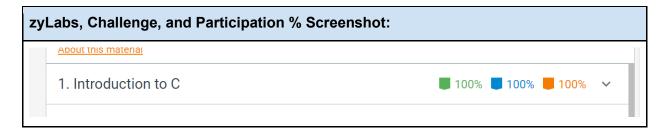
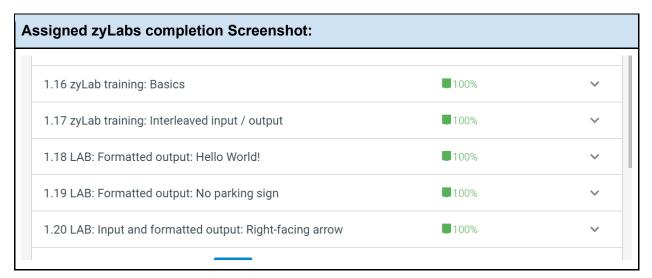
## **Assignment xx Algorithmic Design Document**

Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below BEFORE you begin to code and submit with your Assignment to D2L (File -> Download -> PDF). The sections will expand as you type.

#### zyBooks

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all assigned zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.





## **Assignment**

## **Program description:**

This program will take the number of large and small pizza's you are ordering, calculate how much the total order will be, and provide an itemized cost breakdown.

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

#### Algorithmic design:

a. Identify all of the user input. What are the data types of the inputs? Define the input variables.

We will require 2 inputs;

- 1. A whole number of large pizza(s) intended to be purchased
- 2. A whole number of small pizza(s) intended to be purchased
- b. Describe the program output. What is displayed to the user? What are the data types of the output? Define the output variables.

The program will output an arithmetic sum calculated from the supplied input values

c. What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm.

Simple multiplication:

```
Small pizza cost = numSmall * costSmall 
Large pizza cost = numLarge * costLarge
```

Simple arithmetic:

Total pizzas = numSmall + numLarge

d. Design the logic of your program using pseudocode or flowcharts. See pseudocode syntax at the bottom of this document. Here is where you would use conditionals, loops, functions or array constructs (if applicable) and list the steps in transforming inputs into outputs. Walk through your logic steps with the test data from the assignment document.

#### **START**

```
DECLARE Int costSmall = 5
DECLARE Int costLarge = 9
DECLARE Int numSmall = 0
DECLARE Int numLarge = 0
DECLARE Int sumTotal = 0
```

DISPLAY "Hello! Welcome to the pizza cost calculator."

```
DISPLAY "Please input the number of small pizza's being ordered: "INPUT Int numSmall
DISPLAY "Please input the number of large pizza's being ordered: "INPUT Int numLarge
```

SET Int sumTotal = (numSmall \* costLarge) + (numSmall \* costLarge)

```
DISPLAY "You are ordering ", numSmall, " small pizzas" DISPLAY "You are ordering ", numLarge, " large pizzas"
```

DISPLAY "Order total: \$", sumTotal
DISPLAY numSmall, " pizza(s) at \$5/unit is: ", (numSmall \* costSmall)

DISPLAY numLarge, "pizza(s) at \$9/unit is: ", (numLarge \* costLarge)

DISPLAY "Thank you for using this calculator! Please report any bugs found."

#### **END**

e. Include 2 Sample Program Runs for your program using your own set of data. This data set must be different from my Sample Runs in the Assignment document. This process is similar to Unit Testing and will help you test your program better.

### Sample Program Run 1:



Welcome to my Online Pizza Ordering System!

Enter the number of small pizzas: 7
Enter the number of large pizzas: 3

You ordered 10 pizzas.
Your total cost is: \$62

Thank you for using my program!

#### Sample Program Run 2:



Welcome to my Online Pizza Ordering System!

Enter the number of small pizzas: 1 Enter the number of large pizzas: 0

You ordered 1 pizzas. Your total cost is: \$5

Thank you for using my program!

# Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:	
Create a variable	DECLARE	DECLARE integer num_dogs	
Print to the console window	DISPLAY	DISPLAY "Hello!"	
Read input from the user into a variable	INPUT	INPUT num_dogs	
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1	
Conditionals			
Use a single alternative conditional	IF condition THEN statement statement END IF	<pre>IF num_dogs &gt; 10 THEN      DISPLAY "That is a lot of dogs!" END IF</pre>	
Use a dual alternative conditional	IF condition THEN statement statement ELSE statement statement END IF	<pre>IF num_dogs &gt; 10 THEN</pre>	
Use a switch/case statement	SELECT variable or expression CASE value_1:     statement     statement CASE value_2:     statement     statement CASE value_2:     statement CASE value_2:     statement DEFAULT:     statement statement Statement END SELECT	SELECT num_dogs  CASE 0: DISPLAY "No dogs!"  CASE 1: DISPLAY "One dog"  CASE 2: DISPLAY "Two dogs"  CASE 3: DISPLAY "Three dogs"  DEFAULT: DISPLAY "Lots of dogs!"  END SELECT	
Loops			
Loop while a condition is true - the loop body will execute 0 or more times.	WHILE condition statement statement END WHILE	<pre>SET num_dogs = 1 WHILE num_dogs &lt; 10    DISPLAY num_dogs, " dogs!"    SET num_dogs = num_dogs + 1 END WHILE</pre>	
Loop while a condition is true - the loop body will execute 1 or more times.	DO statement statement	<pre>SET num_dogs = 1 DO     DISPLAY num_dogs, " dogs!"     SET num_dogs = num_dogs + 1</pre>	

	WHILE condition	WHILE num_dogs < 10	
Loop a specific number of times.	FOR counter = start TO end statement statement END FOR	FOR count = 1 TO 10 DISPLAY num_dogs, "dogs!" END FOR	
Functions			
Create a function	FUNCTION return_type name (parameters) statement statement END FUNCTION	FUNCTION Integer add(Integer num1, Integer num2)  DECLARE Integer sum  SET sum = num1 + num2  RETURN sum  END FUNCTION	
Call a function	CALL function_name	CALL add(2, 3)	
Return data from a function	RETURN value	RETURN 2 + 3	