

# Katie Von Holzen

Akademische Rätin

Curriculum Vitae  
September 2019

📍 Lehrstuhl Linguistik des Deutschen, Technische Universität Dortmund  
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## Education

2013	<b>Dr. rer. nat. Psychology</b> Göttingen, Germany	Georg-August-Universität Göttingen
2009	<b>B.S. Psychology, summa cum laude</b> Green Bay, WI, USA	University of Wisconsin - Green Bay

## Employment

2019-present	<b>Akademische Rätin (Senior Postdoctoral Researcher)</b> Supervisor: Prof. Dr. Sarah Schimke	Technische Universität Dortmund, Germany
2017-2019	<b>Postdoctoral Researcher</b> Supervisor: Prof. Rochelle Newman	University of Maryland, USA
2014-2017	<b>Postdoctoral Researcher</b> Supervisor: Dr. Thierry Nazzi	Université Paris Descartes, France
2010-2013	<b>Scientific Staff</b> Supervisor: Prof. Dr. Nivedita Mani	Georg-August-Universität Göttingen
2009	<b>Summer Research Intern</b> Supervisor: Prof. Todd Heatherton	Dartmouth College, USA

## Research Areas

- Language acquisition (bilingual and monolingual)
- Developmental language outcomes
- Event-Related Potentials (ERPs)
- Word/wordform recognition
- Speech segmentation
- Phono-lexical processing
- Foreign speech processing
- Bilingual lexical access
- Mispronunciation sensitivity
- Consonant bias in lexical processing

## Publications

1. Von Holzen, K, CT Fennell, and N Mani (2019). The impact of cross-language phonological overlap on bilingual and monolingual toddlers' word recognition. *Bilingualism: Language and Cognition*.
2. Von Holzen, K, LL Nishibayashi, and T Nazzi (2018). Consonant and vowel processing in word form segmentation: An infant ERP study. *Brain Sciences* **8**(24), 1–15.
3. Nazzi, T, S Poltrock, and K Von Holzen (2016). The developmental origins of the consonant bias in lexical processing. *Current Directions in Psychological Science* **25**(4), 291–296.
4. Von Holzen, K and N Mani (2014). Bilinguals implicitly name objects in both their languages: An ERP study. *Frontiers in Psychology* **5**(DEC), 1–12.
5. Von Holzen, K (2013). "The initial and long-lasting effects of early bilingual language acquisition on lexical access: Evidence from ERP and eye-tracking studies". Unpublished doctoral dissertation. Georg-August-Universität Göttingen.
6. Von Holzen, K and N Mani (2012). Language nonselective lexical access in bilingual toddlers. *Journal of Experimental Child Psychology* **113**, 569–586.
7. R Core Team (2018). *R: A Language and Environment for Statistical Computing*. R Foundation for Statistical Computing. Vienna, Austria. <https://www.R-project.org/>.
8. Wickham, H, R François, L Henry, and K Müller (2019). *dplyr: A Grammar of Data Manipulation*. R package version 0.8.3. <https://CRAN.R-project.org/package=dplyr>.

9. Wickham, H (2018a). *forcats: Tools for Working with Categorical Variables (Factors)*. R package version 0.3.0. <https://CRAN.R-project.org/package=forcats>.
10. Bryan, J (2017). *gapminder: Data from Gapminder*. R package version 0.3.0. <https://CRAN.R-project.org/package=gapminder>.
11. Wickham, H (2016). *ggplot2: Elegant Graphics for Data Analysis*. Springer-Verlag New York. <http://ggplot2.org>.
12. Aust, F and M Barth (2018). *papaja: Create APA manuscripts with R Markdown*. R package version 0.1.0.9842. <https://github.com/crsh/papaja>.
13. Henry, L and H Wickham (2018). *purrr: Functional Programming Tools*. R package version 0.2.5. <https://CRAN.R-project.org/package=purrr>.
14. Wickham, H, J Hester, and R Francois (2018). *readr: Read Rectangular Text Data*. R package version 1.3.1. <https://CRAN.R-project.org/package=readr>.
15. Keirstead, J (2016). *scholar: analyse citation data from Google Scholar*. R package version 0.1.5. <http://github.com/jkeirstead/scholar>.
16. Wickham, H (2018b). *stringr: Simple, Consistent Wrappers for Common String Operations*. R package version 1.3.1. <https://CRAN.R-project.org/package=stringr>.
17. Müller, K and H Wickham (2019). *tibble: Simple Data Frames*. R package version 2.0.1. <https://CRAN.R-project.org/package=tibble>.
18. Wickham, H and L Henry (2019). *tidyr: Easily Tidy Data with 'spread()' and 'gather()' Functions*. R package version 0.8.3. <https://CRAN.R-project.org/package=tidyr>.
19. Wickham, H (2017). *tidyverse: Easily Install and Load the 'Tidyverse'*. R package version 1.2.1. <https://CRAN.R-project.org/package=tidyverse>.
20. O'Hara-Wild, M and R Hyndman (2019). *vitae: Curriculum Vitae for R Markdown*. R package version 0.2.0. <https://CRAN.R-project.org/package=vitae>.

## Peer-Reviewed Conference Proceedings

1. Von Holzen, K, LL Nishibayashi, and T Nazzi (2018). Consonant and vowel processing in word form segmentation: An infant ERP study. *Brain Sciences* 8(24), 1–15.

## Open Data

1. Von Holzen, K and C Bergmann (2018). *Infant Mispronunciation Sensitivity (InMisSens) Meta-Analysis - Cognitive Science Society Submission*. Charlottesville, VA. [osf.io/nvc8m](https://osf.io/nvc8m).

## Manuscripts in Preparation

1. ManyBabies Consortium (accepted pending data analysis). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*.
2. Von Holzen, K and T Nazzi (under review). Emergence of a consonant bias during the first year of life: New evidence from own-name recognition.
3. Newman, RS, LA Kirby, K Von Holzen, and E Redcay (in revision). Read my lips! Perception of speech in noise by preschool children with autism and the advantage of watching the speaker's face.
4. Bobb, SC, J Mayor, K Von Holzen, N Mani, and M Carreiras (in revision). Co-activation of L2 lexical items during L1 auditory processing in an ERP cross-modal priming paradigm.
5. O'Fallon, MK, K Von Holzen, and RS Newman (in revision). Preschoolers? word-learning during shared storybook reading interactions.
6. Von Holzen, K and C Bergmann (in preparation, manuscript finalization). "The development of infants' responses to mispronunciations: A Meta-Analysis."

## Grants

2017	<b>Comparative and Evolutionary Biology of Hearing NIH Postdoctoral Training Grant</b> 5T32DC00046 – 23
2009	<b>Psi Chi Association of Psychological Science Summer Research Grant</b> \$5,000

## Awards

2019	<b>Society for Improvement of Psychological Science Mission Award</b> For improving psychological science in the face of challenge, as contributor to the ManyBabies1 Collaboration
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- 2018 **Berkeley Initiative for Transparency in the Social Sciences (BITSS) Meta-Analysis Challenge Winner**  
Shared with co-author Christina Bergmann, \$1,000
- 2014 **Summer School Travel Grant: GDR Neurosciences Cognitives du Développement bourses de mobilité à des doctorants**  
For the Potsdam Summer School, "Infant Studies on Language Development in Europe (ISOLDE)"
- 2013 **Universitätsbund Göttingen Travel Grant**  
For the International Workshop on Bilingualism and Cognitive Control in Krakow, Poland
- 2011 **Paula Menyuk Travel Award**  
For BUCLD 2011, \$300
- 2010 **Phi Eta Sigma National Honor Society Graduate Scholarship**  
\$7,000
- 2009 **2nd place Margaret Bernauer Psychology Research Award**  
Awarded for Poster Presentation at the Wisconsin Psychological Association Conference, \$200