

University of Toronto at Scarborough

CSCC73H3 Algorithm Design and Analysis, FALL 2018

Assignment No.5: Dynamic Programming and Network Flow

DUE: November 8, 2018, at 11:59 pm

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1. On Assignment No.6

2. Description

(a) The statement is false. The counter example is below.

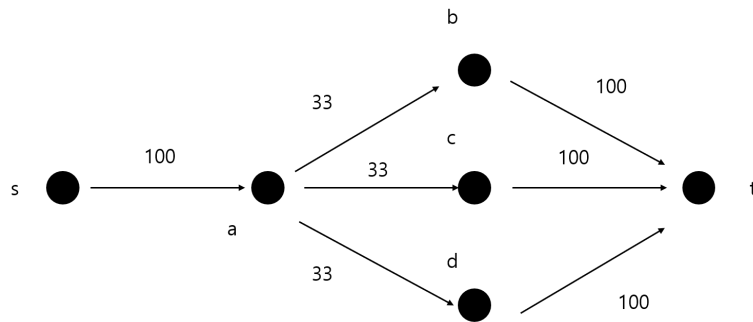


Figure 1: Original Network G

At Figure 1 the *minimum $s - t$ cut* is s and a . After adding 1 to each edges, the graph follows.

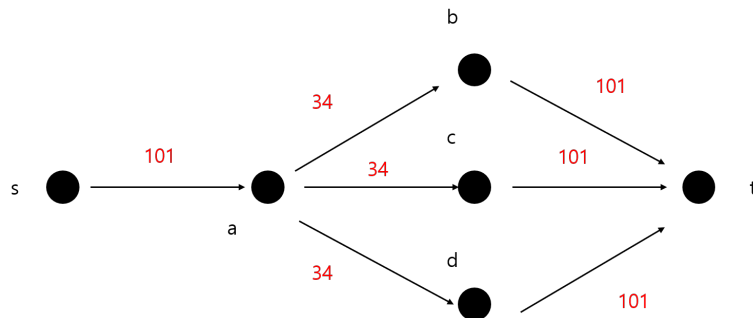


Figure 2: One Added Network G'

We can see that now the *minimum $s - t$ cut* is only s . By showing counterexample, the statement is false.

- (b) (u, v) is increased by k . Then use the max flow algorithm covered in class. This is done by finding path from s to u and a path from v to t . Finding path could be done by DFS, which has complexity of $O(V + E)$. Therefore the algorithm takes $O(V + E)$ time complexity.

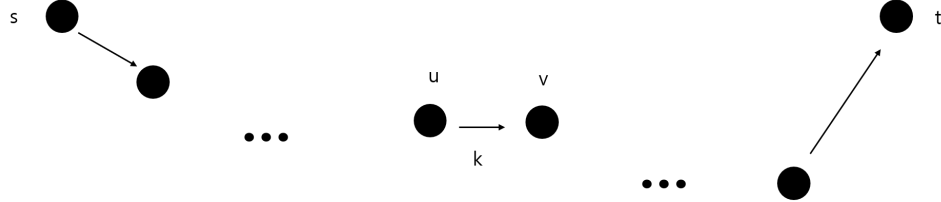


Figure 3: k added Network

This is enough because if the addition of k only affects this one path p .

Proof

My algorithm will add residual graph by any value that p allowed. Then any other possible path from s to p on the newly edited graph should use the reverse direction of p . If not, it contradicts that the original network is maximum network flow. If

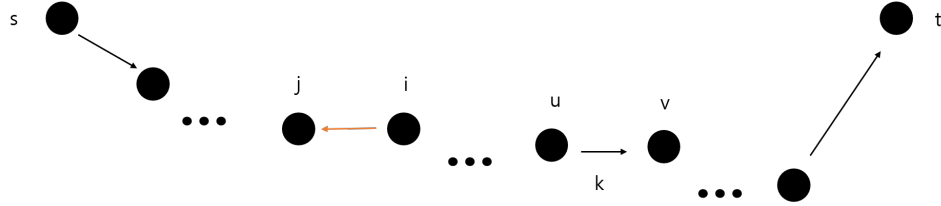


Figure 4: Network with i j

we use any residual direction path of reverse path p , let's call that edge (i, j) . Both i and j is in path p . Because there is a path from s to i to j to t (this is what we have assumed). Then this means at the original network, there is a path from s to i to t or s to j to t . This depends on the position of edge (u, v) . If it was before (j, i) on p , it means that the original network has a path from s to i to t and contradiction rises. Otherwise if the (u, v) was after (j, i) , then there was path from s to j to t . This also rise contradiction.

3. Description

First set up a network by Figure5.

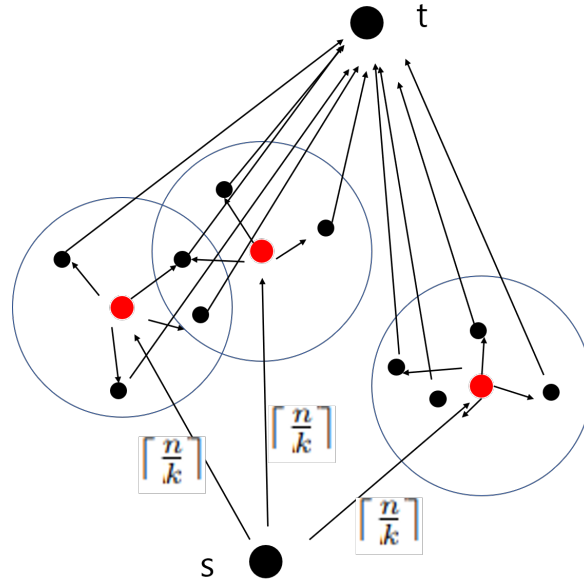


Figure 5: Network Flow of School and Houses

The boundary represents the school catchment area which is 1 km radius circle. The middle of the circle is school. The small circles represent houses of students.

We set up a network by adding $\lceil \frac{n}{k} \rceil$ to every edge from s to each school. The school has edge 1 to every houses. The houses have edge 1 to t .

Then we do the maximum network flow algorithm covered in class.