

LESSON PLAN

POEM

LESSON PLAN – POEM

P.T. Roll No:

Date:

Subject:

Class:

Topic:

Duration:

General Aids: A classroom well equipped with blackboard, chalk, duster, and pointer etc.

Specific / Illustrative Aids: _____”, recapitulation chart etc.

General Aims:

- To develop listening and speaking ability of the students.
- To enable the students to enjoy the poem.
- To enable the students to recite the poem with proper stress, rhythm, and intonation.
- To develop aesthetic sense in the students.
- To help students to develop their power of imagination.

Specific Aim:

To enable the students to appreciate and grasp the poem
“_____”.

Method: Direct method

Technique: Question Answer technique.

P.T. Assumed: It is assumed by the P.T. that the students have already done some poems.

P.K. Testing: P.T. will ask a few questions to test the previous knowledge of the students.

- 1.
- 2.
- 3.

Announcement Of the Topic : P.T. will announce the topic by saying, well students , as you already familiar with _____ and _____ so today we will do a very interesting poem by _____ about _____.

Step 1: P.T. will recite the poem with proper stress, rhythm and intonation. Students will listen with books closed.

Step 2: P.T. will again recite the poem with the help audio visual aids. Students will listen with books closed.

Step 3: P.T. will recite the poem stanza wise. Students will listen with books open.

- I. P.T. will discuss difficult words and their meanings with reference to the stanza and write them on the blackboard. Students will note down in their note books.
- II. P.T. will ask 2-3 pupils to read the stanza and correct their stress, rhythm and intonation wherever required.
- III. P.T. will ask comprehension and correlation questions.

Step: 4. After completion of the poem students will do silent reading of the poem.

| CONTENT | P.T. ACTIVITY | PUPIL ACTIVITY | TEACHING AIDS | B.B. SUMMARY |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1 ST stanza of the poem | <p>Explanation of the stanza with the help of aids and difficult words and meanings</p> <p>Comprehension Q's</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Correlation Q</p> | <p>Note down the meanings of difficult words.</p> <p>Expected Answers</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Chart, Model, picture etc. Audio visual aid</p> | <p>Word meaning</p> <ol style="list-style-type: none"> 1. 2. 3. 4. |

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|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <p>2nd stanza of the poem</p> | <p>Explanation of the stanza with the help of aids and difficult words and meanings</p> <p>Comprehension Q's</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Correlation Q</p> | <p>Note down the meanings of difficult words.</p> <p>Expected Answers</p> <ol style="list-style-type: none"> 1. 2. 3. | <p>Chart, Model, picture etc. Audio visual aid</p> | <p>Word meaning</p> <ol style="list-style-type: none"> 1. 2. 3. 4. |
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Recapitulation: Any objective type exercise to check the grasp / understanding of the students.

Home assignment: