Tóm lược (Summary)

Anna learns that someone at work looks a lot like her. But, who is this person? And what happens when they finally meet?

Anna phát hiện có người ở chỗ làm việc rất giống cô. Nhưng người này là ai vậy nhỉ? Và chuyện gì xảy ra khi họ chạm mặt nhau?

Hội thoại (Conversation)

ANNA: This **article** is so interesting. Pete, listen to this: "Somewhere in the world there is someone who <u>looks just like you</u>."

PETE: No one is this **handsome**.

ANNA: Oh Pete, there's something between your **teeth**.

(Pete tries to clean his teeth.)

PETE: It is gone?

ANNA: No. No. It's still there. There. You got it. But think of it: There could be two of us in the world!

PETE: Two Annas?

PROF. BOT: Two Annas? Today, we're reviewing ways to **describe** and compare people. Keep watching for descriptions of people!

PETE: Actually, Anna, maybe your silly article is right. Yesterday at work, I met a woman who <u>looks just like you</u>.

ANNA: Really? Wait, are you **making fun** of me?

PETE: Not this time.

PETE: She's <u>tall and has curly hair</u>. But even her face <u>looks like</u> yours. I think she's a career consultant.

ANNA: I **bet** she has a lot of great advice. I can't wait to meet her.

PETE: Yes, you can. I met her and <u>she is very **difficult**</u>.

ANNA: Pete, she's just new. We have to give her a chance. What's her name?

PETE: Evelyna or something like that. You can't **miss** her. <u>She always wears a hat</u>.

PENELOPE: So, Anna, have you met the new consultant yet?

ANNA: No. But I've already heard. We <u>look **alike**</u>, don't we?

PENELOPE: Yeah, but you don't <u>act alike</u>. <u>You're much nicer than she is.</u>

ANNA: Maybe she gets nervous at new jobs. Or maybe <u>she's **shy.**</u> Let's not **judge,** Penelope.

PENELOPE: <u>She's not nervous or shy. She's **mean**</u>.

ANNA: You know, we should get to know her better. Let's invite her to lunch!

PENELOPE: Sorry but I'm busy that day.

(Penelope walks away. Anna yells after her.)

ANNA: Oh, that's too bad. Hey, I haven't picked a day yet!

PROF. BOT: So, did you find anything? Here are a few things I found: Anna uses the words "look alike" to talk about the new consultant. She says, "We look alike, don't we?"

PROF. BOT: Penelope uses "than" and the comparative adjective "nicer" to compare Anna with the new consultant. She says, "You're much nicer than she is." Keep watching for more!

(Anna and Pete are playing a game.)

ANNA: This is going to be so much fun. Boy, I can't wait to play this game.

EVILANA: How much longer are you going to be?

ANNA: We'll be just a minute …

(Anna turns around and sees her look-alike.)

ANNA: You must be Evelana. I'm Anna. We *are* **look-alikes**!

EVILANA: No, we're not. And my name is **pronounced** "Evil-ana."

PETE: Oh. This is going to be fun.

EVILANA: You had better hurry up. I need this room for a **lecture**. It's called: "If You Want to Win, Others Must **Lose**." What is all this stuff, anyway?

ANNA: It's a game. We're going to play at lunch.

EVILANA: It's a stupid child's game!

ANNA: It's a fun game. But yes, it is for children.

EVILANA: Well, you may be <u>childish</u> but I'm not. And you <u>look stupid</u> with that thing on your head.

ANNA: Well, you <u>look serious</u> with that look on your face. Come on, Pete. Let's play somewhere else.

PETE: Actually, I'm going to stay for Evilana's lecture.

ANNA: Fine. You can learn new ways to **beat** people.

EVILANA: He will. He will.

(Days later, Anna and Penelope are playing the game. Pete comes in. He has a problem with his eye.)

ANNA: Okay. Am I a food?

PENELOPE: Nope.

PETE: Hey, do you guys have room for one more?

PENELOPE: Sure, Pete! Come on over. What happened to your eye?

PETE: Evilana "accidentally" hit me. And she didn't even say sorry. She's so mean!

PENELOPE: I told you so.

ANNA: Here, Pete. Put on this **headband**. You'll feel better. Penelope, you're right. <u>Evilana is an awful person</u>!

PENELOPE: And **violent.** And now we have to work with her!

ANNA: Haven't you heard? She's gone! She was given another assignment.

PENELOPE: What assignment?

ANNA: I'm not sure. I think it has something to do with outdoors. Anyway, let's play! Pete it's your **turn.**

Từ ngữ mới (New Words)

alike – adj. similar in appearance, nature or form

article – n. a piece of writing about a particular subject that is included in a magazine, newspaper, or on a website

beat – v. to defeat

bet – v. to think that something will probably or certainly happen

compare – to look at two or more things in order to see what is similar or different about them

describe – v. to say what something or someone is like

difficult – adj. stubborn or unreasonable

handsome – adj. pleasing to look at

headband – n. a band of cloth or some other material worn on or around your head

judge – v. to form an opinion about

lecture – n. a talk or speech given to a group of people to teach them about a particular subject

look-alike – n. someone or something that looks like another person or thing (also written: lookalike)

lose – v. to fail to keep or hold something wanted or valued

making fun - tease, laugh at, or joke about someone in a mocking or unkind way.

mean – adj. not kind to people; cruel or harsh

miss – v. to fail to see or notice

pronounce – v. to make the sound of a word or letter with your voice

shy – adj. feeling nervous and uncomfortable about meeting and talking to people

tooth – n. one of the hard white objects inside the mouth that are used for biting and chewing (plural: teeth)

turn – n. an opportunity or responsibility to do or use something before or after other people

violent – adj. using or involving the use of physical force to cause harm or damage to someone or something

Tự kiểm tra (Test Yourself)

How well do you know the grammar from Level 2? Test yourself!

In today's lesson, you saw examples of grammar from other lessons. Look for sentences in Lesson 26 that have:

- comparatives
- passive voice
- had better
- would rather
- conditionals
- tag questions
- say, tell, speak or talk

Thực hành viết (Writing Practice)

Today, you learned some new language for describing people.

We also reviewed comparative adjectives and sentences using the word *than*. For example, Penelope says, "You're much nicer than she is."

For more on comparatives, watch Lesson 5: Greatest Vacation.

Now, you try it!

Think of a person in your family, a friend or someone else. Then, describe the person. What do they look like? What do they act like?

Next, write a few sentences comparing yourself to that person with comparative adjectives and *than*. For example, "I'm <u>taller than</u> my friend."