

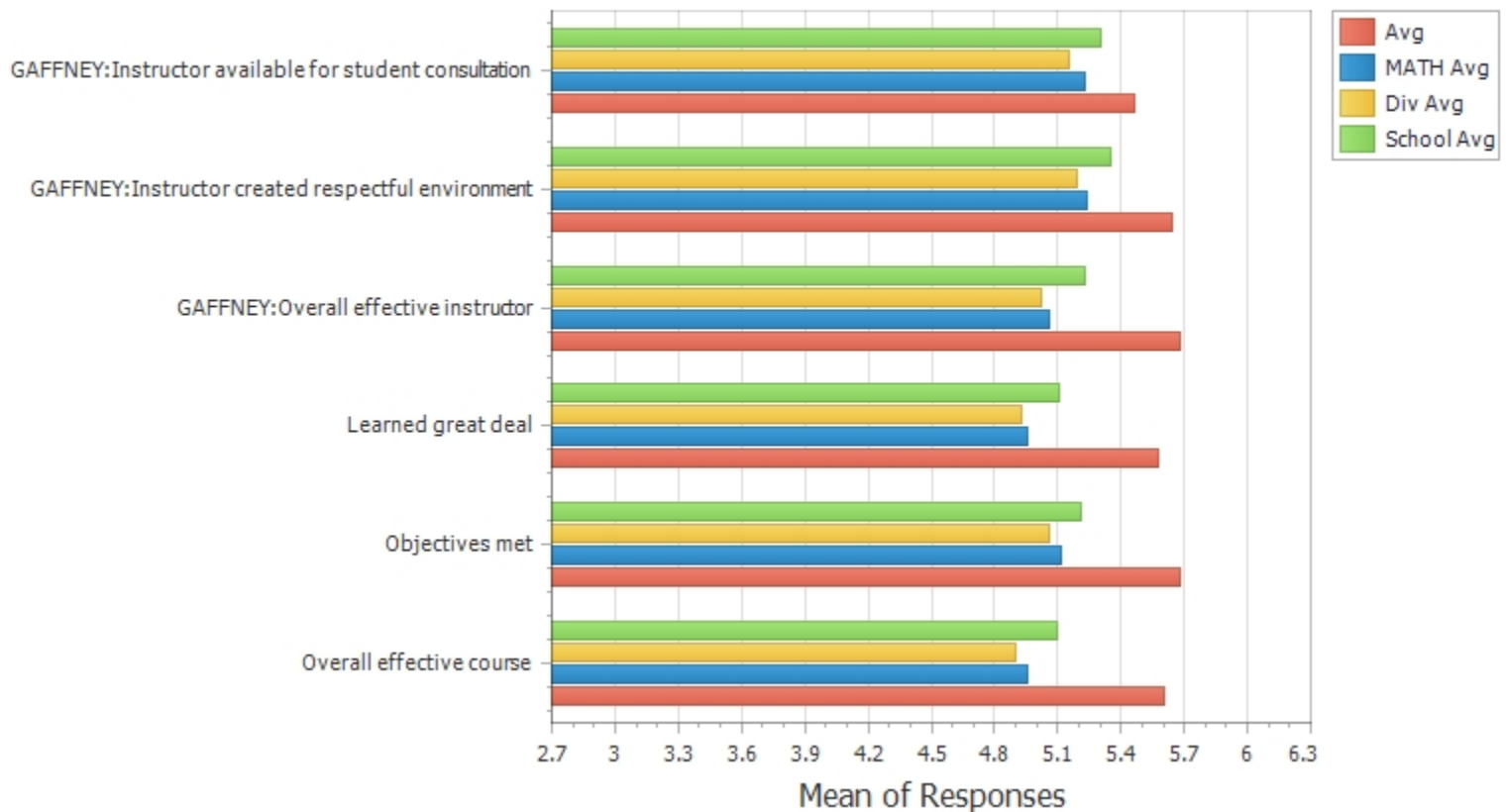


	Question Text	N	RR	Avg	MATH Avg	MATH f17	Div Avg	Div f17	Sch Avg	Sch f17						
Grp	Instructor Questions (GAFFNEY)			5.6	5.14	5.28	5.11	5.16	5.29	5.35						
Grp	Course Questions			5.61	5.04	5.16	4.98	5.01	5.15	5.34						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	25	38%	5.72	5.17	5.29	5.11	5.18	5.23	5.30				4% (1)	20% (5)	76% (19)
2	Objectives met	25	38%	5.68	5.12	5.25	5.06	5.12	5.21	5.28				4% (1)	24% (6)	72% (18)
3	Content well-organized	25	38%	5.56	5.05	5.13	4.98	4.97	5.12	5.14				8% (2)	28% (7)	64% (16)
4	Course materials helpful	25	38%	5.44	4.96	5.08	4.92	4.92	5.11	5.16				12% (3)	32% (8)	56% (14)
5	Assignments & exams covered the course	24	37%	5.67	5.10	5.22	4.96	5.01	5.18	5.24				4% (1)	25% (6)	71% (17)
6	Learned great deal	24	37%	5.58	4.96	5.07	4.93	4.97	5.11	5.16				8% (2)	25% (6)	67% (16)
7	Overall effective course	25	38%	5.6	4.96	5.08	4.90	4.92	5.10	5.14			4% (1)	4% (1)	20% (5)	72% (18)
9	Instructor was organized (GAFFNEY)	25	38%	5.64	5.12	5.21	5.07	5.08	5.22	5.25				8% (2)	20% (5)	72% (18)
10	Instructor presented effectively (GAFFNEY)	25	38%	5.52	4.94	5.06	4.91	4.91	5.13	5.18			4% (1)	8% (2)	20% (5)	68% (17)
11	Instructor created respectful environment (GAFFNEY)	25	38%	5.64	5.24	5.41	5.19	5.31	5.35	5.44				8% (2)	20% (5)	72% (18)
12	Demonstrated thorough knowledge (GAFFNEY)	25	38%	5.76	5.34	5.45	5.31	5.39	5.43	5.49				8% (2)	8% (2)	84% (21)
13	Instructor encouraged questions/ opinions (GAFFNEY)	25	38%	5.52	5.17	5.22	5.15	5.17	5.34	5.40				16% (4)	16% (4)	68% (17)
14	Instructor available for student consultation (GAFFNEY)	24	37%	5.46	5.23	5.38	5.15	5.22	5.30	5.37				13% (3)	29% (7)	58% (14)
15	Overall effective instructor (GAFFNEY)	25	38%	5.68	5.06	5.20	5.02	5.05	5.23	5.29			4% (1)	4% (1)	12% (3)	80% (20)

Instructor	Text Responses
	Question: Comments on course effectiveness
	no suggestions
	I wish there was more problem solving than theorem solving
	I liked the book and the instructor.
	Assignments sometimes were much harder than the material covered.
	Assignments were short, so you got the practice you needed to understand the content but weren't wasting your time doing a thousand problems. Tests were accurate representations of what we learned
	As someone who is terrible at memorization, I found the explanations of the theory and concepts behind mathematical principals and practice extremely helpful.
	I wish that I was given more homework in the form on problems that would be on tests, I like practice. (Never thought I'd say I want more homework haha) and that we did more examples in class and less proofs
	This course really made me become a lot better at algebra and trig. The material was often posted late or occasionally not at all. Also, he claims canvas isn't able a to calculating an accurate grade throughout the semester but I have other instructors that do so just fine.
	Great organization and tests
	Great review and examples
	The lectures were very well structured and moved quickly but not so much so that I couldn't keep up. Use of the book and specifically saying where in the book a theorem could be located helped me be able to look through and further understand the topics at hand.
	Question: Instructor Comments
GAFFNEY	Kyle was extremely organized and proficient in teaching the course material. He was clear and very thorough with each lecture.

GAFFNEY	Very clear about purpose and importance of methods used in class and applications to the real world. Effective teaching style.
GAFFNEY	i wish calculus was easier
GAFFNEY	no suggestions
GAFFNEY	Kyle Gaffney is the best math teacher that I have ever had.
GAFFNEY	I was very grateful to feel comfortable enough in class to ask questions and he thoroughly reexplained concepts in a way that made sense. Because of his organization, never having taken calculus before didn't hinder me anywhere near as much as I was afraid it would. All-in-all I would take another math class from Kyle in a heartbeat
GAFFNEY	He was passionate and knew incredible amounts about the subject
GAFFNEY	Great teacher and explaining. His great handwriting helps on the board
GAFFNEY	Kyle never turned me away when I needed help. I've never had a math teacher like that and it is the only reason I did as well as I did. I really struggled with the material and he never got frustrated by that. I am extremely grateful for that. I would say that he is awful about posting material on canvas. It also would have been nice if the homework would have been posted the same week we were going over the material.
GAFFNEY	Do examples more and summarize proofs faster... give more quality and quantity in the homework. Ohhh post the homework way before it due, even better would be as I learned it... so I could learn it and go do problems instead of waiting two weeks and having tons of homework that I forgot how to do
GAFFNEY	Very approachable and pleasant, which made for a good environment for asking questions and learning.
GAFFNEY	He's an amazing teacher, teaches everything in a way you'll understand with clear steps for every method.
GAFFNEY	Very smart man. He knows what he is talking about and how to communicate it to students.
GAFFNEY	Awesome instructor. Would absolutely take Calc II and III from him if he taught them.
GAFFNEY	He Knew and taught his stuff very well. Homework wasn't that much which was great; prepared for the exams clearly.

Question Averages





There were no numeric responses to this evaluation.

No comments were found



Summer 2017, MATH 1210 Calculus I Section 2

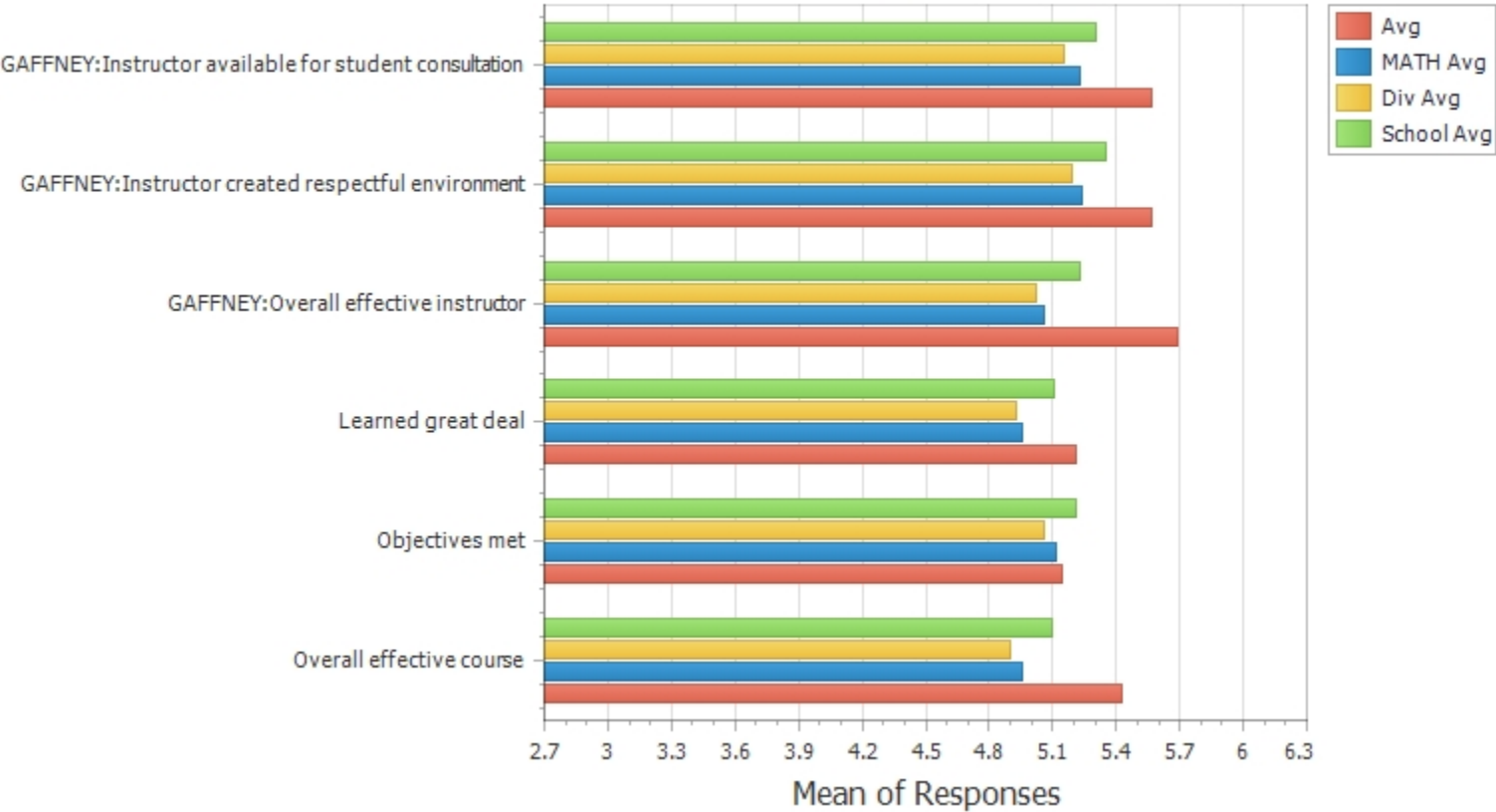
Instructor: GAFFNEY, KYLE (Primary) Results rolled up with child course(s): MATH 121 2

	Question Text	N	RR	Avg	MATH Avg	MATH su17	Div Avg	Div su17	Sch Avg	Sch su17						
Grp	Instructor Questions (GAFFNEY)			5.59	5.14	5.27	5.11	5.24	5.29	5.41						
Grp	Course Questions			5.19	5.04	5.12	4.98	5.10	5.15	5.29						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	15	31%	5.27	5.17	5.25	5.11	5.24	5.23	5.38	7% (1)			7% (1)	27% (4)	60% (9)
2	Objectives met	14	29%	5.14	5.12	5.21	5.06	5.16	5.21	5.34	7% (1)			14% (2)	21% (3)	57% (8)
3	Content well-organized	14	29%	5.07	5.05	5.05	4.98	5.02	5.12	5.24	7% (1)			14% (2)	29% (4)	50% (7)
4	Course materials helpful	14	29%	5.14	4.96	4.96	4.92	5.00	5.11	5.25	7% (1)			14% (2)	21% (3)	57% (8)
5	Assignments & exams covered the course	14	29%	5.07	5.10	5.24	4.96	5.10	5.18	5.32	7% (1)			14% (2)	29% (4)	50% (7)
6	Learned great deal	14	29%	5.21	4.96	5.11	4.93	5.10	5.11	5.25		7% (1)	7% (1)	7% (1)	14% (2)	64% (9)
7	Overall effective course	14	29%	5.43	4.96	5.06	4.90	5.04	5.10	5.24			7% (1)	7% (1)	21% (3)	64% (9)
9	Instructor was organized (GAFFNEY)	14	29%	5.57	5.12	5.15	5.07	5.12	5.22	5.34				14% (2)	14% (2)	71% (10)
10	Instructor presented effectively (GAFFNEY)	14	29%	5.5	4.94	5.09	4.91	5.06	5.13	5.29			7% (1)	7% (1)	14% (2)	71% (10)
11	Instructor created respectful environment (GAFFNEY)	14	29%	5.57	5.24	5.35	5.19	5.35	5.35	5.48				7% (1)	29% (4)	64% (9)
12	Demonstrated thorough knowledge (GAFFNEY)	14	29%	5.64	5.34	5.41	5.31	5.41	5.43	5.52				7% (1)	21% (3)	71% (10)
13	Instructor encouraged questions/opinions (GAFFNEY)	14	29%	5.57	5.17	5.28	5.15	5.28	5.34	5.45				14% (2)	14% (2)	71% (10)
14	Instructor available for student consultation (GAFFNEY)	14	29%	5.57	5.23	5.35	5.15	5.30	5.30	5.41				14% (2)	14% (2)	71% (10)
15	Overall effective instructor (GAFFNEY)	13	27%	5.69	5.06	5.20	5.02	5.16	5.23	5.36				8% (1)	15% (2)	77% (10)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Thorough, concrete explanations using proofs of theorems helped me understand the abstract concepts of calculus.
	Good
	The lectures were clear and took the class through the theory and application well. The weekly quiz and level of homework (through but not overwhelming) helped my understanding of the material.
	the teaching style was great.
	The content and its pertaining chapter sections were always clearly labeled and easy to find in the text, and all expectations for tests, homeworks and quizzes were laid out clearly and sensibly.
	n/a
	The reviews were consistent with the tests and the homework wasn't just busywork
	Question: Instructor Comments
GAFFNEY	Well organized and efficient teaching style
GAFFNEY	Goo
GAFFNEY	The instructor was available immediately after class to assist with questions while the material was fresh in our minds. The instructor made a fast paced 8 week course accessible for someone who is not the strongest when it comes to mathematics.
GAFFNEY	Kyle was extremely helpful with answering questions clearly and in terms that were easy to understand, and promoted a classroom environment that seemed to get students stoked on math. Without a question the best math teacher I've ever had.
GAFFNEY	Very knowledgeable on the material and could wander any question and state the why part that is that way.
GAFFNEY	Great sense of humor easy to approach with questions

GAFFNEY	Kyle seems to have a natural aptitude for teaching and it would benefit the University as a whole if he continued to teach! He is by far the best math instructor I've ever had, and has set high expectations for future classes. I think his ability to simplify complicated subjects is outstanding. One recommendation I have is that he read the book A Mind For Numbers by Barbara Oakley and use that to better understand how to help those who struggle with math.
GAFFNEY	n/a
GAFFNEY	He emailed back and worked with me as I was sick during the semester and couldn't make it to class. The only thing that could be used as constructive criticism is having homework assignments ready every Monday would have helped a little more.

Question Averages



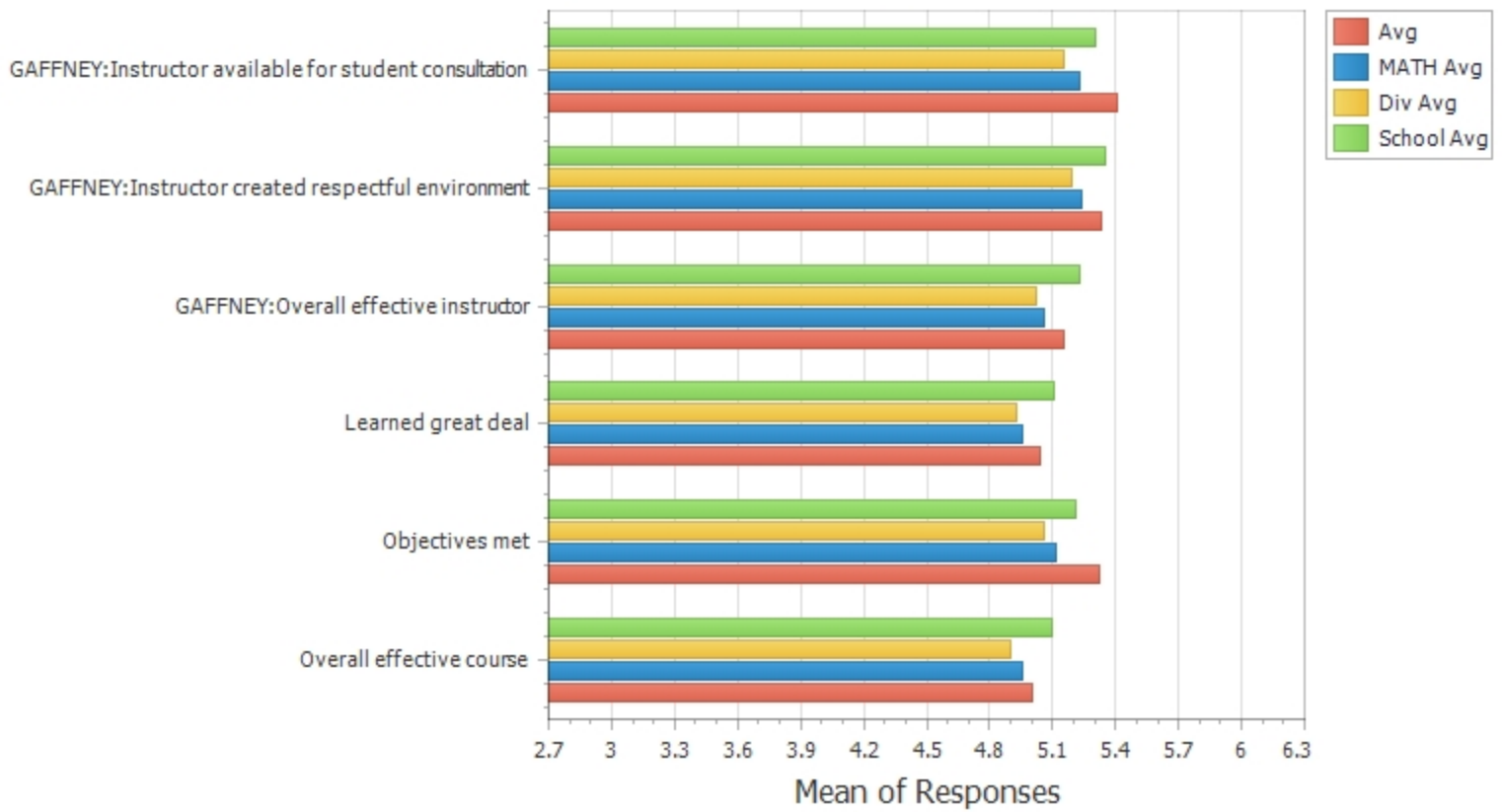


	Question Text	N	RR	Avg	MATH Avg	MATH f16	Div Avg	Div f16	Sch Avg	Sch f16						
Grp	Instructor Questions (GAFFNEY)			5.24	5.14	5.19	5.11	5.16	5.29	5.34						
Grp	Course Questions			5.06	5.04	5.07	4.98	5.00	5.15	5.19						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	28	38%	5.18	5.17	5.23	5.11	5.16	5.23	5.30	4% (1)			11% (3)	43% (12)	43% (12)
2	Objectives met	28	38%	5.32	5.12	5.17	5.06	5.11	5.21	5.26	4% (1)				50% (14)	46% (13)
3	Content well-organized	28	38%	5.18	5.05	5.07	4.98	4.97	5.12	5.15	4% (1)		4% (1)	4% (1)	46% (13)	43% (12)
4	Course materials helpful	28	38%	4.61	4.96	4.96	4.92	4.92	5.11	5.15	7% (2)	4% (1)	7% (2)	14% (4)	39% (11)	29% (8)
5	Assignments & exams covered the course	28	38%	5.07	5.10	5.12	4.96	5.01	5.18	5.23	4% (1)	4% (1)		7% (2)	46% (13)	39% (11)
6	Learned great deal	28	38%	5.04	4.96	4.97	4.93	4.94	5.11	5.15	4% (1)	4% (1)	4% (1)	7% (2)	39% (11)	43% (12)
7	Overall effective course	28	38%	5	4.96	4.99	4.90	4.90	5.10	5.14	4% (1)	4% (1)	7% (2)		46% (13)	39% (11)
9	Instructor was organized (GAFFNEY)	27	37%	5.22	5.12	5.17	5.07	5.10	5.22	5.27	4% (1)	4% (1)			44% (12)	48% (13)
10	Instructor presented effectively (GAFFNEY)	27	37%	5.11	4.94	4.97	4.91	4.92	5.13	5.18	7% (2)		4% (1)	4% (1)	33% (9)	52% (14)
11	Instructor created respectful environment (GAFFNEY)	27	37%	5.33	5.24	5.31	5.19	5.28	5.35	5.43	4% (1)				48% (13)	48% (13)
12	Demonstrated thorough knowledge (GAFFNEY)	27	37%	5.48	5.34	5.38	5.31	5.39	5.43	5.49	4% (1)				33% (9)	63% (17)
13	Instructor encouraged questions/ opinions (GAFFNEY)	27	37%	5	5.17	5.16	5.15	5.17	5.34	5.40	4% (1)	4% (1)		15% (4)	37% (10)	41% (11)
14	Instructor available for student consultation (GAFFNEY)	27	37%	5.41	5.23	5.32	5.15	5.23	5.30	5.37	4% (1)				41% (11)	56% (15)
15	Overall effective instructor (GAFFNEY)	26	36%	5.15	5.06	5.09	5.02	5.05	5.23	5.29	4% (1)	4% (1)	4% (1)	4% (1)	31% (8)	54% (14)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Everything was awesome
	The professor did not know how to teach students who did not understand math well.
	The chosen textbook was so terrible that is astounded me. We also had to purchase it electronically along with third party software in order to turn in homework. The text was so bad I suspect that the department chose the text because of a relationship with the third party software provided. i.e. the text was so poorly written, it may be evidence of a crime.
	Webassign homework software was awesome In depth lectures
	Too big Of a class for math, math needs to have smaller amount of students for better learning. The students need to be able to do the math for them selves, give us an example and show us how to do it, then give us another example and then let the students do it for them selves and then come back together as a class to discuss and do the problem together. Putting all the grades in, not waiting till the last little bit of time to put the HW in. That way the students can easily keep up on their grades instead of having a bunch of unknowns till absolutely nothing can be done about it.
	The book was a disaster. It didn't describe certain homework problems that I had.
	Good job
	Lectures weren't very effective
	Unorganized and confusing
	The fact that the homework was online and the dates within canvas didn't line up made it very confusing but Kyle tried to make it as clear as possible due to the fact that canvas is really tricky to work with.
	Question: Instructor Comments

GAFFNEY	Great office hours and helpful examples
GAFFNEY	Kyle presented all the information very clearly and make sure we all understood it before moving forward. He was very helpful during class and while reviewing
GAFFNEY	Best math teacher I have ever had.
GAFFNEY	Great instructor. I like that he taught around the poor textbook, and took time to identify where the text was lacking. He also wore long sleeve striped polo shirts, like Steve from Blue's Clues, which is great.
GAFFNEY	The students need to be able to do the math for them selves, give us an example and show us how to do it, then give us another example and then let the students do it for them selves and then come back together as a class to discuss and do the problem together. Don't just do it all for us, because then we get so focused on making sure we have everything written down instead of paying attention. If we have our own examples that we can do on our own, it will make a difference in learning, because then we have to do it for ourselves and real learning occurs rather than training us to just write down everything your'e saying and writing on the board.
GAFFNEY	Loved the class, awesome professor
GAFFNEY	Kyle was fantastic! I used my notes from his class way more than the course's book. He gave us examples from easiest to hardest that we would see on homework and exams.
GAFFNEY	great at explaining the application to real life situations, and availability to meet with students outside of class
GAFFNEY	Nice
GAFFNEY	He wrote clearly which is very helpful in a math class. He was passionate and extremely knowledgeable about all areas of math and could answer any question thrown at him.
GAFFNEY	I always got very thorough answers to any questions I had.
GAFFNEY	Lectures were ineffective
GAFFNEY	I liked that he explained how we derived things, like the quadratic formula or something, so that we didn't have to just trust that it worked because he said so. I also liked how well he was able to evaluate different types of the same problem so we can see different ways it could pan out.
GAFFNEY	Kyle has to be the smartest math teacher I have had. When someone asked the typical would I use this in the real world? he would have an answer for it and it was crazy to hear some of the stuff you use the math for! This was my hardest class by far but I guess challenges are good. I don't really have any suggestions for the teacher, but I have them for canvas. Canvas has some problems and they need to be fixed, the teacher would have a hard time putting in grades from WebAssign and other things as well.
GAFFNEY	He tried to help and teach but it seemed as though he spoke a different language. The tests were much different than homework and practice tests.
	Question: Further comments about course
	I don't exactly feel that any of the boxes above fit my situation. This was was too advanced for me and was causing my grades to slip in all my other classes. It was a late night class and I was having trouble focusing and getting the help I needed. My adviser agreed that dropping the course would be better for me in the long run so that I didn't have to sacrifice all of my other classes. Also, I found out that I only had to go as high as Math 1030, so it wasn't worth struggling through a class that I did not have to take.
	Question: Further comments about dropping course
	Completing homework online is a huge waste of time. A student can spend more time trying to figure out the form of the answer that the program will accept rather than learning the topic at hand. This very very frustrating especially when time is limited.
	My mother is very sick.

Question Averages





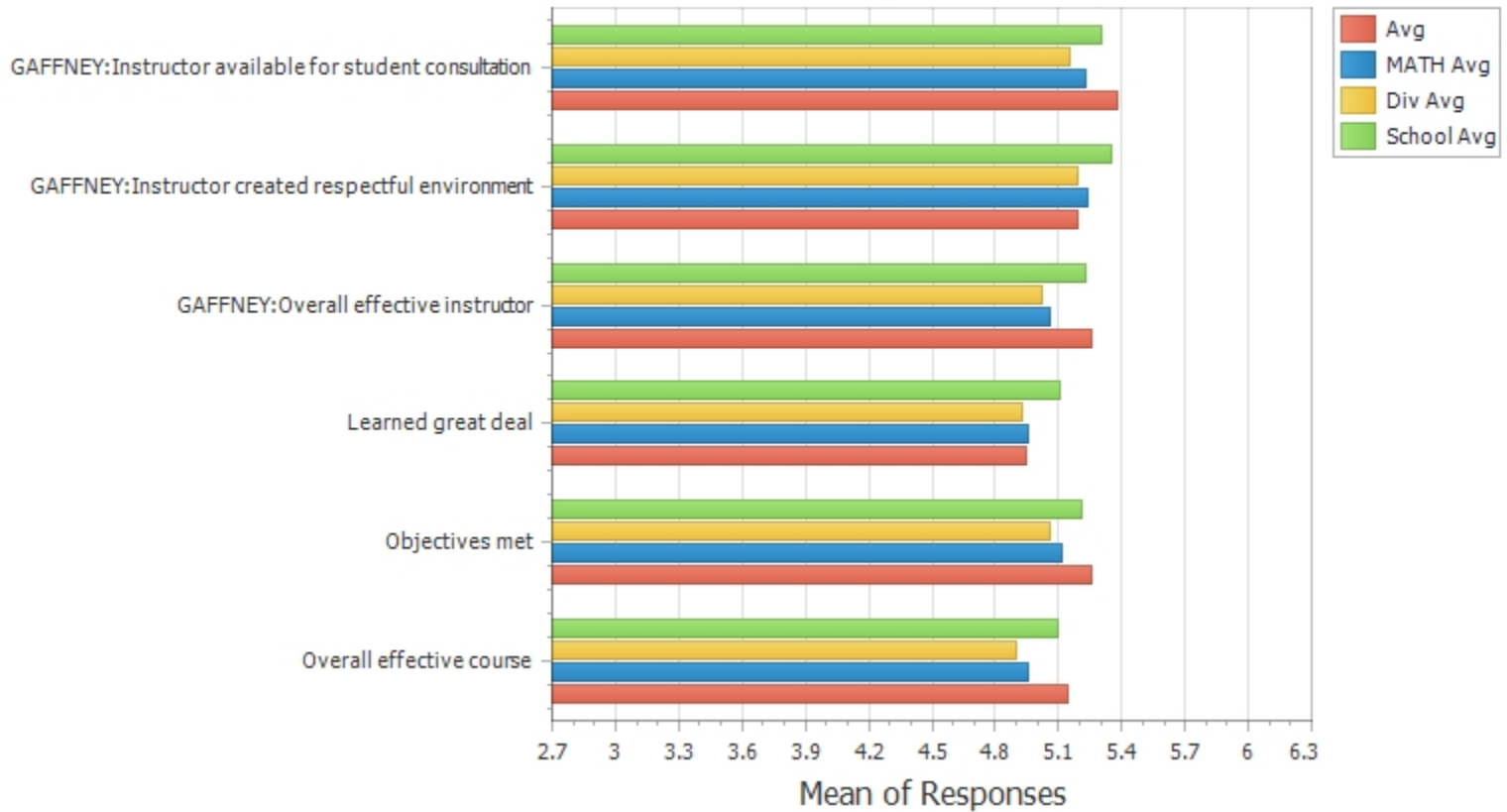
	Question Text	N	RR	Avg	MATH Avg	MATH f15	Div Avg	Div f15	Sch Avg	Sch f15						
Grp	Instructor Questions (GAFFNEY)			5.3	5.14	5.06	5.11	5.10	5.29	5.32						
Grp	Course Questions			5.18	5.04	4.97	4.98	4.98	5.15	5.17						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	42	45%	5.29	5.17	5.10	5.11	5.08	5.23	5.20	2% (1)		2% (1)	7% (3)	38% (16)	50% (21)
2	Objectives met	43	46%	5.26	5.12	5.07	5.06	5.06	5.21	5.21	2% (1)		2% (1)	12% (5)	33% (14)	51% (22)
3	Content well-organized	43	46%	5.21	5.05	4.97	4.98	4.96	5.12	5.10	2% (1)		5% (2)	9% (4)	35% (15)	49% (21)
4	Course materials helpful	43	46%	5.19	4.96	4.90	4.92	4.92	5.11	5.11	2% (1)		2% (1)	16% (7)	30% (13)	49% (21)
5	Assignments & exams covered the course	43	46%	5.21	5.10	5.03	4.96	4.99	5.18	5.18	2% (1)	2% (1)		9% (4)	40% (17)	47% (20)
6	Learned great deal	42	45%	4.95	4.96	4.88	4.93	4.94	5.11	5.11	2% (1)	10% (4)		14% (6)	26% (11)	48% (20)
7	Overall effective course	42	45%	5.14	4.96	4.86	4.90	4.90	5.10	5.10	2% (1)	2% (1)	5% (2)	7% (3)	36% (15)	48% (20)
17	Instructor was organized (GAFFNEY)	41	44%	5.29	5.12	5.04	5.07	5.07	5.22	5.21	2% (1)		2% (1)	7% (3)	37% (15)	51% (21)
18	Instructor presented effectively (GAFFNEY)	41	44%	5.32	4.94	4.82	4.91	4.89	5.13	5.14	2% (1)	2% (1)		10% (4)	27% (11)	59% (24)
19	Instructor created respectful environment (GAFFNEY)	42	45%	5.19	5.24	5.17	5.19	5.2	5.35	5.36	5% (2)		2% (1)	12% (5)	26% (11)	55% (23)
20	Demonstrated thorough knowledge (GAFFNEY)	42	45%	5.43	5.34	5.27	5.31	5.33	5.43	5.45	2% (1)			10% (4)	26% (11)	62% (26)
21	Instructor encouraged questions/ opinions (GAFFNEY)	42	45%	5.26	5.17	5.05	5.15	5.10	5.34	5.35	2% (1)		2% (1)	12% (5)	31% (13)	52% (22)
22	Instructor available for student consultation (GAFFNEY)	42	45%	5.38	5.23	5.21	5.15	5.18	5.30	5.33	2% (1)			7% (3)	36% (15)	55% (23)
23	Overall effective instructor (GAFFNEY)	42	45%	5.26	5.06	4.96	5.02	5.02	5.23	5.26	2% (1)		7% (3)	7% (3)	26% (11)	57% (24)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I really liked how the homework was set up. Quizzes motivated me to attend class.
	The course was primarily lecture based as opposed to learning out of the textbook which is especially helpful for math. There were many resources available if you had questions.
	1. He explained materials in different ways until we understood it, which helps people like me who suck at math, a lot. 2. His steps on completing a problem are great, he explains every step thoroughly.
	The free book was awesome. Switch away from webwork, because it doesn't help anyone learn.
	NA
	I liked the online textbook, which is not usually the case for me. Homework was helpful.
	Updates of what was learned being posted instructor's website was very helpful. Video lectures were also very helpful for review.
	Good course. With solid communication
	Having homework due in chunks was helpful.
	This is a fairly simple class, and there are many ways to get a good grade in the class.
	Nothing
	I loved how he posted review for the midterms, review in class was done
	test review and every week quiz

	Kyle was very clear and kept us well informed on deadlines for homework, quizzes, and tests. Webwork could be more user friendly, but wasn't all that bad when once you got used to it.
	All the material was online, and the instructor was available to consult frequently.
	He offered study guides for all the midterms that really helped when it came to studying.
	it was organized and consistent
	By having to do webwork and quizzes it helped me to know what concepts I needed to study more.
	Online textbook, online assignments
	The example problems and everything taught in class was easy to follow and understand. I had no trouble understanding the concept of things and got my homework done with ease.
	The homework and reviews didn't always reflect what was on the tests.
	Well I thought this class was easy but that's just because I have previously taken algebra courses and above. It was effectively taught though and the chapters from the textbook helped with the homework.
	In a math class, you kind of just have to attend lecture and do the homework theres not much else to it.
	Certain things explained in more complicated ways than needed. Examples given right after explanations were helpful.
	The many examples and homework assignments
	The material was taught in a way that was effective and interesting. It all flowed and was in a sequence that was easy to understand
	Question: Instructor Comments
GAFFNEY	One of the best math professors I've ever had. Good speed, thoroughly cares about student understanding.
GAFFNEY	He is patient in his explanations, and methodical in his effort for everyone to understand the material. I am not expecting to do well in this class, but certainly not through any fault of his. He was an outstanding instructor!
GAFFNEY	Was organized and approachable. Presented material in a logical step-by-step and clear manner.
GAFFNEY	1. He was calm and never frustrated when people asked him to solve a question again 2. He helps anyone willingly and not because its his job, very nice person.
GAFFNEY	Kyle is smart, probably one of the smartest professors on his department. However, he is too smart and is not able to break it down to a level of students that are seeing this for the first time or struggle with it. SLOW DOWN. you sped through all of the lectures, this isn't an easy class in which you give one example and done. Slow down. I loved how you gave reviews, those were great. But please just try and break it down for us, show us how you got from one point to the next. A lot of the time you did some stuff in your head, and I would sit there and stare at it trying to figure out what you did. By the time I understood, you were already erasing the rest of the problem.
GAFFNEY	NA
GAFFNEY	I feel like his teaching method was inconsistent sometimes. For example we would be doing a problem and he would get side tracked and talk about something else before finishing the problem which was confusing as well as not sticking to one equation. He would give several different equations that all did the same thing or would write them differently which was confusing.
GAFFNEY	Kyle Gaffney taught be more about math this semester than I've really ever consumed before. Give him a bigger stipend, he's great.
GAFFNEY	Kyle is a great teacher. Consistent, professional, focused, and all because he obviously loves math. His affinity for the art of math is infectious.
GAFFNEY	Decent professor. Didn't explain things very well
GAFFNEY	He was always available for office hours and offered us all the help we needed to understand the material and pass the class.
GAFFNEY	Very knowledgeable and wanted us to learn
GAFFNEY	Create a more enthusiastic atmosphere while teaching. Quizzes once a week helped to keep students on top of things.
GAFFNEY	Kyle was an effective math teacher.
GAFFNEY	He knew what he was teaching and that was very effective for my learning. Mostly stayed on topic and was very nice about answering questions.
GAFFNEY	Kyle was great. I had no problems with him at all. He explained everything and knew exactly what he was doing and left no room for guessing because we already knew what to do.
GAFFNEY	Kyle is awesome and very smart. He was always available for office hours and wanting students to do their very best. super nice and approachable too.
GAFFNEY	Calm, understanding
GAFFNEY	He went through all the key concepts in depth and he explained formulas thoroughly to understand how to use them
GAFFNEY	he was a good teacher but sometimes would over complicate the concepts and confuse me
GAFFNEY	He spoke in a very honest and clear tone, and he offered office hours for anybody that needed extra help with the various topics covered during the semester.
GAFFNEY	The instructor was very patient with students, and kind.
GAFFNEY	Kyle is a very good teacher. He keeps things simple and makes great analogies when describing how certain mathematic functions work.
GAFFNEY	he explained math very easily and used many examples so I could understand all of it without problem.
GAFFNEY	Very open to doing student requested examples, would work trough problems with you after class if you were struggling

GAFFNEY	O
GAFFNEY	He presented the information clearly, and encouraged the students to ask questions or talk to him if they were still struggling. Overall he was a pretty good teacher.
GAFFNEY	He responded quickly to emails and made my concerns a priority.
	Question: Further comments about scheduling
	It was just too hard to take a class at 1pm and work. I needed money too badly so I had to drop it so I could work more.

Question Averages



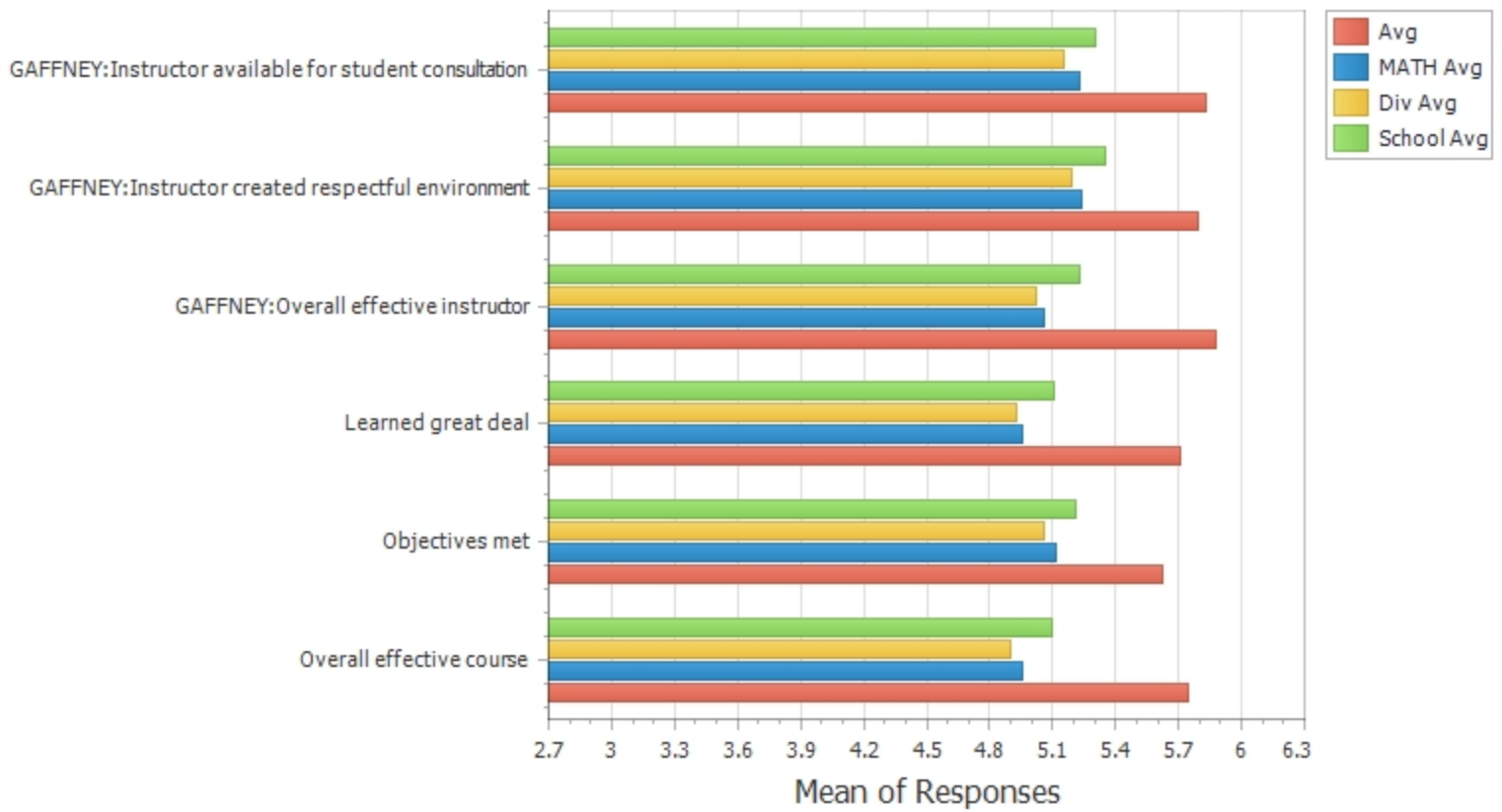


	Question Text	N	RR	Avg	MATH Avg	MATH sp15	Div Avg	Div sp15	Sch Avg	Sch sp15						
Grp	Instructor Questions (GAFFNEY)			5.81	5.14	5.22	5.11	5.17	5.29	5.30						
Grp	Course Questions			5.69	5.04	5.08	4.98	5.02	5.15	5.16						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	24	55%	5.67	5.17	5.16	5.11	5.12	5.23	5.21				4% (1)	25% (6)	71% (17)
2	Objectives met	24	55%	5.62	5.12	5.16	5.06	5.11	5.21	5.21				8% (2)	21% (5)	71% (17)
3	Content well-organized	23	52%	5.74	5.05	5.06	4.98	4.99	5.12	5.12					26% (6)	74% (17)
4	Course materials helpful	24	55%	5.67	4.96	5.00	4.92	4.95	5.11	5.12				4% (1)	25% (6)	71% (17)
5	Assignments & exams covered the course	24	55%	5.71	5.10	5.14	4.96	5.03	5.18	5.20			4% (1)		17% (4)	79% (19)
6	Learned great deal	24	55%	5.71	4.96	5.02	4.93	5.01	5.11	5.13					29% (7)	71% (17)
7	Overall effective course	24	55%	5.75	4.96	5.01	4.90	4.96	5.10	5.11					25% (6)	75% (18)
9	Instructor was organized (GAFFNEY)	24	55%	5.75	5.12	5.16	5.07	5.08	5.22	5.21					25% (6)	75% (18)
10	Instructor presented effectively (GAFFNEY)	24	55%	5.79	4.94	4.97	4.91	4.93	5.13	5.15					21% (5)	79% (19)
11	Instructor created respectful environment (GAFFNEY)	24	55%	5.79	5.24	5.29	5.19	5.24	5.35	5.36					21% (5)	79% (19)
12	Demonstrated thorough knowledge (GAFFNEY)	24	55%	5.83	5.34	5.39	5.31	5.38	5.43	5.43					17% (4)	83% (20)
13	Instructor encouraged questions/opinions (GAFFNEY)	23	52%	5.83	5.17	5.26	5.15	5.22	5.34	5.36					17% (4)	83% (19)
14	Instructor available for student consultation (GAFFNEY)	24	55%	5.83	5.23	5.33	5.15	5.24	5.30	5.33					17% (4)	83% (20)
15	Overall effective instructor (GAFFNEY)	24	55%	5.88	5.06	5.13	5.02	5.07	5.23	5.25					13% (3)	88% (21)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Reviews, explaining the theorems
	Timing of the exams, pace of the course.
	I liked how the homework was from the book. I had a different professor who was narcissistic enough to think that he made good homework problems. I also appreciated the practice exams.
	Homework and office hours helped me a lot
	Straight and to the point. Really taught us what was important and helpful.
	It was great that he taught directly from the book, just so we're all at the same level and pace. I would suggest linking videos on the website that may help out in certain topics.
	Kyle was really talented at explaining things in a way that regular people could understand, which was incredibly helpful. A helpful thing would be for you to post your lecture notes online.
	The reviews were always helpful, and the book was effective.
	The way the professor approached the course and organized what to teach when worked effectively as well as working on problems that we would have with us.
	The best math teacher I've ever had. I love how you built from previous skills to demonstrate where other theorems and equations originated.
	Doing examples on the board Homework once a week
	There were no tricks as to what would be covered on the exam. Everything that was taught in class was on the exam, so it was very easy to go section by section, chapter by chapter, and review/learn what I needed to if I wasn't understanding something in class.

	Class should be longer and less days per week.
	The practice midterms were very helpful as well as how the questions were answered in class
	I like how he grades all the homework assignments to know where I am at in math. I like the fact that he will write formulas on the board from previous lecture to help us understand where we were left off and where to lead next.
	Question: Instructor Comments
GAFFNEY	He explained concepts very well rather than explaining how to solve problems, which helped me to be able to understand any type of question or problem about the subject. His expectations were very clearly defined. He taught a lot of material at a slow pace, giving us time to understand one topic before moving on to the next. Even with the slow pace, we always had two full days of review before each test. The course design allowed us to work most of the problems on our own, and to ask questions later if we had encountered any while doing our homework. I think this helped a lot. This was very helpful to me because as I stated before, we spend more time in class learning the important concepts rather than learning how to solve types of problems as I have in previous math courses.
GAFFNEY	After introducing a new topic or tests doing an example as well as having office hours in the same room right after class on most days.
GAFFNEY	Best math teacher I've ever had.
GAFFNEY	Kyle is the best math teacher I've ever had. He explains things so clearly and applies many examples so that you can remember the importance of the math. I wish he was teaching all of my math classes.
GAFFNEY	He explains very good and give good examples
GAFFNEY	He was organized and on-time. Graded fairly.
GAFFNEY	I would say maybe slow down a bit on times. I liked the clarity and the step-by-step methods.
GAFFNEY	Kyle was able to effectively communicate math ideas in English terms. He would describe solution techniques in steps, and give pointers for general things to look for. I can't say enough good about his teaching. I wish he would teach calc 3.
GAFFNEY	Kyle Gaffney was excellent! He brought a difficult subject matter to our learning level with clear and direct lectures. His assignments and exams were reasonable. I'm glad I took this course from Kyle. I would have liked to have assignments and exams returned more quickly, and to have them available more than one time for pick-up. If we could not stay after class the one time HW was returned, we did not ever get it back. Also, timely scores entered in Canvas, reflecting applicable weighting of assignments and exams (before the end of the semester) would have been nice so we could assess our individual standing in the course. Thanks!
GAFFNEY	Everyday at the beginning of class what we went over at the end of last class was on the board. Also, he explained every problem in general then with specific numbers or situations.
GAFFNEY	Kyle Gaffney has been the best math instructor that I've ever had, either in college or in high school. His attitude in class is always positive and he is always willing to explain the necessary concepts to the students in a respectful manner that doesn't make the student feel foolish for asking the question in the first place. All assignments and tests were graded reasonably and had content on them that reflected what was actually taught in class. Kyle made sure that review materials were available for every midterm and the final (all of which were very helpful in studying). The coursework and studying did not take an unreasonable amount of time outside of the classroom. Homework covered what was necessary, but also helped push our understanding of what was taught in lecture. Kyle had a great teaching personality, and was able to explain many of the most difficult concepts in calc 2 in very plain language. Once again, the best math teacher I have ever had, and that I probably ever will have.
GAFFNEY	Get the grades sooner on Canvas.
GAFFNEY	Very smart in what he was teaching Helpful to students always
GAFFNEY	He acted like a fellow student than a teacher! He understood that some sections were tricky and tried to show shortcuts and hints.
GAFFNEY	He was very helpful and was always available to help and easy to reach. He is very clear in his explanations and works well with you if you have complications.
GAFFNEY	Kyle was a good teacher and I would recommend him to anybody looking for a calc teacher. My only complaint is that sometimes I wish the review materials would have been posted earlier. Also, I did not like having a the final only a couple class days after our last midterm, so I think the spacing of the class could be improved.
GAFFNEY	Kyle was always willing to answer questions. Kyle was available often for office hours and was very approachable.
GAFFNEY	When I need help from Mr. Gaffney, he always delivers and then some. He is such a good teacher to a point where he can dumb it down enough where I can understand. I thought was really good of not rushing things so that we can understand and if not we can ask him a question and he would kindly answer back until everybody gets it and then move on.

Question Averages



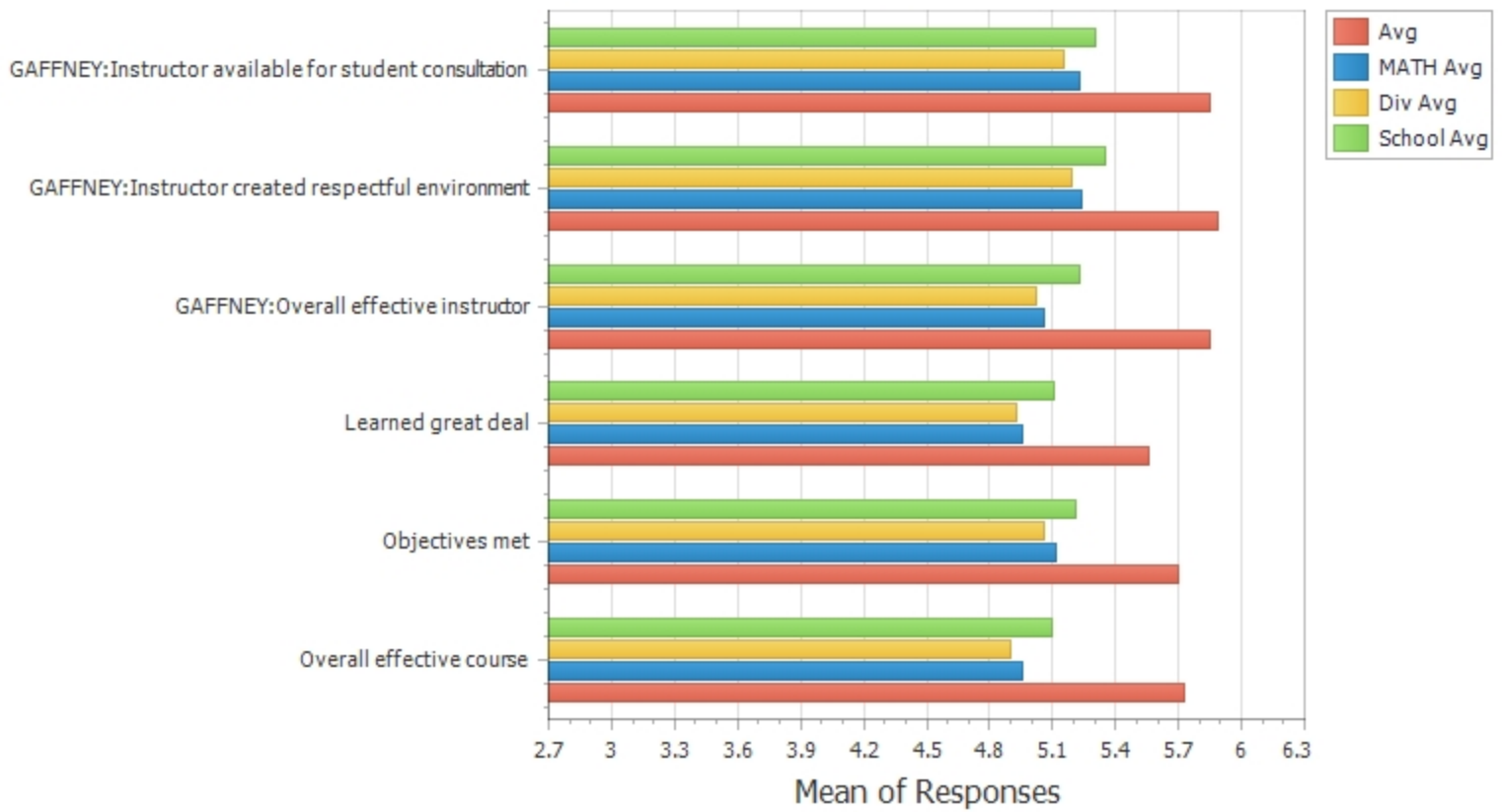


	Question Text	N	RR	Avg	MATH Avg	MATH f14	Div Avg	Div f14	Sch Avg	Sch f14						
Grp	Instructor Questions (GAFFNEY)			5.85	5.14	5.09	5.11	5.09	5.29	5.26						
Grp	Course Questions			5.76	5.04	4.99	4.98	4.97	5.15	5.11						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	27	44%	5.78	5.17	5.09	5.11	5.07	5.23	5.18					22% (6)	78% (21)
2	Objectives met	27	44%	5.7	5.12	5.09	5.06	5.06	5.21	5.19					30% (8)	70% (19)
3	Content well-organized	27	44%	5.81	5.05	5.01	4.98	4.96	5.12	5.09					19% (5)	81% (22)
4	Course materials helpful	27	44%	5.85	4.96	4.89	4.92	4.89	5.11	5.08					15% (4)	85% (23)
5	Assignments & exams covered the course	27	44%	5.85	5.10	5.04	4.96	4.95	5.18	5.17					15% (4)	85% (23)
6	Learned great deal	27	44%	5.56	4.96	4.91	4.93	4.93	5.11	5.08			4% (1)	4% (1)	26% (7)	67% (18)
7	Overall effective course	26	42%	5.73	4.96	4.92	4.90	4.89	5.10	5.08				4% (1)	19% (5)	77% (20)
9	Instructor was organized (GAFFNEY)	27	44%	5.93	5.12	5.07	5.07	5.05	5.22	5.19					7% (2)	93% (25)
10	Instructor presented effectively (GAFFNEY)	27	44%	5.81	4.94	4.89	4.91	4.90	5.13	5.12				4% (1)	11% (3)	85% (23)
11	Instructor created respectful environment (GAFFNEY)	27	44%	5.89	5.24	5.20	5.19	5.18	5.35	5.34					11% (3)	89% (24)
12	Demonstrated thorough knowledge (GAFFNEY)	27	44%	5.93	5.34	5.30	5.31	5.30	5.43	5.42					7% (2)	93% (25)
13	Instructor encouraged questions/ opinions (GAFFNEY)	27	44%	5.7	5.17	5.12	5.15	5.11	5.34	5.32				4% (1)	22% (6)	74% (20)
14	Instructor available for student consultation (GAFFNEY)	27	44%	5.85	5.23	5.23	5.15	5.16	5.30	5.29					15% (4)	85% (23)
15	Overall effective instructor (GAFFNEY)	27	44%	5.85	5.06	5.02	5.02	5.01	5.23	5.21					15% (4)	85% (23)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Good division of time and interesting content
	The homework was helpful as were the practice exams
	Kyle's teaching method was very effective. He moved at a steady pace, all the while remaining patient and helpful during times where topics were difficult for students to understand.
	The class was well organized, and the assignments and reviews helped prepare me for the tests
	Lesson plans were very effective. Online material was also a great help.
	this class teach me a lot of things. Terms of limit and terms of derivative. I learn a lot of formulas and theories of calculus , I learn how and when to use a formula. each formula play its own rule and that I like most.
	Effective teacher with a great attitude. The teacher makes a huge difference! Thank you Kyle your the best math teacher I've had
	Paper assignments are always great because they allow for studying later. Kyle is good at making sure you know exactly what's going to be on the exams, and preparing you adequately for them.
	The homework was pithy and effective. The tests were fair and forgiving.
	Lecture was very helpful for learning but the book was not very clear.
	It was helpful to see the solutions to the homework assignments after the assignments were turned in to see what was done wrong or how to do something better. The reviews before midterms and the final were also very helpful.
	He was always ready to take questions, and was very helpful if we did not understand the content
	The weekly homework helped me learn. The tests represented the HW and what we had learned.

	Homework once a week, and only a few tests so you weren't too stressed
	Kyle is great Kyle is amazing
	The practice tests and test reviews helped a lot with preparing for the exams as well as gave a good overview for what we've learned in class
	Study guides in preparation for the midterms were very helpful. All the problems in the homework reflect material in the midterms and final.
	Practice Midterms were effective and the pace of teaching
	Question: Instructor Comments
GAFFNEY	He knows calculus and can explain it well. He is patient and willing to explain a concept more than once
GAFFNEY	Closer in age, very entertaining, and spoke to the class in a very approachable way
GAFFNEY	Explanations were always effective, and if difficulties were presented, Kyle made accommodations and was always willing to work with the student.
GAFFNEY	Friendly
GAFFNEY	Down to earth. He understood student's situations (technically he still is one). He was always willing to meet with students outside of his office hours or even extend his office hours to help students understand.
GAFFNEY	Communication and knowledge of subject
GAFFNEY	Take his time for us to explain a problem. Give different examples so that we can understand. Ask questions about the problem and after solving a problem he goes through the problem again but explaining much clearly ant that really help me to understand and learn the material
GAFFNEY	Teaching, extensive mathematic knowledge, awesomeness
GAFFNEY	Kyle is nice and young and easy to talk to. He is also super knowledgeable on the topics. Good teacher for a grad student.
GAFFNEY	Able to explain things in different ways and apply lessons to real life situations
GAFFNEY	Instructor's strengths are his ability to relate material with real world examples, his stories were the formulas actually came from, and punctuality.
GAFFNEY	I want Kyle to have my babies
GAFFNEY	Very organized and extremely smart
GAFFNEY	He made classes interesting.
GAFFNEY	Very good at reading his crowd to ensure most of us knew the material
GAFFNEY	He knew the subject material well and he encouraged his class.
GAFFNEY	Effective at teaching course material and answering students' questions
GAFFNEY	Gaffney seemed genuinely excited about the material and did a very thorough job in explaining all of the concepts. Other than the fact that he sometimes wrote a little bit too small, he was an awesome instructor and I will try to take any classes he teaches again.
GAFFNEY	Kyle was a great teacher. He made sure we not only understood how to do the coursework, but that we also had a good understanding of the concepts we were being taught.

Question Averages

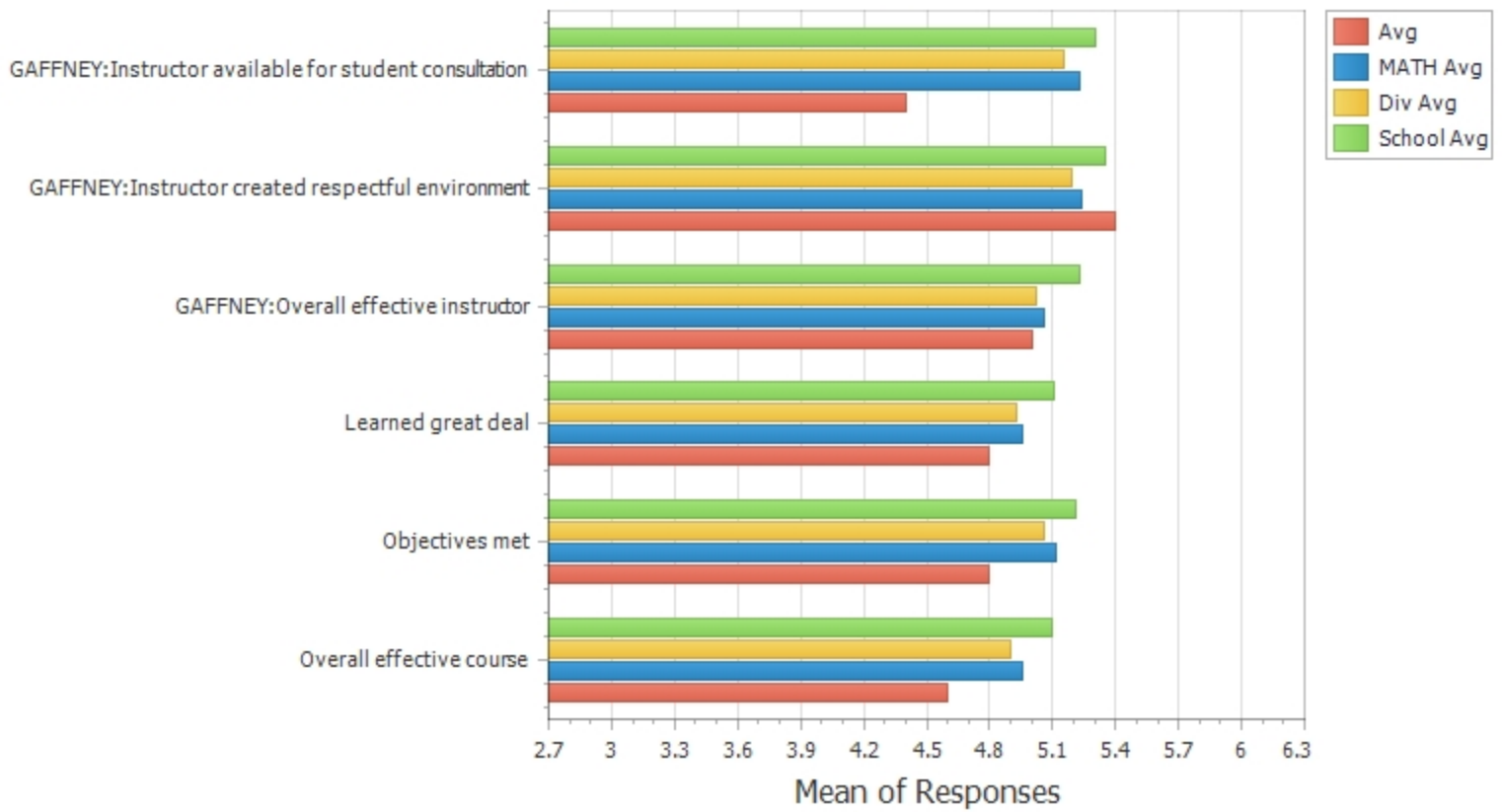




	Question Text	N	RR	Avg	MATH Avg	MATH sp14	Div Avg	Div sp14	Sch Avg	Sch sp14						
Grp	Instructor Questions (GAFFNEY)			5.09	5.14	5.21	5.11	5.23	5.29	5.31						
Grp	Course Questions			4.83	5.04	5.10	4.98	5.09	5.15	5.19						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	5	50%	4.8	5.17	5.20	5.11	5.20	5.23	5.26		20% (1)			40% (2)	40% (2)
2	Objectives met	5	50%	4.8	5.12	5.17	5.06	5.18	5.21	5.24		20% (1)			40% (2)	40% (2)
3	Content well-organized	5	50%	5	5.05	5.10	4.98	5.08	5.12	5.15		20% (1)			20% (1)	60% (3)
4	Course materials helpful	5	50%	4.8	4.96	5.02	4.92	5.03	5.11	5.14		20% (1)			40% (2)	40% (2)
5	Assignments & exams covered the course	5	50%	5	5.10	5.14	4.96	5.08	5.18	5.21		20% (1)			20% (1)	60% (3)
6	Learned great deal	5	50%	4.8	4.96	5.03	4.93	5.05	5.11	5.14	20% (1)				20% (1)	60% (3)
7	Overall effective course	5	50%	4.6	4.96	5.03	4.90	5.03	5.10	5.13	20% (1)				40% (2)	40% (2)
9	Instructor was organized (GAFFNEY)	5	50%	5	5.12	5.18	5.07	5.16	5.22	5.24			20% (1)		40% (2)	40% (2)
10	Instructor presented effectively (GAFFNEY)	5	50%	5	4.94	5.03	4.91	5.05	5.13	5.17		20% (1)			20% (1)	60% (3)
11	Instructor created respectful environment (GAFFNEY)	5	50%	5.4	5.24	5.32	5.19	5.31	5.35	5.38				20% (1)	20% (1)	60% (3)
12	Demonstrated thorough knowledge (GAFFNEY)	5	50%	5.4	5.34	5.37	5.31	5.40	5.43	5.44				20% (1)	20% (1)	60% (3)
13	Instructor encouraged questions/ opinions (GAFFNEY)	5	50%	5.4	5.17	5.27	5.15	5.28	5.34	5.37				20% (1)	20% (1)	60% (3)
14	Instructor available for student consultation (GAFFNEY)	5	50%	4.4	5.23	5.30	5.15	5.27	5.30	5.34	20% (1)			20% (1)	20% (1)	40% (2)
15	Overall effective instructor (GAFFNEY)	5	50%	5	5.06	5.15	5.02	5.16	5.23	5.26		20% (1)			20% (1)	60% (3)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I think that it would have been helpful to have our labs graded and then returned so that we could see where we made errors.
	Lab assignments were very well organized. Perhaps a little too easy sometimes.
	i did not see the purpose of this class. Using an updated program would be more useful, however I will not use comp programming in my career. Thus this was a huge waste of time learning an outdated model. I learned more studying about special creation than this lab.
	The PDFs were easy to understand even when I did the assignment later. Using the computer for some of the equations was also helped in understanding how they worked.
	Question: Instructor Comments
GAFFNEY	An effective instructor could not mask the uselessness of this lab.
GAFFNEY	Kyle is great. He does a really good job explaining things- even when asked questions that didn't exactly relate to the lab assignment. He is very knowledgeable, and is able to explain things thoroughly yet simply. He could always tell when we weren't understanding the topic and would do an impeccable job at clairying. A++ for Kyle. The best TA I've had at the university.
GAFFNEY	He understood what he was talking about and gave really good examples. He also answered any question the best that he could.

Question Averages

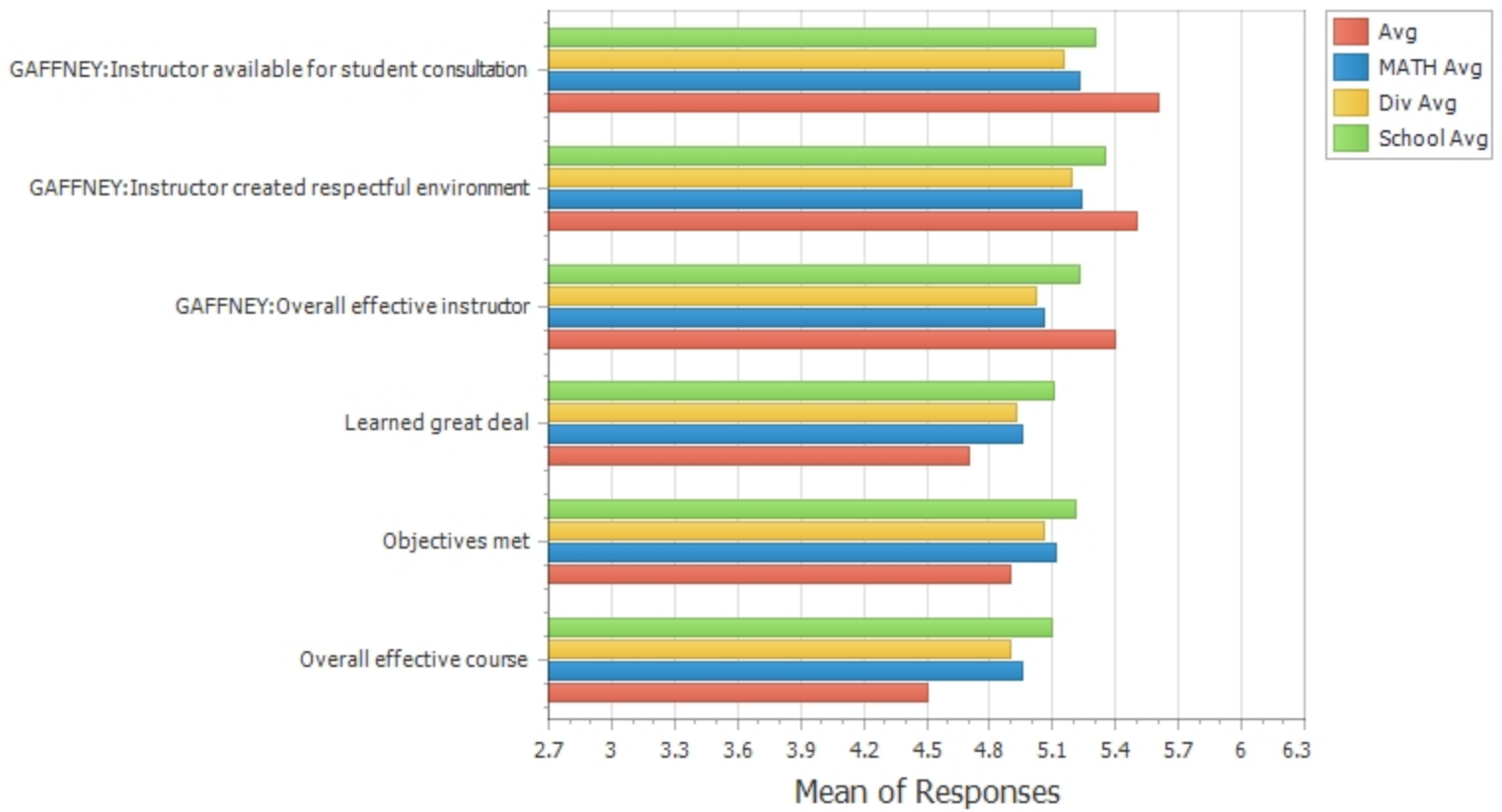




	Question Text	N	RR	Avg	MATH Avg	MATH f13	Div Avg	Div f13	Sch Avg	Sch f13						
Grp	Instructor Questions (GAFFNEY)			5.44	5.14	5.16	5.11	5.19	5.29	5.28						
Grp	Course Questions			4.99	5.04	5.04	4.98	5.03	5.15	5.13						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	10	50%	5.2	5.17	5.15	5.11	5.14	5.23	5.23			10% (1)		50% (5)	40% (4)
2	Objectives met	10	50%	4.9	5.12	5.12	5.06	5.12	5.21	5.21			10% (1)	20% (2)	40% (4)	30% (3)
3	Content well-organized	10	50%	5.3	5.05	5.04	4.98	5.04	5.12	5.11				20% (2)	30% (3)	50% (5)
4	Course materials helpful	10	50%	5	4.96	4.95	4.92	4.97	5.11	5.11		10% (1)		10% (1)	40% (4)	40% (4)
5	Assignments & exams covered the course	10	50%	5.3	5.10	5.09	4.96	5.02	5.18	5.18				20% (2)	30% (3)	50% (5)
6	Learned great deal	10	50%	4.7	4.96	4.95	4.93	4.99	5.11	5.10		10% (1)	10% (1)	20% (2)	20% (2)	40% (4)
7	Overall effective course	10	50%	4.5	4.96	4.95	4.90	4.96	5.10	5.10	10% (1)		20% (2)	10% (1)	20% (2)	40% (4)
9	Instructor was organized (GAFFNEY)	10	50%	5.4	5.12	5.11	5.07	5.15	5.22	5.22					60% (6)	40% (4)
10	Instructor presented effectively (GAFFNEY)	10	50%	5.2	4.94	4.90	4.91	4.97	5.13	5.14			10% (1)	10% (1)	30% (3)	50% (5)
11	Instructor created respectful environment (GAFFNEY)	10	50%	5.5	5.24	5.23	5.19	5.24	5.35	5.36				10% (1)	30% (3)	60% (6)
12	Demonstrated thorough knowledge (GAFFNEY)	10	50%	5.5	5.34	5.34	5.31	5.37	5.43	5.43			10% (1)		20% (2)	70% (7)
13	Instructor encouraged questions/ opinions (GAFFNEY)	10	50%	5.5	5.17	5.23	5.15	5.24	5.34	5.35			10% (1)		20% (2)	70% (7)
14	Instructor available for student consultation (GAFFNEY)	10	50%	5.6	5.23	5.28	5.15	5.25	5.30	5.31				10% (1)	20% (2)	70% (7)
15	Overall effective instructor (GAFFNEY)	10	50%	5.4	5.06	5.05	5.02	5.09	5.23	5.24				10% (1)	40% (4)	50% (5)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Using the computer to show what some of the equations did and looked liked helped a lot. The instructor made it easy and clear to understand what to do and he was very helpful.
	The course was well organized in the fact that assignment were due on the same day every week and everything for the assignment was posted online.
	Question: Instructor Comments
GAFFNEY	Kyle was incredibly helpful. He always made time for students when they needed assistance, and was so patient when explaining concepts. Great TA.
GAFFNEY	He always answered e-mails within a few hours and helped with any questions I had. However, I struggled with going to class because all he did was read over the assignment paper and that was it. I had access to what he talked about at home.
GAFFNEY	He made the assignments easy to understand and he went through what we had to do before he gave us our assignment.
	Question: Further comments about scheduling
	I personally would enjoy an online section of this course. It usually takes me on average between two and three hours, depending upon whether I drive or take public transportation, to make a round trip from my home to the university. However, I feel as though most of my learning for the material in this course came from the book. So, if I were able to come to campus only when I need tutoring or assistance with hard to understand concepts, then I could use the extra time I would spend commuting studying. In my practice is the most important aspect of learning math. Although I do understand that many students need the lecture setting to learn math, I believe that there are many other students like me who learn the best from a textbook.

Question Averages

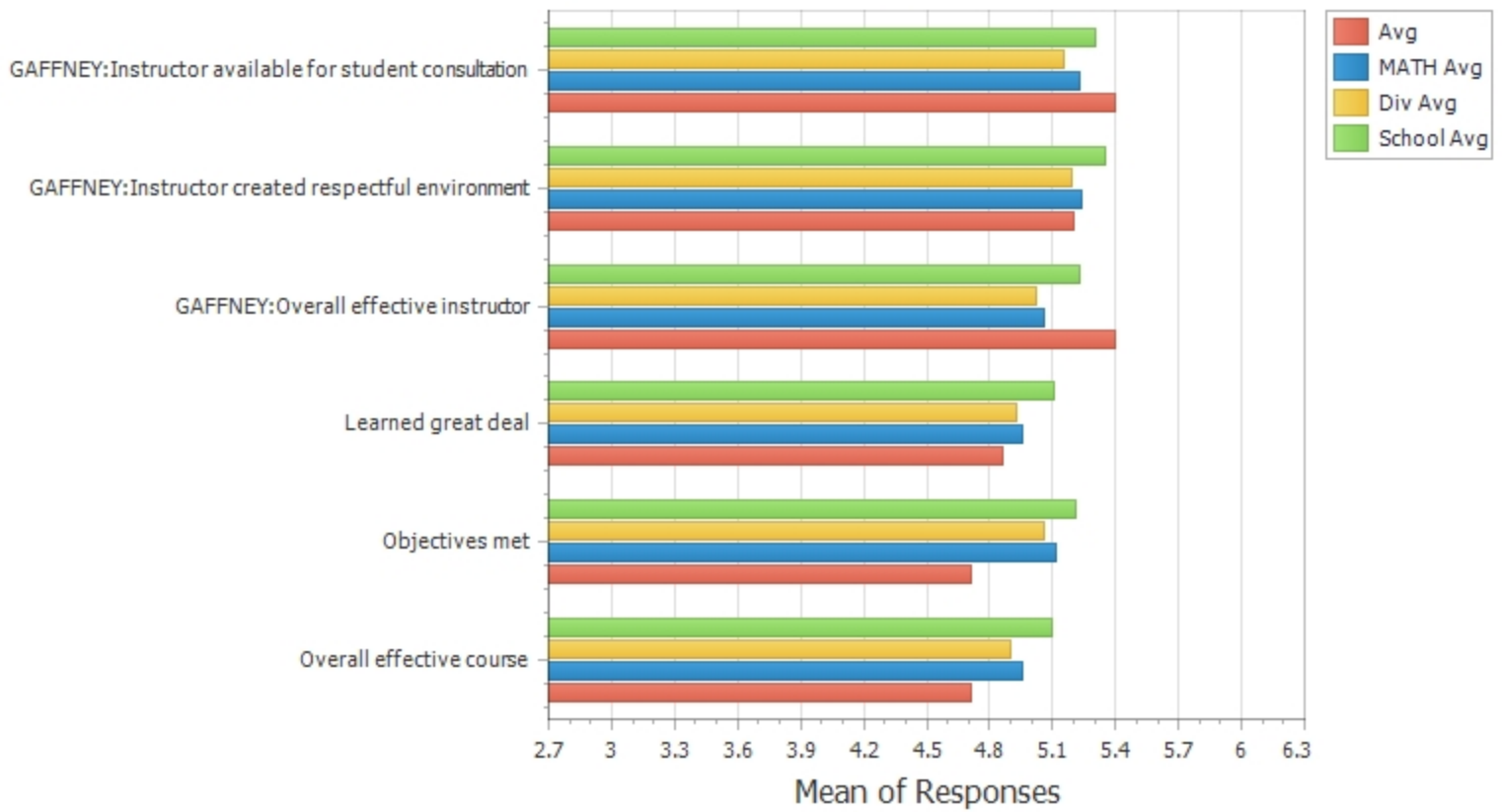




	Question Text	N	RR	Avg	MATH Avg	MATH f13	Div Avg	Div f13	Sch Avg	Sch f13						
Grp	Instructor Questions (GAFFNEY)			5.34	5.14	5.16	5.11	5.19	5.29	5.28						
Grp	Course Questions			4.8	5.04	5.04	4.98	5.03	5.15	5.13						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	7	39%	4.86	5.17	5.15	5.11	5.14	5.23	5.23				43% (3)	29% (2)	29% (2)
2	Objectives met	7	39%	4.71	5.12	5.12	5.06	5.12	5.21	5.21			14% (1)	29% (2)	29% (2)	29% (2)
3	Content well-organized	7	39%	4.86	5.05	5.04	4.98	5.04	5.12	5.11				43% (3)	29% (2)	29% (2)
4	Course materials helpful	7	39%	4.86	4.96	4.95	4.92	4.97	5.11	5.11			14% (1)	29% (2)	14% (1)	43% (3)
5	Assignments & exams covered the course	7	39%	4.71	5.10	5.09	4.96	5.02	5.18	5.18		14% (1)		29% (2)	14% (1)	43% (3)
6	Learned great deal	7	39%	4.86	4.96	4.95	4.93	4.99	5.11	5.10			14% (1)	29% (2)	14% (1)	43% (3)
7	Overall effective course	7	39%	4.71	4.96	4.95	4.90	4.96	5.10	5.10		14% (1)		29% (2)	14% (1)	43% (3)
9	Instructor was organized (GAFFNEY)	5	28%	5.4	5.12	5.11	5.07	5.15	5.22	5.22					60% (3)	40% (2)
10	Instructor presented effectively (GAFFNEY)	5	28%	5.2	4.94	4.90	4.91	4.97	5.13	5.14				20% (1)	40% (2)	40% (2)
11	Instructor created respectful environment (GAFFNEY)	5	28%	5.2	5.24	5.23	5.19	5.24	5.35	5.36				20% (1)	40% (2)	40% (2)
12	Demonstrated thorough knowledge (GAFFNEY)	5	28%	5.6	5.34	5.34	5.31	5.37	5.43	5.43					40% (2)	60% (3)
13	Instructor encouraged questions/ opinions (GAFFNEY)	5	28%	5.2	5.17	5.23	5.15	5.24	5.34	5.35				20% (1)	40% (2)	40% (2)
14	Instructor available for student consultation (GAFFNEY)	5	28%	5.4	5.23	5.28	5.15	5.25	5.30	5.31					60% (3)	40% (2)
15	Overall effective instructor (GAFFNEY)	5	28%	5.4	5.06	5.05	5.02	5.09	5.23	5.24					60% (3)	40% (2)

Instructor	Text Responses
	Question: Comments on course effectiveness
	This was a good prep course.
	This was a great refresher for going into precalc. When I first took the accuplacer I clearly did not remember much. I thought the problem sets were very helpful and the instructors gave clear instruction. It would be helpful if answers to the problem sets were available online.
	I think that the course was interesting, but I wasn't prepared for the exam. I was a little more prepared than before the course, but a little upset that I still didn't pass the test.
	Moved quickly. Covered a lot of material.
	It was very descriptive and had been a great intro to what I was taking for a class in the fall semester.
	Question: Instructor Comments
GAFFNEY	Kyle moved through material much faster than Victor, but he was always willing to re-explain something in a different manner when asked.
GAFFNEY	Kyle was great. I have been using him as a tutor ever since the course finished.
GAFFNEY	Very specific in the way he taught but the subject did get easier through what he had to say.
GAFFNEY	Knew how to teach like a boss. Good at answering questions like an executive boss.
GAFFNEY	He was extremely smart, but it seemed like he was trying to show us how smart he was instead of teaching us. He had many tangents such as deriving equations and math that was above our math level.
GAFFNEY	I don't remember if he actually taught, only had two teachers and I can't remember the other teachers name, he was good though.

Question Averages



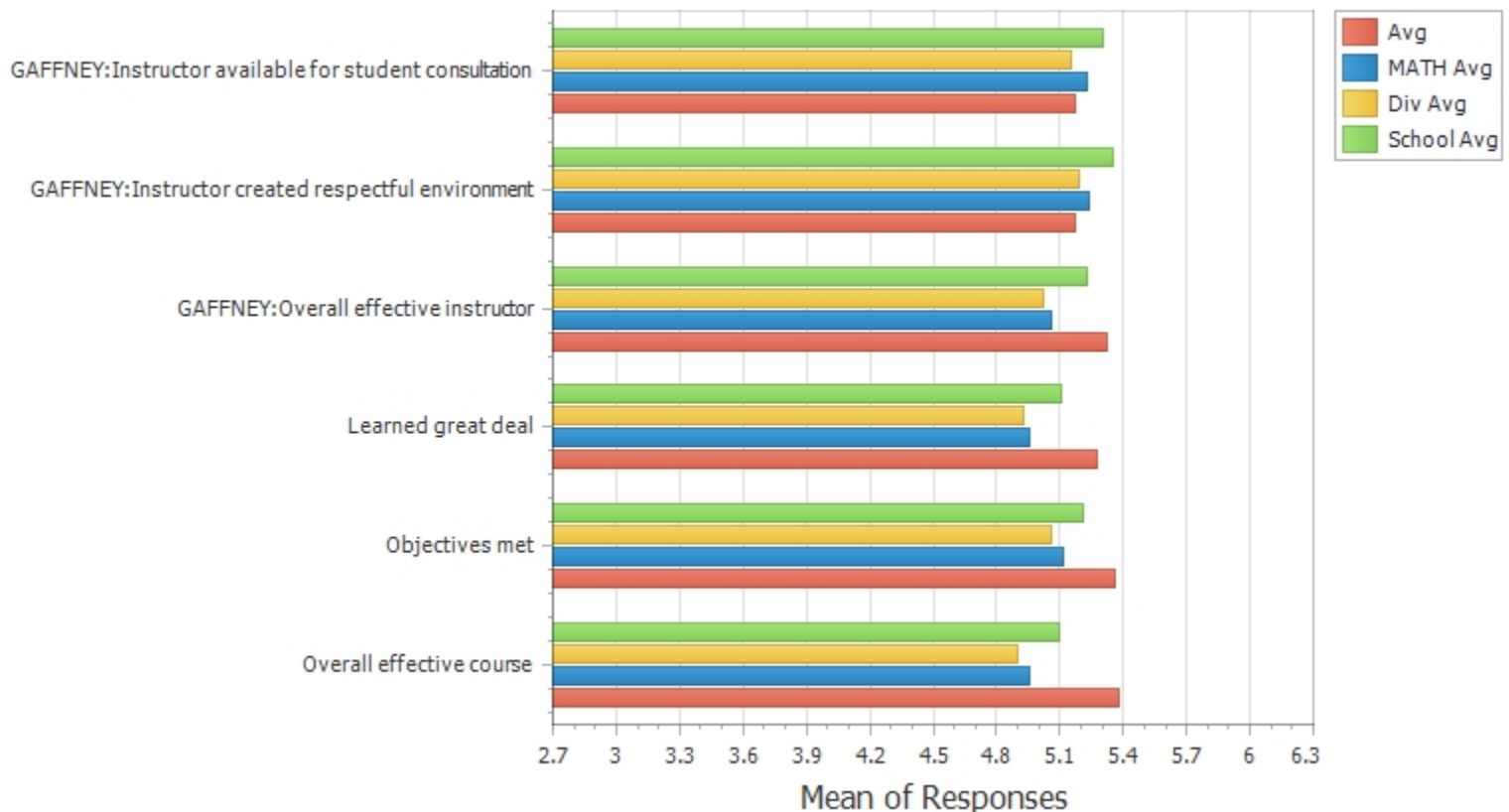


	Question Text	N	RR	Avg	MATH Avg	MATH sp13	Div Avg	Div sp13	Sch Avg	Sch sp13						
Grp	Instructor Questions (GAFFNEY)			5.22	5.14	5.07	5.11	5.13	5.29	5.28						
Grp	Course Questions			5.29	5.04	5.03	4.98	5.05	5.15	5.15						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	26	49%	5.42	5.17	5.14	5.11	5.16	5.23	5.23		4% (1)	4% (1)	4% (1)	23% (6)	65% (17)
2	Objectives met	25	47%	5.36	5.12	5.11	5.06	5.13	5.21	5.21	4% (1)		4% (1)	4% (1)	24% (6)	64% (16)
3	Content well-organized	25	47%	5.24	5.05	5.01	4.98	5.03	5.12	5.12		4% (1)	8% (2)	4% (1)	28% (7)	56% (14)
4	Course materials helpful	25	47%	5.04	4.96	4.95	4.92	4.98	5.11	5.12	4% (1)		8% (2)	8% (2)	36% (9)	44% (11)
5	Assignments & exams covered the course	25	47%	5.32	5.10	5.12	4.96	5.05	5.18	5.20		4% (1)	4% (1)	8% (2)	24% (6)	60% (15)
6	Learned great deal	25	47%	5.28	4.96	4.95	4.93	5.00	5.11	5.11	4% (1)		4% (1)	12% (3)	16% (4)	64% (16)
7	Overall effective course	24	45%	5.38	4.96	4.94	4.90	4.98	5.10	5.11	4% (1)		4% (1)	8% (2)	13% (3)	71% (17)
9	Instructor was organized (GAFFNEY)	25	47%	5.16	5.12	5.05	5.07	5.12	5.22	5.22	8% (2)			4% (1)	36% (9)	52% (13)
10	Instructor presented effectively (GAFFNEY)	25	47%	5.24	4.94	4.89	4.91	4.96	5.13	5.15	4% (1)	4% (1)		8% (2)	24% (6)	60% (15)
11	Instructor created respectful environment (GAFFNEY)	24	45%	5.17	5.24	5.18	5.19	5.23	5.35	5.35	8% (2)			4% (1)	33% (8)	54% (13)
12	Demonstrated thorough knowledge (GAFFNEY)	25	47%	5.24	5.34	5.26	5.31	5.32	5.43	5.43	8% (2)			8% (2)	20% (5)	64% (16)
13	Instructor encouraged questions/ opinions (GAFFNEY)	24	45%	5.21	5.17	5.14	5.15	5.19	5.34	5.35	4% (1)	4% (1)		4% (1)	33% (8)	54% (13)
14	Instructor available for student consultation (GAFFNEY)	23	43%	5.17	5.23	5.18	5.15	5.19	5.30	5.31	4% (1)	4% (1)		4% (1)	35% (8)	52% (12)
15	Overall effective instructor (GAFFNEY)	25	47%	5.32	5.06	4.99	5.02	5.06	5.23	5.23	4% (1)	4% (1)		4% (1)	24% (6)	64% (16)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I liked the online textbook and the homework was very similar to the exam questions.
	This course was great and easy to understand. What I learned in this class was matrices and logarithms.
	The materials were taught well and if we needed help it was readily available which was super nice.
	The teaching method was extremely beneficial to my learning, and the instructor took the time to thoroughly explain every aspect of the material so that I and all the students understood the material.
	I really liked the clarity of the course, the website was set up in a very helpful and affective way. It would be more beneficial to have the homework available so the students can start on their own time. I didn't like how I couldn't start my homework because it wasn't released yet.
	I liked the practice exams for each exam
	1. Math 1050 goes into a lot of detail. More than your regular high school algebra class.
	The practice exams provided were exactly like the exams which helped to eliminate uncertainty going into the exam. Homework assignments were helpful for testing as well.
	The text book he used was convenient and online, but it was kind of hard to understand
	He explained everything very well and the course wasn't too hard
	The course material provided was exceptionally concise which helped when I needed to find a solution to a problem.
	Very well organized, loved using the online book instead of buying a textbook. Topics were covered completely. Sufficient time for each topic.
	Question: Instructor Comments

GAFFNEY	Kyle is a great instructor, he would help you anytime and he would tell you the truth if you were wrong and would help you through it.
GAFFNEY	Explaining concepts in detail and reviewing topics over and over again.
GAFFNEY	he is very smart and really knows what he's talking about. he was great at explaining the content of the class
GAFFNEY	It was hard at times to understand Kyle but he was a good teach for the most part.
GAFFNEY	1. He is a very good graduate student teacher. He teaches very well. He knows what he is doing.
GAFFNEY	It was a pretty good class
GAFFNEY	His teaching style His willingness to help people learn
GAFFNEY	He did a nice job of making sure that no one was lost or confused before he moved on, study guides prepared us well for the tests.
GAFFNEY	Kyle was great. Class itself could get a little monotonous at times but he was always available for extra help and was very willing to assist. If you want an A, Kyle will help you get it.
GAFFNEY	This was the first math class I understood.
GAFFNEY	He was organized and able to answer any question I had. He often spent time after class answering our questions and making the information more relevant to us. He presented concepts thoroughly and in several different ways so we could learn it whichever way worked best for us. I felt like he wanted his students to succeed and if you wanted to, you would. The level of difficulty was perfect- challenging but not too challenging. I really appreciated his enthusiasm for the subject and though I will probably never use a lot of this information in my career field, I wish I could take lots more math classes now just because I have enjoyed learning about it so much.
GAFFNEY	Mr. Gaffney is very well spoken, which gave me a clear understanding of the subject material during his lectures and his knowledge within the subject greatly improved my knowledge.
GAFFNEY	I took the exam and I had a grade. But he gave me a zero on grade list without any reason!!!

Question Averages





	Question Text	N	RR	Avg	MATH Avg	MATH f12	Div Avg	Div f12	Sch Avg	Sch f12						
Grp	Instructor Questions (GAFFNEY)			5.48	5.14	5.05	5.11	5.03	5.29	5.26						
Grp	Course Questions			5.39	5.04	4.99	4.98	4.94	5.15	5.13						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	32	56%	5.44	5.17	5.14	5.11	5.08	5.23	5.22	3% (1)			3% (1)	34% (11)	59% (19)
2	Objectives met	31	54%	5.45	5.12	5.09	5.06	5.03	5.21	5.20	3% (1)				39% (12)	58% (18)
3	Content well-organized	32	56%	5.34	5.05	5.00	4.98	4.94	5.12	5.11	3% (1)			13% (4)	25% (8)	59% (19)
4	Course materials helpful	32	56%	5.31	4.96	4.90	4.92	4.87	5.11	5.10	3% (1)		3% (1)	9% (3)	25% (8)	59% (19)
5	Assignments & exams covered the course	32	56%	5.47	5.10	5.06	4.96	4.93	5.18	5.17	3% (1)			6% (2)	25% (8)	66% (21)
6	Learned great deal	32	56%	5.38	4.96	4.88	4.93	4.89	5.11	5.10	3% (1)			9% (3)	28% (9)	59% (19)
7	Overall effective course	32	56%	5.38	4.96	4.88	4.90	4.85	5.10	5.09	3% (1)			6% (2)	34% (11)	56% (18)
9	Instructor was organized (GAFFNEY)	32	56%	5.41	5.12	5.04	5.07	5.04	5.22	5.21	3% (1)			9% (3)	25% (8)	63% (20)
10	Instructor presented effectively (GAFFNEY)	32	56%	5.47	4.94	4.84	4.91	4.84	5.13	5.13	3% (1)		3% (1)	3% (1)	22% (7)	69% (22)
11	Instructor created respectful environment (GAFFNEY)	32	56%	5.47	5.24	5.16	5.19	5.12	5.35	5.34	3% (1)			9% (3)	19% (6)	69% (22)
12	Demonstrated thorough knowledge (GAFFNEY)	32	56%	5.5	5.34	5.25	5.31	5.24	5.43	5.42	3% (1)			6% (2)	22% (7)	69% (22)
13	Instructor encouraged questions/ opinions (GAFFNEY)	32	56%	5.47	5.17	5.12	5.15	5.08	5.34	5.34	3% (1)		3% (1)	3% (1)	22% (7)	69% (22)
14	Instructor available for student consultation (GAFFNEY)	32	56%	5.53	5.23	5.18	5.15	5.11	5.30	5.30	3% (1)			3% (1)	25% (8)	69% (22)
15	Overall effective instructor (GAFFNEY)	32	56%	5.53	5.06	4.95	5.02	4.93	5.23	5.22	3% (1)		3% (1)	3% (1)	16% (5)	75% (24)

Instructor	Text Responses
	Question: Comments on course effectiveness
	in the room there is a static/beeping sound that comes and goes. Its pretty loud and annoying.
	1. I liked that the book was online. 2. I also liked that all of the assignments were online.
	Didn't love the content, but I was able to learn it because of the homework assignments and practice exams.
	Teacher was easy to work with and was very responsive to the students. Teacher helped me find ways to succeed.
	loved the text book, nice and simple.
	The book was very helpful and followed the lectures.
	i like cucumbers
	Homework questions that just ever so slightly challenged, so one did not feel overwhelmed, but still challenged. I love the textbook choice. It was amazing for days when I couldn't make class.
	Slightly more difficult or varied homework problems would be helpful in understanding the material better. However, the material was very well organized.
	Professor was very receptive to questions and very approachable. Midterms were structured in a manner meant to help you.
	Instructor knows math and also knows how to teach and answer questions, most do not.
	The course book was inefficient. While it was not crammed full of extraneous material like other math books, it could've been written more clearly.
	i loved that the book was online so i didnt have to carry around a big textbook. it was more easily accessible and convenient. I also felt that the reviews were really helpful.

	a lot of homework,practice midterms
	Question: Instructor Comments
GAFFNEY	Should slow down and do more examples in class because he moved very quickly through materials and didn't give it time to sink in before he moved to the next thing.
GAFFNEY	Great teacher, communicated well ,left no questions.
GAFFNEY	The instructor moved very fast and presented the material very fast. For someone that does not learn as quickly as others the material that was presented moved too quickly. All the work was done on the board quickly and problems were not explained as well as I would have liked.
GAFFNEY	1. He was very organized and kept everything updated well. 2. His lectures were very helpful. He explains the math concepts well and always encourages questions and answers them thoroughly.
GAFFNEY	made the material easy to learn encouraged questions liked being there
GAFFNEY	good examples to explain the topic and understandable answers
GAFFNEY	i liked how he organized everything, and the way that the website was organized. It was organized and easy to get to the things i needed.
GAFFNEY	Great teacher!
GAFFNEY	Kyle has rhythm when he is teaching, I mean we always submit our homework on Friday, and we also can get the information during the class very easy, because you could know what he will teach at the first 10 min, next 10 min, next next 10min, he is very organized. Kyle also has lots of humor, he also can make the boring math become very interesting by use joke or humor. So every class I can pay 95% attention on class! That helps me a lot!
GAFFNEY	Best math teacher in my school career so far.
GAFFNEY	Probably the best instructor I've had since coming back to school, and for sure the best math instructor
GAFFNEY	Always welcomes questions and is very thorough in his explanations. Very approachable. Overall great teacher.
GAFFNEY	He was a great teacher. He's very effective at presenting the material clearly and in an organized manner that makes it understandable. Also, he's very good about answering and working through questions.
GAFFNEY	He is fun and I really related well to him, and he went super in depth for his course work. I really have only had one better math teacher, and even still he is pretty close to that.
GAFFNEY	i like cucumbers
GAFFNEY	He made sure we understood what was going on and he had reasonable expectations for homework and tests. I would really enjoy taking another math class from him.

Question Averages

