

# Katie Von Holzen

Akademische Rätin

Teaching and Mentorship  
July 2021

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## Courses Taught

### Seminars

- 2019-present **Einführung in die Sprachwissenschaft (Introduction to Linguistics)**  
Bachelors in Germanistik, TU Dortmund  
➤ Average Evaluation: 1,69 (German grading system)
- 2019-2021 **Zwei Sprachen, ein Gehirn: Bilingualismus und dessen Konsequenzen (Two Languages, One Mind: Bilingualism and its Consequences)**  
Masters in Germanistik, TU Dortmund  
➤ Average Evaluation: 2,01 (German grading system)
- 2012 **Language Acquisition and Processing**  
Bachelors in Germanistik, Georg-August-Universität Göttingen  
➤ No evaluation available

### Lecture-based Courses

- 2018 **Should I Buy That? Comparing Media Claims with Scientific Evidence from Brain & Behavior Research**  
Bachelor students, University of Maryland  
➤ Evaluation: 'I learned a lot from this course' - 3.03 (Disagree - 0 to Strongly Agree (4))
- 2011 **Experimental Methods for Testing Language Comprehension**  
Bachelors in Germanistik, Georg-August-Universität Göttingen  
➤ No evaluation available

### Tutorials

*I've written a suite of Tutorials available on my website (<https://kvonholzen.github.io/Tutorials.html>) for creating experiments in Open Sesame, analyzing data in R, working in Praat, and preprocessing EEG/ERP data in EEGLab/ERPLab. I've also created a tutorial for analyzing eyetracking data with R ([https://bookdown.org/katie\\_m\\_vonholzen/Eyetracking\\_Statistical\\_Analysis\\_Tutorial/](https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/))*

- 2021 **Eyetracking Statistical Analysis Tutorial**  
➤ Workshop series with TU Dortmund and TU Braunschweig  
([https://bookdown.org/katie\\_m\\_vonholzen/Eyetracking\\_Statistical\\_Analysis\\_Tutorial/](https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/))
- 2017 **Setting up and analyzing an eye-tracking experiment: From Open Sesame to Eyelink to R**  
➤ Doctoral students, postdoctoral researchers, and faculty, Université Paris Descartes
- 2017 **Time Course Analysis in R**  
➤ Doctoral students, Research Training Group 2070, Georg-August-Universität Göttingen
- 2016 **EEG Pre-processing and Analysis Using EEGLAB and ERPLAB**  
➤ Doctoral students, postdoctoral researchers, and faculty, Université Paris Descartes

## Students Mentored

### Doctoral students

- 2020-in progress **Child Foreign Speech Processing**  
Marie-Christin Flohr

TU Dortmund

### Master students

- 2021 **Der Zusammenhang zwischen dem sozioökonomische Status, der Häufigkeit des Vokabelinputs und dem Wortschatz von bilingualen Kindern (The relationship between SES, input frequency, and vocabulary in bilingual children)** TU Dortmund  
Dortmund  
Antonia Gutland
- 2021 **Von Boomer zum Digital Native: Wie der Einfluss fremdsprachlicher Elemente der Jugendsprache in den sozialen Medien die Sprachverarbeitung beeinflusst (From Boomer to Digital Native: How foreign language elements of German youth slang in social media influence language processing)** TU Dortmund  
Franziska Schlage
- 2020 **The Difference in the Vocabulary Size of Children with and without Down Syndrome: A Meta-Analysis** TU Dortmund  
Judith Boveleth
- 2012 **Segmentierungsfähigkeit von infant- und adult-directed speech bei 11-13 Monate alten Kindern. Eine ERP-Studie. (Segmentation abilities in infant- and adult directed speech in 11-13 month old children: An ERP study)** Georg-August-Universität Göttingen  
Deborah Wolff

### Bachelor students

- 2021-in progress **Das Vereinfachen der Wortsegmentation bei Zweitsprachlernende: Eine Neigung zur kindgerechten und/oder erwachsenengerechten Sprechweise (The facilitation of L2 word segmentation: The role of infant- and adult-directed speech)** TU Dortmund  
Hicran Tekin
- 2021 **Einfluss des Zweitsprachniveaus auf den Erwerb ihrer Phonotaktik (The Influence of L2 proficiency on L2 phonotactic acquisition)** TU Dortmund  
Victoria Harnischmacher
- 2021 **Mehrsprachigkeit im Schulalltag: Inwiefern beziehen Lehrkräfte die Erstsprache von Schülerinnen und Schülern im deutsch-sprachigen (Fach-)Unterricht mit ein? (Multilingualism in schools: To what extent do teachers use students' L1 in the classroom?)** TU Dortmund  
Maren Wilhelm
- 2020 **Phonotaktische Segmentierung der L2 – Wie wirken L1-Merkmale deutscher Muttersprachler auf die Segmentierung des Sprachflusses und die Worterkennung in der L2 Englisch ein?. (Phonotactic segmentation in the L2: How do L1 characteristics influence the segmentation and word recognition of the the L2 English speech stream in L1 German learners)** TU Dortmund  
Nina Schuster
- 2013 **Associating a language with a speaker: Bilingual production is influenced by speaker language** Georg-August-Universität Göttingen  
Fabienne Kremer

### Internships and project assistantships

- 2018-2019 **A fast note about slow rate in IDS: Maternal speech rate to preverbal infants facilitates early language development** University of Maryland  
Sara Cusick, Mary Murphy, Kayla Whitlock, Jennifer Zuhl, Julia Grable, Alexia Proctor
- 2018-2019 **Utterance alignment of a large, longitudinal corpus in CLAN/CHAT** University of Maryland  
Heather Wibberley, Taylor Trent, Jillian Doherty, Maggie Roman, Dominique Jenkins, Jessica Mooney
- 2017 **French-learning infants' adaptation to a novel accent: The role of consonant/vowel asymmetry** Université Paris Descartes  
Rosalie Delille
- 2014-2017 **Consonant and vowel processing in word form segmentation: An infant ERP study** Université Paris Descartes  
Sofia Carrion, Elisa Moulin, Jeanne Charoy, Marion Lafargue
- 2014-2016 **Emergence of the C-bias during the first year of life: New evidence from own name recognition** Université Paris Descartes  
Safyya Larinouna, Henry Cheng