Modeling the ACFT

MAJ Andrew Cammack

3/18/2022

Is there an association between the Standing Power Throw (SPT) and Leg Tuck (LTK) raw scores?

Causal Diagram: SPT \rightarrow LTK

- 1. Write the equation for the linear model with beta's.
- 2. Give the hypotheses in symbols and words.
- 3. Plot the association, including the regression line. Is there anything unusual about the data? (Hint: You may need to remove an outlier.)
- 4. Create a linear model to test your hypotheses.
- 5. Give the updated linear model with the coefficients determined by linear regression.
- 6. Interpret the intercept term.
- 7. Interpret the slope term.
- 8. Conclusion of your hypothesis test at a 5% significance level.
- 9. Interpret the R-squared value.
- 10. Check the 4 Validity Conditions (L.I.N.E.). Are any not met?
- 11. Can we generalize these results to a larger population? Why or why not?
- 12. Can we determine causation? Why or why not.

Does sex change the association between the Standing Power Throw (SPT) and Leg Tuck (LTK) raw scores?

- 1. Draw the updated causal diagram.
- 2. Write the equation for the linear model with beta's.
- 3. Give the hypotheses in symbols and words.
- 4. Plot the association, including the regression line.
- 5. Create a linear model to test your hypotheses.
- 6. Give the updated linear model with the coefficients determined by linear regression.
- 7. Which level of *sex* is included in the base model?
- 8. Interpret the intercept term.
- 9. Interpret the base slope term.
- 10. Interpret the base term for sex.
- 11. Interpret the interaction term.
- 12. Calculate the LTK reps for a male cadet with an SPT of 6m.
- 13. Calculate the LTK reps for a female cadet with an SPT of 6m.
- 14. Conclusion of your hypothesis test at a 5% significance level.
- 15. Interpret the R-squared value.
- 16. Check the 4 Validity Conditions (L.I.N.E.). Are any not met?