Kylie L. Anglin
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EDUCATION

University of Virginia   **Expected May 2021**
Doctor of Philosophy, Education Policy
National Academy of Education/Spencer Foundation Dissertation Fellow
Institute of Education Sciences Pre-doctoral Fellow

Dissertation: Explorations in Education Policy Variation through the Lens of the Texas Districts of Innovation Statute
Advisor: Dr. Vivian Wong

University of Virginia   **May 2018**
Master of Public Policy
Pi Alpha Alpha, Honor Society for Public Affairs and Administration

Northwestern University   **December 2015**
Post Baccalaureate, Mathematics

Southwestern University   **May 2013**
Bachelor of Arts, Political Science with Honors
Phi Beta Kappa

PUBLICATIONS

Anglin, K. L. (2019). Gather-Narrow-Extract: A Framework for Studying Local Policy Variation Using Web-Scraping and Natural Language Processing. *Journal of Research on Educational Effectiveness*, 12(4), 685–706. https://doi.org/10.1080/19345747.2019.1654576

Anglin, K. L., Krishnamachari, A. & Wong, V. C. (2020). Methodological Approaches for Impact Evaluation in Educational Settings. In *Oxford Bibliographies in Education*. New York: Oxford University Press.

Steiner, P. M., Wong, V. C., & **Anglin, K. L.** (2019). A Causal Replication Framework for Designing and Assessing Replication Efforts. *Zeitschrift für Psychologie / Journal of Psychology*, 227(4), 280–292. https://doi.org/10.1027/2151-2604/a000385

Wong, V. C., Steiner, P. M. & **Anglin, K. L.** (2018). What Can Be Learned from Empirical Evaluations of Nonexperimental Methods? *Evaluation Review*, 42(2), 147–175. https://doi.org/10.1177/0193841X18776870

PRESENTATIONS

Anglin, K. L. (2020, March). The Impact of District Autonomy on Student Achievement and Teacher Qualifications. Paper presented at Association for Education Finance and Policy.

Anglin, K. L. (2020, March). The Impact of Deregulation in Texas Public Schools. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C.

Anglin, K. L. (2020, March). Using Natural Language Processing Methods to Assess Replication Success. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C.

Anglin, K. L., Cook, B., Wong, V. (2020, January). Methodological Developments in Promoting the Systematic Replication of Results. Paper presented at IES Annual Principal Investigators Meeting, Washington, D.C.

Anglin, K. L. (2019, November). A Meta-Analysis of Within-Study Comparisons. Paper presented at Association for Public Policy Analysis and Management, Denver, CO.

Anglin, K. L. (2019, March). Deregulation (and Innovation?) in Texas Public Schools. Paper presented at Association for Education Finance and Policy, Kansas City, MO.

Anglin, K. L. (2018, November). The Short-Term Impact of Deregulation in Texas Public School Districts. Paper presented at Association for Public Policy Analysis and Management, Washington, DC.

Anglin, K. L., Miller-Bains, K., Wong, V. C., & Wing, C. (2018, March). Methods of Reducing Bias in Time Series Designs: A Within Study Comparison. Paper presented at the Society for Research on Educational Effectiveness, Washington, DC.

RESEARCH

Research Assistant to Dr. Vivian Wong   **2016–Present**

- Developed methods of assessing implementation fidelity using natural language processing techniques for use in RCT evaluations in a simulated teaching environment
- Led and trained a team of researchers in coding within-study comparisons for meta-analysis

UNIVERSITY TEACHING

Evaluating Social Innovations (Undergraduate Level)   **2019**

Methods of Evaluation (Workshop for Young African Leaders Institute)   **Summer 2019**

CONSULTING

Research Methodologist   **2017–2019**
IES-funded Goal 3 RCT Evaluation, "Enhancing Middle School Mathematics Achievement through Spatial Skills Instruction", University of Cincinnati

Analyst   **2019**
"To what extent do Rhode Island school district teacher contracts speak to opportunities and requirements for teacher professional learning?", Rhode Island Department of Education

RELEVANT PROFESSIONAL EXPERIENCE

Partner in Practitioner Research Experience, Richmond Public Schools   **2018**

Evaluation Fellow, Youth and Opportunity United   **2015**
Evanston, IL

English Language Arts Teacher (Teach for America corps member)   **2013–2014**
Marked Tree, AR

SERVICE

Invited Peer Review
• Educational Researcher • Evaluation Review • Educational Policy • Society for Research on Educational Effectiveness • American Educational Research Association

Speaker   **2018–2019**
How to Give Presentations, Summer Undergraduate Research Program, University of Virginia

Affiliate Mentor   **2017**
Summer Undergraduate Research Program, University of Virginia

Organizing Team   **2017**

Quasi-Experimental Design and Analysis, two-week workshop hosted by Northwestern University and the Institute for Education Sciences

PROFESSIONAL AFFILIATIONS

• Association for Education Finance and Policy (AEFP)   • Association for Public Policy Analysis and Management (APPAM)   • Society for Research on Educational Effectiveness (SREE)   • American Educational Research Association (AERA)