

Kylie L. Anglin
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EDUCATION

University of Virginia <i>Doctor of Philosophy, Education Policy</i> Advisor: Dr. Vivian Wong	Expected May, 2021
University of Virginia <i>Master of Public Policy</i>	May 2018
Northwestern University <i>Post Baccalaureate, Mathematics</i>	December 2015
Southwestern University <i>Bachelor of Arts, Political Science with Honors</i>	May 2013

HONORS

Pi Alpha Alpha , Honor Society for Public Affairs and Administration	2018
Pre-doctoral Fellowship , Institute of Education Sciences	2016
Phi Beta Kappa	2013
Magna Cum Laude , Southwestern University	2013

RESEARCH

Research Assistant to Dr. Vivian Wong Projects include evaluations of non-experimental methods, a meta-analysis of within-study comparison designs, and an evaluation of coaching for pre-service teachers using the teacher simulator.	2016 - Present
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PUBLICATIONS

Anglin, K. L. (Under Review). Text Classification for Education Policy Data: An Illustrative Analysis of Texas School Districts of Innovation

Wong, V. C., Steiner, P. M. & **Anglin, K. L.** (2018). What Can Be Learned From Empirical Evaluations of Nonexperimental Methods? *Evaluation Review*, 42(2), 147175. <https://doi.org/10.1177/0193841X18776870>

PRESENTATIONS

Anglin, K. L. (2018, November). The Impact of Deregulation in Texas Public School Districts. Paper presented at Association for Public Policy Analysis and Management, Washington, DC.

Anglin, K. L., Miller-Bains, K., Wong, V. C., & Wing, C. (2018, March). Methods of Reducing Bias in Time Series Designs: A Within Study Comparison. Paper presented at the Society for Research on Educational Effectiveness, Washington, DC.

TEACHING

Evaluating Social Innovations (Undergraduate Level)	2019
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PROFESSIONAL DEVELOPMENT

Quasi-Experimental Design and Analysis Two-week workshop hosted by Northwestern University and the Institute for Education Sciences	2017
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RELEVANT PROFESSIONAL EXPERIENCE

Evaluation Fellow, Youth and Opportunity United
Evanston, IL

2015

Evaluated after school and summer programming to create a comprehensive report for community leaders, grants, and internal learning. Analyzed participant data to understand participants academic performance, attitudes, and social and emotional health.

English Language Arts Teacher (Teach for America corps member)
Marked Tree, AR

2013-2014

Taught oral and written communication, close-reading, editing, and critical thinking to middle and high-school students. Tracked individual students reading levels and mastery of objectives in order to provide differentiated instruction.

REFeree SERVICE

- Educational Researcher

PROFESSIONAL AFFILIATIONS

- Association for Education Finance and Policy (AEFP)
- Association for Public Policy Analysis and Management (APPAM)
- Society for Research on Educational Effectiveness (SREE)