Katie Von Holzen
Lecturer and Researcher

Classes Taught and Theses Supervised
August 2024

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Teaching
Seminars

2024-	Sociolinguistics Bachelors in English Studies, TU Braunschweig ➤ Evaluation not yet available
2024-	First Language Acquisition Bachelors in English Studies, TU Braunschweig ➤ Average Evaluation: 1,1 (German grading system)
2023-	Phonetics and Phonology Bachelors in English Studies, TU Braunschweig ➤ Average Evaluation: 1,1 (German grading system)
2022-	Introduction to Linguistics Bachelors in English Studies, TU Braunschweig ➤ Average Evaluation: 1,2 (German grading system)
2022-2024	Listening in the L1 and L2 Bachelors in English Studies, TU Braunschweig ➤ Average Evaluation: 1,2 (German grading system)
2021-2022	Wortsegmentierung: Erkenntnisse aus der Psycho- und Neurolinguistik (Word segmentation: Findings from Psycho- and Neurolinguistics) Masters in Germanistik, TU Dortmund ➤ Average Evaluation: 2,0 (German grading system)
2019-2022	Einfuehrung in die Sprachwissenschaft (Introduction to Linguistics) Bachelors in Germanistik, TU Dortmund ➤ Average Evaluation: 1,65 (German grading system)
2019-2021	Zwei Sprachen, ein Gehirn: Bilingualismus und dessen Konsequenzen (Two Languages, One Mind: Bilingualism and its Consequences) Masters in Germanistik, TU Dortmund ➤ Average Evaluation: 2,00 (German grading system)
2012	Language Acquisition and Processing Bachelors in Germanistik, Georg-August-Universitaet Goettingen ➤ No evaluation available

Lecture-based Courses

2018	Should I Buy That? Comparing Media Claims with Scientific Evidence from Brain & Behavior Research Bachelor students, University of Maryland ➤ Evaluation: 'I learned a lot from this course'- 3.03 (Disagree - 0 to Strongly Agree (4)
2011	Experimental Methods for Testing Language Comprehension Bachelors in Germanistik, Georg-August-Universitaet Goettingen ➤ No evaluation available

Tutorials
I've written a suite of Tutorials available on my website (https://kvonholzen.github.io/Tutorials.html) for creating experiments in Open Sesame, analyzing data in R, working in Praat, and preprocessing EEG/ERP data

in EEGlab/ERPlab. I've also created a tutorial for analyzing eyetracking data with R (https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/)

2021	Eyetracking Statistical Analysis Tutorial
	➤ Workshop series with TU Dortmund and TU Braunschweig (https://bookdown.org/katie_m_vonholzen/Eyetracking_Statistical_Analysis_Tutorial/)
2017	Setting up and analyzing an eye-tracking experiment: From Open Sesame to Eyelink to R
	➤ Doctoral students, postdoctoral researchers, and faculty, Universite Paris Descartes
2017	Time Course Analysis in R
	➤ Doctoral students, Research Training Group 2070, Georg-August-Universitaet Goettingen
2016	EEG Pre-processing and Analysis Using EEGLAB and ERPLAB
	➤ Doctoral students, postdoctoral researchers, and faculty, Universite Paris Descartes

External PhD examination committees

2023	Mareike Sahling	University of Macquarie, Australia
	Effects of Otitis Media with Effusion on Speech Perception and Production in Preschoolers
2023	Paul Ratnage	University of Plymouth, UK
	The Phonetic Specificity of British English-Learning Infants' Word Form Recognition in Their First Year of Life
2023	Elly Koutamanis	Radboud University Nijmegen, The Netherlands
	Spreading the Word: Cross-Linguistic Influence in the Bilingual Child's Lexicon

Supervision/Mentorship

Postdoctoral researchers

| 2022-in progress | Sophia Wulfert | TU Braunschweig |
| | Cross-linguistic phonetic similarity and lexical co-activation |

Doctoral students

2022-in progress	Marie Schnieders	TU Braunschweig
	Initial Steps into Foreign Language Learning: Lexical and Morphosyntactic Abilities of Primary School Students
2020-in progress	Marie-Christin Flohr	Ludwig Maximilian University of Munich
	Exploring the boundaries of statistical learning. Word segmentation in a natural language

Master students

2021-2022	Auswirkungen kindgerichteter Sprache auf die Merkfaehigkeit von Woertern (The role of child-directed speech on the acquisition of words)
	TU Dortmund
2021-2022	Beitet "foreigner-directed speech" einen Vorteil beim lernen? Auswirkung auf den Fremdspracherwerb am Beispiel deutscher Chinesischlerner (Does foreigner-directed speech offer an advantage in learning? An examination of foreign language acquisition in German learners of Chinese)
	TU Dortmund
2021	Der Zusammenhang zwischen dem soziooekonimische Status, der Haeufigkeit des Vokabelinputs und dem Wortschatz von bilingualen Kindern (The relationship between SES, input frequency, and vocabulary in bilingual children)
	TU Dortmund

2021	Von Boomer zum Digital Native: Wie der Einfluss fremdsprachlicher Elemente der Jugend-sprache in den sozialen Medien die Sprachverarbeitung beeinflusst (From Boomer to Digital Native: How foreign language elements of German youth slang in social media influence language processing) TU Dortmund
2020	The Difference in the Vocabulary Size of Children with and without Down Syndrome: A Meta-Analysis TU Dortmund
2012	Segmentierungsfaehigkeit von infant- und adult-directed speech bei 11-13 Monate alten Kindern. Eine ERP-Studie. (Segmentation abilities in infant- and adult directed speech in 11-13 month old children: An ERP study) Georg-August-Universitaet Goettingen

Bachelor students

2024	Differences between Infant-Directed, Foreigner-Directed, and Adult-Directed Speech. An Acoustic Analysis of Chinese Mandarin Speakers. TU Braunschweig
2024	The use of L1 lexical overlap: The segmentation of English words by L1 speakers of German TU Braunschweig
2024	Did you hear that? Word segmentation in proficient bilingual speakers TU Braunschweig
2023	Usage of Prosodic Cues: Monolingual and Bilingual Infants' Word Segmentation Abilities in Rhythmically Different Languages TU Braunschweig
2022	Erweiterung einer Studie von Golinkoff & Alioto (1995) zur Rolle akustisch-prosodischer Sprachmodifikationen im Prozess des fremdsprachlichen Wortlernens (Extention of Golinkoff & Alioto (1995) on the role of acoustic-prosodic speech modifications on word learning in a foreign language) TU Dortmund
2021	Das Vereinfachen der Wortsegmentation bei Zweitsprachlernende: Eine Neigung zur kindgerechten und/oder erwachsenengerechten Sprechweise (The facilitation of L2 word segmentation: The role of infant- and adult-directed speech) TU Dortmund
2021	Einfluss des Zweitsprachniveaus auf den Erwerb ihrer Phonotaktik (The Influence of L2 proficiency on L2 phonotactic acquisition) TU Dortmund
2021	Mehrsprachigkeit im Schulalltag: Inwiefern beziehen Lehrkraefte die Erstsprache von Schuelerinnen und Schuelern im deutsch-sprachigen (Fach-)Unterricht mit ein? (Multilingualism in schools: To what extent do teachers use students' L1 in the classroom?) TU Dortmund
2020	Phonotaktische Segmentierung der L2: Wie wirken L1-Merkmale deutscher Muttersprachler auf die Segmentierung des Sprachflusses und die Worterkennung in der L2 Englisch ein?. (Phonotactic segmentation in the L2: How do L1 characteristics influence the segmentation and word recognition of the the L2 English speech stream in L1 German learners) TU Dortmund
2013	Associating a language with a speaker: Bilingual production is influenced by speaker language Georg-August-Universitaet Goettingen

Internships and project assistantships

2018-2019	A fast note about slow rate in IDS: Maternal speech rate to preverbal infants facilitates early language development University of Maryland 6 undergraduate students
2018-2019	Utterance alignment of a large, longitudinal corpus in CLAN/CHAT University of Maryland 6 undergraduate students
2017	French-learning infants' adaptation to a novel accent: The role of consonant/vowel asymmetry Universite Paris Descartes

2014-2017   Consonant and vowel processing in word form segmentation: An infant ERP study Universite Paris Descartes
4 undergraduate students

2014-2016   Emergence of the C-bias during the first year of life: New evidence from own name recognition
Universite Paris Descartes
2 undergraduate students