

TIẾNG ANH CƠ BẢN 2 - TẬP 2: CUỘC PHÒNG VẤN

Tóm lược (Summary)

Ms. Weaver asks Anna to team up with a person who is different from her. Who will she find?

Bà Weaver nói Anna hãy chọn một người khác tính cô ấy để cùng làm việc. Cô ấy sẽ tìm ai đây?

Hội thoại (Conversation)

<https://www.voatiengviet.com/a/lets-learn-english-level-2-lesson-2/4016512.html>

Anna: Ms. Weaver is **giving** new assignments **out**. I am ready to **take on** anything she gives me. Well, except reporting traffic from a **helicopter**. Wish me luck.

Professor Bot: I wonder what Anna's new assignment will be? Professor Bot here! While you are watching, look for **phrasal**, or two-word verbs. Some stay together, like "go back" and some can come apart, like "give [assignments] out." Good luck, Anna!

Ms. Weaver: So, as I said at the meeting last week, I have new assignments for everyone at The Studio. Anna, you're good at asking questions. So, I want you to **go back to hosting** and reporting.

Anna: That sounds great.

Ms. Weaver: You're also a **team player**. So, I want you **team up** with someone ...

Anna: That sounds even better!

Ms. Weaver: ... someone who is very "different" from you.

Anna: That sounds ... what do you mean "different"?

Ms. Weaver: Well, you are very **cheerful**, you're a **people person**. I want you to team up with someone who ... isn't.

Anna: Ms. Weaver, I will find that person.

Mimi: Excuse me. Are you using this chair?

Pete: Yes.

Anna: Pete, hi! Thanks for meeting me.

Pete: Sure. But I don't have lots of time, Anna. I'm busy looking for work.

Anna: Pete, you can **tear** these **want ads up** and **throw** them **away**! I have good news!

Pete: Anna, I was **working on** that **crossword puzzle**.

Anna: Oh. Sorry. Sorry. Pete, forget about the crossword puzzle. I have a job **offer** for you!

Pete: I'm listening.

Anna: My boss wants me to team up with someone to host a talk show. But the person must be different from me. So, I thought of you.

Pete: Different from you? What do you mean?

Anna: I'm sorry, Pete, I don't have time right now. Here's my boss's address. Your interview is tomorrow morning at 10 am.

Pete: But what do you mean “different”?

Anna: Just be yourself, Pete. Just be yourself.

Professor Bot: Did you find any two-word verbs? Here’s one example. Pete can **throw** the wants ads **away**! Throw away is a two-word verb.

Ms. Weaver: Thanks for **coming in**, Pete.

Pete: Thanks for the opportunity, Ms. Weaver.

Ms. Weaver: I need to **find out** if you have the **skills** for this job. And I want you to be completely honest.

Pete: Okay.

Ms. Weaver: First, let's talk about your **personal skills**. Pete, are you a **people person**?

Pete: Well, okay, sometimes I think people talk too much.

Ms. Weaver: Pete, what work of yours are you most proud of?

Pete: Last year, I **locked** myself in a **cabin** and wrote a book. I didn't speak to anybody the **entire** time! It was the best two months of my life.

Ms. Weaver: Okay. I think I’ve heard enough.

Anna: Hey! Hey, Pete, how was the interview with Ms. Weaver?

Pete: Well, she said I was **grumpy** and not good with people.

Anna: And ... ?

Pete: And, I got the job!

Anna: I knew it! Congratulations! Let's go celebrate.

Pete: Okay!

Professor Bot: Did you find more two-word verbs? Here is the list.

give out	find out
take on	tear up
go back	throw away
team up	come in

Động từ gồm hai phần (Two-part verbs)

come in - *phrasal verb*. to enter a place

find out - *phrasal verb*. to learn (something) by making an effort

give out - *phrasal verb*. to give (something) to many people or to hand out (something)

go back to - *phrasal verb*. to return to a person, place, subject, or activity

take on - *phrasal verb*. to begin to deal with (something, such as a job or responsibility)

team up - *phrasal verb*. to join with someone to work together

tear up - *phrasal verb*. to completely destroy (something) by tearing it into pieces

throw away - *phrasal verb*. to put (something that is no longer useful or wanted) in a trash can, garbage can, rubbish bin

Từ ngữ mới (New Words)

cabin - *n.* a small, simple house made of wood

cheery - *adj.* having or causing happy feelings

crossword puzzle - *n.* a puzzle in which words that are the answers to clues are written into a pattern of numbered squares that go across and down

grumpy - *adj.* easily annoyed or angered, having a bad temper or complaining often

helicopter - *n.* an aircraft that can stay in the air without moving forward and that has metal blades that turn around on its top

host - *v.* to talk to guests on a television or radio show

offer - *n.* the act of giving someone the opportunity to accept something

lock - *v.* to fasten (something) with a lock

people person - *n.* a person who enjoys or is particularly good at interacting with others

personal skills - *n.* (interpersonal skills) the skills used by a person to interact with others properly

team player - *n.* someone who cares more about helping a group or team to succeed than about his or her individual success

want ad - *n.* a notice in a newspaper, magazine, or website that lets people know about something that you want to buy or sell or a job that is available

wish me luck - *expression.* asks someone to say that they hope you will have success

Sách lược học tập (Learning Strategy)

Setting a goal is important when beginning to study. Learners who set goals put a powerful idea into their own minds: "I will do *this* by *this time*." For example, "I will improve my English speaking skills so I can talk with a friend for five minutes in English by next September."

In this lesson, Anna *sets a goal*: she wants to find someone who is different from herself. Ms. Weaver asked Anna to team up with someone for her new show. Anna asks different people first. Then, she asks Pete, and he says he will talk to Ms. Weaver. She met her goal of finding the right person for the job.

How about you? What is your goal for learning English? How will you use *Let's Lean English Level 2* to help meet your goal? Think of what you

want to do, and when you will be able to do it. Write to us in the Comments section or [send us an email](#).

Bài kiểm tra Nghe (Listening Quiz)

See how well you understand this lesson by taking a listening quiz. Play each short video, then choose the best answer.

Câu hỏi 1 / 4

What does Ms. Weaver want Anna to do?

LLE2-2Q1

- A. Report traffic from a helicopter.
- B. Manage assignments at The Studio.
- C. Put The Studio's new team together.
- D. Return to hosting and reporting.

Câu hỏi 2 / 4

What does Anna mean when she says, "Pete, you can tear these want ads up and throw them away!"?

LLE2-2Q2

- A. Throw the want ads up in the air.
- B. Put the want ads in the garbage.
- C. Call someone from the want ads.
- D. Give the want ads to someone else.

Câu hỏi 3 / 4

What does Anna want Pete to do?

LLE2-2Q3a

- A. Go to an interview at her job.
- B. Find someone to host a talk show.
- C. Stop asking so many questions.
- D. Meet her at her boss's house.

Câu hỏi 4 / 4

What did Pete do last year?

LLE2-2Q4

- A. Tried to build a cabin in the woods
- B. Tried to become more of a people person
- C. Stayed in a cabin alone and wrote a book
- D. Talked about the work that he is proud of

Grammar focus:

Review: Two-word verbs; Separable and Inseparable

Topics: Job Interviews, Describing Talents and Skills, Describing Accomplishments

Learning Strategy: Goal Setting

(Answer : 1.D, 2.B, 3.A, 4.C)
