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A Narrative Report on the
Supervised Industrial Training (SIT) Program
undertaken at Seaplane Group PH
located at BGC Taguig, Philippines and at Technological University of the Philippines
located at Ayala Blvd, cor. San Marcelino St., Ermita, Manila, 1000 Metro Manila

Presented to the faculty head of the Computer Science Department
Technological University of the Philippines
Ayala Blvd, cor. San Marcelino St., Ermita, Manila, 1000 Metro Manila

In partial fulfillment of the requirements for the degree of
Bachelor of Science in Computer Science

Submitted by:
De Castro, Kyle Christian

Submitted to:
Prof. May Garcia

March-July
Monday to Friday (8:00 AM-5:00 PM)

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Student-Trainee: Kyle Christian O De Castro Course: BSCS(NS)4AB
Name of Company: TUP UITC and Seaplane PH
Address of Company: _____
Period of Training: From: March 23, 2023 To: July 23, 2023

I. Introduction.


Student industrial training, also known as an internship or work placement, is a program designed to provide students with practical work experience in a professional setting related to their field of study. It serves as a bridge between academic learning and the real-world application of knowledge and skills. During this training period, students have the opportunity to work on actual projects, tasks, and assignments under the guidance of industry professionals, gaining valuable insights into the industry's practices, workplace dynamics, and professional expectations. The objective of student industrial training is to enhance students' employability, develop their practical skills, foster professional growth, and enable them to make informed career choices while contributing to their personal and academic development.

II. Job/s performed in the Company

During my student industrial training at Seaplane PH, I had the role of a mobile developer. My primary task was to update one of the booking pages in the company's mobile app, specifically the private jet page. I successfully completed a significant portion of the updates, implementing improved user interfaces and enhancing the overall functionality. However, my work on this project was abruptly interrupted due to a lack of communication from the company's CEO, which limited my progress and prevented me from fully concluding the task.

Additionally, as part of my student industrial training at TUP UITC, I was assigned the responsibility of creating a web-based data filtering system. With the remaining hours of my training, I focused my efforts on developing and implementing this system. Through careful planning, coding, and testing, I successfully completed the project, allowing users to filter and search data efficiently and effectively. This experience provided me with valuable exposure to web development principles, database management, and problem-solving skills.

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III. Experience earned in terms of:

During my student industrial training, I had the amazing opportunity to dive into the real world and put my classroom knowledge into action. It was a thrilling experience to work side by side with seasoned professionals who shared their expertise and guided me along the way. The hands-on nature of the training allowed me to truly understand how my theoretical learning translates into practical solutions that make a difference in the industry.


One of the most valuable aspects of my training was facing real-world challenges. I'll never forget the rush of adrenaline and the sense of accomplishment when I successfully solved complex problems. These challenges pushed me out of my comfort zone, forcing me to think outside the box and come up with innovative solutions. It was a journey of personal growth, where I developed resilience and the ability to adapt to unexpected situations – skills that will serve me well throughout my career.

Not only did my training deepen my technical skills, but it also opened my eyes to the intricacies of industry practices. By immersing myself in the day-to-day operations of the organization, I gained a profound understanding of the industry's inner workings. Learning about the established standards, regulations, and emerging trends gave me a solid foundation to thrive in my future professional endeavors.

Project management was another invaluable lesson learned during my training. I discovered the art of planning, organizing, and coordinating tasks to achieve project goals efficiently. Witnessing firsthand how effective project management contributes to successful outcomes was eye-opening. It taught me the importance of clear communication, teamwork, and adaptability – crucial skills that ensure smooth project execution and client satisfaction.

But perhaps the most significant lesson I learned was the power of communication in a professional setting. Working alongside diverse individuals taught me how effective communication bridges gaps and fosters collaboration. I developed the ability to articulate my thoughts clearly, actively listen to others, and adapt my communication style to suit different stakeholders. These interpersonal skills have become the cornerstone of my professional growth, enabling me to build strong relationships and work seamlessly in teams.

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Looking back, my student industrial training was truly transformative. It nurtured my passion for my chosen field, gave me a taste of the real-world challenges, and equipped me with essential skills that extend beyond technical expertise. It was a journey of self-discovery, where I not only honed my abilities but also gained a deeper understanding of the human aspect of the professional world. I'm grateful for the opportunities I had and confident that the lessons I learned will guide me on my path to success.

IV. Problems met while on training.

During our training period, while I did not face any significant problems in school, the CEO of the seaplane company presented a major challenge by suddenly becoming unavailable and unresponsive. This lack of communication left our team in a state of uncertainty and without crucial guidance and support. It hindered our decision-making process, made it difficult to seek clarification and obtain necessary information, and created confusion within the company. The absence of the CEO also resulted in a leadership gap, leaving us without direction and mentorship, and raised concerns about the future of the organization. Overall, addressing the issue of the CEO's unavailability became crucial to ensure the successful completion of our training and the smooth functioning of the company.

IV. Suggestions and Recommendations (For the improvement of the curricula.)


I thoroughly enjoyed my on-the-job training (OJT) and all the processes that came with it. It was a rewarding experience that allowed me to gain valuable practical knowledge and skills in a real-world setting. Throughout the training period, I faced no major issues or challenges and found the overall experience to be enriching. I embraced the learning opportunities, actively participated in various tasks, and appreciated the guidance provided by my mentors and colleagues. The OJT not only enhanced my understanding of the industry but also instilled a sense of confidence and preparedness for future professional endeavors.

VI. Documents/ Requirements

- 1. IRJP Form for Daily Work Activities
- 2. Daily Time Record
- 3. Evaluation Sheet Record
- 4. Certificate of Completion

VII. This narrative report should be typewritten w/ Training in Action (3 to 5 pcs. of photo), placed in clear book (short size), at least 20 to 25 pages and to be submitted immediately one week after the training.


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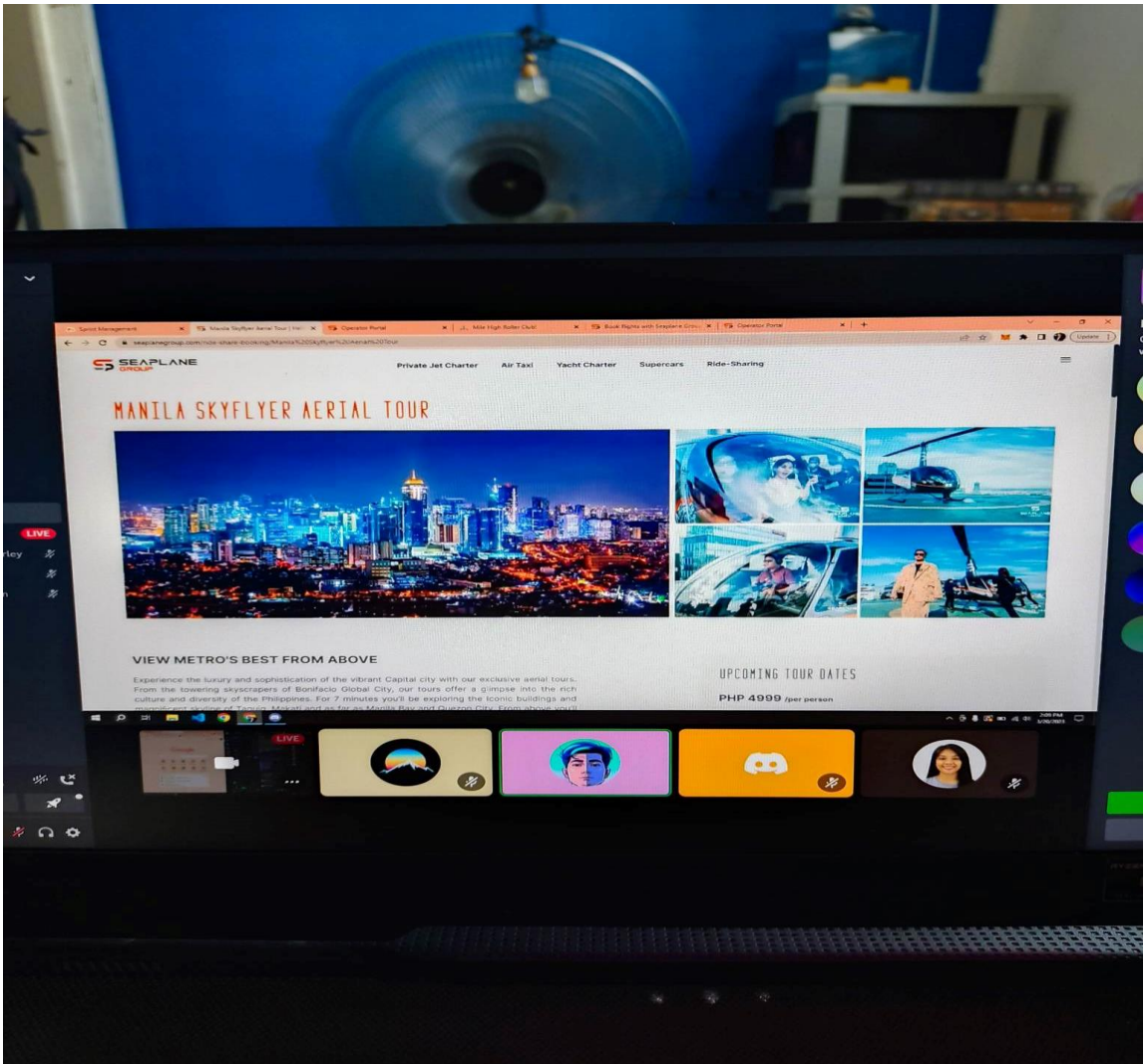
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VIII. Pictures




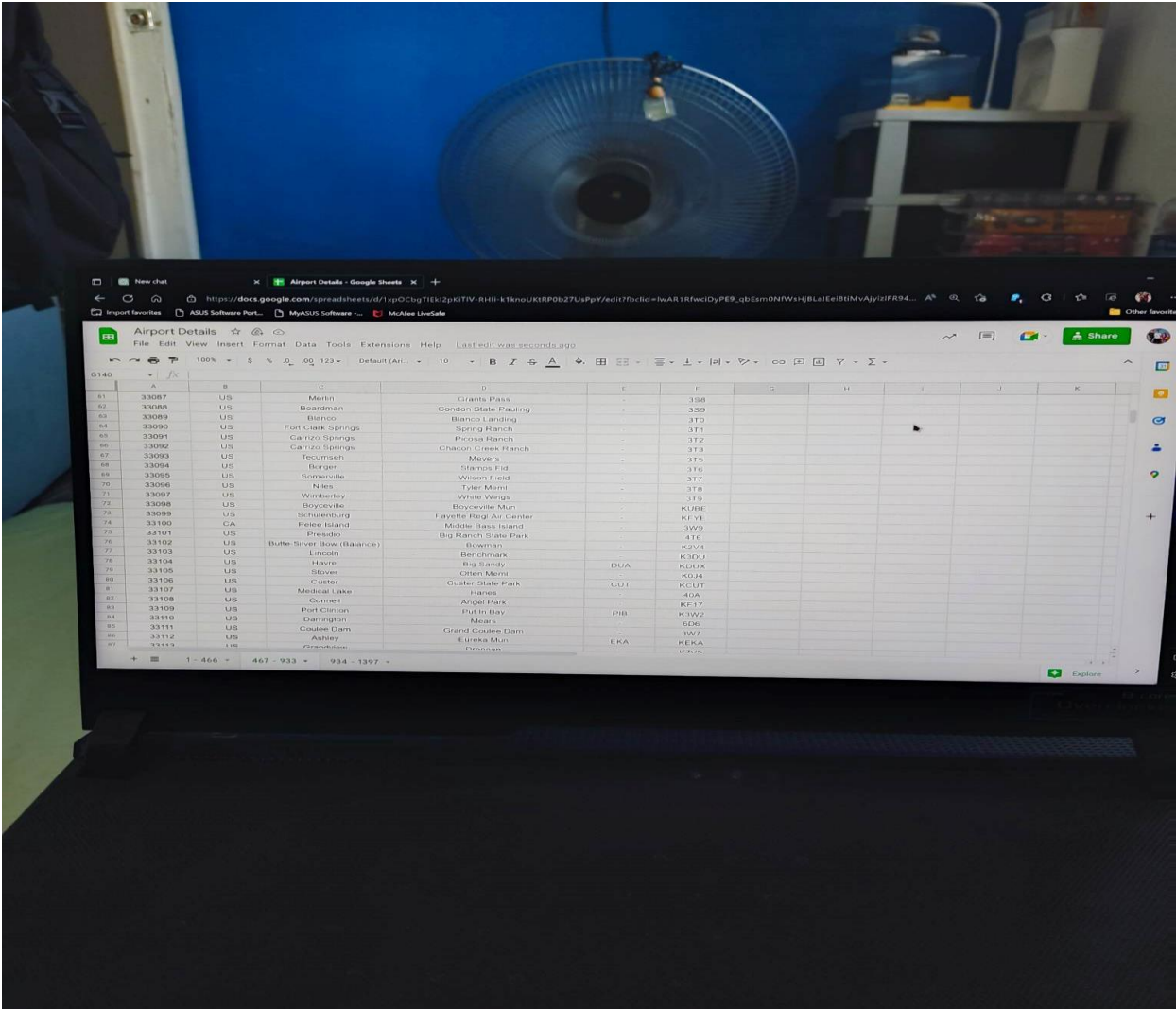
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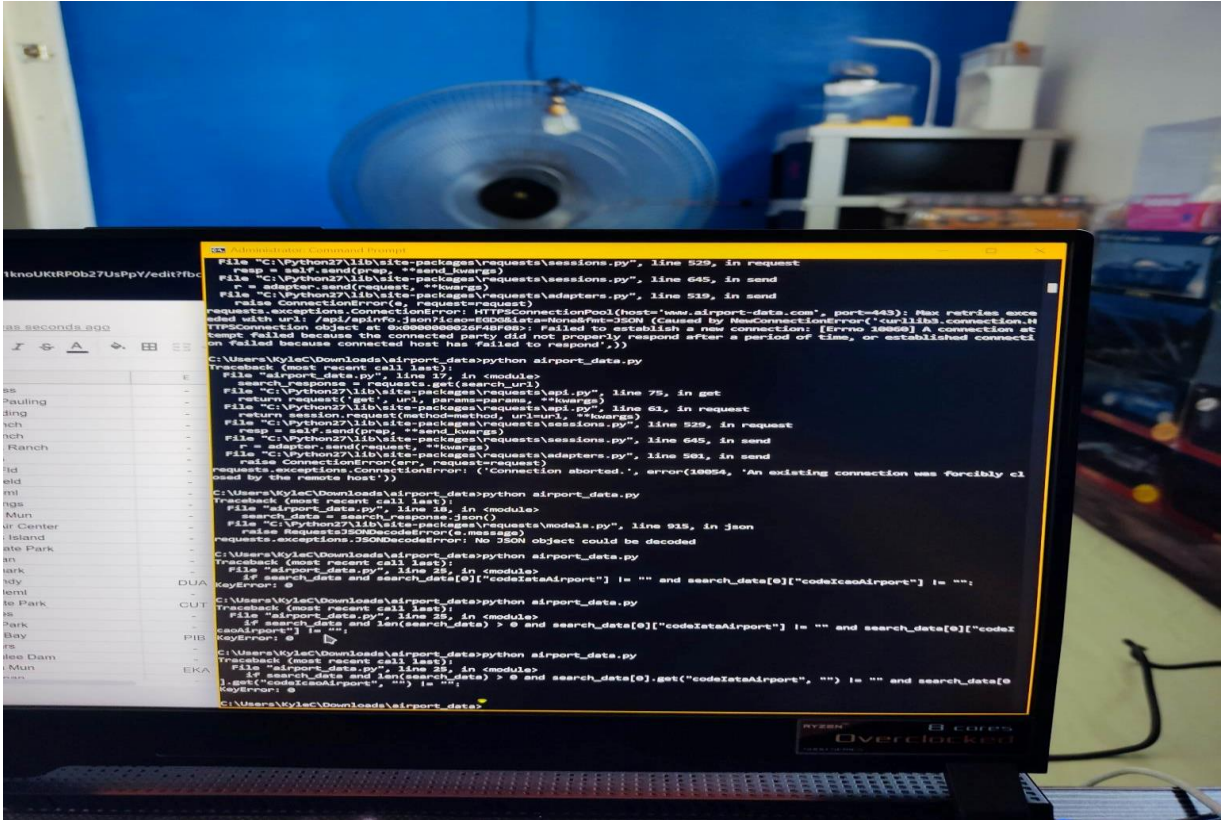
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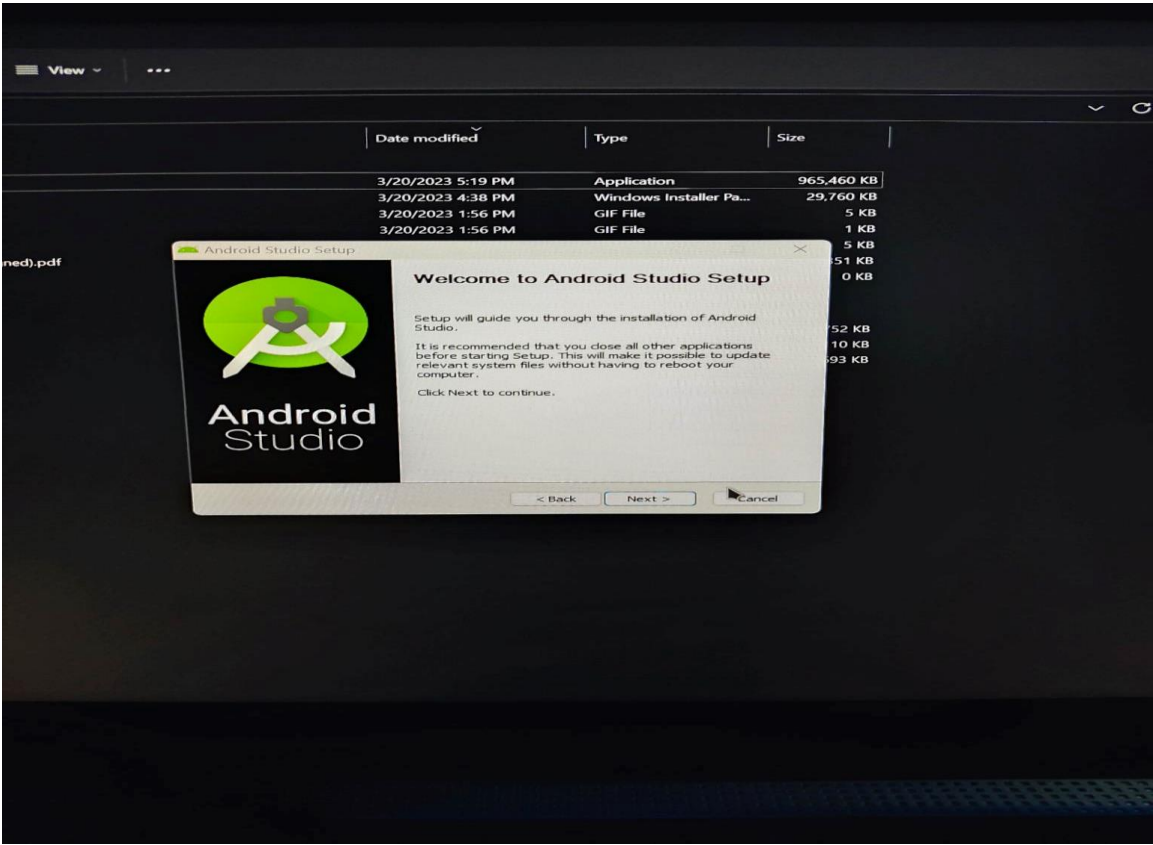
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