

Exercises: Chapter 14: 1 (except the $GL_2(\mathbb{R})$ example), 2, 3, 9, 11 (justify!).

Due date: Friday, 12/12

Recall, if G acts on a set X and $x, y \in X$, then x is said to be G -equivalent to y if there exists a $g \in G$ such that $gx = y$. We write $x \sim_G y$ or $x \sim y$ if x and y are G -equivalent. In class, we proved that the G -equivalence relation is reflexive and symmetric. You should check the transitive property on your own to complete the proof that \sim is an equivalence relation on X .

14.1 Each of the examples below describes an action of a group G on a set X , which will give rise to the equivalence relation defined by G -equivalence. For each example, compute the equivalence classes of the G -equivalence relation.

- (a) Let $G = D_4$ be the symmetry group of a square. If $X = \{1, 2, 3, 4\}$ is the set of vertices of the square, then we can consider D_4 to consist of the following permutations:

$$\{(1), (13), (24), (1432), (1234), (12)(34), (14)(23), (13)(24)\}.$$

The elements of D_4 act on X as functions. The permutation $(13)(24)$ acts on vertex 1 by sending it to vertex 3, on vertex 2 by sending it to vertex 4, and so on.

- (b) If we let $X = G$, then every group G acts on itself by the so called *left regular representation* $\lambda : G \rightarrow \text{Sym}(G)$ which, for each $g \in G$, gives the function $\lambda_g : G \rightarrow G$ defined by $\lambda_g(x) = gx$. That is, G itself is a G -set under this “left multiplication” action. Alternatively, we could restrict the domain of λ to a particular subgroup, say, $H \leq G$, and then G becomes an H -set under left multiplication by elements of H .
- (c) Let G be a group and suppose that $X = G$. If H is a subgroup of G , then G is an H -set under the *conjugation action*; that is, we can define an action φ of H on G with the function $\varphi : H \rightarrow (G \rightarrow G)$ where $\varphi_h(g) = hgh^{-1}$.
- (d) Let H be a subgroup of G and let G/H denote the set of left cosets of H . The set G/H is a G -set under the action $\lambda : G \rightarrow (G/H \rightarrow G/H)$ given by $\lambda_g(xH) = gxH$.

14.2 Compute all X_g and all G_x for each of the following permutation groups.

- (a) $X = \{1, 2, 3\}$,
 $G = S_3 = \{(1), (12), (13), (23), (123), (132)\}$
- (b) $X = \{1, 2, 3, 4, 5, 6\}$,
 $G = \{(1), (12), (345), (354), (12)(345), (12)(354)\}$

14.3 Compute the G -equivalence classes of X for each of the G -sets in Exercise 14.2. For each $x \in X$ verify that $|G| = |\mathcal{O}_x| \cdot |G_x|$.

14.9 How many ways can the vertices of an equilateral triangle be colored using three different colors?

14.11 Up to a rotation, how many ways can the faces of a cube be colored with three different colors? (Justify any formula you use.)