

COMP9321 Data Services Engineering

Term3, 2019

Week 1: Course Overview

Disclaimer

- Parts of the slides presented in the course are taken from previous offering for COMP9321 where the course material was prepared by Dr. Helen Paik and Dr. Lina Yao
- No data or services were hurt during the preparation of the course slides



Teaching Team

- Lecturer-in-Charge (LiC)
 - Mortada Al-Banna (<u>m.al-banna@unsw.edu.au</u>) feel free to schedule consultations 4-5PM Every Wednesday.
 - Office: K17 401 (Desk 29)
- Course Administrator
 - Mohammad Ali Yaghub Zade Fard (<u>m.yaghoubzadehfard@unsw.edu.au</u>)
- Tutors
 - Mohammad Ali Yaghub Zade Fard
 - Alireza Tabebordbar
 - More to be confirmed
- Course Web site
 - http://www.cse.unsw.edu.au/~cs9321



COMP9321 Evolution

Previously known as Web applications engineering.

What was taught and why needed revision

- How to build Web sites using Java
- Standardised frameworks for Web apps (plenty)

Many Web apps are now data-oriented or utilise data heavily

-functionality requires combining or processing complex data from multiple sources

So COMP9321 became Data Service Engineering:

- How to work with data
- How to make the design and implementation of data-oriented service easy (i.e., an approach/technique)



So what is this course about?

Data Services Engineering

Data = is the problem we want to deal with, understanding the problems and possible ways to work with Data (e.g., "get" data, "publish" data, discover or manage multiple data sources, etc).

Services = is the proposed solution/design approach to make our problem "manageable".

Engineering = (best practices, weighing options, we will think about these all throughout, at least try to) - obtain conceptual ideas as well as practical skills



Course Aims

This course aims to introduce the student to core concepts and practical skills for engineering the data in service-oriented data-driven applications. Specifically, the course aims to answer these questions:

- How to access and ingest data from various external sources?
- How to process and store the data for applications?
- How to curate (e.g. Extract, Transform, Correct, Aggregate, and Merge/Split) and publish the data?
- How to visualize the data to communicate effectively
- How to apply available analytics to the data?

Fundamentally, we will look at these questions through the lens of 'service-oriented' software design and implementation principles. At each topic, we will learn some core concepts, and how to implement the concepts in software through services.



Assumed Knowledge

Before commencing this course, we will assume that students have:

- completed one programming course (expected to be in Python)
- basic data modelling and relational database knowledge

These are assumed to have been acquired in the following courses: For Postgrad - COMP9021 and COMP9311. For Undergrad - COMP1531 and COMP2041.

NOTE: This course is not meant to be an advanced course ...



Course Structure

Working with Data

- Ingesting the data
- Cleaning and manipulating the data
- Visualizing the data

Building a Data service

- Building a RESTful API server
- Building a RESTful API client

Data Analytics Data Analytics Techniques and tools



Assessment (Tentative)

Assessment:

- 60% formal Lab based exam: individual assessment.
- 30% on assignment work
 - Ass1 on Data ingestion and manipulation and publication as REST API (individual) 15%
 - Ass2 on building a data analytics service (group) 15%
- 10% on 7-9 online quizzes (WebCMS-based quiz system, 'open' test)

Final Mark = quizzes + assignments + exam



Assignments Tentative

We have one individual assignment and one group project.

Assignment 1: Data ingestion and manipulation and publication as REST API (*individual*):

- 15 marks
- Release Week3, due on the end of week 6.

Assignment 2: Data analytics project (group):

- 15 marks
- Release on the Tuesday week 6, due on the end week 9.
- Demo on week 10, schedule will be released after submission



Tutorials/Labs

- A self-guided lab exercise is released (roughly) every week.
- You can do them in your own time, but you are encouraged to try and complete as much as you can during the class.
- Use the forum. Share what you have learned/found



Tentative Schedule

Week	Lectures	Tutorials/Labs	Assignments
1	Course intro	(No Lab, student should start by the Setup Python, Flask, NumPy, Pandas)	-
2	Data Access and ingestion	Accessing NoSQL DB, API data sourced, CSV files, text files.	
3	Data Cleansing and Manipulation	Cleansing data with Python Pandas and Open refine	Release Ass1
4	Data Visualization	Using matplotlib library for charts and plots	
5	Building a Data service part1	Build a simple Flask application	
6	Building a Data service part2	Build a RESTful service with flask	Release Ass2
7	Data Analytics Overview	Introducing scikit learn toolkit	
8	Data Analytics Applied Techniques and Tools part1	Classification example	
9	Data Analytics Applied Techniques and Tools part2	Clustering example	Ass2 due
10	Final wrap-up	-	Demos



Supplementary Exam Policy

Supp Exam is only available to students who:

- DID NOT attend the final exam
- Have a good excuse for not attending
- Have documentation for the excuse

Submit special consideration within 72 hours (via myUNSW with supporting docs)

Everybody gets exactly one chance to pass the final exam. For CSE supplementary assessment policy, follow the link in the course outline.



Student Conduct

Please check: https://student.unsw.edu.au/conduct



Questions?

