

Kylie L. Anglin
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EDUCATION

University of Virginia
Doctor of Philosophy, Education Policy

Expected May 2021

NAEd/Spencer Foundation Dissertation Fellow
Institute of Education Sciences Pre-doctoral Fellow

Dissertation: Explorations in Education Policy Variation through the Lens of the Texas Districts of Innovation Statute

Advisor: Dr. Vivian Wong

University of Virginia
Master of Public Policy
Pi Alpha Alpha, Honor Society for Public Affairs and Administration

May 2018

Northwestern University
Post Baccalaureate, Mathematics

December 2015

Southwestern University
Bachelor of Arts, Political Science with Honors
Phi Beta Kappa

May 2013

PUBLICATIONS

Anglin, K. L. (2019). Gather-Narrow-Extract: A Framework for Studying Local Policy Variation Using Web-Scraping and Natural Language Processing. *Journal of Research on Educational Effectiveness*, 12(4), 685–706. <https://doi.org/10.1080/19345747.2019.1654576>

Anglin, K. L., Krishnamachari, A. & Wong, V. C. (2020). Methodological Approaches for Impact Evaluation in Educational Settings. In *Oxford Bibliographies in Education*. New York: Oxford University Press.

Steiner, P. M., Wong, V. C., & **Anglin, K. L.** (2019). A Causal Replication Framework for Designing and Assessing Replication Efforts. *Zeitschrift für Psychologie / Journal of Psychology*, 227(4), 280–292. <https://doi.org/10.1027/2151-2604/a000385>

Wong, V. C., Steiner, P. M. & **Anglin, K. L.** (2018). What Can Be Learned from Empirical Evaluations of Nonexperimental Methods? *Evaluation Review*, 42(2), 147–175. <https://doi.org/10.1177/0193841X18776870>

PRESENTATIONS

Anglin, K. L. (2020, March). The Impact of District Autonomy on Student Achievement and Teacher Qualifications. Paper presented at Association for Education Finance and Policy.

Anglin, K. L. (2020, March). The Impact of Deregulation in Texas Public Schools. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C.

Anglin, K. L. (2020, March). Using Natural Language Processing Methods to Assess Replication Success. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C.

Anglin, K. L., Cook, B., Wong, V. (2020, January). Methodological Developments in Promoting the Systematic Replication of Results. Paper presented at IES Annual Principal Investigators Meeting, Washington, D.C.

Anglin, K. L. (2019, November). A Meta-Analysis of Within-Study Comparisons. Paper presented at Association for Public Policy Analysis and Management, Denver, CO.

Anglin, K. L. (2019, March). Deregulation (and Innovation?) in Texas Public Schools. Paper presented at Association for Education Finance and Policy, Kansas City, MO.

Anglin, K. L. (2018, November). The Short-Term Impact of Deregulation in Texas Public School Districts. Paper presented at Association for Public Policy Analysis and Management, Washington, DC.

Anglin, K. L., Miller-Bains, K., Wong, V. C., & Wing, C. (2018, March). Methods of Reducing Bias in Time Series Designs: A Within Study Comparison. Paper presented at the Society for Research on Educational Effectiveness, Washington, DC.

GRANTS

Curry IDEAs grant (2020–2021): \$10,000

Title: Developing Automated Methods for Assessing Treatment Fidelity and Replication of Sessions

Role: Co-Investigator

RESEARCH

Research Assistant to Dr. Vivian Wong

2016–Present

- Developed methods of assessing implementation fidelity using natural language processing techniques for use in RCT evaluations in a simulated teaching environment
- Led and trained a team of researchers in coding within-study comparisons for meta-analysis

UNIVERSITY TEACHING

Evaluating Social Innovations (Undergraduate Level)

2019

Methods of Evaluation (Workshop for Young African Leaders Institute)

Summer 2019

CONSULTING

Research Methodologist

2017–2019

IES-funded Goal 3 RCT Evaluation, “Enhancing Middle School Mathematics Achievement through Spatial Skills Instruction”, University of Cincinnati

Analyst

2019

“To what extent do Rhode Island school district teacher contracts speak to opportunities and requirements for teacher professional learning?”, Rhode Island Department of Education

RELEVANT PROFESSIONAL EXPERIENCE

Partner in Practitioner Research Experience, Richmond Public Schools

2018

Evaluation Fellow, Youth and Opportunity United
Evanston, IL

2015

English Language Arts Teacher (Teach for America corps member)
Marked Tree, AR

2013–2014

SERVICE

Invited Peer Review

• Educational Researcher • Evaluation Review • Educational Policy • Society for Research on Educational Effectiveness • American Educational Research Association

Speaker

2018–2019

How to Give Presentations, Summer Undergraduate Research Program, University of Virginia

Affiliate Mentor

2017

Summer Undergraduate Research Program, University of Virginia

Organizing Team

2017

Quasi-Experimental Design and Analysis, two-week workshop hosted by Northwestern University and the Institute for Education Sciences

PROFESSIONAL AFFILIATIONS

• Association for Education Finance and Policy (AEFP) • Association for Public Policy Analysis and Management (APPAM) • Society for Research on Educational Effectiveness (SREE) • American Educational Research Association (AERA)