

## Assignment xx Algorithmic Design Document

Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below BEFORE you begin to code and submit with your Assignment to D2L (File -> Download -> PDF). The sections will expand as you type.

### zyBooks

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all assigned zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.

#### zyLabs, Challenge, and Participation % Screenshot:

3. Branches

100% 100% 100% ▾

#### Assigned zyLabs completion Screenshot:

3.17 LAB: Remove gray from RGB

100% ▾

3.18 LAB: Smallest number Optional

0% ▾

3.19 LAB: Interstate highway numbers

100% ▾

3.20 LAB: Exact change Optional

0% ▾

### Assignment

#### Program description:

This program will let you play the incredible game “Rock, Paper, Scissors!” with your computer. Just type in Rock, Paper, or Scissors and you’ll be competing with the computer immediately!

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

#### Algorithmic design:

a. Identify all of the user input. What are the data types of the inputs? Define the input variables.

userInput as STRING

b. Describe the program output. What is displayed to the user? What are the data types of the output? Define the output variables.

The program will output the following strings:

Lets play Rock, Paper, Scissors!

Please type "Rock", "Paper", or "Scissors" to choose your hand.

Note: You can type "R", "P", or "S" too.

Please choose your Hand:

You have chosen: {userInput}!

The computer has chosen: Paper

Paper beats {userInput}.

The computer has won!

Thank you for playing!

c. What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm.

**Arithmetic:**

srand((int)time(0)) //Random seed declaration

randomNum = rand() % 3 //Set randomNum 0, 1, or 2

**Comparisons:**

userInput[0] == "r" || "R"

userInput[0] == "p" || "P"

userInput[0] == "s" || "S"

handUser[0] == handComp[0]

handUser[0] == rockU[0], paperU[0], scissorsU[0]

handComp[0] == rockU[0], paperU[0], scissorsU[0]

**Constructors:**

handUser[0, 1, 2, ... 7] == "Rock" || "Paper" || "Scissors"

handComp[0, 1, 2, ... 7] == "Rock" || "Paper" || "Scissors"

d. Design the logic of your program using pseudocode or flowcharts. See pseudocode syntax at the bottom of this document. Here is where you would use conditionals, loops, functions or array constructs (if applicable) and list the steps in transforming inputs into outputs. Walk through your logic steps with the test data from the assignment document.

START

```
DECLARE randomNum as INTEGER
DECLARE handComp[256] = "" as STRING
DECLARE handUser[256] = "" as STRING
DECLARE userInput[256] = "" as STRING
DECLARE rockL[256] = "rock" as STRING
DECLARE rockU[256] = "Rock" as STRING
DECLARE paperL[256] = "paper" as STRING
DECLARE paperU[256] = "Paper" as STRING
DECLARE scissorsL[256] = "scissors" as STRING
DECLARE scissorsU = "Scissors" as STRING
```

DISPLAY "Lets play Rock, Paper, Scissors!"

DISPLAY "Please type "Rock", "Paper", or "Scissors" to choose your hand."  
DISPLAY "Note: You can type "R", "P", or "S" too."

DISPLAY "Please choose your Hand: "

INPUT userInput

IF userInput[0] == "r" OR userInput[0] == "R"

    SET handUser = Rock

ELSE IF userInput[0] == "p" OR userInput[0] == "P"

    SET handUser = Paper

ELSE IF userInput[0] == "s" OR userInput[0] == "S"

    SET handUser = Scissors

ELSE

    DISPLAY userInput + "is not a valid input."

    DISPLAY "Please run the program again."

    RETURN 0

DISPLAY "You have chosen " + handUser

SET seedRandom = systemTime

SET randomNum = random (0 to 2 inclusive both)

IF randomNum == 0

    SET handComp = Rock

ELSE IF randomNum == 1

    SET handComp = Paper

ELSE

    SET handComp = Scissors

DISPLAY "The computer chose: " + handComp

IF handUser == handComp

    DISPLAY "You both chose " + handUser + ", it's a tie!"

ELSE IF handUser == Rock AND handComp == Paper

    DISPLAY "You have chosen: " + handUser + "!"

    DISPLAY "The computer chose: " + handComp + "."

    DISPLAY handComp + " beats " + handUser + "."

```

    DISPLAY "The computer has won!"
ELSE IF handUser == Rock AND handComp == Scissors
    DISPLAY "You have chosen: " + handUser + "!"
    DISPLAY "The computer chose: " + handComp + "."
    DISPLAY handUser + " beats " + handComp + "."
    DISPLAY "Congratulations, you won!"
ELSE IF handUser == Paper AND handComp == Scissors
    DISPLAY "You have chosen: " + handUser + "!"
    DISPLAY "The computer chose: " + handComp + "."
    DISPLAY handComp + " beats " + handUser + "."
    DISPLAY "The computer has won!"
ELSE IF handUser == Paper AND handComp == Rock
    DISPLAY "You have chosen: " + handUser + "!"
    DISPLAY "The computer chose: " + handComp + "."
    DISPLAY handUser + " beats " + handComp + "."
    DISPLAY "Congratulations, you won!"
ELSE IF handUser == Scissors AND handComp == Rock
    DISPLAY "You have chosen: " + handUser + "!"
    DISPLAY "The computer chose: " + handComp + "."
    DISPLAY handComp + " beats " + handUser + "."
    DISPLAY "The computer has won!"
ELSE IF handUser == Scissors AND handComp == Paper
    DISPLAY "You have chosen: " + handUser + "!"
    DISPLAY "The computer chose: " + handComp + "."
    DISPLAY handUser + " beats " + handComp + "."
    DISPLAY "Congratulations, you won!"
ELSE
    DISPLAY !Application error. Please alert the programmer!
    RETURN 0

DISPLAY "Thank you for playing!"

END

```

- e. Include 2 Sample Program Runs for your program using your own set of data. This data set must be different from my Sample Runs in the Assignment document. This process is similar to Unit Testing and will help you test your program better.

Sample Program Run 1:

Lets play Rock, Paper, Scissors!

Please type "Rock", "Paper", or "Scissors" to choose your hand.

Note: You can type "R", "P", or "S" too.

Please choose your Hand: **Clips**

**"Clips"** is not a valid input.

Please choose your Hand: **Scisrsriuw**n

You have chosen **Scissors!**

The computer chose: Rock.

Rock beats Scissors.

The computer has won!

Thank you for playing.

Sample Program Run 2:

Lets play Rock, Paper, Scissors!

Please type "Rock", "Paper", or "Scissors" to choose your hand.

Note: You can type "R", "P", or "S" too.

Please choose your Hand: **Paper?**

You have chosen **Paper!**

The computer chose: Rock.

Paper beats Rock.

Congratulations, you won!

Thank you for playing!

## Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:
Create a variable	DECLARE	DECLARE integer num_dogs
Print to the console window	DISPLAY	DISPLAY "Hello!"
Read input from the user into a variable	INPUT	INPUT num_dogs
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1
<b>Conditionals</b>		
Use a single alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i>	IF num_dogs > 10 THEN DISPLAY "That is a lot of dogs!"

	END IF	END IF
Use a dual alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> ELSE <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "You have more than 10 dogs!" ELSE DISPLAY "You have ten or fewer dogs!" END IF
Use a switch/case statement	SELECT <i>variable or expression</i> CASE <i>value_1</i> : <i>statement</i> <i>statement</i> CASE <i>value_2</i> : <i>statement</i> <i>statement</i> CASE <i>value_2</i> : <i>statement</i> <i>statement</i> DEFAULT: <i>statement</i> <i>statement</i> END SELECT	SELECT num_dogs CASE 0: DISPLAY "No dogs!" CASE 1: DISPLAY "One dog.." CASE 2: DISPLAY "Two dogs.." CASE 3: DISPLAY "Three dogs.." DEFAULT: DISPLAY "Lots of dogs!" END SELECT
<b>Loops</b>		
Loop while a condition is true - the loop body will execute 0 or more times.	WHILE <i>condition</i> <i>statement</i> <i>statement</i> END WHILE	SET num_dogs = 1 WHILE num_dogs < 10 DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 END WHILE
Loop while a condition is true - the loop body will execute 1 or more times.	DO <i>statement</i> <i>statement</i> WHILE <i>condition</i>	SET num_dogs = 1 DO DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 WHILE num_dogs < 10
Loop a specific number of times.	FOR <i>counter</i> = <i>start</i> TO <i>end</i> <i>statement</i> <i>statement</i> END FOR	FOR count = 1 TO 10 DISPLAY num_dogs, " dogs!" END FOR
<b>Functions</b>		
Create a function	FUNCTION <i>return_type</i> <i>name (parameters)</i> <i>statement</i> <i>statement</i> END FUNCTION	FUNCTION Integer add(Integer num1, Integer num2) DECLARE Integer sum SET sum = num1 + num2 RETURN sum END FUNCTION
Call a function	CALL <i>function_name</i>	CALL add(2, 3)
Return data from a function	RETURN <i>value</i>	RETURN 2 + 3