

KYLIE L. ANGLIN

Curriculum Vitae

July 2021

Neag School of Education
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ACADEMIC APPOINTMENT

2021- Present Assistant Professor of Research Methods, Measurement, and Evaluation
Department of Educational Psychology
University of Connecticut

EDUCATION

Ph.D. School of Education and Human Development, University of Virginia, 2021
M.P.P. Batten School of Leadership and Public Policy, University of Virginia, 2018
B.A. Department of Political Science, Southwestern University, 2013

PUBLICATIONS

Peer Reviewed Journal Articles

- 2021 **Anglin, K. L.**, Wong, V. C., & Boguslav, A. (2021). A Natural Language Processing Approach to Measuring Treatment Adherence and Consistency Using Semantic Similarity. *AERA Open*, 7, <https://doi.org/10.1177/23328584211028615>
- 2021 Wong, V. C., **Anglin, K.**, & Steiner, P. M. (2021). Design-Based Approaches to Causal Replication Studies. *Prevention Science*. <https://doi.org/10.1007/s11121-021-01234-7>.
- 2019 **Anglin, K. L.** (2019). Gather-Narrow-Extract: A Framework for Studying Local Policy Variation Using Web-Scraping and Natural Language Processing. *Journal of Research on Educational Effectiveness*, 12(4), 685–706. <https://doi.org/10.1080/19345747.2019.1654576>
- 2019 Steiner, P. M., Wong, V. C., & **Anglin, K. L.** (2019). A Causal Replication Framework for Designing and Assessing Replication Efforts. *Zeitschrift für Psychologie / Journal of Psychology*, 227(4), 280–292. <https://doi.org/10.1027/2151-2604/a000385>
- 2018 Wong, V. C., Steiner, P. M. & **Anglin, K. L.** (2018). What Can Be Learned from Empirical Evaluations of Nonexperimental Methods? *Evaluation Review*, 42(2), 147–175. <https://doi.org/10.1177/0193841X18776870>

Encyclopedia Entries

- 2020 **Anglin, K. L.**, Krishnamachari, A. & Wong, V. C. (2020). Methodological Approaches for Impact Evaluation in Educational Settings. In *Oxford Bibliographies in Education*. New York: Oxford University Press.

Working Papers

- 2020 **Anglin, K. L.**, McConeghy, K., Miller-Bains, K., Wing, C., Wong, V. C. (In Press) *Evaluating the Evidence Used to Make Causal Claims with Non-Experimental Panel Data*. EdPolicyWorks Working Paper Series.

GRANTS AND AWARDS

- 2020 NAEd/Spencer Dissertation Fellow
- 2016- Institute of Education Sciences Pre-Doctoral Fellow
2019

CONFERENCE ACTIVITY

Presentations

- 2020 Anglin, K. L. (March 19-21). The Impact of District Autonomy on Student Achievement and Teacher Qualifications. Association for Education Finance and Policy.
- 2020 Anglin, K. L. (March 11-14). The Impact of Deregulation in Texas Public Schools. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C. *Cancelled due to Covid19.
- 2020 Anglin, K. L. (March 11-14). Using Natural Language Processing Methods to Assess Replication Success. Paper accepted at Society for Research on Educational Effectiveness, Washington, D.C. * Cancelled due to Covid19.
- 2020 Anglin, K. L., Cook, B., Wong, V. (January 8-9). Methodological Developments in Promoting the Systematic Replication of Results. IES Annual Principal Investigators Meeting, Washington, D.C.
- 2019 Anglin, K. L. (November 7-9). A Meta-Analysis of Within-Study Comparisons. Association for Public Policy Analysis and Management, Denver, CO.
- 2019 Anglin, K. L. (Mach 21-23). Deregulation (and Innovation?) in Texas Public Schools. Association for Education Finance and Policy, Kansas City, MO.
- 2019 Anglin, K. L. (November 8-10). The Short-Term Impact of Deregulation in Texas Public School Districts. Association for Public Policy Analysis and Management, Washington, DC.

- 2019 Anglin, K. L., Miller-Bains, K., Wong, V. C., & Wing, C. (February 28-March 3). Methods of Reducing Bias in Time Series Designs: A Within Study Comparison. Society for Research on Educational Effectiveness, Washington, DC.

Posters

- 2020 Anglin, K. L. & Wong, V. C. (September 18). Using Natural Language Processing to Assess Treatment Fidelity. AERA Conference on Educational Data Science.

UNIVERSITY TEACHING

EDLF 5605, Quantitative Methods in Research I

ADDITIONAL CERTIFICATION

- 2015 Post-Baccalaureate Certificate in Mathematics, Northwestern University

METHODOLOGICAL CONSULTATION

- 2020 Integrated Mobile/Web-based Distally Delivered Parent, Case Manager and Coach Training and Education Platform for Women with Intellectual and Developmental Disabilities who are Mothers of Infants (Under review at National Institutes of Health)
- 2020 Coach Facilitated Mobile Parent-Training Program for Women with Cognitive Delays Who Are Mothers of Infants (Development and Innovation Grant funded by Institute of Education Sciences)
- 2019 Enhancing Middle School Mathematics Achievement through Spatial Skills Instruction (Goal 3 Evaluation funded by Institute of Education Sciences)
- 2019 Textual Analysis of Rhode Island Teacher Contract, Rhode Island Department of Education

RELEVANT PROFESSIONAL EXPERIENCE

- 2018 Research Practice Partnership, Richmond Public Schools
Richmond, VA

- 2015 Evaluation Fellow, Youth and Opportunity United
 Evanston, IL
- 2014 English Language Arts Teacher, Marked Tree High School
 Marked Tree, AR (Teach for America Corps Member)

SERVICE

Workshop Organization

Quasi-Experimental Design and Analysis, two-week workshop hosted by Northwestern University and the Institute for Education Sciences, 2017

Outreach

Speaker for Summer Undergraduate Research Program, 2018-2019

Mentor for Summer Undergraduate Research Program, 2017

Invited Peer Review

Educational Researcher

Evaluation Review

Educational Policy

Peabody Journal of Education

Society for Research on Educational Effectiveness

American Educational Research Association

PROFESSIONAL MEMBERSHIPS

Society for Research on Educational Effectiveness (SREE)

American Educational Research Association (AERA), Research and Methodology Division

Association for Education Finance and Policy (AEFP)

Association for Public Policy and Management (APPAM)