

Name of Lesson: Harry Potter and the Sorcerer's Stone Chapters 1-4

Grade Level: 4th Grade **Subject:** Social Studies **Prepared by:** Tiffany Chapman

Overview & Purpose Discuss what children can learn about England from <i>Harry Potter and the Sorcerer's Stone</i>	Education Standards Addressed Social studies, reading comprehension, literature studies, history
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	Teacher Guide	Student Guide	
Objectives (Specify skills/information that will be learned)	English geography, British English as a dialect of our language	Identify England and it's major cities on a map Identify language differences in HP and American English	Materials Needed Crayons/Colored pencils Copies of <i>HP&SS</i> Maps Lists of slang terms
Information (Give and/or demonstrate necessary information)	Color-in maps List of British slang in book List of areas described in book		
Verification (Steps to check for student understanding)	Harry Potter crossword Map fill-in quiz Match the US slang to the British slang	Group organization Work together to succeed on all verification projects Team building	Other Resources (e.g. web, books, etc.) n/a
Activity (Describe the independent activity to reinforce this lesson)	Prepare cards for students to choose a part of England to research and discuss	Presentations to classmates on one topic about England from the cards teacher has prepared.	
Summary	Students achieve outcome: Reading comprehension & social studies knowledge	Students enjoy understanding a new culture that is similar to our own.	Additional Notes

Analysis

Harry Potter and the Sorcerer's Stone could be considered a classic of children's literature already. It has sold hundreds of millions of copies all around the world and is still in continuous print today (Grimes, 2010, p. 13). A children's classic is defined in my opinion by the love of that book shown by children around the world as well as the readability of the book as an adult. Most people of all ages enjoy the *Harry Potter* books, and I feel their excitement is what makes them classics of children's literature.

I chose to do social studies as my lesson plan for *Harry Potter* because England and other English-speaking foreign countries like Canada and Australia are often glossed over because too many current social studies teachers assume since we speak the same language, we are the same.

My project will utilize maps to help children with geography and also lists will be passed around to explain the differences in slang terms (example: "Lorry" is British for "Semi-Truck").

My students will have the opportunity to discuss the differences between American and British culture for children by the small glimpses offered in *HP&SS*. I feel this will have a positive impact on their understanding of another culture and also offer deeper comprehension of the text while they negotiate a new society.

Works Cited

Grimes, James. *Harry Potter and Britain*. New York: Sinaur Press, 2010.

Rowling, J. K. *Harry Potter and the Sorcerer's Stone*. New York: Scholastic, 1998.