

Katie Von Holzen

Akademische Rätin

Curriculum Vitae
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Publications

Published peer-reviewed papers

1. Von Holzen, K., & Bergmann, C. (2021). The development of infants' responses to mispronunciations: A Meta-Analysis. *Developmental Psychology*, 57(1), 1–18. <https://doi.org/10.1037/dev0001141>
2. Newman, R. S., Kirby, L. A., Von Holzen, K., & Redcay, E. (2021). Read my lips ! Perception of speech in noise by preschool children with autism and the impact of watching the speaker' s face. *Journal of Neurodevelopmental Disorders*, 13(4), 1–20. <https://doi.org/10.1186/s11689-020-09348-9>
3. Raneri, D., Von Holzen, K., Newman, R., & Ratner, N. B. (2020). Change in maternal speech rate to preverbal infants over the first two years of life. *Journal of Child Language*, 1–13. <https://doi.org/10.1017/S030500091900093X>
4. Von Holzen, K., & Nazzi, T. (2020). Emergence of a consonant bias during the first year of life: New evidence from own-name recognition. *Infancy*, 25(3), 319–346. <https://doi.org/10.1111/inf.12331>
5. ManyBabiesConsortium. (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*, 3(1), 24–52. <https://doi.org/10.1177/2515245919900809>
6. O'Fallon, M., Von Holzen, K., & Newman, R. S. (2020). Preschoolers' word-learning during storybook reading interactions: Comparing repeated and elaborated input. *Journal of Speech Language and Hearing Research*, 1–13. https://doi.org/10.1044/2019_JSLHR-19-00189
7. Bobb, S. C., Von Holzen, K., Mayor, J., Mani, N., & Carreiras, M. (2020). Co-activation of the L2 during L1 auditory processing : An ERP cross-modal priming study. *Brain and Language*, 203, 104739. <https://doi.org/10.1016/j.bandl.2019.104739>
8. Von Holzen, K., Fennell, C. T., & Mani, N. (2019). The impact of cross-language phonological overlap on bilingual and monolingual toddlers' word recognition. *Bilingualism: Language and Cognition*. <https://doi.org/10.1017/S1366728918000597>
9. Von Holzen, K., Nishibayashi, L.-L., & Nazzi, T. (2018). Consonant and vowel processing in word form segmentation: An infant ERP study. *Brain Sciences*, 8(24), 1–15. <https://doi.org/10.3390/brainsci8020024>
10. Nazzi, T., Poltrock, S., & Von Holzen, K. (2016). The developmental origins of the consonant bias in lexical processing. *Current Directions in Psychological Science*, 25(4), 291–296. <https://doi.org/10.1177/0963721416655786>
11. Von Holzen, K., & Mani, N. (2014). Bilinguals implicitly name objects in both their languages: An ERP study. *Frontiers in Psychology*, 5(DEC), 1–12. <https://doi.org/10.3389/fpsyg.2014.01415>
12. Von Holzen, K., & Mani, N. (2012). Language nonselective lexical access in bilingual toddlers. *Journal of Experimental Child Psychology*, 113, 569–586. <https://doi.org/10.1016/j.jecp.2011.02.002>

Chapters in Books

1. Bobb, S. C., Drummond Nauck, L. Y., Altvater-Mackensen, N., Von Holzen, K., & Mani, N. (2016). Listening with your cohort: Do bilingual toddlers co-activate cohorts from both languages when hearing words in one language alone? In *Cognitive control and consequences of multilingualism* (pp. 47–69). John Benjamins Publishing Company.

Peer-Reviewed Conference Proceedings

1. Von Holzen, K., & Bergmann, C. (2018). A meta-analysis of infants' mispronunciation sensitivity development. In T. T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th annual conference of the cognitive science society-science society* (pp. 1157–1162). Cognitive Science Society, Inc.

Open Data

1. Von Holzen, K., & Bergmann, C. (2018). *Infant Mispronunciation Sensitivity (InMisSens) Meta-Analysis - Cognitive Science Society Submission*. Open Science Foundation. osf.io/nvc8m

PhD Thesis

1. Von Holzen, K. (2013). *The initial and long-lasting effects of early bilingual language acquisition on lexical access: Evidence from ERP and eye-tracking studies* [Unpublished doctoral dissertation]. Georg-August-Universität Göttingen.