

Tóm lược (Summary)

When Pete and Anna meet with Director Kelly, they arrive late. Both tell very different stories about their morning. A show begins.

Khi Pete và Anna đi gặp Giám đốc Kelly, họ đến muộn. Cả hai đều kể hai câu chuyện rất khác nhau về buổi sáng của họ. Vậy kết cục của câu chuyện sẽ ra sao?

Hội thoại (Conversation)

Anna: Today, Pete and I are meeting with a **consultant** who will help us with our new show. Yesterday, Pete had **promised** to meet me here at 8:00 am. but he did not come on time.

Prof Bot: Uh-oh. It's bad to be late for a business meeting. But while we wait for Pete, let's talk about a new verb tense -- past perfect! You know the past tense, right? Like, "Pete promised to meet me here at 8:00 a.m." Past perfect is a little different. When we talk about *two* things in the past, we can use the past perfect for the first event. Put "had" before the past participle. "Pete *had* promised he would meet Anna." Here's your assignment: find sentences with the past perfect tense. Remember, look for "had!"

Kelly: You two are late -- **exactly** 43 minutes late! What happened?

Anna: He had to get his "special" coffee -- SPECIAL coffee!

Pete: She had to feed her birds -- HER birds!

Kelly: Okay, I can see already that you need my help. You can't both talk at the same time. You have to take turns. Alright, Anna, you go first.

Anna: Sure. Kelly, see, Pete and I live in the same building. So, we decided to meet at 8:00 a.m. - 8:00 a.m. to come to work together. I had waited 15 minutes when Pete arrived!

Anna: After Pete had **wasted** time waiting for coffee, we were late. I left you a message.*

Kelly: Hum. I didn't get that message.

Anna: Oh. Sorry.

Kelly: Pete?

Prof. Bot: Anna left a message. That's the right thing to do. Did you find some examples of the past perfect sentences? I did. Anna said,

Anna: "After Pete had wasted time waiting for coffee, we were late.

Look at that coffee! It looks more like dessert! Okay, keep watching for past perfect!

Pete: Yeah, that's not why we're late. This is why we're late: I had arrived on time at 8:00 a.m. but didn't see Anna. She was standing behind a tree. I think she was **hugging** it. I always walk to work. But she said that would take too long and that a **scooter** would be much faster. It was awful. I hated it. And it added too much time to our **commute**!

Then Anna stopped by a **pond** to feed the birds. She had named them after characters from books and yelled the names out loud ... Romeo! Juliet! Sherlock!

By the time she had fed all the birds, we were late.

Kelly: This is what I think. You two see the same **event** very differently. Does this happen often with you two?

Pete: Yes.

Anna: No.

Pete: No.

Anna: Yes.

Kelly: Okay. This is good. This is good! It's good to see things differently. I have an idea: we will call the show "He Said, She Said." For every story, you tell a different **point of view**.

Anna: That is a great idea, Kelly! Pete, we *are* different. That's why I thought of you for this job!

Kelly: I think you two understand perfectly.

Anna: Let's get to work!

Kelly: She named the birds? Really?

Pete: Yeah...

* Business people in the U.S. think you should come to a meeting at the exact time. If you are late to a business appointment, you should call and explain why.

Từ ngữ mới (New Words)

commute - *v.* to travel regularly to and from a place and especially between where you live and where you work

consultant - *n.* a person who gives professional advice or services to companies for a fee

event - *n.* something (especially something important or notable) that happens

exactly - *adv.* used to stress that something is accurate, complete, or correct

hug - *v.* to put your arms around someone especially as a way of showing love or friendship

point of view - *n.* a way of looking at or thinking about something

pond - *n.* an area of water that is surrounded by land and that is smaller than a lake

promise - *v.* a statement telling someone that you will definitely do something or that something will definitely happen in the future

scooter - *n.* a child's vehicle that is made of a narrow board with two small wheels attached

waste - *v.* to use (something valuable) in a way that is not necessary or effective

Sách lược học tập (Learning Strategy)

The learning strategy for this lesson is *Monitor*. As you use English, you can check your understanding. Do you understand? If not, what is

the problem? You can also check how you write or speak. Are you making sense? If not, what is the problem?

In this lesson, Anna *monitored* the time of her commute to work. She knew that she and Pete were late. She called Kelly to tell her. Later, Anna and Pete told Kelly the problem. Kelly *monitored* the different things that they said and had a great idea. They can have different ideas on their new show: "HeSaid - She Said!"

How about you? How do you *monitor* while you are speaking English? Write to us in the Comments section or [send us an email](#).