

Homework Three

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1.5.2

Problem

Find the sup and inf of the following sets. Tell whether each set has a maximum or a minimum.

(a) $(-2, 8]$.

(b) $\left\{ \frac{n+2}{n^2+1} \right\}$.

(c) $\{n/m : n, m \in \mathbb{Z}, n^2 < 5m^2\}$.

Solution

(a) Let A be the set $(-2, 8]$. Then clearly the $\inf A = -2$ and $\sup A = 8$. Since $-2 \notin A$, A has no minimum element. By the same logic, since $8 \in A$, 8 is the maximum element for the set A . ■

(b) Let B be the set $\left\{ \frac{n+2}{n^2+1} \right\}$. Because the domain of B is \mathbb{N} and the first element of \mathbb{N} is 1 by Peano's first Axiom,

$$\sup B = \frac{1+2}{1^2+1} = \frac{3}{2} \cdot \frac{3}{2} \in B$$

so $\frac{3}{2}$ is the maximum element for the set B because B grows inversely with n .

We can multiply by the reciprocal of the term with the largest degree in the denominator of B to get

$$B = \left\{ \frac{\frac{n}{n^2} + \frac{2}{n^2}}{\frac{n^2}{n^2} + \frac{1}{n^2}} \right\}$$

This simplifies to:

$$\left\{ \frac{\frac{1}{n} + \frac{2}{n^2}}{1 + \frac{1}{n^2}} \right\}$$

From Example 1.5.3:

$$\left\{ \frac{\frac{1}{n} + \frac{2}{n^2}}{1 + \frac{1}{n^2}} \right\} = \left\{ \frac{0 + 0}{1 + 0} \right\} = 0$$

Thus, $\inf(B) = 0$. The set B has no minimum element because $0 \notin B$. ■

(c) Let C be the set $\{n/m : n, m \in \mathbb{Z}, n^2 < 5m^2\}$. Given some $n, m \in C, m \neq 0$, then we have $\frac{n}{m}$.

Square the fraction to get:

$$\left(\frac{n}{m}\right)^2 = \frac{n^2}{m^2}$$

Now make a substitution using the inequality that defines C . That is, substitute $5m^2$ for n^2 to get:

$$\frac{n^2}{m^2} < \frac{5m^2}{m^2}$$

Simplify to get:

$$\frac{5m^2}{m^2} = 5$$

This gives:

$$\begin{aligned} \frac{n^2}{m^2} &< 5 \\ \Rightarrow \frac{n}{m} &< \sqrt{5} \end{aligned}$$

Using a similar argument, we can substitute $\frac{n^2}{5}$ for m^2 to get:

$$\frac{n^2}{m^2} > \frac{\frac{n^2}{5}}{\frac{n^2}{5}} = \frac{n^2}{1} * \frac{5}{n^2}$$

After cancelling n^2 , we have

$$\begin{aligned} \frac{n^2}{m^2} &> 5 \\ \Rightarrow \frac{n}{m} &> \sqrt{5} \end{aligned}$$

Finally, from these two substitutions we have $\sup(C) = \sqrt{5}$ and $\inf(C) = \sqrt{5}$ ■

1.5.3

Problem

Prove that if $\sup A < \infty$, then for each $n \in \mathbb{N}$ there is an element $a_n \in A$ such that $\sup(A) - 1/n < a_n \leq \sup(A)$.

Solution

The statement can be proven by induction. Let P_n be the statement

$$\text{“if } \sup(A) < \infty, \exists a_n \in A \text{ such that } \sup(A) - 1/n < a_n \leq \sup(A)\text{”}$$

for some arbitrary $n \in \mathbb{N}$. P_1 is the base case which states that

$$\exists a_1 \in A \text{ such that } \sup(A) - 1 < a_1 \leq \sup(A)$$

By definition, $\sup(A) \geq a_1$. Then because $\sup(A) < \infty$, $\sup(A) > \sup(A) - 1$. Thus, $\sup(A) - 1$ must be less than a_1 and P_1 is true.

Assume P_k is true for some $k \in \mathbb{N}$. That is,

$$\exists a_k \in A \text{ such that } \sup(A) - 1/k < a_k \leq \sup(A)$$

is true. For the inductive step: P_{k+1} states that

$$\exists a_{k+1} \in A \text{ such that } \sup(A) - 1/(k+1) < a_{k+1} \leq \sup(A).$$

By definition, $\sup(A) \geq a_{k+1}$. Because $\sup(A) < \infty$,

$$\sup(A) - 1/(k+1) < \sup(A) - 1/k$$

Since we know that $\sup(A) - 1/k < a_k$, we can conclude that $\sup(A) - 1/(k+1) < a_{k+1}$. Thus, the statement has been proven by induction. ■

1.5.6

Problem

Prove part (d) of Theorem 1.5.7: $\sup(A - B) = \sup(A) - \inf(B)$.

Solution

From Theorem 1.5.7 part (c), which is proven in the textbook, $\sup A + B = \sup A + \sup B$. Then we can define $-B$ to be the set $\{-b: b \in B\}$ From Theorem 1.5.7 part (b), which is proven in the textbook,

$$\sup(-A) = -\inf A$$

Thus,

$$\begin{aligned}\sup(A + (-B)) &= \sup A + \sup(-B) \quad \text{by part (c)} \\ \sup A + \sup(-B) &= \sup A + (-\inf B) \quad \text{by part (b)} \\ \sup A + \sup(-B) &= \sup A - \inf B \quad \blacksquare\end{aligned}$$

1.5.9

Problem

Find $\sup_I f$ and $\inf_I f$ for the following functions f and sets I . Which of these is actually the maximum of the minimum of the function f on I ?

$$(a) f(x) = x^2, I = [-1, 1].$$

$$(b) f(x) = \frac{x+1}{x-1}, I = (1, 2).$$

$$(c) f(x) = 2x - x^2, I = [0, 1].$$

Solution

(a) By definition, we have $\sup_I f = \sup \{x^2 : x \in I\}$. Because $\sup I = 1$, $\sup_I f = f(1) = 1^2 = 1$. This is the maximum of f on I because $1 \in I$.

Similarly, by definition, we have $\inf_I f = \inf \{x^2 : x \in I\}$. Because $\inf I = -1$, $\inf_I f = f(-1) = (-1)^2 = 1$. Although $\inf I = -1$, $\inf_I f$ is not a minimum for f on I . ■

(b) By definition, $\sup_I f = \sup \left\{ \frac{x+1}{x-1} : x \in I \right\}$. Because $\sup I = 2$, $\sup_I f = f(2) = \frac{3}{1} = 3$. This is not the maximum of f on I because $3 \notin I$.

Similarly, $\inf_I f = \inf \left\{ \frac{x+1}{x-1} : x \in I \right\}$. Because $\inf I = 1$, $\inf_I f = f(1)$. f is undefined at $x = 1$, so $\inf_I f$ does not exist. ■

(c) By definition, $\sup_I f = \sup \{2x - x^2 : x \in I\}$. Because $\sup I = 1$, $\sup_I f = f(1) = 1$. This is not the maximum of f on I because $1 \notin I$.

By definition, $\inf_I f = \inf \{2x - x^2 : x \in I\}$. Because $\inf I = 0$, $\inf_I f = f(0) = 0$. This is the minimum of f on I because $0 \in I$. ■

2.1.1

Problem

Show that

(a) if $|x - 5| < 1$, then x is a number greater than 4 and less than 6;

(b) if $|x - 3| < 1/2$ and $|y - 3| < 1/2$, then $|x - y| < 1$;

(c) if $|x - a| < 1/2$ and $|y - b| < 1/2$, then $|x + y - (a + b)| < 1$.

Solution

(a) From Theorem 2.1.1 which is proven in the textbook, $|x - 5| < 1$ iff $5 - 1 < x < 5 + 1$. Thus, $|x - 5| < 1$ iff $4 < x < 6$ ■

(b) Using the Triangle Inequality, which is proven in the textbook, we can combine the two inequalities to get

$$||x - 3| - |y - 3|| \leq |(x - 3) - (y - 3)|$$

Since $(x - 3)$ and $(y - 3)$ are both real numbers, we can use Theorem 2.1.1 with $\epsilon = 1$ to get

$$\begin{aligned} |(x - 3) - (y - 3)| &< 1 \quad \text{which gives} \\ y - 3 - 1 &< x - 3 < y - 3 + 1 \quad \text{which simplifies to} \\ y - 1 &< x < y + 1 \end{aligned}$$

By Theorem 2.1.1, $|x - y| < 1$ ■

(c) Using the Triangle Inequality, which is proven in the textbook, we can combine the two inequalities to get

$$||x - a| - |y - b|| \leq |(x - a) - (y - b)|$$

Since $(x - a)$ and $(y - b)$ are both real numbers, we can use Theorem 2.1.1 with $\epsilon = 1$ to get

$$\begin{aligned} |(x - a) - (y - b)| &< 1 \quad \text{which gives} \\ y - b - 1 &< x - a < y - b + 1 \quad \text{which simplifies to} \\ (y - b) + a - 1 &< x < (y - b) + a + 1 \end{aligned}$$

By Theorem 2.1.1, this gives $|x + y - (a + b)| < 1$ ■

2.1.3

Problem

Put each of the following sequences in the form $a_1, a_2, a_3, \dots, a_n, \dots$. This requires that you compute the first 3 terms and find an expression for the n th term.

- (a) The sequence of positive odd integers.
- (b) The sequence defined inductively by $a_1 = 1$ and $a_{n+1} = -\frac{a_n}{2}$.
- (c) The sequence defined inductively by $a_1 = 1$ and $a_{n+1} = \frac{a_n}{n+1}$.

Solution

- (a) $a_1 = 1, a_2 = 3, a_3 = 5$. $a_n = 2k + 1$ for some $k \in \mathbb{N}$.

This gives the sequence: $1, 3, 5, \dots, 2k + 1, \dots$ ■

- (b) $a_1 = 1, a_2 = -\frac{1}{2}, a_3 = \frac{1}{4}$. $a_n = -\frac{a_{n-1}}{2}$.

This gives the sequence: $1, -\frac{1}{2}, \frac{1}{4}, \dots, -\frac{a_{n-1}}{2}, \dots$ ■

- (c) $a_1 = 1, a_2 = \frac{1}{2}, a_3 = \frac{1}{8}$. $a_n = \frac{a_{n-1}}{n}$.

This gives the sequence: $1, \frac{1}{2}, \frac{1}{8}, \dots, \frac{a_{n-1}}{n}, \dots$ ■

2.1.5

Problem

$$\lim_{n \rightarrow \infty} \frac{2n-1}{3n+1}.$$

Solution

Educated guess: $\lim_{n \rightarrow \infty} \frac{2n-1}{3n+1} = \frac{2}{3}$.

Justification: Let $\epsilon > 0$ and let $N = \frac{5}{9\epsilon} - \frac{1}{3}$. If $n > N$, then $n > \frac{5}{9\epsilon} - \frac{1}{3}$ and $\frac{5}{9n+3} < \epsilon$. By definition of convergence, we have $|\frac{2n-1}{3n+1} - \frac{2}{3}| < \epsilon$. Multiplying by a common denominator gives

$$|\frac{6n-3}{9n+3} - \frac{6n+2}{9n+3}| = |\frac{-5}{9n+3}| = \frac{5}{9n+3} < \epsilon$$

By definition, the limit converges to $\frac{2}{3}$ ■

2.2.3

Problem

$$\lim \frac{1}{\sqrt{n}}.$$

Solution

Educated guess: $\lim \frac{1}{\sqrt{n}} = 0$.

Justification: Let $\epsilon > 0$ and let $N = \frac{1}{\epsilon^2}$. By definition of convergence, we have $|\frac{1}{\sqrt{n}} - 0| < \epsilon$. Plugging in N , we have $|\frac{1}{\epsilon}| < \epsilon$, which gives $\frac{1}{\epsilon} < \epsilon$. This holds for all $n > N$, so the proof is done by the definition of convergence. ■

2.2.5

Problem

$$\lim \sqrt{n^2 + n} - n$$

Solution

Educated guess: $\lim \sqrt{n^2 + n} - n = \frac{1}{2}$.

Justification: Multiplying by $\frac{\sqrt{n^2 + n} + n}{\sqrt{n^2 + n} + n}$ gives $\frac{n}{\sqrt{n^2 + n} + n}$. Let $\epsilon > 0$ and let $N = \frac{\epsilon + \sqrt{\epsilon^2 + \epsilon}}{2\epsilon + 2\sqrt{\epsilon^2 + \epsilon}}$. By definition of convergence, we have

$$\left| \frac{n}{n + \sqrt{n^2 + n}} - \frac{1}{2} \right| < \epsilon$$

Multiplying by a common denominator gives:

$$\left| \frac{2n}{2n + 2\sqrt{n^2 + n}} - \frac{n + \sqrt{n^2 + n}}{2n + 2\sqrt{n^2 + n}} \right| < \epsilon$$

This simplifies to

$$\left| \frac{n + \sqrt{n^2 + n}}{2n + 2\sqrt{n^2 + n}} \right| < \epsilon$$

Using the N value stated earlier, this gives $N < \epsilon \forall n > N$. Thus the proof is done by the definition of convergence. ■

2.2.9

Problem

Does the sequence $\{\cos(n\pi/3)\}$ have a limit? Justify your answer.

Solution

The sequence $\{\cos(n\pi/3)\}$ does not have a limit.

Let A be the sequence $\{\cos(n\pi/3)\}$. Then let $A' = \{\cos(2k\pi)\}$ where k is defined such that $3(2k) = n$ (n is 3 times some even number). Finally, let $A'' = \{\cos(2k+1)\pi\}$ where k is defined such that $3(2k+1) = n$ (n is 3 times some odd number).

For A to converge to some number c , given $\epsilon > 0$, there must be $N \in \mathbb{R}$ such that $|A - c| < \epsilon \forall n > N$. Using the fact that $A' = 1 \forall k$ and the fact that $A'' = -1 \forall (k+1)$, we have a contradiction by Theorem 2.1.6, which is proven in the textbook. A, A' , and A'' are equivalent formulations of the same sequence, but they converge to different values. ■

2.2.10

Problem

Give an example of a sequence $\{a_n\}$ which does not converge but for which the sequence $\{|a_n|\}$ does converge.

Solution

Based on the work showed in the solution of 2.2.9 and the fact that the absolute value of the codomain of \cos is $[0, 1]$, the sequence in 2.2.9 satisfies this condition. ■