

## Tóm lược (Summary)

Pete and Ashley have found perfect partners. Anna says she has a new boyfriend but Pete and Ashley don't believe her. Is he real or not?

Pete và Ashley đều đã tìm được một nửa của mình. Anna nói cô cũng có bạn trai mới nhưng Pete và Ashley đều không tin. Liệu anh ấy có tồn tại không nhỉ?

## Hội thoại (Conversation)

Anna: Hello! What are you guys looking at?

Pete: I'm showing Ashley pictures of my **girlfriend**. We have so much **in common** -- even small things. She can't **whistle** and I can't either.

Ashley: *(to Pete)* And here's a picture of my **boyfriend**. *(sighs)*

Ashley: My family is big and so is his. I don't like ball sports and he doesn't either! *(sighs)* We are made for each other ...

Pete: ... and so are we. *(sighs)*

Anna: Uh... you have found perfect **partners** ... and so have I!

Professor Bot: Pete and Ashley are talking about people they love. They are putting two ideas together with connectors.

Let's start with these two sentences: She can't whistle. Pete can't whistle. How do you put them together?

Pete says, "She can't **whistle** and I can't either."

You can see we just add the conjunction “either” and take away the verb “whistle.” And Ashley says: "I don't like ball sports and he doesn't either!"

Keep looking for connectors!

Ashley: You met someone, Anna? That's great! What's his name?

Anna: His name? His name is uh... *(stalling, looks around, sees a bus)* Bus ... ter. *(stalling, looks around, sees a car)* Car ... ter.

Ashley: *(says it like Anna did)* Bus...ter Car...ter?

Anna: It's just Buster Carter, Ashley. I like him and he likes me. We're a great **couple**.

Ashley: Hey, let's all get dinner tonight, together. You can bring Buster.

Pete: *(laughing)* Yeah, I can't wait to meet him.

Anna: Thanks, Ashley, but he's really busy tonight with his uh, *(looks around, sees squirrel)* **squirrel collection**. Bye, guys! Gotta go!

Ashley: Squirrel collection?

Pete: You know, she **made** all that **up**.

Ashley: That's so sad. She needs to meet someone. Hey, do you know anyone who she might...

Pete: No.

Anna: *(to herself)* Anna, Anna, you **lied!** You lied! Now, they think you have a boyfriend - with a squirrel collection. Here, squirrel. *(throws food)* Well, you need to tell them the **truth**. You don't have a boyfriend.

Man: Excuse me, is this seat taken?

*(Anna shyly shakes head "no")*

Anna: Ashley, Pete, I need to talk to you. This morning, I lied.

Pete: Let me guess. There's no Buster Carter. What a surprise!

Anna: I'm sorry. But later I really did meet someone and we have a lot in common!

He's good at flying **kites** and so am I.

He likes to read comics and so do I.

I can play the ukulele and so can he.

Ashley: He sounds perfect for you, Anna. Can he come tonight?

Anna: That's the sad part. You see, he just got a job as a spy, and tonight he leaves on assignment.

Pete: Of course he does.

Anna: But that's okay, because now I know that there is someone out there made for me. *(looks at the time)* Oh, it's late! I have **to see him off** at the train station. Bye, you guys!

Ashley: Bye Anna! Oh dear, she's worse than we thought.

Pete: She's lost her mind.

Ashley: What should we do?

Pete: *(happy, excited)* Let's tell her!

*(Pete goes to leave but Ashley pulls him back.)*

Ashley: No, Pete. **Mr. Right** may not be real but he makes her really happy.

Professor Bot: Did you find any other connectors? Notice how the words are in a different order in the part after "so." "I am" becomes "am I" and "he can" becomes "can he."  
"He's good at flying kites and so am I. I can play the ukulele and so can he."

## Từ ngữ mới (New Words)

**boyfriend** - *n.* a man that someone is having a romantic or sexual relationship with

**collection** - *n.* a group of interesting or beautiful objects brought together in order to show or study them or as a hobby

**couple** - *n.* two people who are married or who have a romantic or sexual relationship

**girlfriend** - *n.* a woman that someone is having a romantic or sexual relationship with

**in common** - *expression.* people who have something *in common* share interests, beliefs, attitudes, or opinions

**kite** - *n.* a toy that is made of a light frame covered with cloth, paper, or plastic and that is flown in the air at the end of a long string

**lie** - *v.* to say or write something that is not true in order to deceive someone

**make (something) up** - *phrasal verb*. created from the imagination or not true or real

**Mr. Right** - *expression*. the ideal future husband

partner - *n*. someone's husband or wife or the person someone has sexual relations with

**squirrel** - *n*. a small animal with a long tail and soft fur that lives in trees

**see (someone) off** - *phrasal verb*. to go to an airport, train station with (someone who is leaving) in order to say goodbye

**truth** - *n*. the real facts about something

**whistle** - *v*. to make a high sound by blowing air through your lips or teeth

## Sách lược học tập (Learning Strategy)

The learning strategy for this lesson is *self-evaluate*. That means to think about how well you are learning. And to think about how your strategies for learning are working. Do your strategies help you learn more easily?

In this lesson, Anna self-evaluates when she thinks about lying to her friends Ashley and Pete. She knows it was wrong to lie. After she self-evaluates, she goes back to tell Ashley and Pete the truth.

How about you? How do you evaluate yourself when you are learning or using English? Do you check your progress by quizzing yourself or taking a test? Or do you think about a recent conversation in English and ask yourself how well you did?

Write to us in the Comments section or [send us an email](#).