Lecture 5: Difference-in-Differences

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Master in Applied Econometrics

Outline

Basic DiD formulation

The principle of the DiD

Basic DiD formulation

DiD with multiple groups, periods and levels

Relaxing some assumptions of the basic DiD model

DiD combined with matching methods

Be cautious about standard errors

Difference-in-Differences (DiD)

- ► A method that exploits the time dimension to control for a time-invariant unobserved factor that may affect selection into treatment
- Useful when coupled with events or treatments that arise from a "natural experiment"

What is the impact of immigration on a local labor market unemployment rate?

 Hard to estimate a causal effect due to self-selection of immigrants

What is the impact of immigration on a local labor market unemployment rate?

- Hard to estimate a causal effect due to self-selection of immigrants
- Card (1990) exploits a natural experiment provided by the Mariel boatlift
 - A mass emigration of Cubans who traveled from Cuba's Mariel harbor to the US between 15 April and 30 october 1980
 - After Castro's decree that stated that Mariel would be opened to anyone wishing to leave Cuba

- ► About 125 000 low-skilled Cubans arrived to Miami in 1980, increasing labor force by 7 percent.
- We would like to know the causal effect on unemployment rate in Miami (treated local labor market) in 1981:

$$ATT = E[Y_i(1)|Miami, 1981] - E[Y_i(0)|Miami, 1981]$$

• where $Y_i(D_i)$ is employment rate with/without the treatment

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- ► Naive estimator: a before-after comparison

$$E[Y_i(1)|Miami, 1981] - E[Y_i(0)|Miami, 1979]$$

The variation in unemployment rates in Miami over the period 1979-1985 (Card, 1990)

The before-after (1979-1981) comparison would suggest that this mass immigration has increased unemployment rate among Blacks by 1.3 percentage points.

Table 4. Unemployment Rates of Individuals Age 16–61 in Miami and Four Comparison Cities, 1979–85.

(Standard Errors in Parentheses)

Group	1979	1980	1981	1982	1983	1984	1985		
Miami:									
Whites	5.1 (1.1)	2.5 (0.8)	3.9 (0.9)	5.2 (1.1)	6.7 (1.1)	3.6 (0.9)	4.9 (1.4)		
Blacks	8.3 (1.7)	5.6 (1.3)	9.6 (1.8)	16.0 (2.3)	18.4 (2.5)	14.2 (2.3)	7.8 (2.3)		
Cubans	5.3 (1.2)	7.2 (1.3)	10.1 (1.5)	10.8 (1.5)	13.1 (1.6)	7.7 (1.4)	5.5 (1.7)		
Hispanics	6.5 (2.3)	7.7 (2.2)	11.8 (3.0)	9.1 (2.5)	7.5 (2.1)	12.1 (2.4)	3.7		

- Why the before-after comparison is not a relevant estimator of the ATT?
 - Because unemployment rates may change over time due to other shocks not related to the Mariel boatlift
 - For instance, the recession occured in US in the early 1980's

- Why the before-after comparison is not a relevant estimator of the ATT?
 - Because unemployment rates may change over time due to other shocks not related to the Mariel boatlift
 - For instance, the recession occured in US in the early 1980's
- ► Idea of the DiD: Find comparison cities that experienced similar shocks as Miami BUT did not receive the treatment (here, the mass emigration of Cubans from Mariel harbor)
- Card selects Atlanta, Houston, Los Angeles and Tampa

- Let $D_{it} = 1$ if the city receives the treatment (Miami), and $D_{it} = 0$ for comparison cities
- Let $P_{it} = 1$ if the unemployment rate is observed in the second time period (t = 1981), $P_{it} = 0$ if it is observed in the first-time period (t = 1979)

- Let $D_{it} = 1$ if the city receives the treatment (Miami), and $D_{it} = 0$ for comparison cities
- Let $P_{it} = 1$ if the unemployment rate is observed in the second time period (t = 1981), $P_{it} = 0$ if it is observed in the first-time period (t = 1979)
- ► The treatment is defined by the interaction of D_{it} and P_{it} since the treatment is received in the second time period in Miami
- ATT is identified comparing the difference in unemployment rates between Miami and comparison cities, before and after 1980:

$$ATT = E[Y_{it}|D_{it} = 1, P_{it} = 1] - E[Y_{it}|D_{it} = 0, P_{it} = 1] - E[Y_{it}|D_{it} = 1, P_{it} = 0] - E[Y_{it}|D_{it} = 1, P_{it} = 0]$$

The variation in unemployment rates in Miami and comparison cities over the period 1979-1985 (Card, 1990)

- For Blacks, in 1979 the difference in unemployment rates between Miami and comparison cities was 8.3 10.3 = -2.
- In 1981, this difference is 9.6 12.6 = -3
- The DiD is equal to -3 (-2) = -1: no evidence that the Mariel influx adversely affected the unemployment rate of Blacks

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(Standard Errors in Parentheses)											
Group	1979	1980	1981	1982	1983	1984	1985				
Miami:											
Whites	5.1	2.5	3.9	5.2	6.7	3.6	4.9				
	(1.1)	(0.8)	(0.9)	(1.1)	(1.1)	(0.9)	(1.4)				
Blacks	8.3	5.6	9.6	16.0	18.4	14.2	7.8				
	(1.7)	(1.3)	(1.8)	(2.3)	(2.5)	(2.3)	(2.3)				
Cubans	5.3	7.2	10.1	10.8	13.1	7.7	5.5				
	(1.2)	(1.3)	(1.5)	(1.5)	(1.6)	(1.4)	(1.7)				
Hispanics	6.5	7.7	11.8	9.1	7.5	12.1	3.7				
	(2.3)	(2.2)	(3.0)	(2.5)	(2.1)	(2.4)	(1.9)				
Comparison Cities:											
Whites	4.4 (0.3)	4.4 (0.3)	4.3 (0.3)	6.8 (0.3)	6.9 (0.3)	5.4 (0.3)	4.9 (0.4)				
Blacks	10.3	12.6	12.6	12.7	18.4	12.1	13.3				
	(0.8)	(0.9)	(0.9)	(0.9)	(1.1)	(0.9)	(1.3)				

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Basic DiD assumptions

- ► A key assumption: the time-invariance assumption
 - In absence of treatment, unemployment rates in treatment and control group should have parallel trends over time
 - Requires careful choice of comparison groups whe possible

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 - In absence of treatment, unemployment rates in treatment and control group should have parallel trends over time
 - Requires careful choice of comparison groups whe possible
- Other important assumptions
 - Constant treatment effect
 - Macro shocks have the same effect in the treatment and control group
 - No anticipation of the treatment

The variation in employment rates in Miami and comparison cities over the period 1970-1998 (Card, 1990)

- Before the 1980 Mariel boatlift employment rates in Miami and in comparison cities have parallel trends
- After this event, there is no significant change in trends: no significant effect



Basic DiD formulation

▶ We estimate the following linear probabilitymodel

$$Y_{it} = \alpha + \delta_g D_{it} + \delta_t P_{it} + \tau D_{it} * P_{it} + \epsilon_{it}$$

- ▶ The interaction term between the treatment dummy D_{it} and the post-event dummy P_{it} captures the effect of interest
- \blacktriangleright The OLS estimate of τ is the DiD estimator of the ATT.

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- \blacktriangleright The OLS estimate of τ is the DiD estimator of the ATT.
- ▶ DiD allows to remove unobservable unit-specific effects constant over time and common time effects.
- BUT time-variant unobserved heterogeneity possibly remains unidentified.

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- DiD can accomodate multiple groups and periods
- In the Card example, group dummies G_{it} could be defined by different cities (g=1: Houston, g=2: Los Angeles, ... g=5: Miami)
- ▶ Time dummies *P_{it}* could be 1979, 1981, 1982 ... 1985

- DiD can accomodate multiple groups and periods
- In the Card example, group dummies G_{it} could be defined by different cities (g=1: Houston, g=2: Los Angeles, ... g=5: Miami)
- ▶ Time dummies *P_{it}* could be 1979, 1981, 1982 ... 1985
- The corresponding regression would be:

$$Y_{it} = \alpha + \sum_{g=2}^{5} \delta_g 1(G_{it} = g) + \sum_{t=1981}^{1985} \delta_j 1(j = t) + \sum_{t=1981}^{1985} \tau_t 1(G_{it} = 5) * 1(j = t) + \epsilon_{it}$$

- ► Multiple groups allow to do some "placebo" tests
- If at least two groups not receiving treatment are available a placebo test consists in estimating the DiD on them and checking whether this is not significantly different from zero
- Very useful to check whether any other change occurred over the period of interest could have contributed to the effect

In our example, consider this regression

$$Y_{it} = \alpha + \sum_{g=2}^{5} \delta_g 1(G_{it} = g) + \sum_{t=1981}^{1985} \delta_j 1(j = t) + \sum_{t=1981}^{1985} \sum_{g=2}^{4} \rho_{gt} 1(G_{it} = g) * 1(j = t) + \epsilon_{it}$$

- In that case, the different coefficients $\rho_{\it gt}$ should not be significant
- We should not observe a significant evolution in the difference in unemployment rates before and after the Mariel boatlift between Houston and Los Angeles or between Houston and Atlanta

Multiple levels

- ▶ DiD helps control for a time-invariant unobserved factor by differencing out this factor over time
- If access to data at different levels is available, other types of unobserved factors can be differenced out.
- ► For the case of an additional level (besides groups and time) the method is known as a "triple difference" or DiDiD: an extension of DiD.

Multiple levels: an example

- A public policy is implemented in 2019 at the state level in Pennsylvania ($G_{it} = 1$) for elementary school children ($E_i = 1$).
 - ullet The state of Florida ($G_{it}=0$) can be used as comparison group
 - AND we can also look at **middle** school students ($E_i = 0$) as another comparison group

Multiple levels: an example

- A public policy is implemented in 2019 at the state level in Pennsylvania ($G_{it} = 1$) for elementary school children ($E_i = 1$).
 - The state of Florida ($G_{it} = 0$) can be used as comparison group
 - AND we can also look at **middle** school students $(E_i = 0)$ as another comparison group
- ► The regression model can be written as:

$$\begin{aligned} Y_{it} &= \alpha + \delta_g \, \mathbb{1}(G_{it} = 1) + \delta_t \mathbb{1}(t > 2019) + \delta_e \mathbb{1}(E_{it} = 1) \\ &+ \delta_{gt} \mathbb{1}(G_{it} = 1) * \mathbb{1}(t > 2019) + \delta_{te} \mathbb{1}(t > 2019) * \mathbb{1}(E_{it} = 1) + \delta_{ge} \mathbb{1}(G_{it} = 1) * \mathbb{1}(E_{it} = 1) \\ &+ \tau \mathbb{1}(G_{it} = 1) * \mathbb{1}(t > 2019) * \mathbb{1}(E_{it} = 1) + \epsilon_{it} \end{aligned}$$

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Multiple levels: the DiDiD estimator

- ► The advantage of the DiDiD model is that it also controls for factors that vary by school level
- ▶ The DiDiD estimator, i.e. the ATT denoted by τ is identified from the interaction of the group-, time- and school-level dummies.

Multiple levels: the DiDiD estimator

- ➤ The advantage of the DiDiD model is that it also controls for factors that vary by school level
- ▶ The DiDiD estimator, i.e. the ATT denoted by τ is identified from the interaction of the group-, time- and school-level dummies.
- This allows to implement placebo tests
 - Ex: we should see no significant effect of this policy in Pennsylvania before and after 2019 for middle-school children

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- ► A key assumption in DiD: common trends before the treatment occurs between treated and comparison groups
 - To make this more plausible, assume that this holds
 CONDITIONALLY on a set of pre-treatment characteristics
 - An adaptation of the Conditional Independence Assumption to the DiD case

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 - To make this more plausible, assume that this holds
 CONDITIONALLY on a set of pre-treatment characteristics
 - An adaptation of the Conditional Independence Assumption to the DiD case
- Allows to control for observed heterogeneity between treated and control groups through standard matching methods (cf lecture 2 and 3) in two steps
 - 1 Computing weights associated to each control observation according to their closeness to treated ones in terms of characteristics (basic principle of matching)
 - 2 Computing the DiD estimator using the weights obtained in the first step

- A method widely used in DiD models
 - Combining DiD with propensity-score based matching methods (Heckman et al., 1998, 1999)
 - Semi-parametric DiD estimator: DiD + IPW matching (Abadie, 2005)

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- ► When using DiD models, be cautious whether outcomes are correlated within groups or over time
- Standard errors not accounting for this correlation may be misleading

- DiD consists of groups (ex: cities in the Card's study)
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 - In the Card's study, employment outcomes are correlated within cities due to potential shocks at the city-level

- ► DiD consists of groups (ex: cities in the Card's study)
 - Outcomes are expected to be correlated WITHIN groups
 - In the Card's study, employment outcomes are correlated within cities due to potential shocks at the city-level
- ▶ Correlation within groups is often modeled using a group structure of the residual ϵ_i (omitting time-dimension for the moment)

$$\epsilon_i = e_g + \eta_{ig}$$

where e_g is a component specific to each group g

► This error structure may increase standard errors sharply with respect to conventional standard errors (Moulton, 1986; Angrist and Pischke, 2008).

▶ The intra-class correlation coefficient can be written as:

$$\rho = \frac{\sigma_e^2}{\sigma_e^2 + \sigma_\eta^2}$$

lacktriangle where σ_e^2 is the variance of e_g and σ_η^2 is the variance of η_{ig}

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$$\rho = \frac{\sigma_e^2}{\sigma_e^2 + \sigma_\eta^2}$$

- lacktriangle where σ_e^2 is the variance of e_g and σ_η^2 is the variance of η_{ig}
- The intra-class correlation coefficient ρ_x of one covariate x_{ig} that varies both at the individual level and for different group sizes n_g can be written as:

$$\rho_{\mathsf{x}} = \frac{\sum_{\mathsf{g}} \sum_{i \neq k} (x_{i\mathsf{g}} - \overline{x})(x_{k\mathsf{g}} - \overline{x})}{V(x_{i\mathsf{g}}) \sum_{\mathsf{g}} n_{\mathsf{g}}(n_{\mathsf{g}} - 1)}$$

- Let $V_c(\hat{\beta})$ be the conventional OLS variance formula for the regression coefficient and let $V(\hat{\beta})$ be the correct sampling variance given the error structure.
- ▶ Moulton (1986) shows that:

$$\frac{V(\hat{\beta})}{V_c(\hat{\beta})} = 1 + \left[\frac{V(n_g)}{\overline{n}} + \overline{n} - 1\right] \rho_{\times} \rho$$

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- Moulton (1986) shows that:

$$\frac{V(\hat{\beta})}{V_c(\hat{\beta})} = 1 + \left[\frac{V(n_g)}{\overline{n}} + \overline{n} - 1\right] \rho_{\mathsf{x}} \rho$$

- ► The Moulton factor is the square root of this ratio
- ▶ It measures the extent to which conventional OLS standard errors are underestimated.

An example for computing the Moulton factor

- ► The Tennessee STAR experiment has consisted in randomly assigning students to classes of different sizes.
 - The goal: estimating the effect of reducing class size on students' test scores.
 - Issue: Standard errors have to account for the intra-class correlation coefficient of residuals ρ .

An example for computing the Moulton factor

- The Tennessee STAR experiment has consisted in randomly assigning students to classes of different sizes.
 - The goal: estimating the effect of reducing class size on students' test scores.
 - Issue: Standard errors have to account for the intra-class correlation coefficient of residuals ρ .
- Here, $ho_{\mathsf{x}}=1$: class size does not vary within class
- $V(n_g) = 17.1$: variance in class sizes
- $\rho = 0.31$ and the average class size $\overline{n} = 19.4$
- ► The Moulton factor is:

$$\sqrt{\frac{V(\hat{\beta})}{V_c(\hat{\beta})}} = 1 + \left[\frac{17.1}{19.4} + 19.4 - 1\right] * 0.31 \approx \sqrt{7} \approx 2.65$$

Addressing the issue of intra-class correlation

- ► Computing Moulton factor and correct the OLS standard errors to account for intra-class correlation
- Use clustered standard errors (cf lecture 2)

$$(X'X)^{-1}(\frac{n_g}{(n_g-1)}\frac{N-1}{(N-K)}\sum X_g\hat{\epsilon}_g\hat{\epsilon}'_gX'_g)(X'X)^{-1}$$

- where $\hat{\epsilon}_g$ is the vector of residuals for units of the group g and X_g is the vector of covariates for this units.
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- where $\hat{\epsilon}_g$ is the vector of residuals for units of the group g and X_g is the vector of covariates for this units.
- Not recommended in case of too few clusters
- ► Block-bootstrap: re-sampling **groups** and not only individuals

The additional issue of serial correlation in DiD model

- Serial correlation: characteristics or outcomes for one observation could be correlated over time
 - Ex : regional shocks are highly serially correlated
 - Additional issue for statistical inference (Bertrand et al., 2004)
- In the Card example, if serial correlation is ignored, clustering by state x year is enough to correct for intra-state and correlation
- ► BUT the assumption that a state-year shock is serially uncorrelated is not plausible

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- ▶ In the Card example, if serial correlation is ignored, clustering by state x year is enough to correct for intra-state and correlation
- ► BUT the assumption that a state-year shock is serially uncorrelated is not plausible
- ► One solution: to cluster only by state (and not by state x year)

The additional issue of serial correlation in DiD model

- Clustering only by state raises another issue: a small number of clusters
- ► A rule of thumb (Angrist and Pischke, 2008): a need for at least 50 clusters.
- ▶ BUT what if the number of clusters is smaller?
- One solution: using a Bias-Reduced Linearization (Bell and McCaffrey, 2002)
 - Adapted to the DiD framework by Pustejovsky and Tipton (2016)
- Correcting the bias and using a degrees of freedom correction for Wald tests (implemented with R)