

# Fundamentals of Security in Ethical Hacking

DCS22104

Lesson 4: Social engineering attacks

Department of Computing

# Course outline

Week	Topic		
1	Introduction to ethical hacking and reconnaissance		
2	Network enumerators and system vulnerabilities		
3	Malware		
4	Social engineering attacks		
5	Hacking web servers and web applications		
6	Session hijacking		
7	Script injections		
8	Hacking wireless network		
9	Buffer overflow attacks		
10	Cryptography		
11	Evading IDS, firewall, and honeypot		
12	Penetration testing		

## Assessments

#	Components	Marks(%)	Week
1	Test 1 (Topics 1 to 5)	10	6
2	Midterm examination	20	7
3	Test 2 (Topics 1 to 11)	20	12
4	Final examination	50	Exam week

#### Reviews on lesson 3

- Malicious software. It is a malicious file which contains an executable or binary file. The file will not be executed unless it is opened by a user.
- Seven behaviours of malware include Trojan, zombie, rabbit, worm, spyware, ransomware, and time bomb or logic bomb.
- Trojan remains stealth or looks unharmed. It is mainly used to create backdoors.
- Spyware acts as a normal software. It is mainly used to log information in the victim's computer.

#### Reviews on lesson 3

- Worm malware spreads across a computer network, usually via emails.
- Rabbit malware replicates itself to form buffer overflow attacks.
- Ransomware locks user access in an operating system, need to follow certain instructions to unlock.
- Four approaches to detect a malware:
- a. Real time antivirus protection.
- b. Cryptograhic protocols. ie. TLS, SSL, CURL to protect files from injections with malware by the malicious party.
- c. Cryptographic checksum to match file with the original checksum, and to avoid malware being installed in the victim's computer.
- d. Firewall protection, where suspicious files will be dropped at the transport layer.

## Topic learning outcomes

- 1. Define the authentication protocols and processes for human.
- 2.Discover the types of authentication and role of access control in safeguarding the information.

## Lesson 4: Lecture and lab sessions

Start time	End time	Topics	
1:00pm	1:30pm	Reviews on Lesson 3	
1:30pm	2:00pm	Lecture 1: Social engineering attacks	
2:00pm	2:15pm	Break time	
2:15pm	2:45pm	Lecture 2: Authentication and access control	
2:45pm	2:50pm	References	

# Lecture 1: Social engineering attacks

# People

- Human being can be manipulated.
- Presumed to be innocent in nature.
- Naturally trusting others, want to be helpful, and courteous.
- Social engineering is a method of attack in which the attacker takes advantage of these human psychological traits.

## Insiders

- People who work inside an organization are more familiar about the company internal operations as compared to outsiders.
- Insider have more privileges to access to company assets.
- Insider misbehaved due to either greediness or threaten.

## Computer forensics

- They establish facts to information security incident.
- Gather evidence on circumstances of
  - (a) How the breach is happened?
  - (b) Who is responsible for the breach?
- Establish legal guilt or innocence for a security breach.
- They have no privileges to collect all information in a computer network.

# Attacks on Privacy

- Voice phishing (Vishing), using voice to lure information by simply asking.
- Photographing, taking photos using a camera without consent and obtain permission from a person.
- **Voice recording**, record voices using a recorder without consent and obtain permission from a person.
- Fingerprint forgery, retrieve a copy of an authentic print from a person.
- Space and time invasion, intercept and distract someone for a specific duration of time to create a window of opportunity to hack.

# Voice phishing (Vishing)



# Exercise 1 (10 minutes)

- 1. How a hacker can sniff personal information through social engineering?
- 2. State three vulnerabilities of a human.
- 3. State three job descriptions for a computer forensics.

# Break time

Duration: 15 minutes.

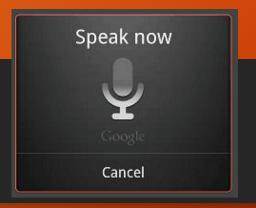
## Lecture 2: Authentication and access control

## Authentication

- Additional clearance to verify a user whether he/she is a legitimate user or an illegal user.
- Authentication methods includes:

No.	Methods	Description
1	One-time password (OTP)	A generated pass code to be used upon request only.
2	Synchronous tokens	Current time is embedded in the pass code.
3	Challenge response authentication	System will provide a set of questions and user have to provide valid answers. (i.e. Q&A and CAPTCHA)
4	Response generating tokens	Interactive features, such as image selection, solve a puzzle, and voice verification.
5	Continuous authentication	Time out or need further verification from time to time.
6	Multi-authentication	Passwords, biometric, machine-to-machine reauthentication.

## Biometrics





- Human characteristics as authentication.
- Biometrics machine included
  - (a) Fingerprint reader
  - (b) Iris scanner
  - (c) Facial recognition
  - (d) Palm recognition
  - (e) Voice recognition
  - (f) DNA scanner



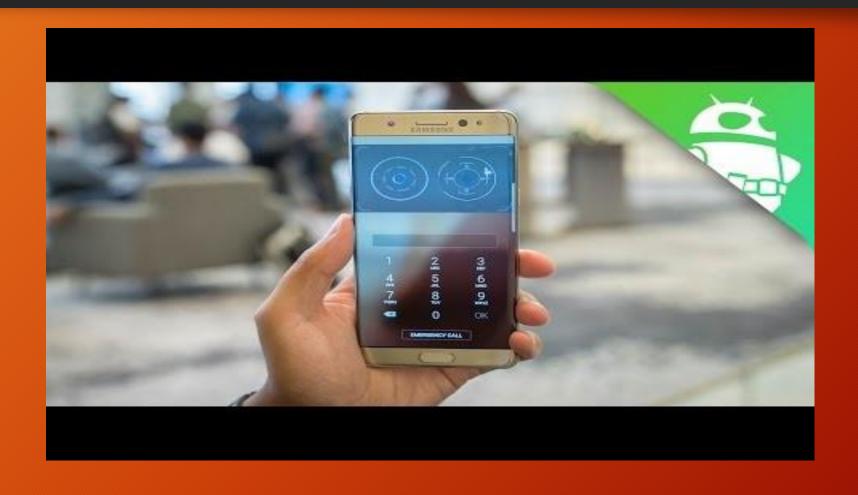




# Palm scanner



# Retinal scanner



# Principle of least privilege

- Prevent up to 90% of malicious code attacks.
- Difficult for malware to impact critical parts.
- Prevent non-administrative users from installing unknown programs.
- Allows security personnel to focus their efforts on fewer points of attack.

# Exercise 2 (10 minutes)

State and explain five methods of authentication.

#### References

- CEH course materials
- Goodrich, M (2010) Introduction to Computer Security, Addison Wesley, 1st Ed
- Purpura, P (2010) Security: An Introduction, CRC Press, 1st Ed
- Stallings, W (2007) Computer Security: Principles and Practices, Prentice Hall, 1st Ed
- Jacobson, D (2008) Introduction to Network Security, Chapman and Hall, 1st Ed
- Fischer, R (2008) Introduction to Security, Butterworth-Heinemann, 8th Ed