

Katie Von Holzen

Lecturer and Researcher

Teaching and Supervision Experience
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Teaching

Seminars

- 2022- **Listening in the L1 and L2**
Bachelors in English Studies, TU Braunschweig
➤ Average Evaluation: 1,3 (German grading system)
- 2022- **Introduction to Linguistics**
Bachelors in English Studies, TU Braunschweig
➤ Average Evaluation: 1,2 (German grading system)
- 2021-2022 **Wortsegmentierung: Erkenntnisse aus der Psycho- und Neurolinguistik (Word segmentation: Findings from Psycho- and Neurolinguistics)**
Masters in Germanistik, TU Dortmund
➤ Average Evaluation: 2,0 (German grading system)
- 2019-2022 **Einfuehrung in die Sprachwissenschaft (Introduction to Linguistics)**
Bachelors in Germanistik, TU Dortmund
➤ Average Evaluation: 1,65 (German grading system)
- 2019-2021 **Zwei Sprachen, ein Gehirn: Bilingualismus und dessen Konsequenzen (Two Languages, One Mind: Bilingualism and its Consequences)**
Masters in Germanistik, TU Dortmund
➤ Average Evaluation: 2,00 (German grading system)
- 2012 **Language Acquisition and Processing**
Bachelors in Germanistik, Georg-August-Universitaet Goettingen
➤ No evaluation available

Lecture-based Courses

- 2018 **Should I Buy That? Comparing Media Claims with Scientific Evidence from Brain & Behavior Research**
Bachelor students, University of Maryland
➤ Evaluation: 'I learned a lot from this course'- 3.03 (Disagree - 0 to Strongly Agree (4))
- 2011 **Experimental Methods for Testing Language Comprehension**
Bachelors in Germanistik, Georg-August-Universitaet Goettingen
➤ No evaluation available

Tutorials

I've written a suite of Tutorials available on my website (<https://kvonholzen.github.io/Tutorials.html>) for creating experiments in Open Sesame, analyzing data in R, working in Praat, and preprocessing EEG/ERP data in EEGlab/ERPlab. I've also created a tutorial for analyzing eyetracking data with R (https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/)

- 2021 **Eyetracking Statistical Analysis Tutorial**
➤ Workshop series with TU Dortmund and TU Braunschweig (https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/)

- 2017 **Setting up and analyzing an eye-tracking experiment: From Open Sesame to Eyelink to R**
 ➤ Doctoral students, postdoctoral researchers, and faculty, Universite Paris Descartes
- 2017 **Time Course Analysis in R**
 ➤ Doctoral students, Research Training Group 2070, Georg-August-Universitaet Goettingen
- 2016 **EEG Pre-processing and Analysis Using EEGLAB and ERPLAB**
 ➤ Doctoral students, postdoctoral researchers, and faculty, Universite Paris Descartes

External PhD examination committees

- 2023 **Mareike Sahling** University of Macquarie, Australia
 Effects of Otitis Media with Effusion on Speech Perception and Production in Preschoolers
- 2023 **Paul Ratnage** University of Plymouth, UK
 The Phonetic Specificity of British English-Learning Infants' Word Form Recognition in Their First Year of Life
- 2023 **Elly Koutamanis** Radboud University Nijmegen, The Netherlands
 Spreading the Word: Cross-Linguistic Influence in the Bilingual Child's Lexicon

Supervision/Mentorship

Postdoctoral researchers

- 2022-in progress **Sophia Wulfert** TU Braunschweig
 Cross-linguistic phonetic similarity and lexical co-activation

Doctoral students

- 2022-in progress **Marie Schnieders** TU Braunschweig
 Initial Steps into Foreign Language Learning: Lexical and Morphosyntactic Abilities of Primary School Students
- 2020-in progress **Marie-Christin Flohr** Ludwig Maximilian University of Munich
 Exploring the boundaries of statistical learning. Word segmentation in a natural language

Master students

- 2021-2022 **Julia Heimann** TU Dortmund
 Auswirkungen kindgerichteter Sprache auf die Merkfaehigkeit von Woertern (The role of child-directed speech on the acquisition of words)
- 2021-2022 **Julia Lumpe** TU Dortmund
 Beitet "foreigner-directed speech" einen Vorteil beim lernen? Auswirkung auf den Fremdspracherwerb am Beispiel deutscher Chinesischlerner (Does foreigner-directed speech offer an advantage in learning? An examination of foreign language acquisition in German learners of Chinese)
- 2021 **Antonia Gutland** TU Dortmund
 Der Zusammenhang zwischen dem soziooekonimische Status, der Haeufigkeit des Vokabelinputs und dem Wortschatz von bilingualen Kindern (The relationship between SES, input frequency, and vocabulary in bilingual children)
- 2021 **Franziska Schlage** TU Dortmund
 Von Boomer zum Digital Native: Wie der Einfluss fremdsprachlicher Elemente der Jugendsprache in den sozialen Medien die Sprachverarbeitung beeinflusst (From Boomer to Digital Native: How foreign language elements of German youth slang in social media influence language processing)

- 2020 **Judith Boveleth** TU Dortmund
The Difference in the Vocabulary Size of Children with and without Down Syndrome: A Meta-Analysis
- 2012 **Deborah Wolff** Georg-August-Universitaet Goettingen
Segmentierungsfähigkeit von infant- und adult-directed speech bei 11-13 Monate alten Kindern. Eine ERP-Studie. (Segmentation abilities in infant- and adult directed speech in 11-13 month old children: An ERP study)

Bachelor students

- 2023 **Melina Rusche** TU Braunschweig
Usage of Prosodic Cues: Monolingual and Bilingual Infants > Word Segmentation Abilities in Rhythmically Different Languages
- 2022 **Lea Pauls** TU Dortmund
Erweiterung einer Studie von Golinkoff & Alioto (1995) zur Rolle akustisch-prosodischer Sprachmodifikationen im Prozess des fremdsprachlichen Wortlernens (Extension of Golinkoff & Alioto (1995) on the role of acoustic-prosodic speech modifications on word learning in a foreign language)
- 2021 **Hicran Tekin** TU Dortmund
Das Vereinfachen der Wortsegmentation bei Zweitsprachlernende: Eine Neigung zur kindgerechten und/oder erwachsenengerechten Sprechweise (The facilitation of L2 word segmentation: The role of infant- and adult-directed speech)
- 2021 **Victoria Harnischmacher** TU Dortmund
Einfluss des Zweitsprachniveaus auf den Erwerb ihrer Phonotaktik (The Influence of L2 proficiency on L2 phonotactic acquisition)
- 2021 **Maren Wilhelm** TU Dortmund
Mehrsprachigkeit im Schulalltag: Inwiefern beziehen Lehrkräfte die Erstsprache von Schülerinnen und Schülern im deutsch-sprachigen (Fach-)Unterricht mit ein? (Multilingualism in schools: To what extent do teachers use students' L1 in the classroom?)
- 2020 **Nina Schuster** TU Dortmund
Phonotaktische Segmentierung der L2: Wie wirken L1-Merkmale deutscher Muttersprachler auf die Segmentierung des Sprachflusses und die Worterkennung in der L2 Englisch ein?. (Phonotactic segmentation in the L2: How do L1 characteristics influence the segmentation and word recognition of the the L2 English speech stream in L1 German learners)
- 2013 **Fabienne Kremer** Georg-August-Universitaet Goettingen
Associating a language with a speaker: Bilingual production is influenced by speaker language

Internships and project assistantships

- 2018-2019 **A fast note about slow rate in IDS: Maternal speech rate to preverbal infants facilitates early language development** University of Maryland
Sara Cusick, Mary Murphy, Kayla Whitlock, Jennifer Zuhl, Julia Grable, Alexia Proctor
- 2018-2019 **Utterance alignment of a large, longitudinal corpus in CLAN/CHAT** University of Maryland
Heather Wibberley, Taylor Trent, Jillian Doherty, Maggie Roman, Dominique Jenkins, Jessica Mooney
- 2017 **French-learning infants' adaptation to a novel accent: The role of consonant/vowel asymmetry** Universite Paris Descartes
Rosalie Delille
- 2014-2017 **Consonant and vowel processing in word form segmentation: An infant ERP study** Universite Paris Descartes
Sofia Carrion, Elisa Moulin, Jeanne Charoy, Marion Lafargue

2014-2016 **Emergence of the C-bias during the first year of life: New evidence from own name recognition**
Safyya Larinouna, Henry Cheng

Universite Paris Descartes