Teaching Paper Peer Review

By Johnny Tran
For Kyle Aure

Introduction:
Does the author provide an interesting opening to the topic?
Yes, they're giving details about how and why we are still knitting today.
Could they improve it? Explain how.
Rather than telling me everything, teach me how to do a knitting pattern.
What is the author teaching?
Basic Information of Knitting
Underline where you think the thesis is in the paper.

Organization:
How is the information organized?
It's organized into important basic categories.
Is it logical? Does it flow well?
The information is given at very precise times.
Does it stay on task or is there unneeded information? Explain.
It does stay on task, but rather than unneeded information, it seems as though there's just too much information.

Support:
Explain specific ways they used facts or information to teach you about their topic.
The information was given straight forward followed by more in-depth information.
Are there ways to improve this detail and description? Explain.
Where do I start knitting? I now know what knitting is, but I don't really know how to.

Conclusion:
Is there a clear conclusion? Explain.
Yes, the conclusion gave me reasons to knit.

General:
Who would you think is the audience for this paper?
People that are in need of a hobby.
Do you understand all of the terms or ideas in the paper? If no, identify which are unclear.
Yes, I do.
What is the best thing about their paper?
I feel like I know all there is to know about knitting after reading it.
What are two things they could do to improve their paper? Be specific.
   1. **All of the information seems very overwhelming to a beginner or a person who doesn't know a thing about knitting**
   2. **As somebody who it not really interested in knitting, I lost interest fairly early in the reading.**
Would you attempt the thing being taught after reading this paper? Why or why not?
No, I wouldn't really know where to start.