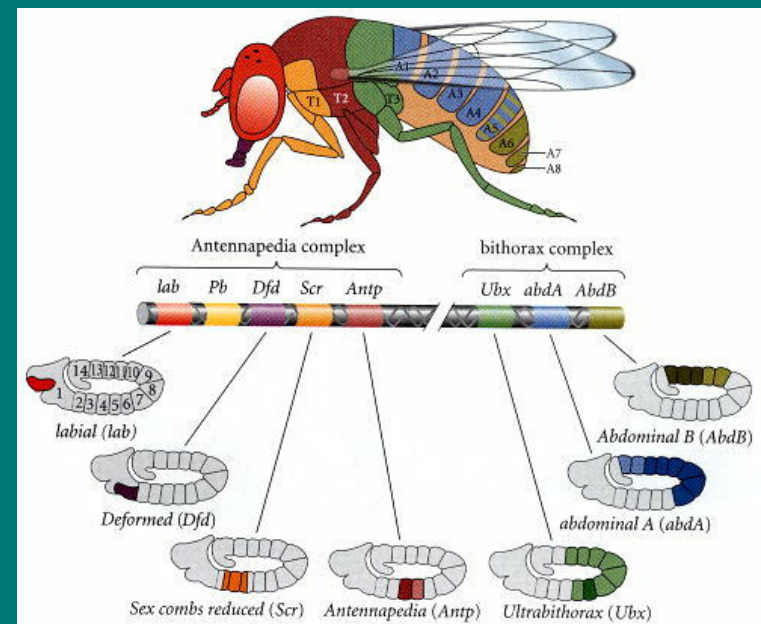


- Gene activity in the honeybee brain
- Algorithms to figure out the connection between genes and behavior (using Hidden Markov models)

# Projects in Sinha "lab"

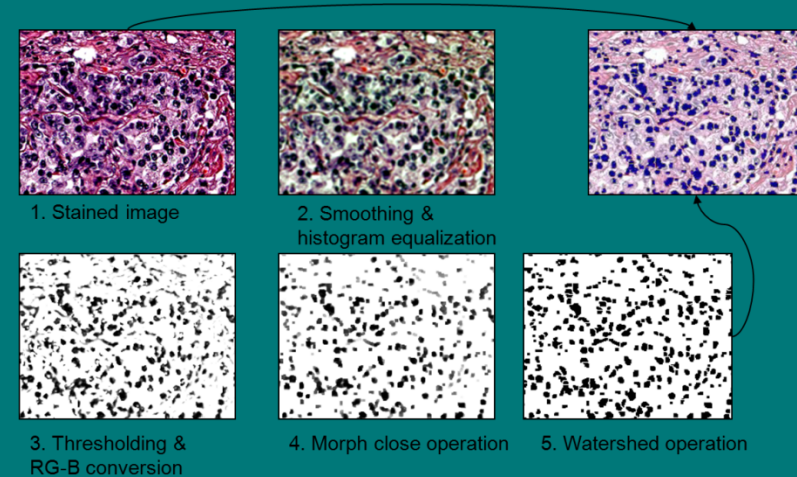
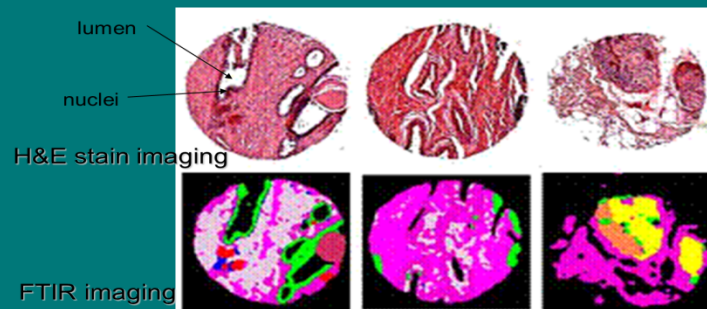
- Predicting regions of DNA that are involved in development

Probabilistic sequence alignments and Logistic Regression



# Projects in Sinha "lab"

- Cancer diagnosis from spectroscopy data



# You Tell Me --

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- Why Are You Taking this Course?
- Are you interested more in being
  - An IT Guru at Goldman-Sachs or Boeing?
  - A System Developer at Oracle or Google?



# CS411 Goal: Two Perspectives of DBMS

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- User perspective

- how to use a database system?
- conceptual data modeling, the relational and other data models, database schema design, relational algebra, and the SQL query language.

- Systems perspective

- how to design and implement a database system?
- data representation, indexing, query optimization and processing, transaction processing, concurrency control, and crash recovery

# Prerequisite

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- Must have data structure and algorithm background
  - CS 225 or equivalent
- Good programming skills
  - project will require lots of programming
  - need C++, Java, or PHP ... to do a good job at talking to DB
  - you or your project group picks the language

# Textbook



- Textbook:

*Database Systems: The Complete Book, 2/e*, by Hector Garcia-Molina, Jeffrey D. Ullman, and Jennifer D. Widom

- Good references:

- *Database Management Systems*, by Raghu Ramakrishnan and Johannes Gehrke, McGraw-Hill
- *Database System Concepts*, by Abraham Silberschatz, Henry F. Korth, and S. Sudarshan, McGraw Hill
- *Fundamentals of Database Systems*, by Ramez Elmasri and Shamkant Navathe, Addison Wesley
- *An Introduction to Database Systems*, by C. J. Date, Addison Wesley

# Course Format

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- For all students

- two 75-min lectures / week
- 5 assignments planned
- project (significant)
- a midterm and a final exam

- Graduate students: 4 credits option

- do an extra project or write a survey paper
- will announce later

# Lectures

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- Lecture slides will be posted shortly before or after the lecture
  - are to complement the lectures
- Lectures are important for guiding your reading of textbook (and will be covered in exams and homeworks)
  - so please attend lectures regularly

# Homework Assignments

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- Mostly paper-based, some may involve light programming
- Due by noon of the due date; submit through Compass.
- No late homework will be accepted

# Project:

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- Database-Driven Web-based Information System
  - select an database application that needs a database
  - design and build it from start to finish
  - your choice of topic:  
useful, realistic, database-driven, web-based
- Team work
- Significant amount of programming (we will provide tutorials)
- Will be done in stages
  - you will submit some work at the end of each stage
- Will show a demo at semester end

# Project Groups

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- **Project will be done in group of 3-4 students**
  - learn how to work in a group: valuable skills
  - also use project group as study partners
- **Try to form groups as soon as possible**
  - can start by posting requests on the class newsgroup
- **There will be a deadline soon for forming groups**
  - if you have not formed groups by then
  - we will help assign you to groups
- **Grading:**
  - all members receive same grade
  - if someone drops out, the rest pick up the work



# Exams

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- Midterm and final
- There will be some brief review before each exam
- Check dates and make sure no conflict!
  - generally no makeup exams unless exceptional cases (see policy page)

# In-Class Quiz

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To encourage attending and participating in class:

- Three brief in-class quizzes.
- Each tests your participation in class.
- Each accounts for 1% of class grading.

# Tentative Grading Breakdown

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- Homework: 17%
- Project: 35%
- Midterm: 20%
- Final: 25%
- In-class quiz: 3%

# How Do We Work Together?

## Contacting the Staff --

# Office Hours

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- The best way for asking questions and clarifications
- Will have office hours three days a week.
- See course Web for schedule

# Communications

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- Website: “Announcements” page
- Newsgroup: `class.fa10.cs411`
  - vitally important!
  - make sure to check it regularly for questions/clarifications
  - announcements will appear here and the course Web
- If you have a question/problem
  1. talk to people in your group first
  2. post your question on newsgroup
  3. email TA
  4. go to office hours to talk to TA or instructor

# Newsgroup: class.fa10.cs411

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- Designed for you and your peer
  - to communicate and help one another
  - please do not post solutions/admin-requests
- TAs will monitor and try their best to help with your questions
- There can be many questions
  - may not be able to answer all of them timely manner
  - not good for more complex questions
  - hence should come to office hours or email TA

# Database Management System (DBMS)?

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- System for providing EFFICIENT, CONVENIENT, and SAFE, MULTI-USER storage of and access to MASSIVE amounts of PERSISTENT data



# Example: Banking system

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- **Data** = information on accounts, customers, balances, current interest rates, transaction histories, etc.
- **MASSIVE**: many gigabytes at a minimum for big banks, more if keep history of all transactions, even more if keep images of checks -> Far too big for memory
- **PERSISTENT**: data outlives programs that operate on it

# MULTI-USER Access

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- **MULTI-USER:** many people/programs accessing same database, or even same data, simultaneously -> Need careful controls
- **Alex @ ATM1: withdraw \$100 from account #002**
  - get balance from database;
  - if balance  $\geq$  100
    - then balance := balance - 100;
  - dispense cash;
  - put new balance into database;
- **Bob @ ATM2: withdraw \$50 from account #002**
  - get balance from database;
  - if balance  $\geq$  50
    - then balance := balance - 50;
  - dispense cash;
  - put new balance into database;

# MULTI-USER: What Can Go Wrong?

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- Initial balance = 200. Final balance = ??

# DBMS: More Requirements

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- **SAFE:**

- from system failures. E.g., money should not disappear from the account, due to a power failure!
- from malicious users

- **CONVENIENT:**

- simple commands to debit account, get balance, write statement, transfer funds, etc.
- also unpredicted queries should be easy

- **EFFICIENT:**

- don't search all files in order to get balance of one account, get all accounts with low balances, get large transactions, etc.

# Why Direct Implementation Won't Work

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- Early DBMS evolved from file systems
- Provided storage of MASSIVE amounts of PERSISTENT data, to some extent
  - Although, size limit by disk or address space
- SAFE?
  - when system crashes we may lose data
- EFFICIENT?
  - Does not intrinsically support fast access to data whose location in file is not known

# Why Direct Implementation Won't Work

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- **CONVENIENT?**

- need to write a new C++/Java program for every new query
- Schema change entails changing file formats; need to rewrite virtually all applications

- **MULTI-USER ACCESS?**

- limited protection
- need to worry about interfering with other users

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That's why the notion of DBMS was invented!

# DBMS: A Software System

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- Buy, install, set up for particular application
- Available for PC's, workstations, mainframes, supercomputers
- Major vendors:
  - Oracle
  - IBM (DB2)
  - Microsoft (SQL Server, Access)
  - Sybase

CS411 ➤ all are "relational" (or "object-relational") DBMS

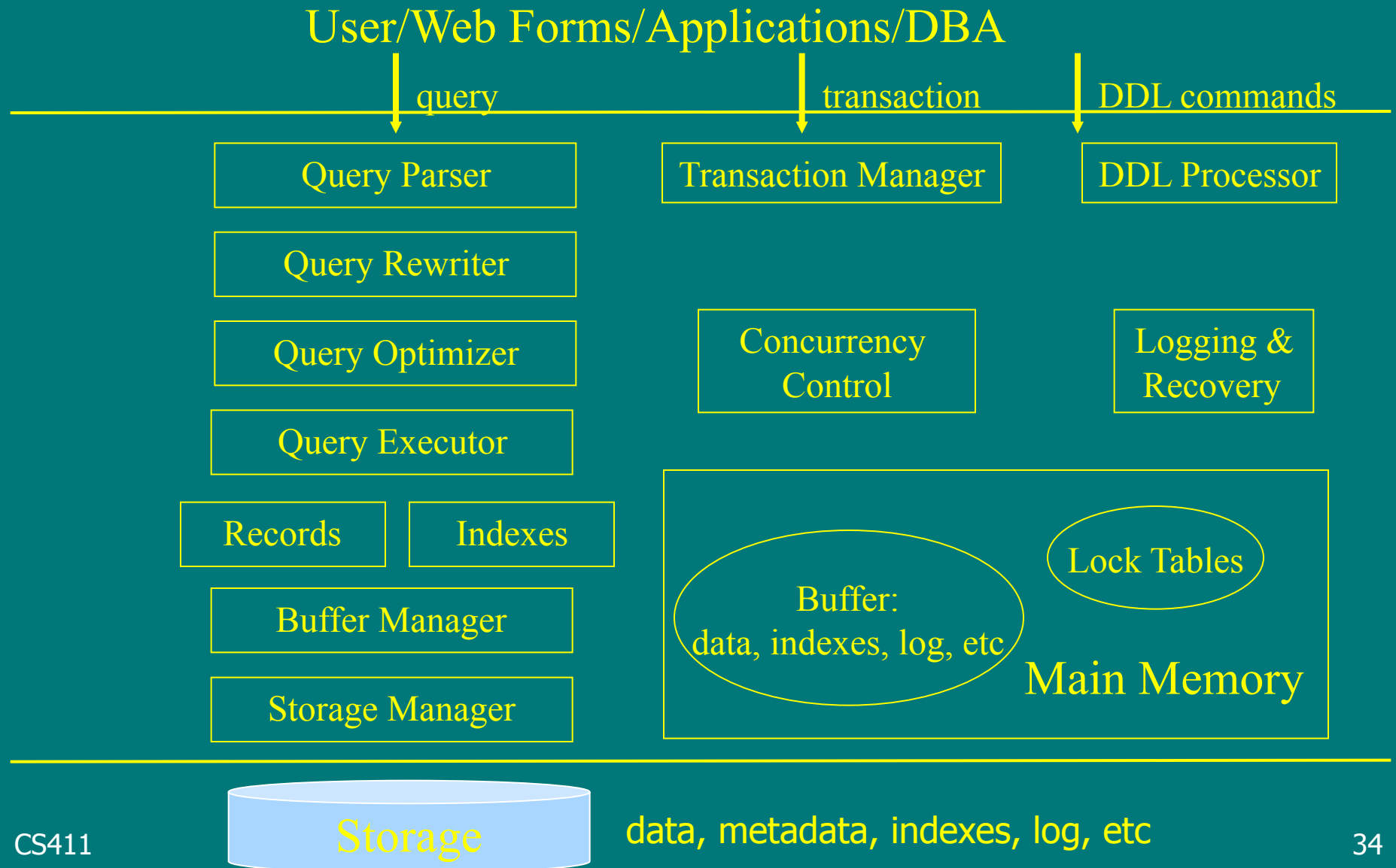


# DBMS Examples

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- Most familiar use: many Web sites rely heavily on DBMS's
- And many non-Web examples

# DBMS Architecture



# Data Model and Schemas

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- Data model or schema:

- conceptual structuring of data stored in database
- E.g., data is set of records, each with student-ID, name, address, courses, photo
- E.g., data is graph where nodes represent cities, edges represent airline routes

- Schema versus data

- schema describes how data is to be structured, defined at set-up time, rarely changes (also called "metadata")
- data is actual "instance" of database, changes rapidly

# DDL and DML

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- Data definition language (DDL)
  - commands for setting up schema of database
- Data manipulation language (DML)
  - Commands to manipulate data in database:
  - RETRIEVE, INSERT, DELETE, MODIFY
  - Also called "query language"

# People

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- DBMS user: queries/modifies data
- DBMS application designer
  - set up schema, loads data, ...
- DBMS administrator
  - user management, performance tuning, ...
- DBMS implementer: builds systems

# First 1/2 Topics: User Perspective

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- Entity-Relationship Model
- Relational Model
- Relational Database Design
- Relational Algebra
- SQL and DBMS Functionalities:
  - SQL Programming
  - Queries and Updates
  - Indexes and Views
  - Constraints and Triggers

# Second 1/2 Topics: System Perspective

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- Storage and Representation
- Indexing
- Query Execution and Optimization
- Transaction Management

# Project Tutorial Lectures

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- Anatomy of a large scale database-driven web-based info system.
- Web programming.
- DB programming.



# Special Topics: 2-3 Lectures

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- Databases in the Real World
- Advanced Database Research

# How to Get the Most out of CS411?

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- Read and think before class
  - welcome to ask questions before class!
- Study and discuss with your peers
  - discuss readings to enhance understanding
  - discuss assignments but write your own solution!
- Use lectures to guide your study
  - use it as a roadmap for what's important
  - lectures are **starting** points– they do not cover everything you should read

# Questions?

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- Any questions? Please come talk to me.