

Katie Von Holzen

Lecturer and Researcher

Publications List

September 2023

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Published peer-reviewed papers

Average Impact Factor of 3.4

1. Von Holzen, K., van Ommen, S., White, K., & Nazzi, T. (2023). The impact of phonological biases on mispronunciation sensitivity and novel accent adaptation. *Language Learning and Development*, 19(3), 303–322. <https://doi.org/10.1080/15475441.2022.2071717>
2. Von Holzen, K., & Bergmann, C. (2021). The development of infants' responses to mispronunciations: A Meta-Analysis. *Developmental Psychology*, 57(1), 1–18. <https://doi.org/10.1037/dev0001141>
3. Newman, R. S., Kirby, L. A., Von Holzen, K., & Redcay, E. (2021). Read my lips ! Perception of speech in noise by preschool children with autism and the impact of watching the speaker's face. *Journal of Neurodevelopmental Disorders*, 13(4), 1–20. <https://doi.org/10.1186/s11689-020-09348-9>
4. Raneri, D., Von Holzen, K., Newman, R., & Ratner, N. B. (2020). Change in maternal speech rate to preverbal infants over the first two years of life. *Journal of Child Language*, 1–13. <https://doi.org/10.1017/S030500091900093X>
5. Von Holzen, K., & Nazzi, T. (2020). Emergence of a consonant bias during the first year of life: New evidence from own-name recognition. *Infancy*, 25(3), 319–346. <https://doi.org/10.1111/infa.12331>
6. ManyBabiesConsortium. (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*, 3(1), 24–52. <https://doi.org/10.1177/2515245919900809>
7. O'Fallon, M., Von Holzen, K., & Newman, R. S. (2020). Preschoolers' word-learning during storybook reading interactions: Comparing repeated and elaborated input. *Journal of Speech Language and Hearing Research*, 1–13. https://doi.org/10.1044/2019_JSLHR-19-00189
8. Bobb, S. C., Von Holzen, K., Mayor, J., Mani, N., & Carreiras, M. (2020). Co-activation of the L2 during L1 auditory processing : An ERP cross-modal priming study. *Brain and Language*, 203, 104739. <https://doi.org/10.1016/j.bandl.2019.104739>
9. Von Holzen, K., Fennell, C. T., & Mani, N. (2019). The impact of cross-language phonological overlap on bilingual and monolingual toddlers' word recognition. *Bilingualism: Language and Cognition*. <https://doi.org/10.1017/S1366728918000597>
10. Von Holzen, K., Nishibayashi, L.-L., & Nazzi, T. (2018). Consonant and vowel processing in word form segmentation: An infant ERP study. *Brain Sciences*, 8(24), 1–15. <https://doi.org/10.3390/brainsci8020024>
11. Nazzi, T., Poltrock, S., & Von Holzen, K. (2016). The developmental origins of the consonant bias in lexical processing. *Current Directions in Psychological Science*, 25(4), 291–296. <https://doi.org/10.1177/0963721416655786>
12. Von Holzen, K., & Mani, N. (2014). Bilinguals implicitly name objects in both their languages: An ERP study. *Frontiers in Psychology*, 5(DEC), 1–12. <https://doi.org/10.3389/fpsyg.2014.01415>
13. Von Holzen, K., & Mani, N. (2012). Language nonselective lexical access in bilingual toddlers. *Journal of Experimental Child Psychology*, 113, 569–586. <https://doi.org/10.1016/j.jecp.2012.08.001>

Manuscripts under revision or review (peer-reviewed)

1. Von Holzen, K., & Newman, R. (n.d.). *Ab initio word segmentation in infant- and adult-directed speech*. https://osf.io/f2mqe/?view_only=25317ee805684313bb651dcabb37fb31
2. Kosie, J., Zettersten, M., & The ManyBabies5 Team. (n.d.). *ManyBabies5: A large-scale investigation of the proposed shift from familiarity preference to novelty preference in infant looking time*. <https://doi.org/10.31234/osf.io/ck3vd>

Peer-Reviewed Conference Proceedings

1. Von Holzen, K., & Bergmann, C. (2018). A meta-analysis of infants' mispronunciation sensitivity development. In T. T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th annual conference of the cognitive science Society* (pp. 1157–1162). Cognitive Science Society, Inc.

Chapters in Books

1. Newman, R., & Von Holzen, K. (2023). Communication Development in Infancy. In J. Berko Gleason & N. Bernstein Ratner (Eds.), *The development of language* (10th Edition). Plural Publishing Inc.
2. Bobb, S. C., Drummond Nauck, L. Y., Altvater-Mackensen, N., Von Holzen, K., & Mani, N. (2016). Listening with your cohort: Do bilingual toddlers co-activate cohorts from both languages when hearing words in one language alone? In *Cognitive control and consequences of multilingualism* (pp. 47–69). John Benjamins Publishing Company.

Open Data

1. Von Holzen, K., van Ommen, S., White, K., & Nazzi, T. (2022). *The impact of phonological biases on mispronunciation sensitivity and novel accent adaptation*. Open Science Foundation. <https://doi.org/10.17605/OSF.IO/D6GWP>
2. Von Holzen, K., & Bergmann, C. (2021). *Infant Mispronunciation Sensitivity Meta-Analysis (InMis-Sens)*. Open Science Foundation. osf.io/rvbjs

Preregistrations

- Ini-Seg: Phonotactics
 - https://osf.io/58bhv/?view_only=d48e6184241f4c77b5cb1ce20c98e2d7
- Ini-Seg: Lexical Transparency
 - https://osf.io/dsg57/?view_only=b0ee304b3b0941ffa6e64ce0abc3b193
- The influence of sentence frames in an online (remote) word comprehension experiment
 - https://osf.io/7dpqg/?view_only=620d69ba96d24e4892bcfe351dc3a406
- The role of speech register in foreign word learning
 - https://osf.io/5g2bz/?view_only=5ed0e404a83746cd906a4720232e3d3e

PhD Thesis

1. Von Holzen, K. (2013). *The initial and long-lasting effects of early bilingual language acquisition on lexical access: Evidence from ERP and eye-tracking studies* [Unpublished doctoral dissertation]. Georg-August-Universitaet Goettingen.