Kylie L. Anglin

kal3nh@virginia.edu

EDUCATION

University of Virginia   **Expected May, 2021**
Doctor of Philosophy, Education Policy
Advisor: Dr. Vivian Wong

University of Virginia   **May 2018**
Master of Public Policy

Northwestern University   **December 2015**
Post Baccalaureate, Mathematics

Southwestern University   **May 2013**
Bachelor of Arts, Political Science with Honors

HONORS

Pi Alpha Alpha, Honor Society for Public Affairs and Administration   **2018**

Pre-doctoral Fellowship, Institute of Education Sciences   **2016**

Phi Beta Kappa   **2013**

Magna Cum Laude, Southwestern University   **2013**

RESEARCH

Research Assistant to Dr. Vivian Wong   **2016 - Present**
Projects include evaluations of non-experimental methods and a meta-analysis of within-study comparison designs.

PUBLICATIONS

Anglin, K. L. (Under Review). Gather-Narrow-Extract: A Framework for Studying Local Policy Variation Using Web-Scraping and Natural Language Processing

Wong, V. C., Steiner, P. M. & **Anglin, K. L.** (2018). What Can Be Learned from Empirical Evaluations of Nonexperimental Methods? *Evaluation Review*, 42(2), 147175. https://doi.org/10.1177/0193841X18776870

PRESENTATIONS

Anglin, K. L. (2019, March). Deregulation (and Innovation?) in Texas Public Schools. Paper presented at Association for Education Finance and Policy, Kansas City, MO.

Anglin, K. L. (2018, November). The Impact of Deregulation in Texas Public School Districts. Paper presented at Association for Public Policy Analysis and Management, Washington, DC.

Anglin, K. L., Miller-Bains, K., Wong, V. C., & Wing, C. (2018, March). Methods of Reducing Bias in Time Series Designs: A Within Study Comparison. Paper presented at the Society for Research on Educational Effectiveness, Washington, DC.

TEACHING

Evaluating Social Innovations (Undergraduate Level)   **2019**

PROFESSIONAL DEVELOPMENT

Quasi-Experimental Design and Analysis   **2017**
Two-week workshop hosted by Northwestern University and the Institute for Education Sciences

RELEVANT PROFESSIONAL EXPERIENCE

Evaluation Fellow, Youth and Opportunity United   **2015**
Evanston, IL
Evaluated after school and summer programming to create a comprehensive report for community leaders, grants, and internal learning. Analyzed participant data to understand participants academic performance, attitudes, and social and emotional health.

English Language Arts Teacher (Teach for America corps member)   **2013-2014**
Marked Tree, AR
Taught oral and written communication, close-reading, editing, and critical thinking to middle and high-school students. Tracked individual students reading levels and mastery of objectives in order to provide differentiated instruction.

REFEREE SERVICE

- Educational Researcher

PROFESSIONAL AFFILIATIONS

- Association for Education Finance and Policy (AEFP)   • Association for Public Policy Analysis and Management (APPAM)   •Society for Research on Educational Effectiveness (SREE)